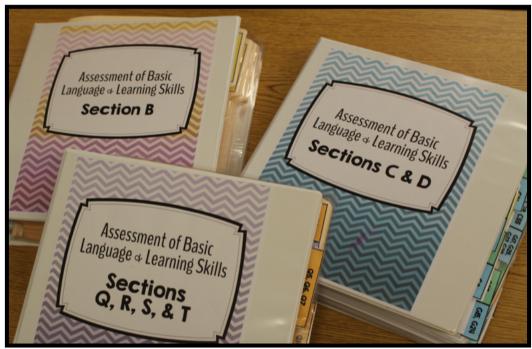
Assessment of Basic Language & Learning Skills

ABLLS Resource Kit



by: theautismhelper.com

How to Setup:

Laminate & velcro all of the tasks. Each task will either be set up as a file folder activity or task cards.

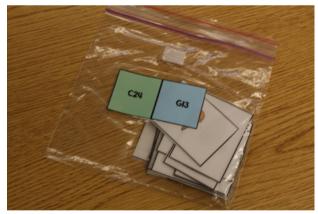
File Folder Activity Setup: paste the task inside the file folder, label the front cover and tab, laminate, add velcro, and label the baggie.

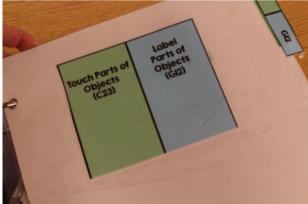






Task Card Setup: Laminate and cut out cards, label the baggie. Label a divider on the front and tab. Velcro the baggie of cards behind divider.







Sort the tasks into Section B, Section C & G, and Sections Q, R, S, & T. Put in order.

How to Setup:

Use the binder covers and spine labels on 3 large binders (over 3 inch is best). Load in each set of activities.







Post the Additional Materials Page on the inside of each binder.

Use the labels to label a small basket to store all hard good items needed for each section.

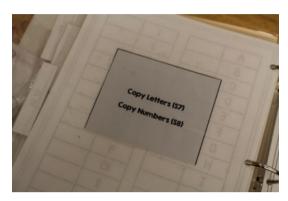


Setup Photos:

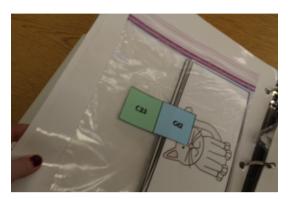


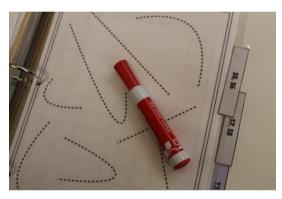


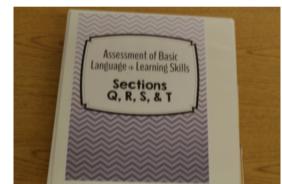


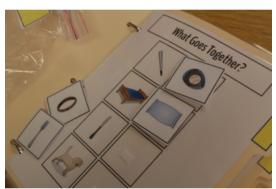




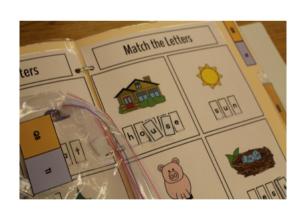


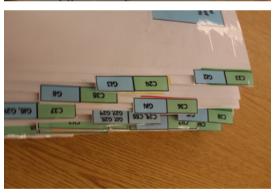


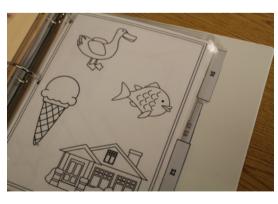


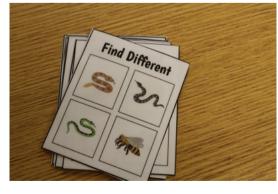




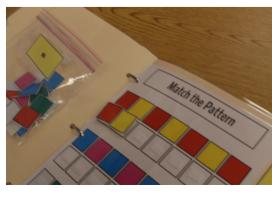


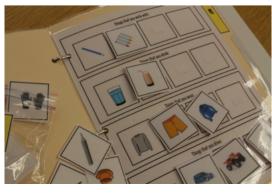












How to Use:

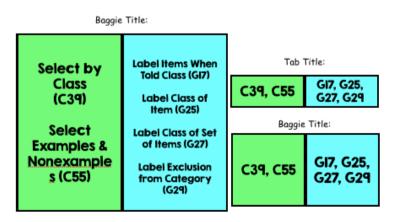
Use with the Assessment of Basic Language & Learning Skills (http://www.amazon.com/ABLLS-R-Assessment-Language-Learning-Combination/dp/B005MKZXAU). All of these materials are color coordinated and set up in a system that is extremely easy to utilize. The ABLLS is a great assessment however it can be difficult to collect and organize all of the materials needed to implement the assessment. This system is designed to have all of the materials at your finger tips when you need them.

This system is organized into 3 main sections: Section B, Section C
 & G, and Sections Q, R, S, & T.

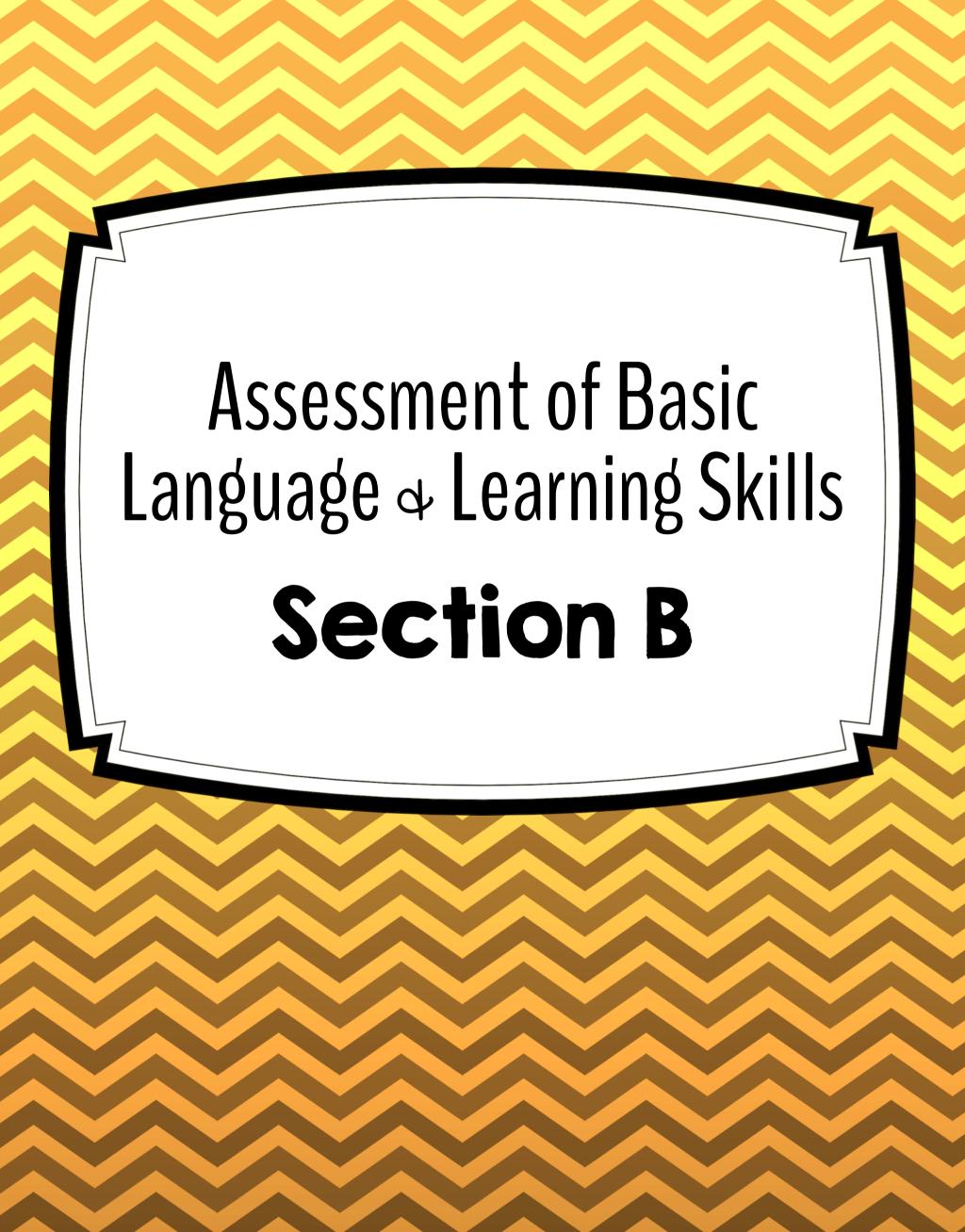
All of the materials are color coded so you can easily locate each task.

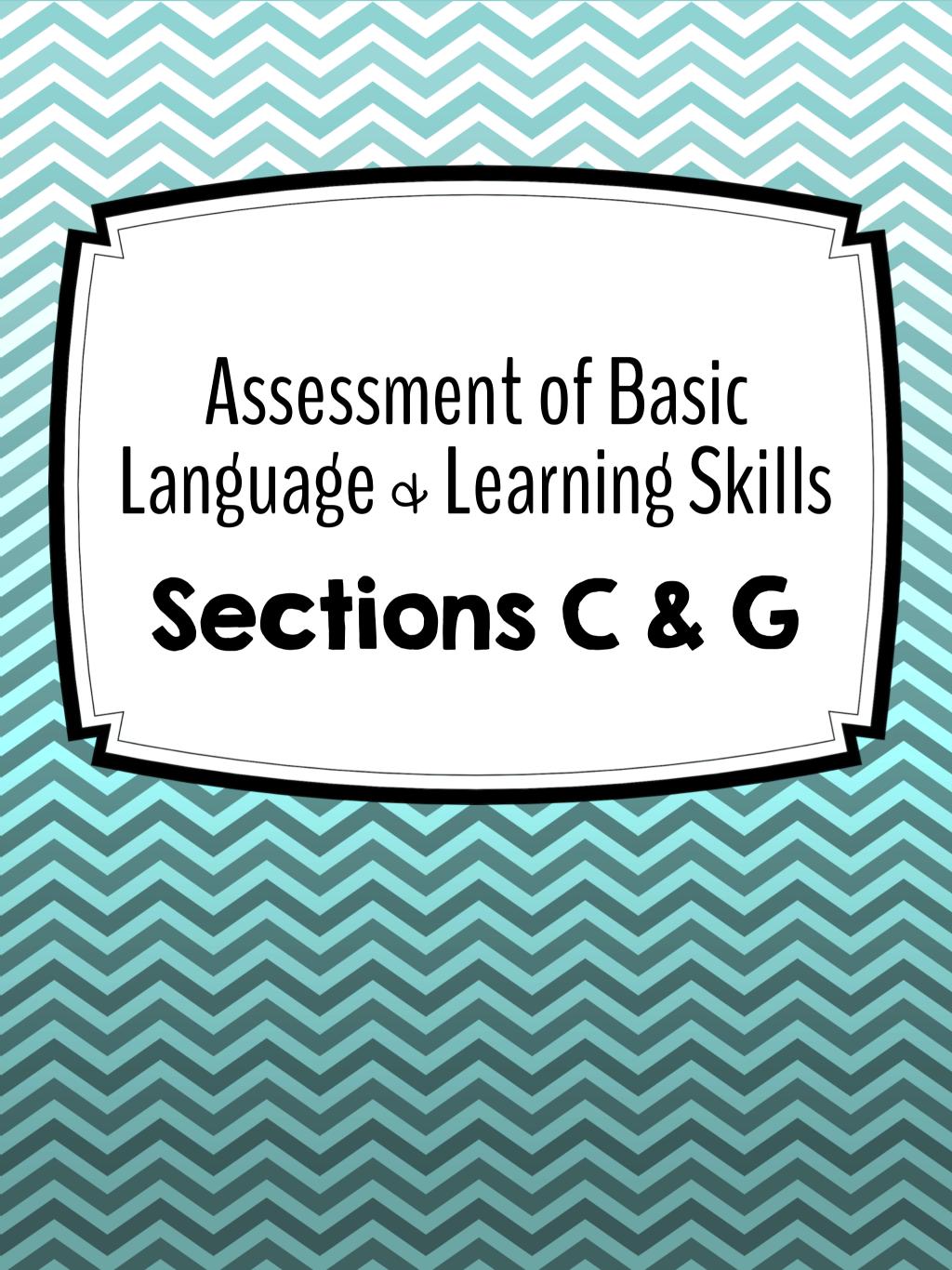
	3
В	
C	
G	,
G)
R	
S	
T	ı

• Some resources can be utilized for multiple sections and tasks. Each task is labeled with all tasks included.



 When implementing the assessment, you can easily locate the task by name or task number and assess the skill with your student.







Sections Q, R, S, & T



ABLLS Section B

ABLLS Section C & G

ABLLS Section Q, R, S, & T

> * no special materials needed for sections: A, D, E, F, H, I, J, K, L, M, N, P, U, V, W, X, Y, Z

Additional materials needed for section B:

- single shape puzzle



- form box



- sets of identical objects



- objects with pictures



- interlocking irregular frame puzzle



puzzle with square frame



- photos of block designs & blocks



non-interlocking puzzle



- jigsaw puzzle



Additional materials needed for section C & G:

common objects



Additional materials needed for section Q, R, S, & T:

- any objects to count
- paper, pencil, dry erase markers

Match Identical Items (B5)

Fluent Matching (B7)

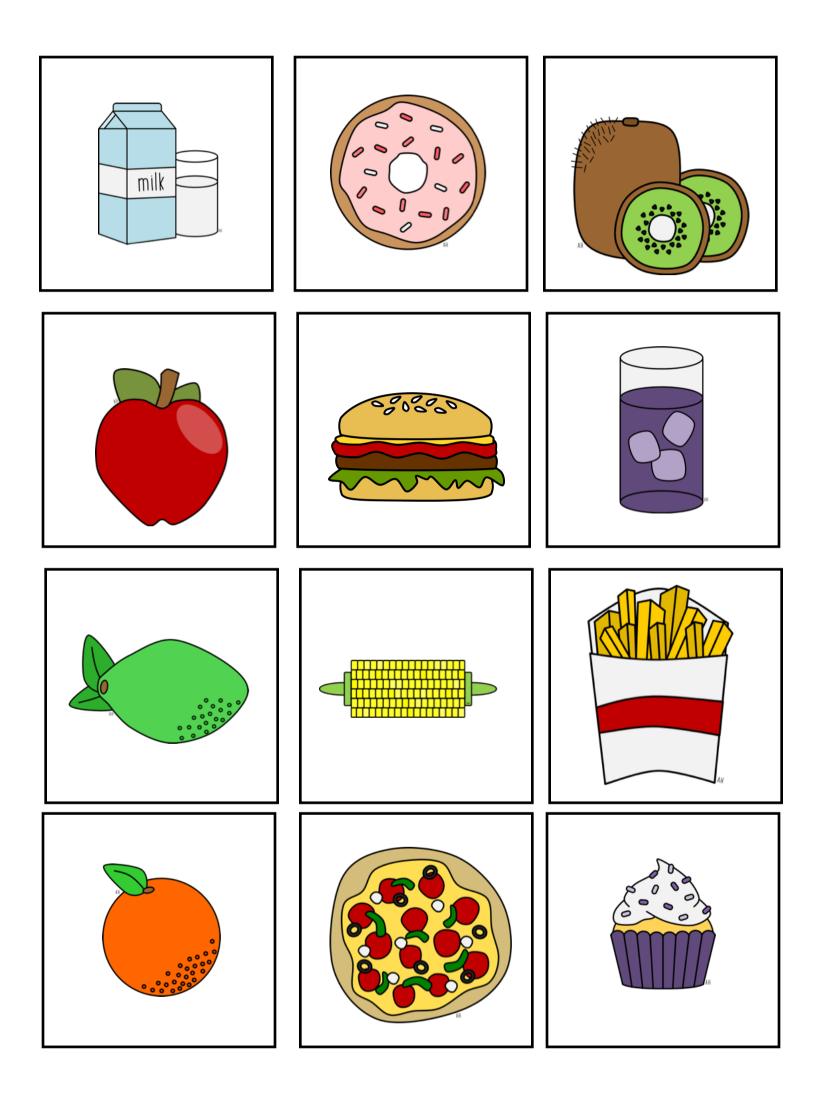
Tab Title:

B5, **B7**

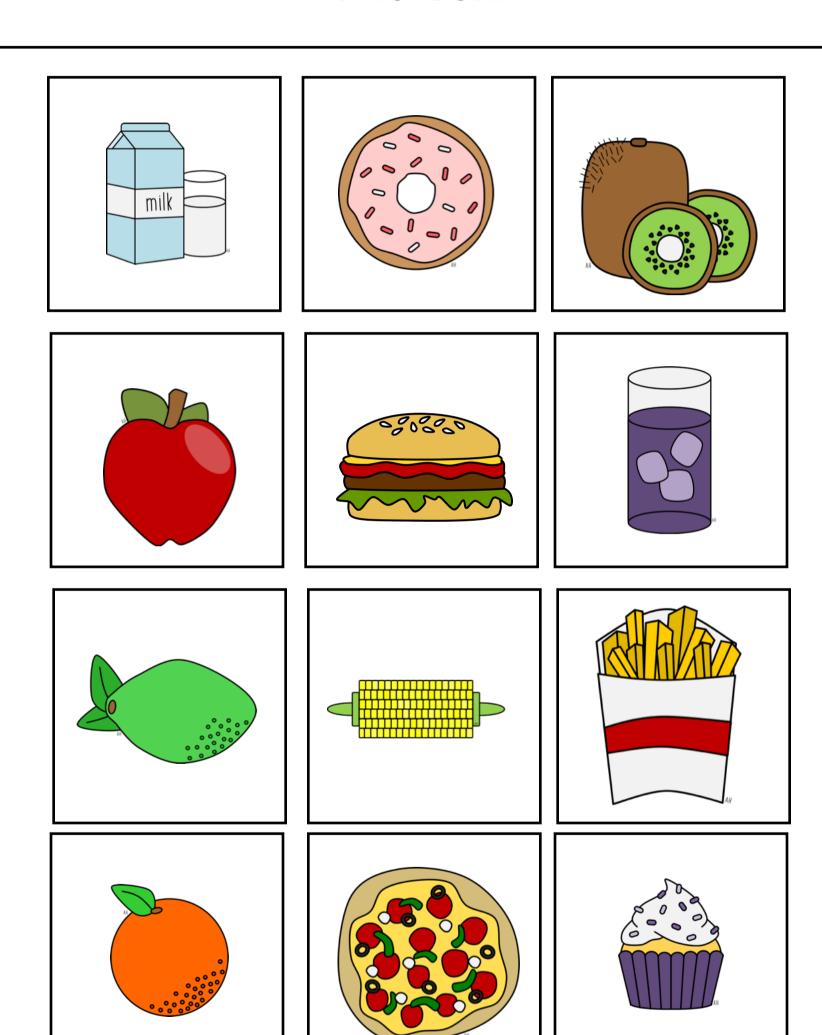
Baggie Title:

B5, B7

Match Pieces:



Match



Sort Non-Identical Items (B8)

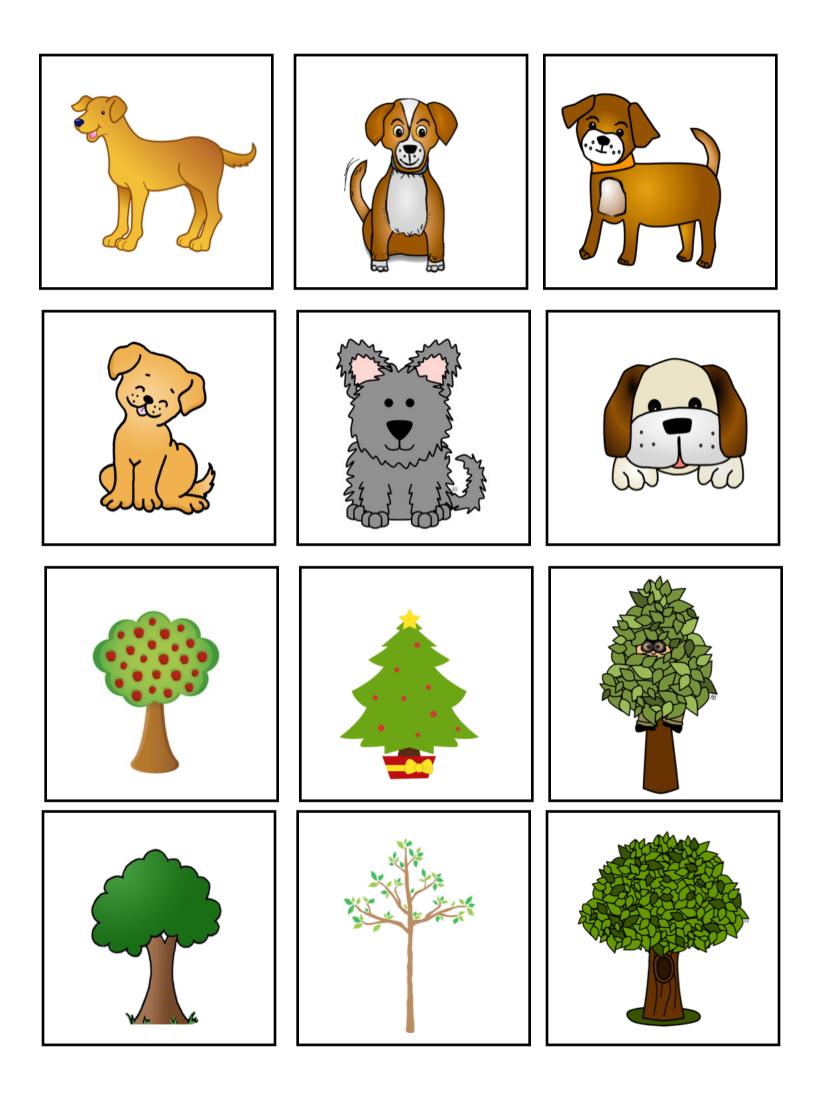
Tab Title:

B8

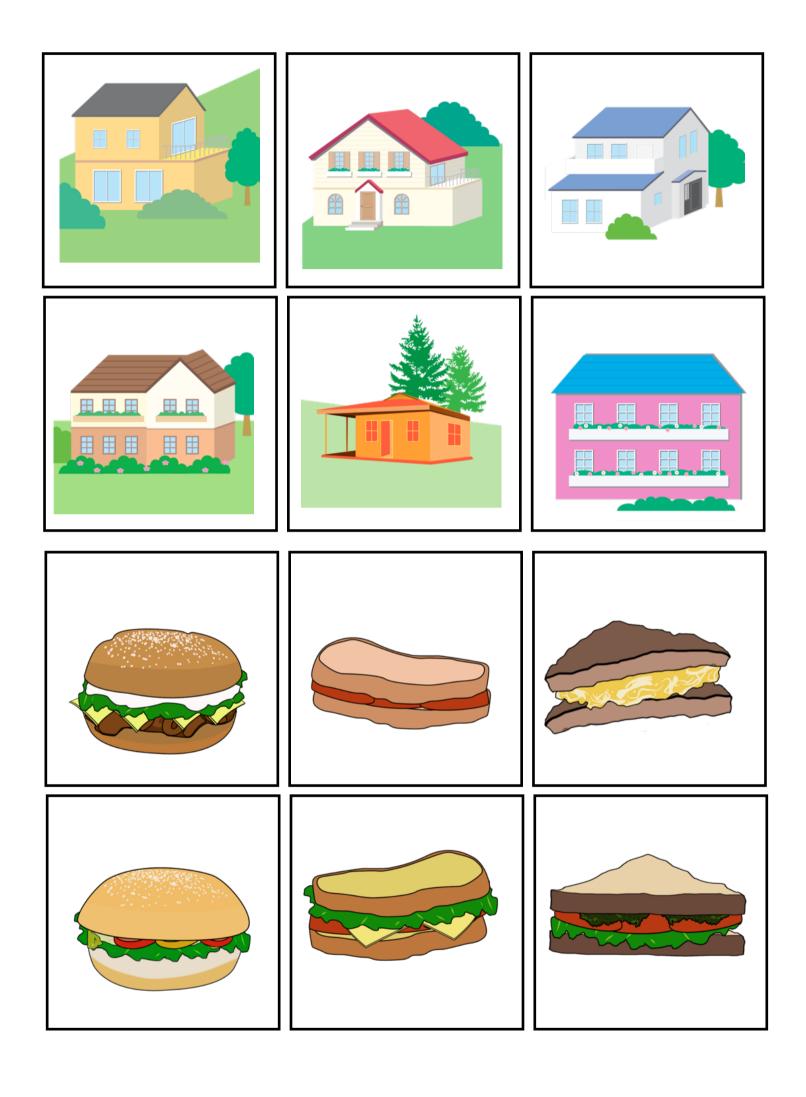
Baggie Title:

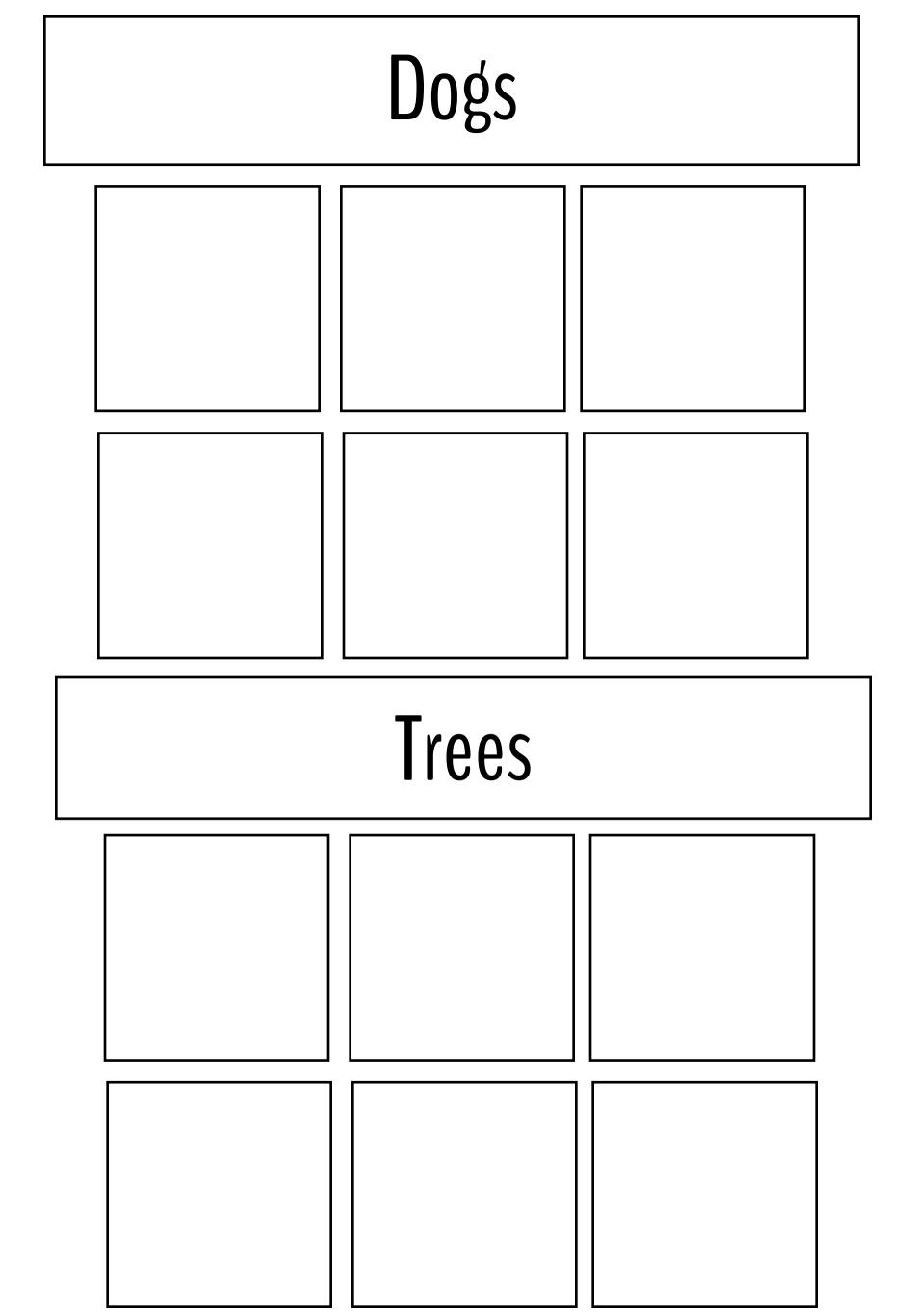
B8

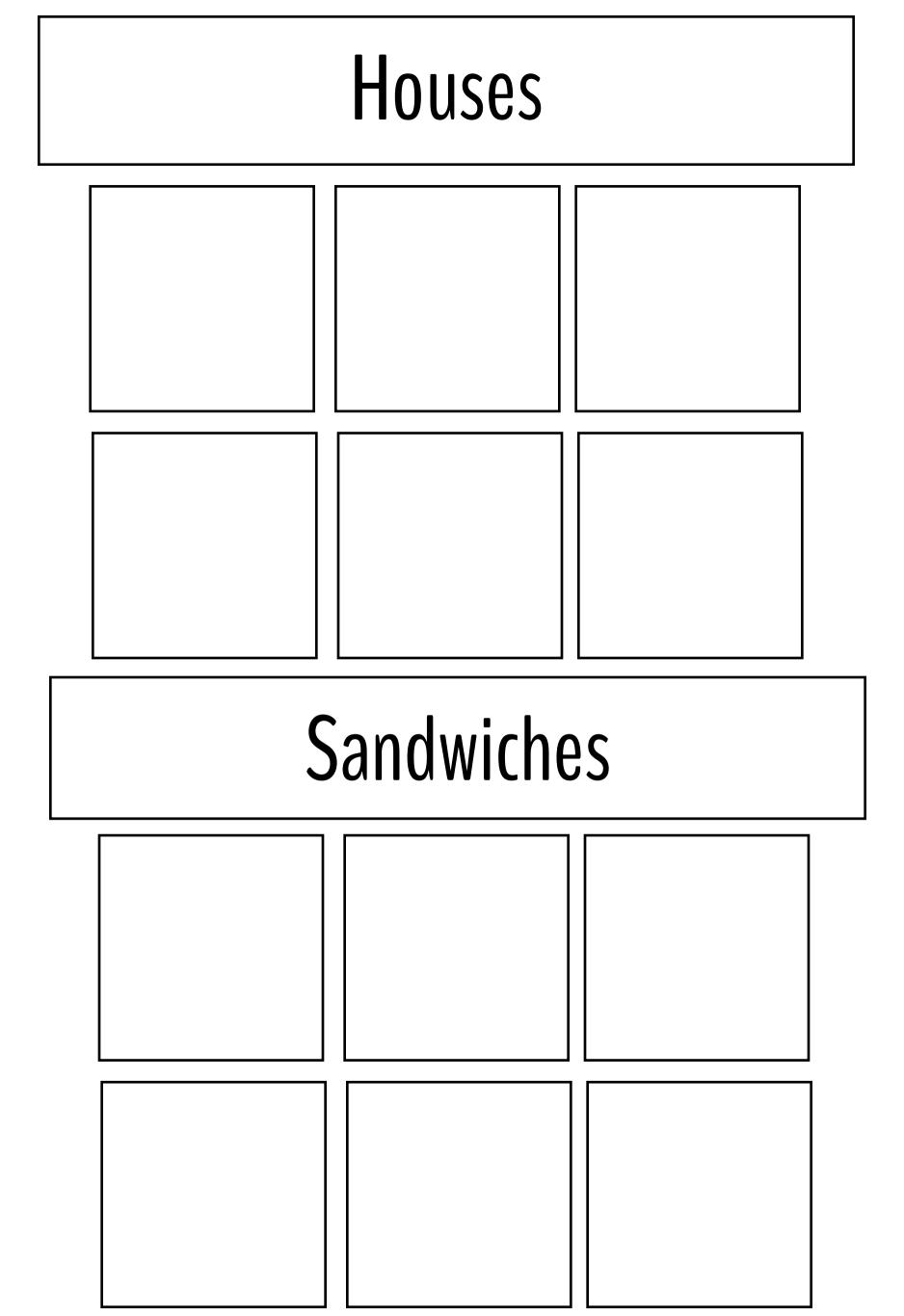
Non-Identical Sorting:



Non-Identical Sorting:







Match Block Designs (B9)

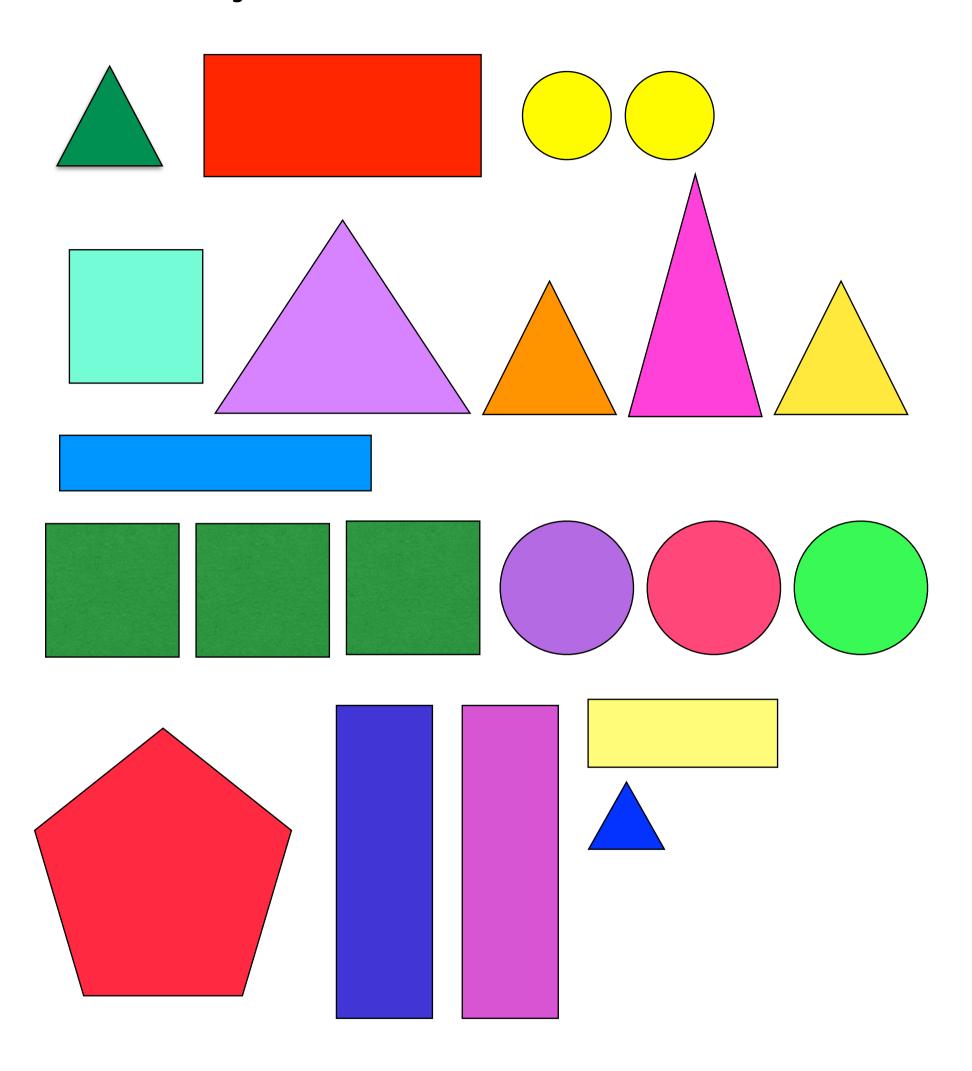
Tab Title:

Bq

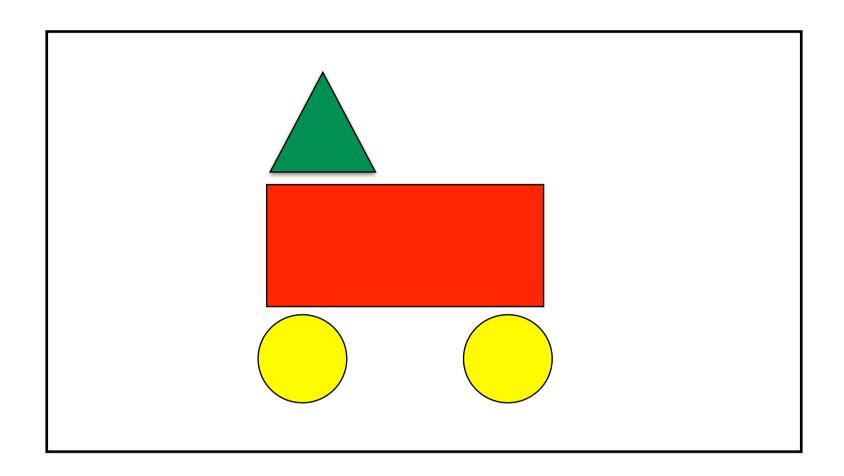
Baggie Title:

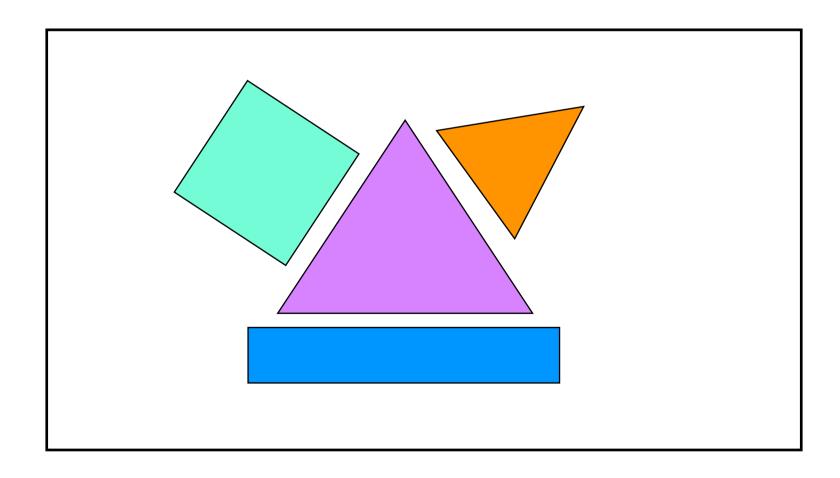
Bq

Match Block Design Pieces:

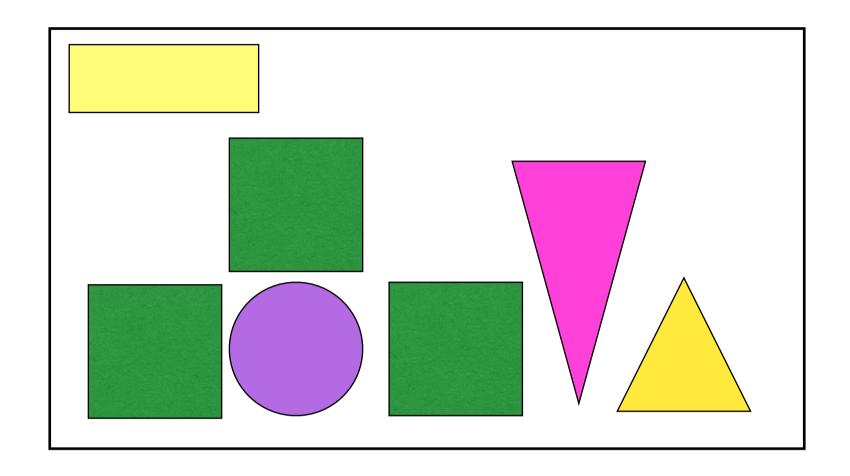


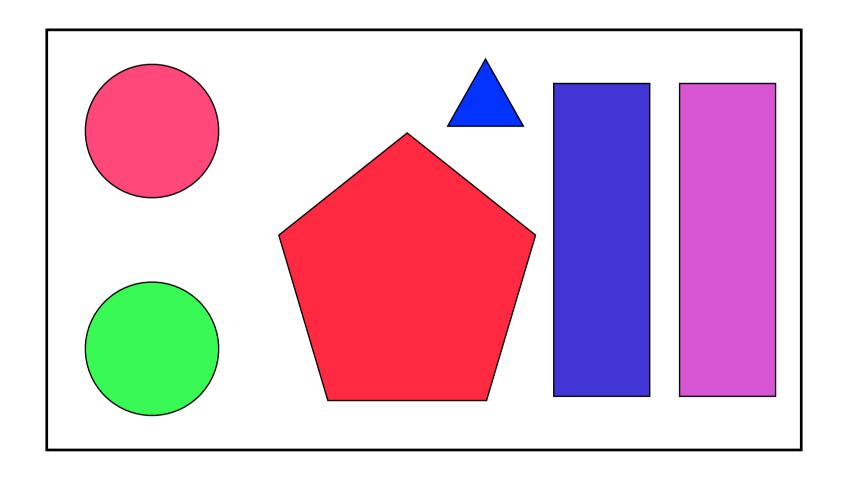
Match the Block Designs





Match the Block Designs





Match a Pattern (BI3)

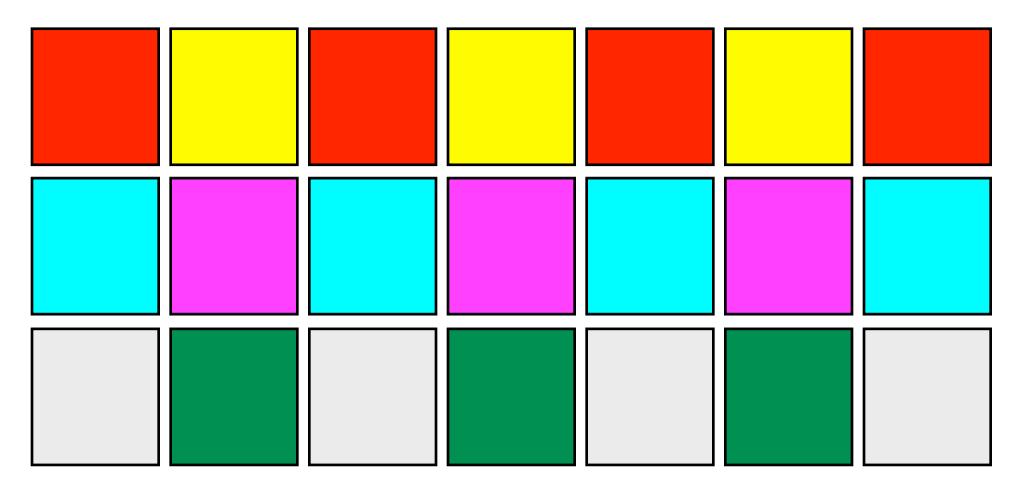
Tab Title:

BI3

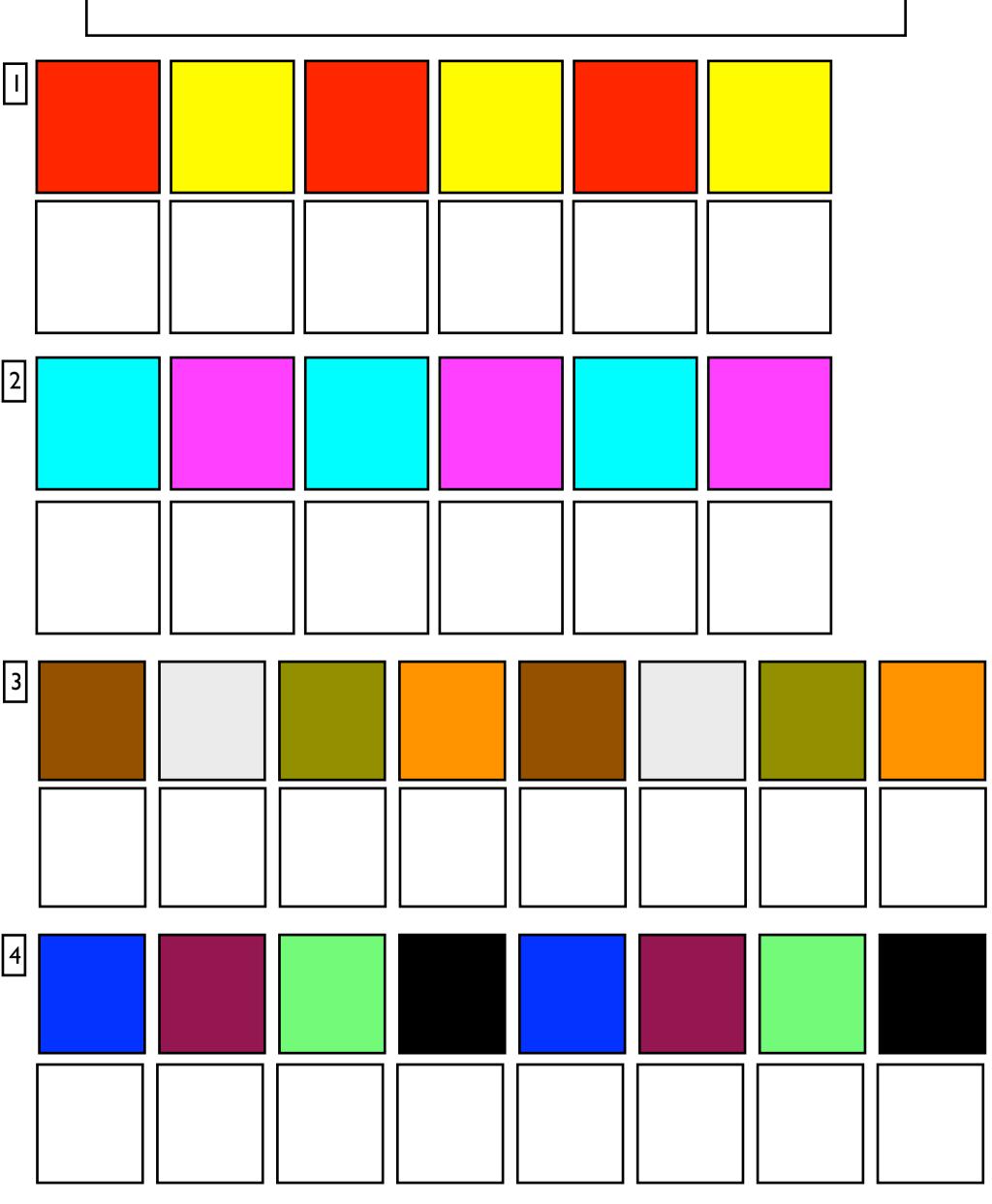
Baggie Title:

BI3

Match Pattern Pieces



Match the Pattern



Match a Pattern (BI3)

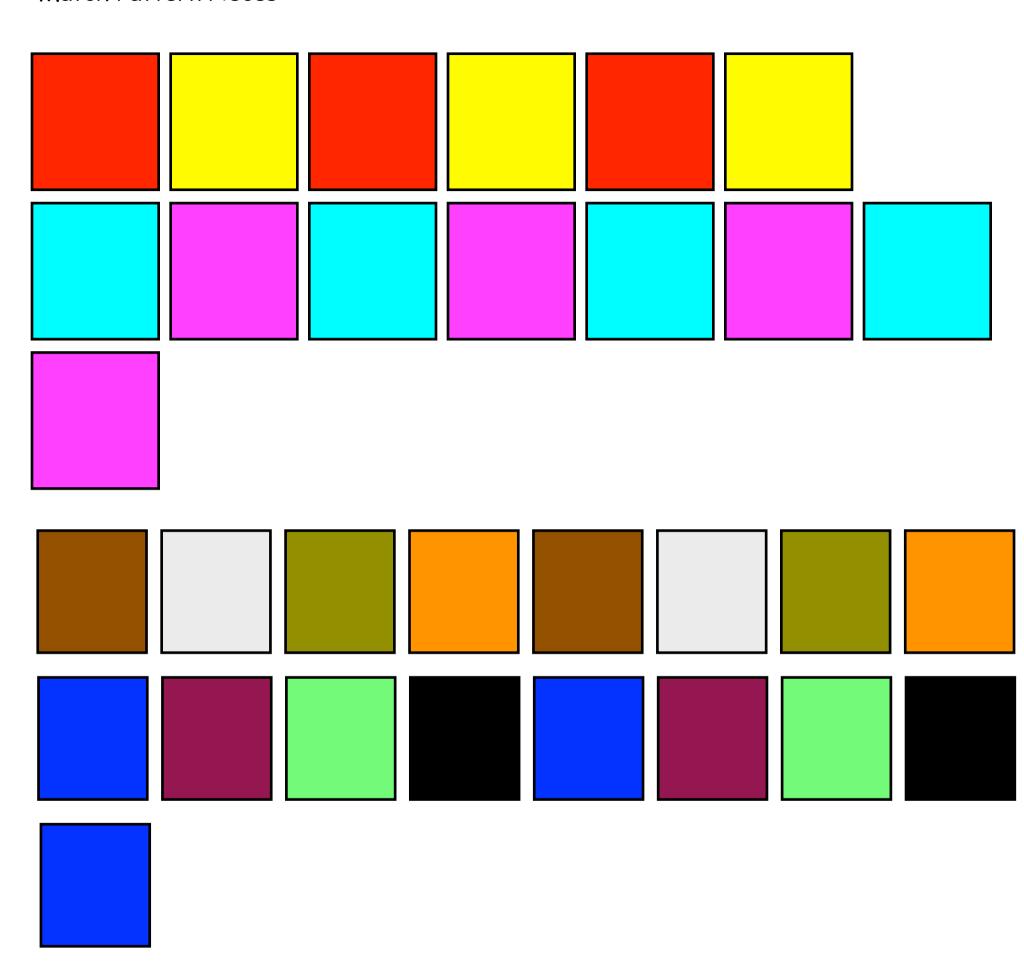
Tab Title:

BI3

Baggie Title:

BI3

Match Pattern Pieces



Matching Associated Pictures (BI6 - score I & 2)

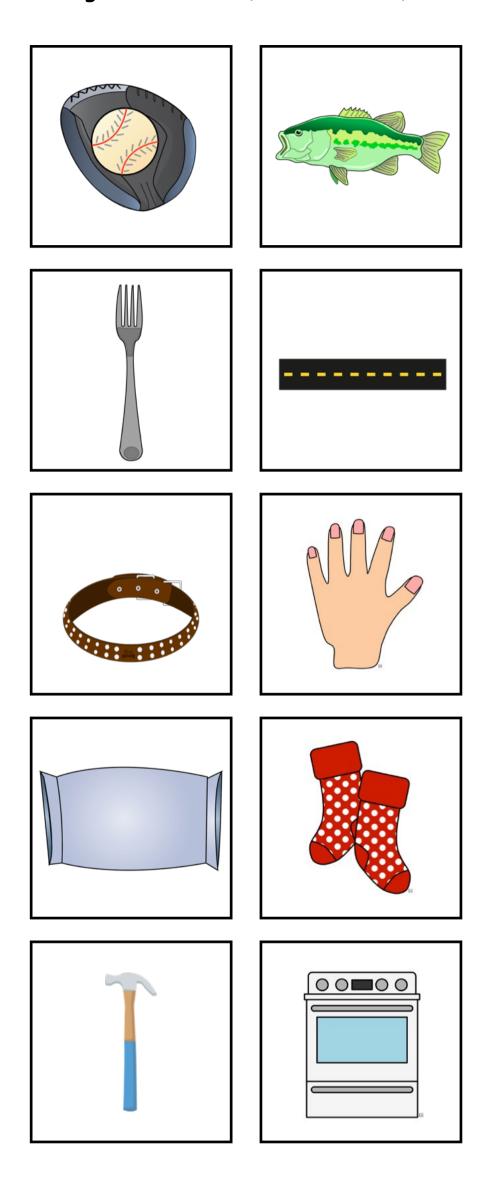
Tab Title:

BI6 (score I & 2)

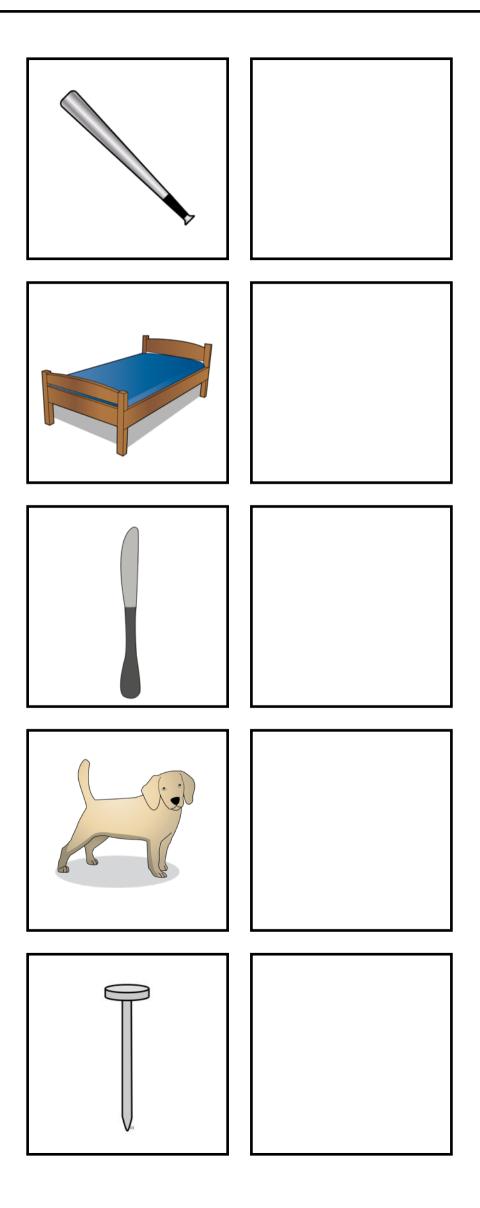
Baggie Title:

BI6 (score I & 2)

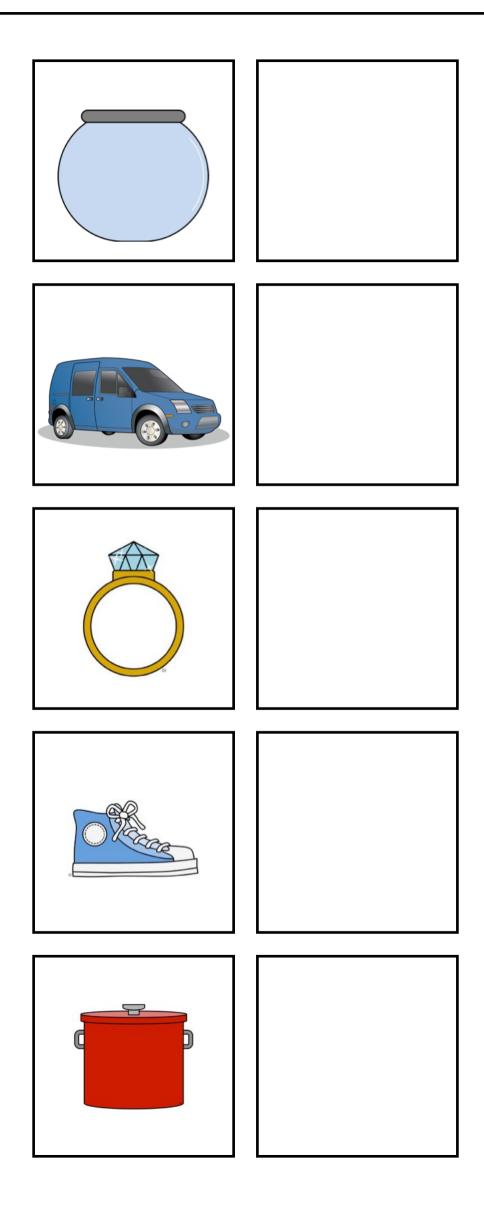
What Goes Together Pieces (score 1 and 2):



What Goes Together?



What Goes Together?



Matching Associated Pictures (BI6 - score 3 & 4)

Tab Title:

BI6 (score 3 & 4)

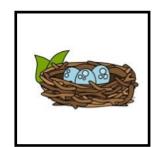
Baggie Title:

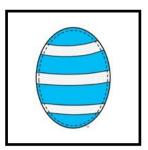
BI6 (score 3 & 4)

What Goes Together Pieces (score 3 and 4):



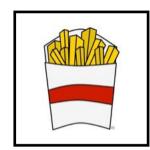


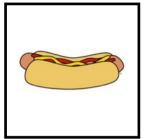






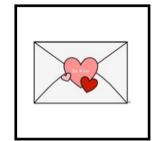








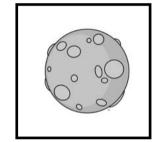


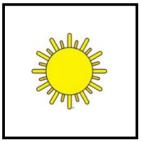


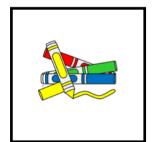




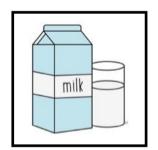


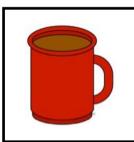




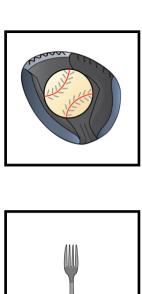




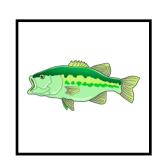


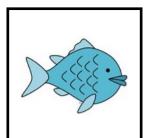


What Goes Together Pieces (score 3 and 4):

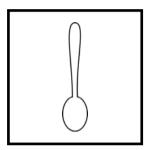


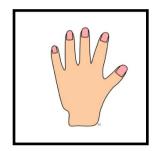












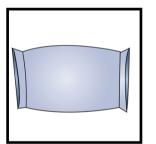




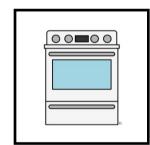








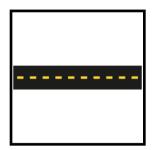






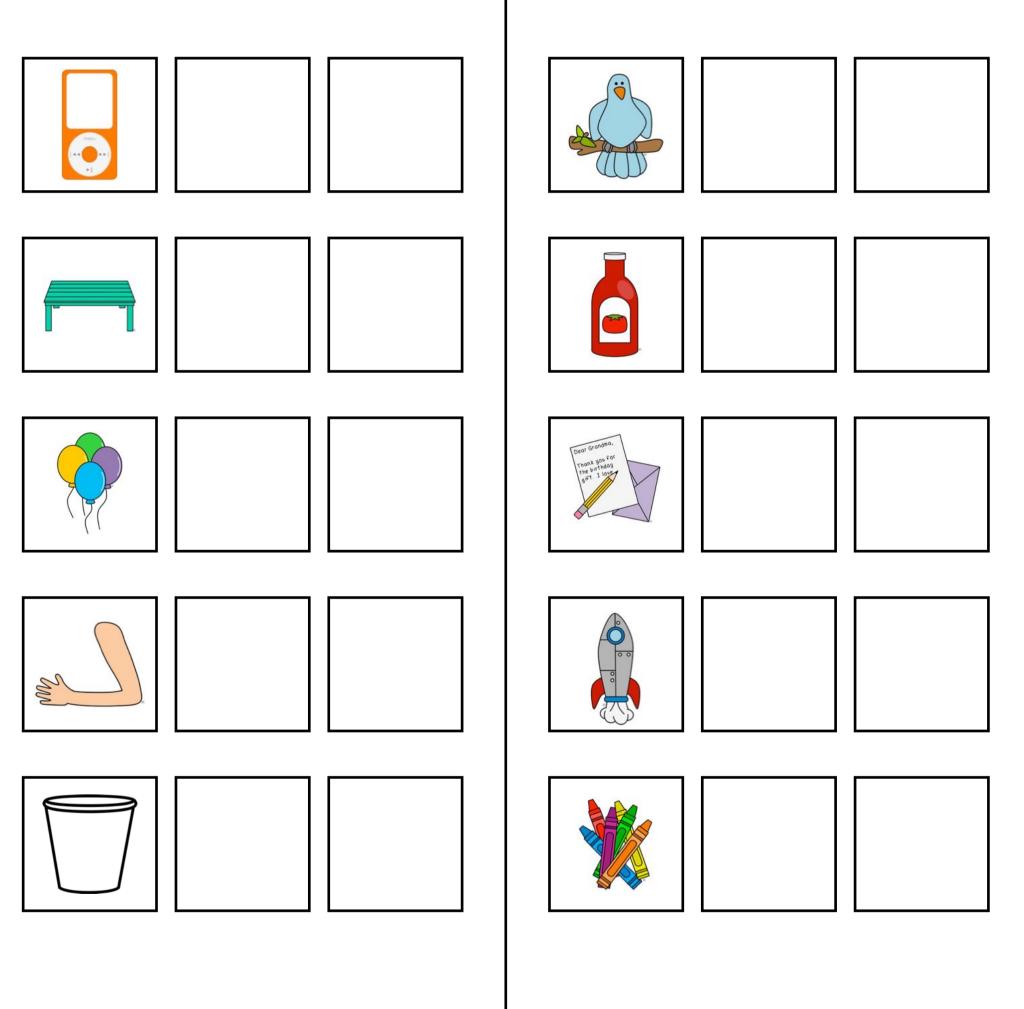




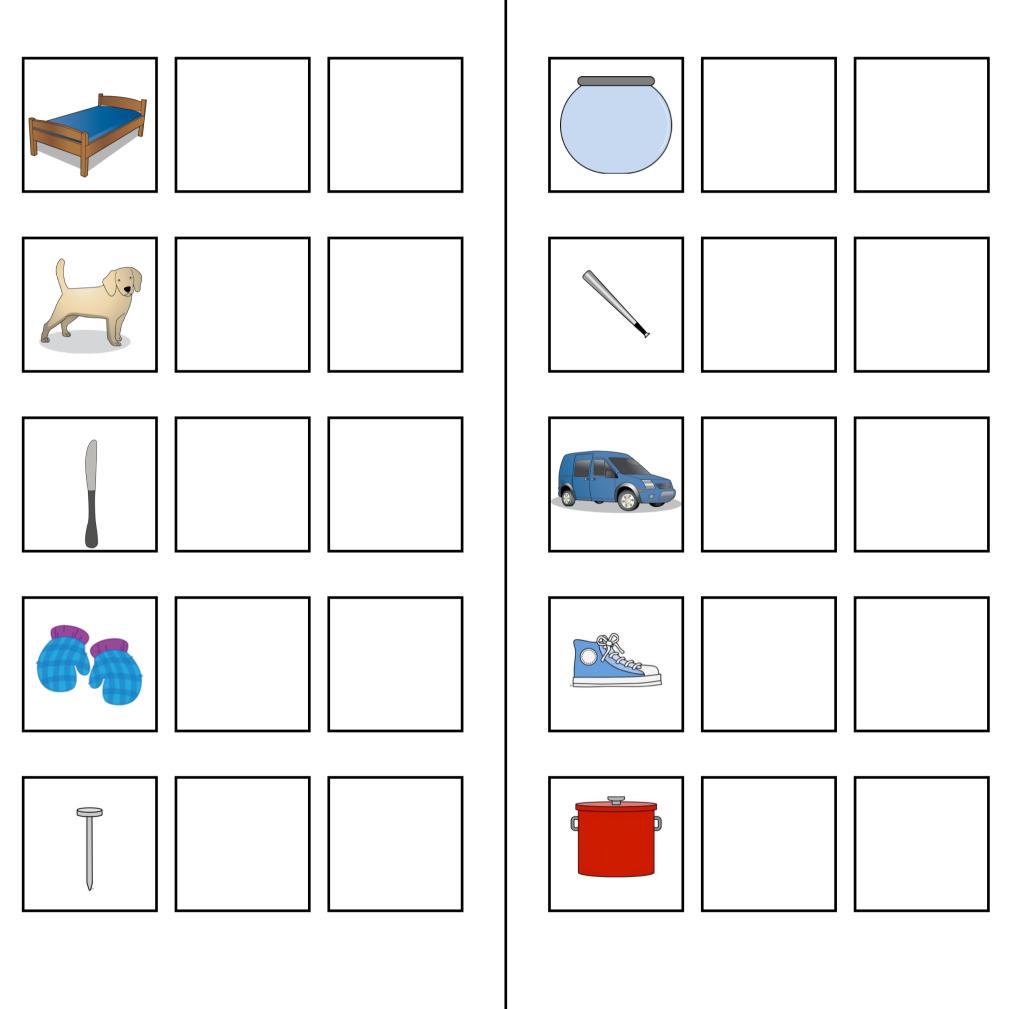




What Goes Together?



What Goes Together?



Sort by Function (BI7)

Tab Title:

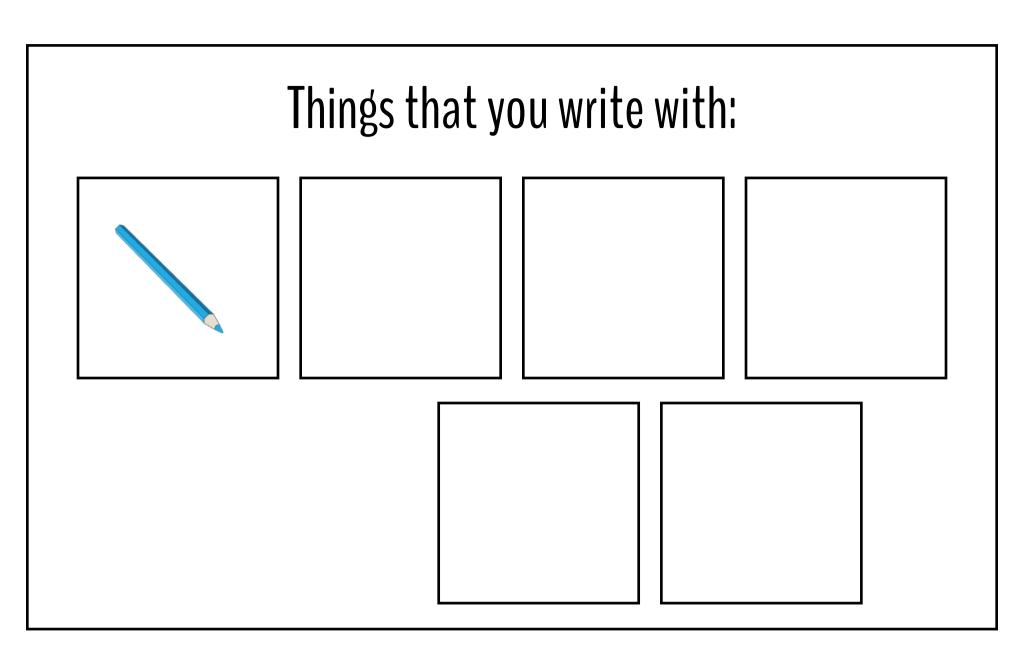
BI7

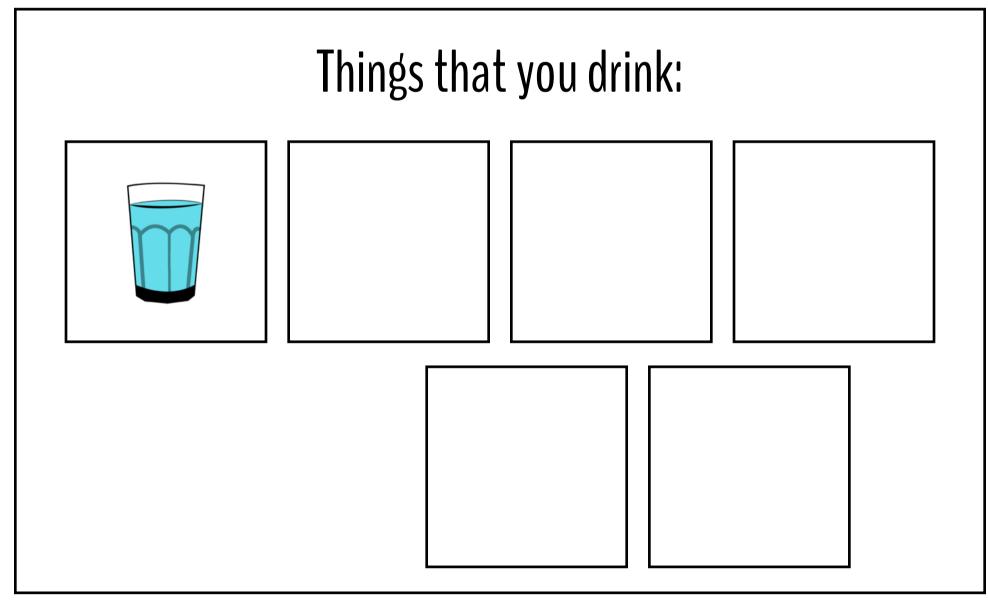
Baggie Title:

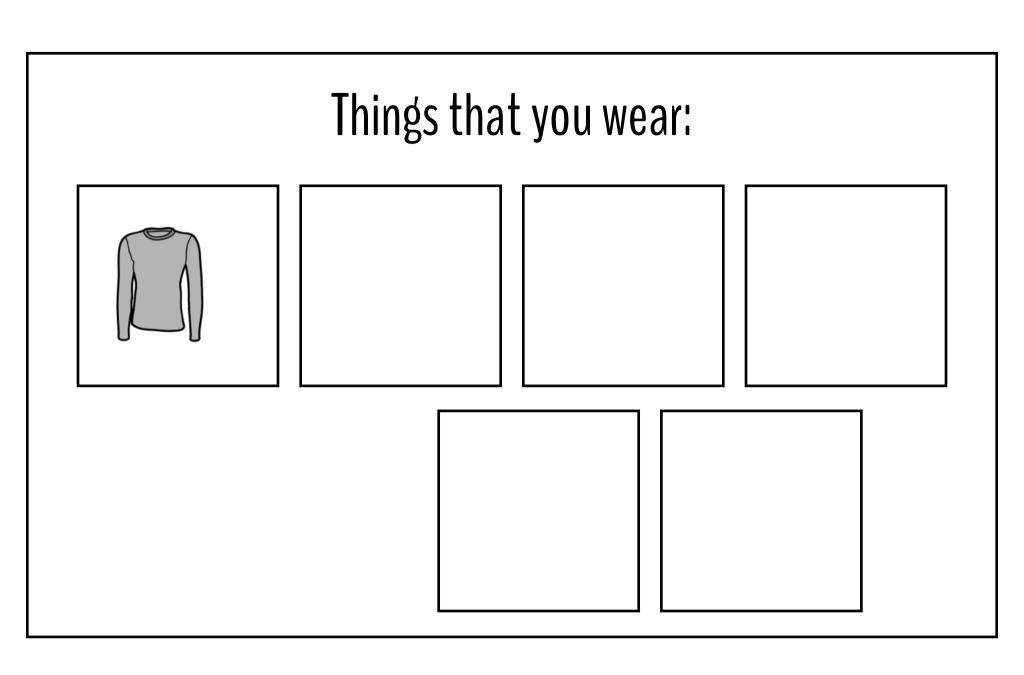
BI7

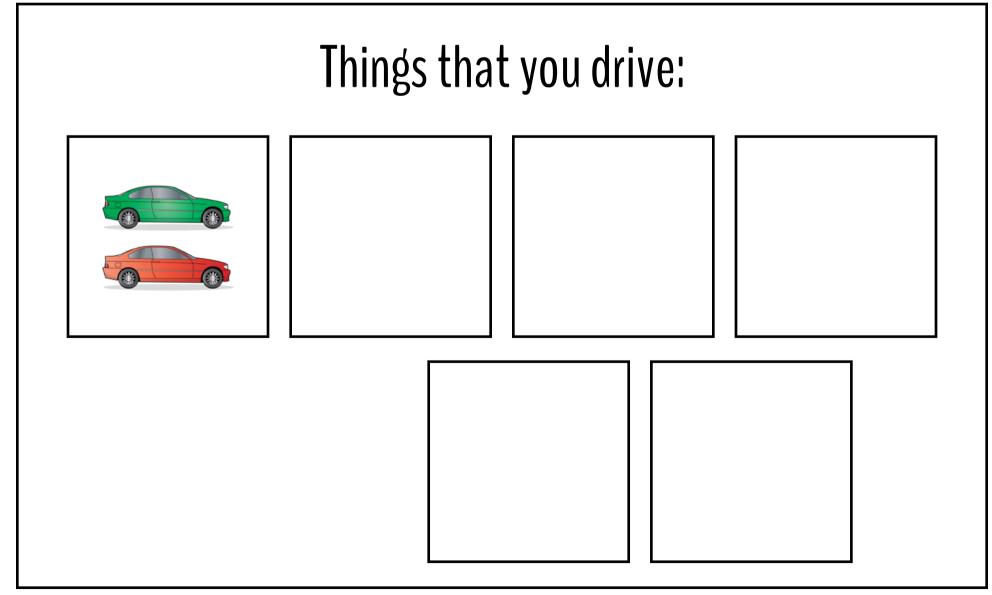
Group Items By Function Pieces:











Sort by Feature (BI8)

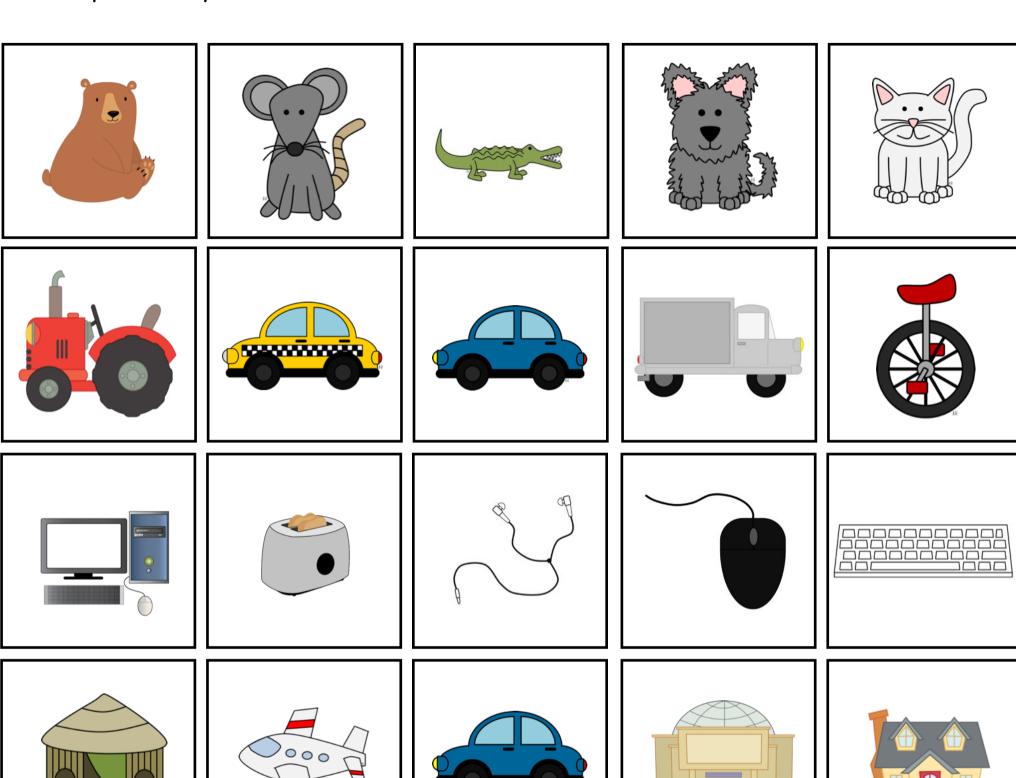
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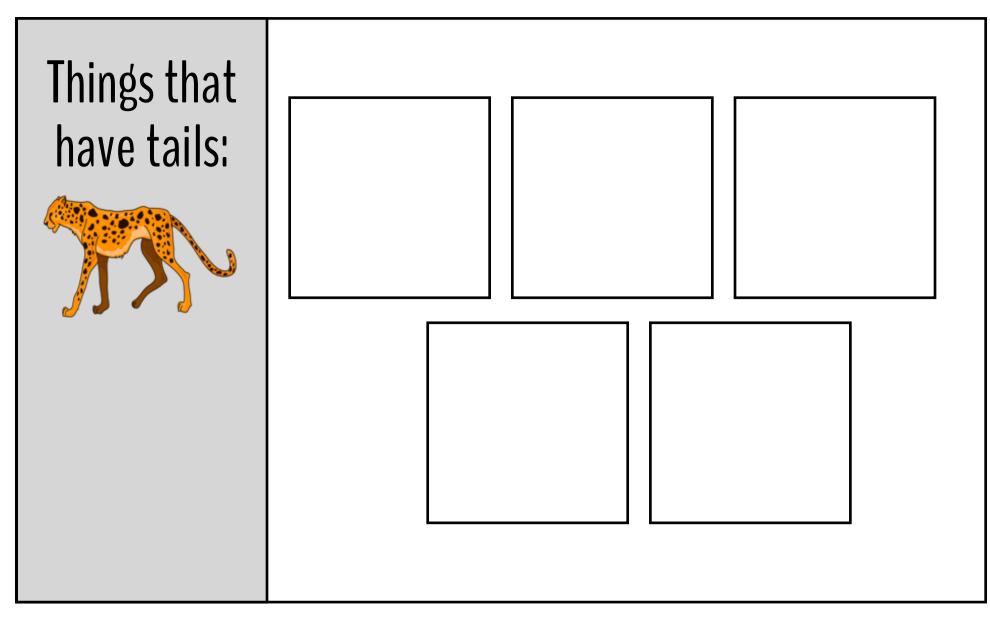
BI8

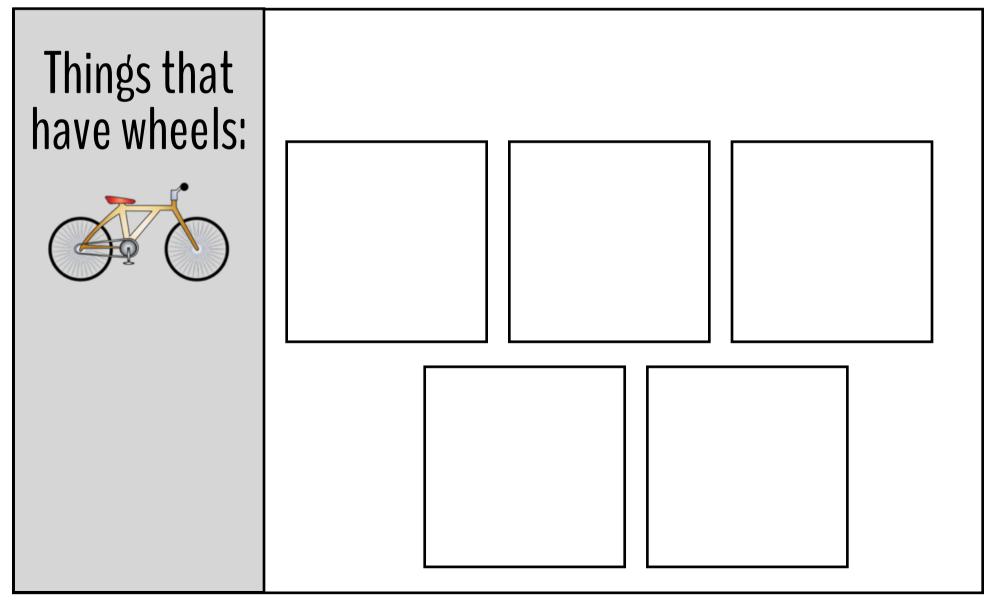
Baggie Title:

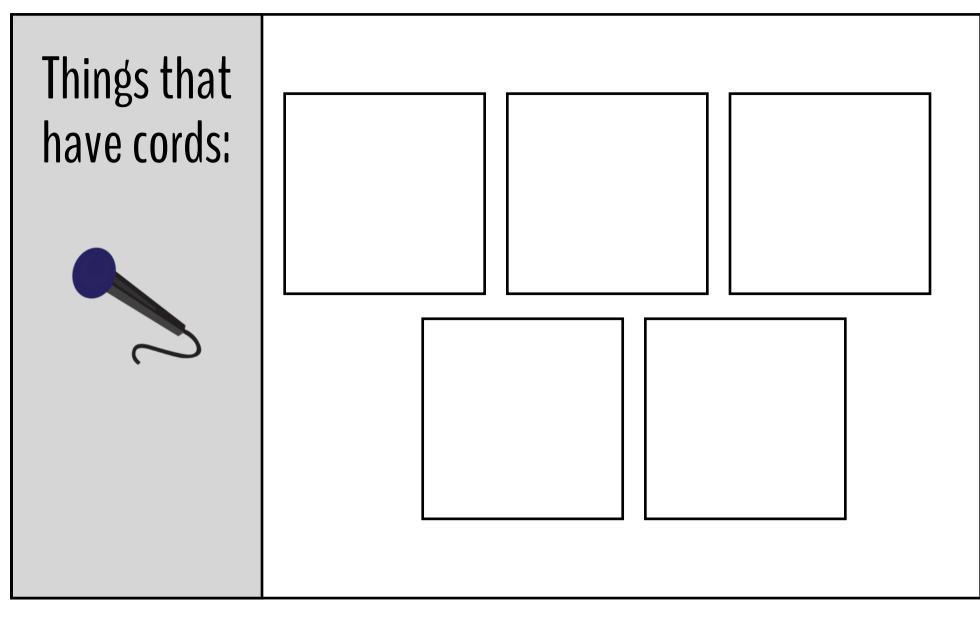
BI8

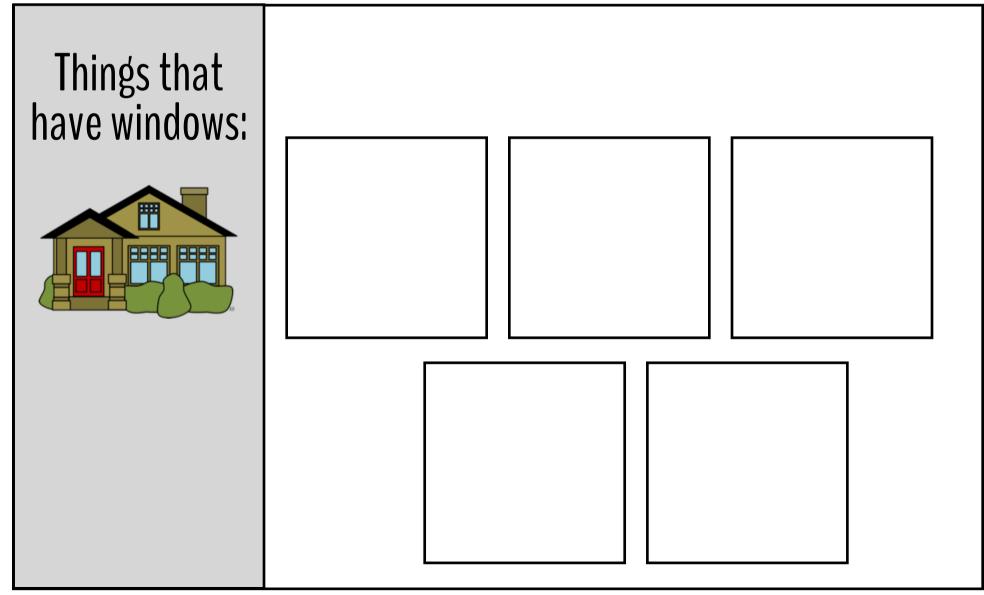
Group Items By Feature Pieces:











Sort by Class (BI9)

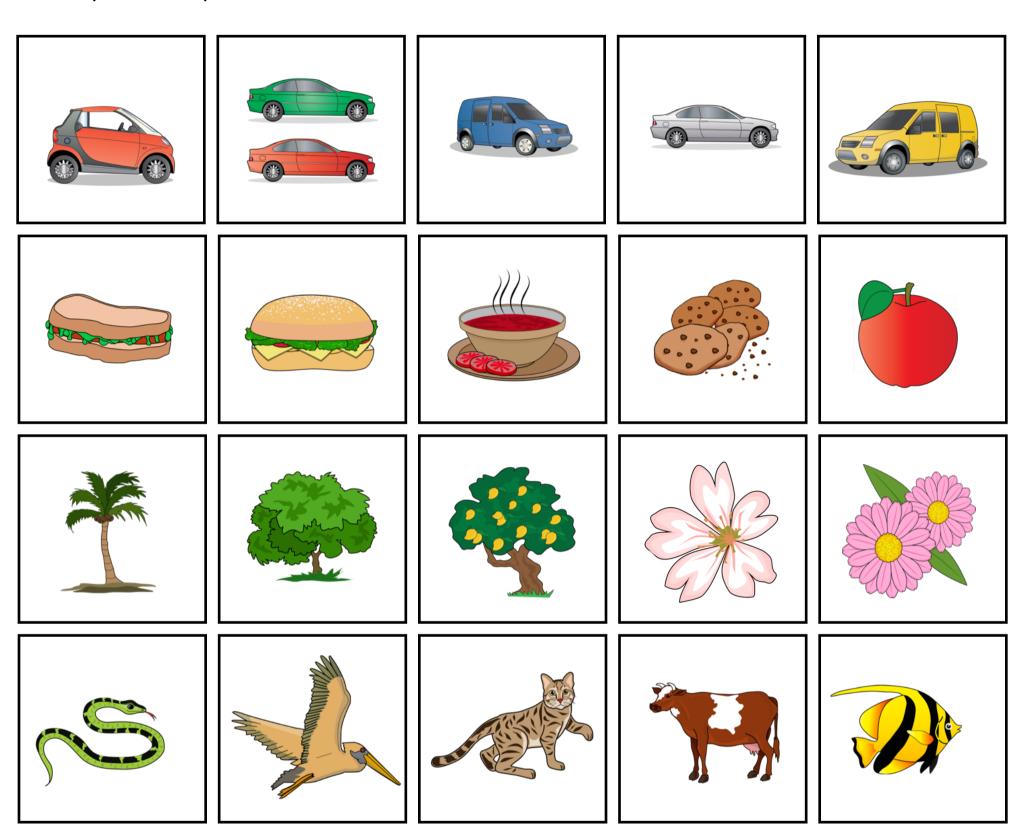
Tab Title:

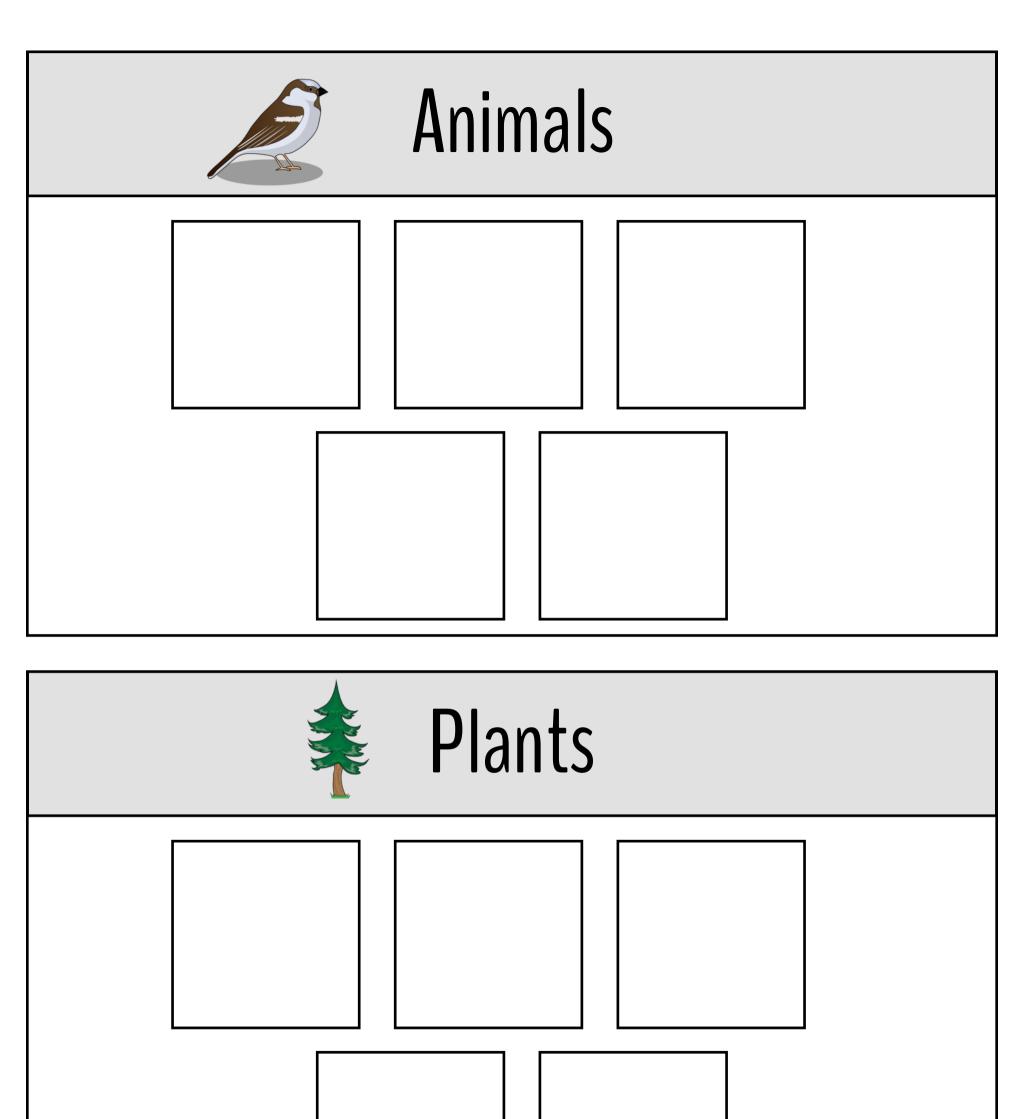
BI9

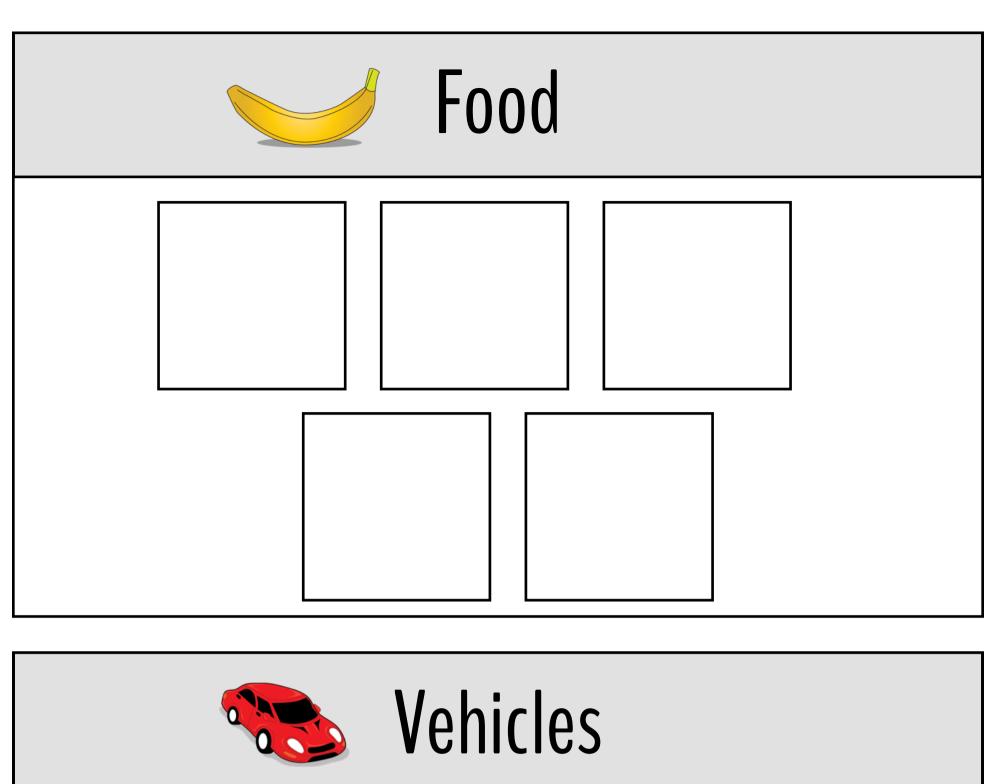
Baggie Title:

BI9

Group Items By Class:







Vehicles				

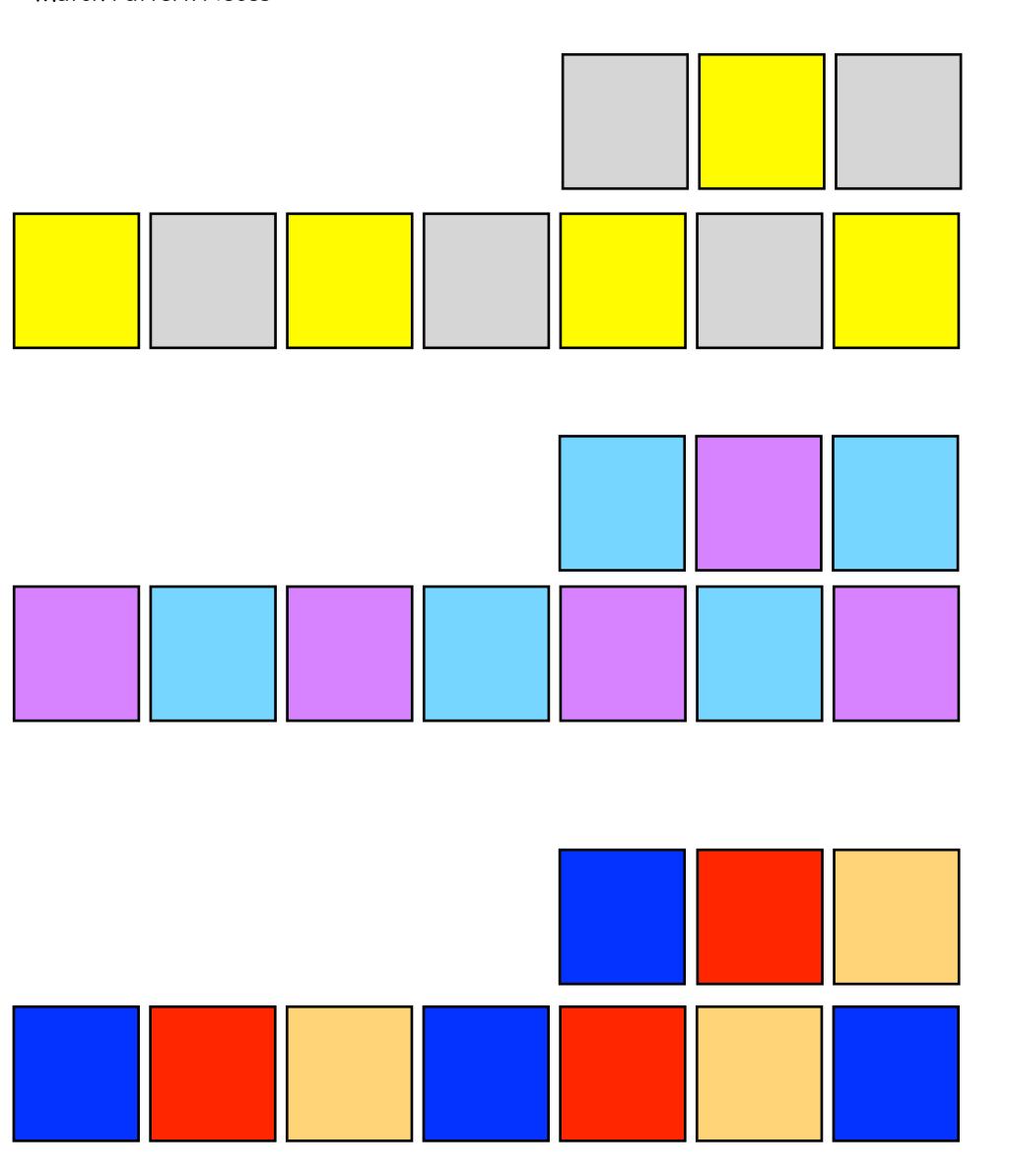
Extend a Pattern (B22 - score I -3)

Tab Title:

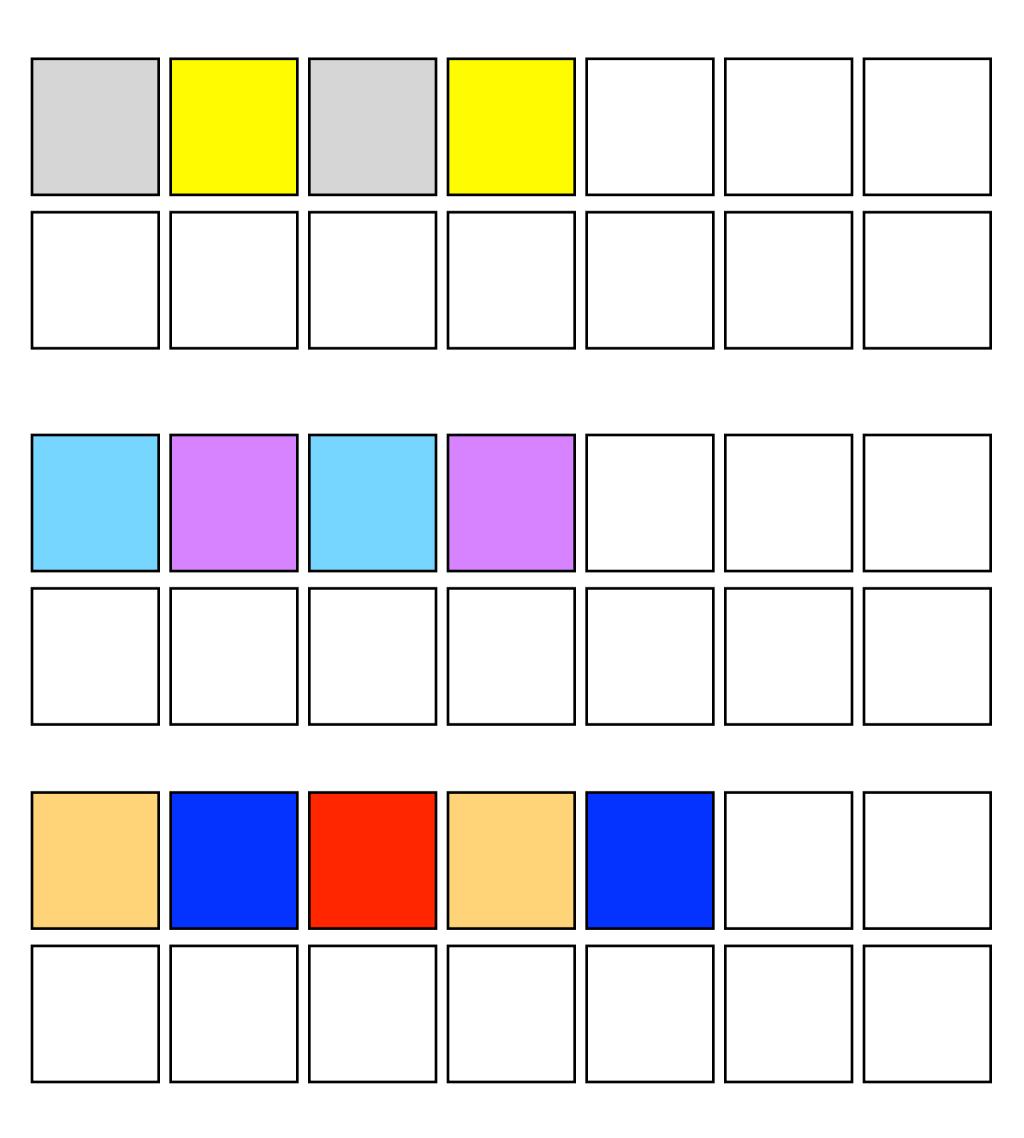
B22 (score I-3)

Baggie Title:

B22 (score I-3)



Finish the Pattern



Extend a Pattern (B22 - score 4)

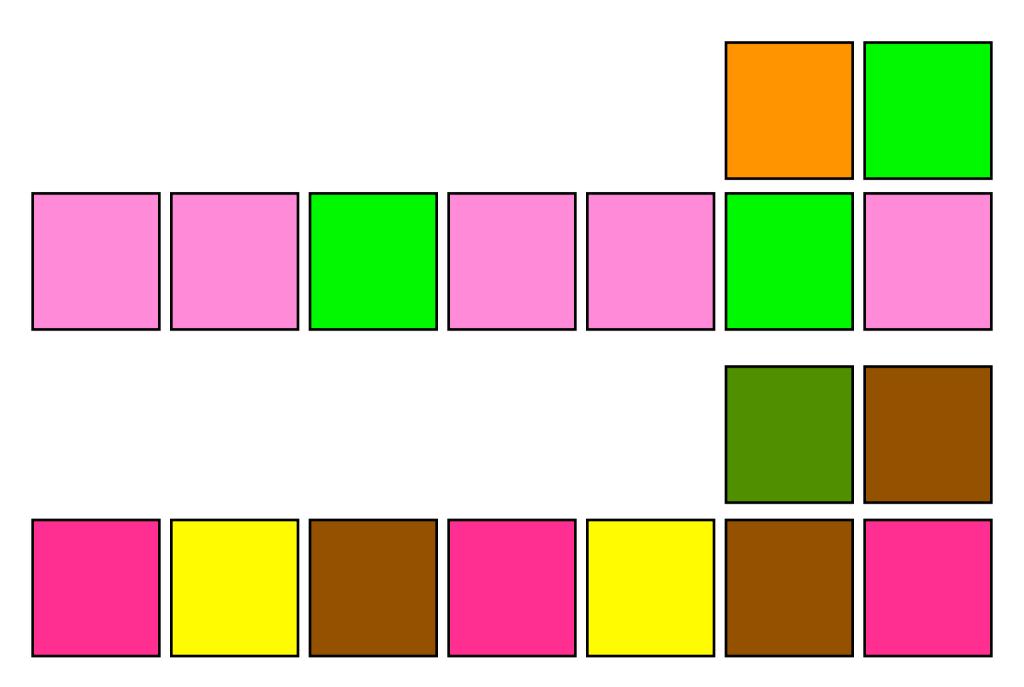
Tab Title:

B22 (score 4)

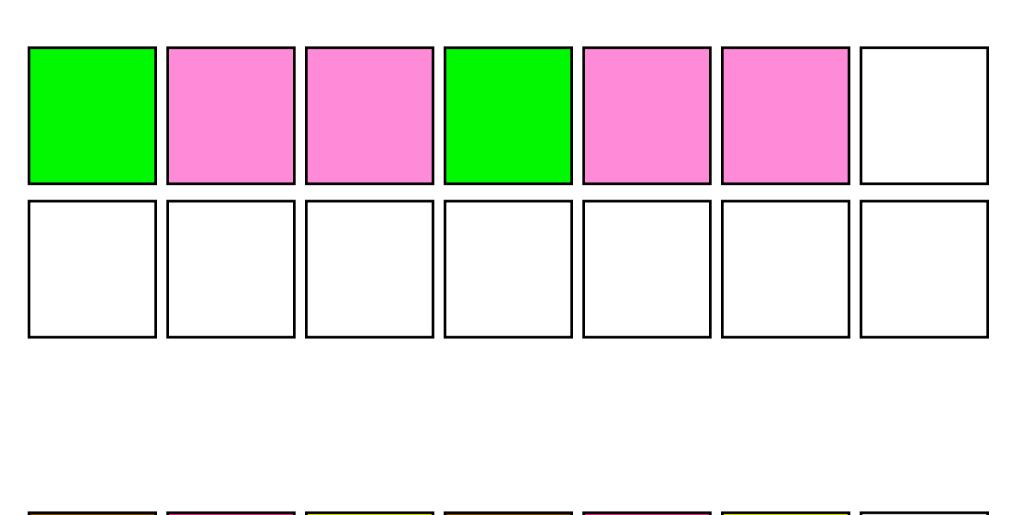
Baggie Title:

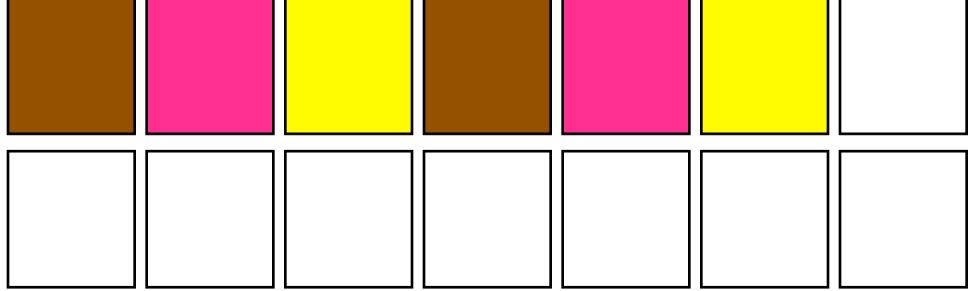
B22 (score 4)

Finish the Pattern Pieces



Finish the Pattern





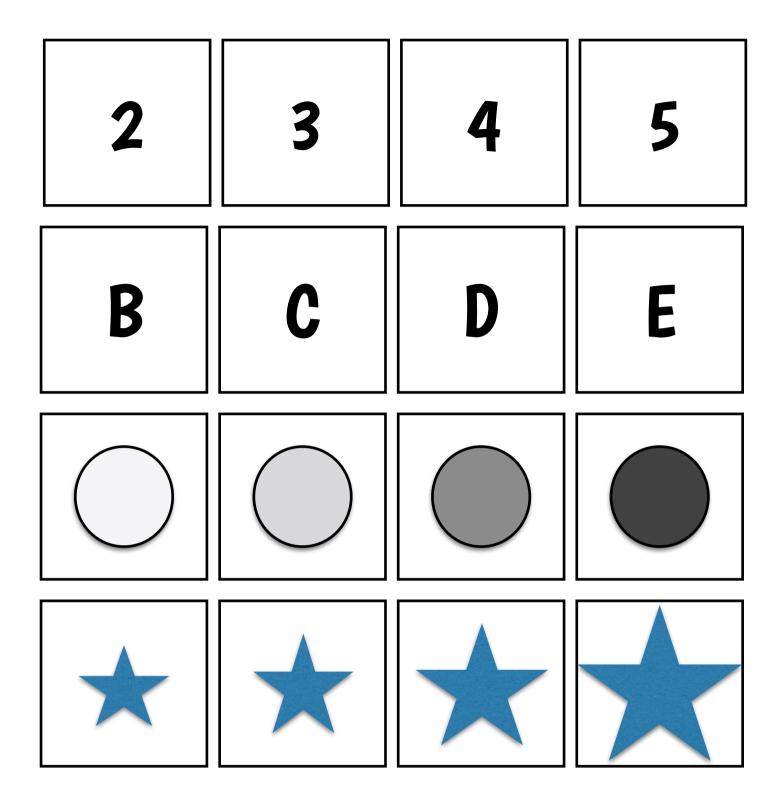
Seriation (B25)

Tab Title:

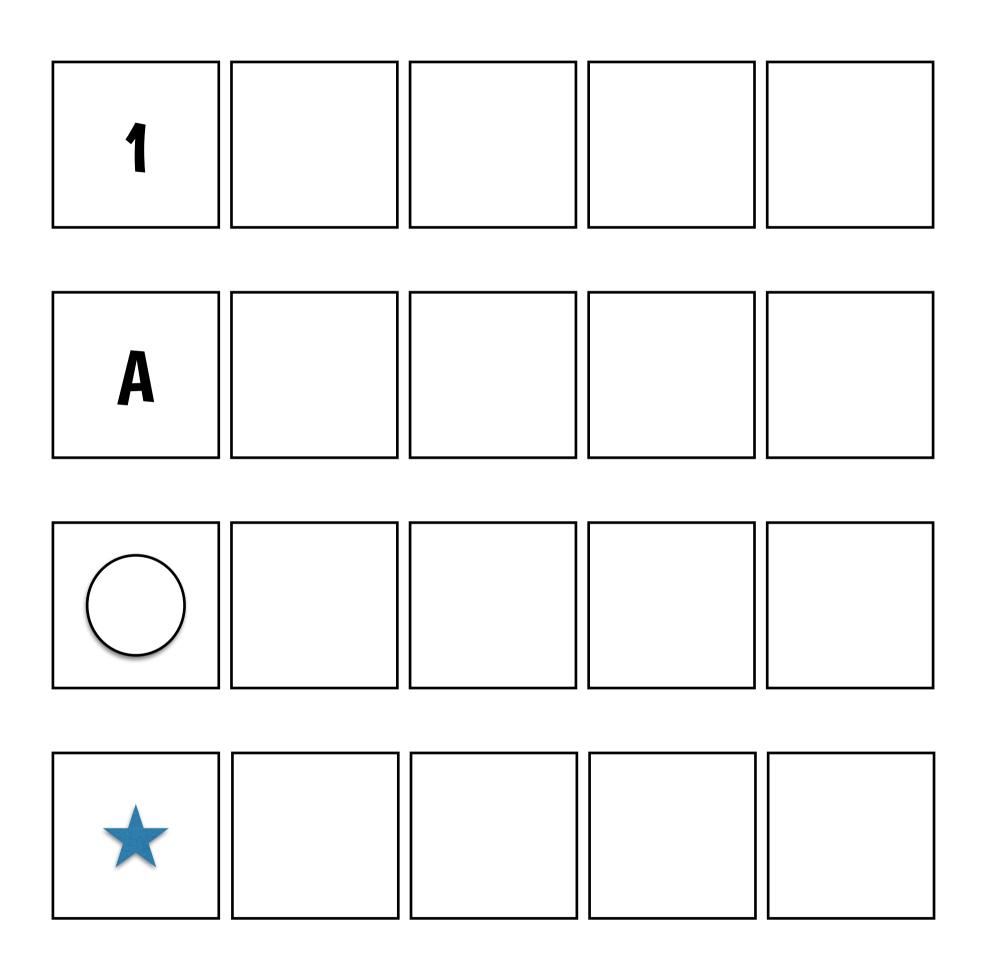
B25

Baggie Title:

B25



Put in Order



Sequencing (B26 - score I-3)

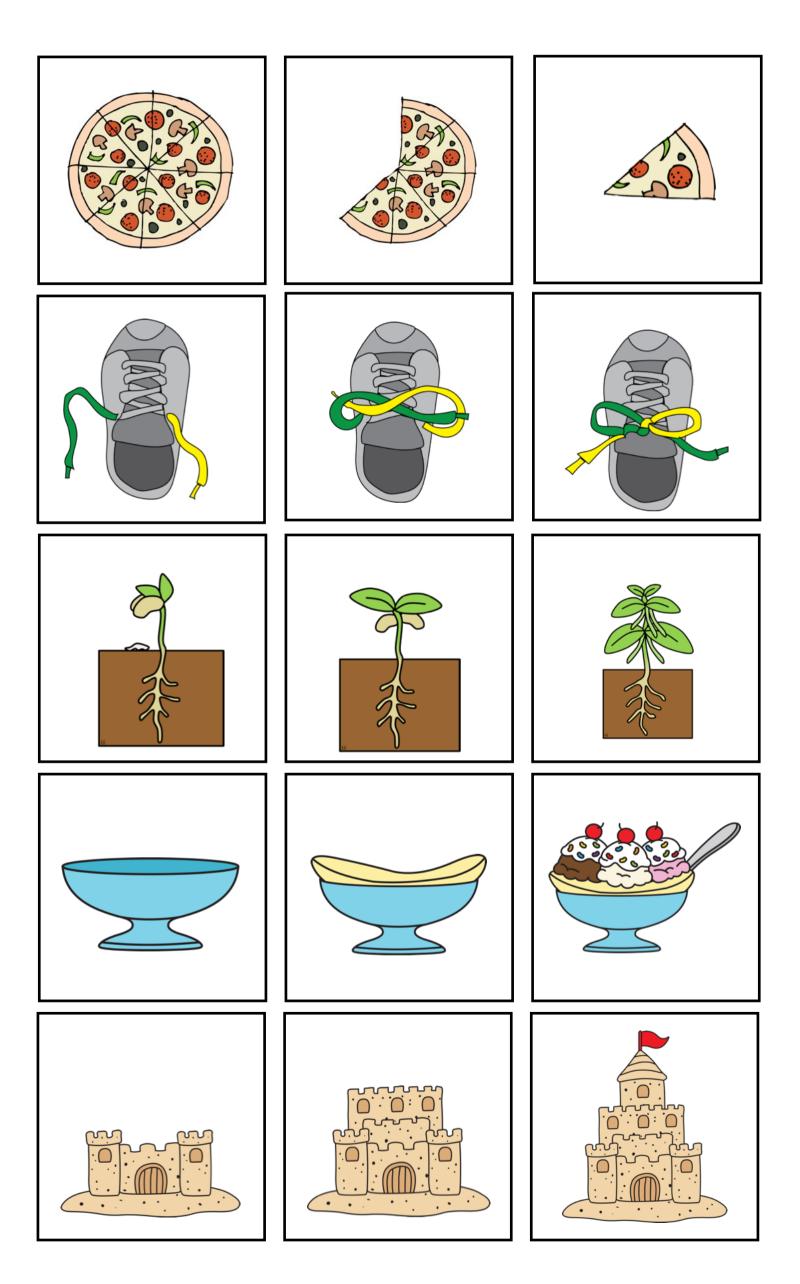
Tab Title:

B26 (score I-3)

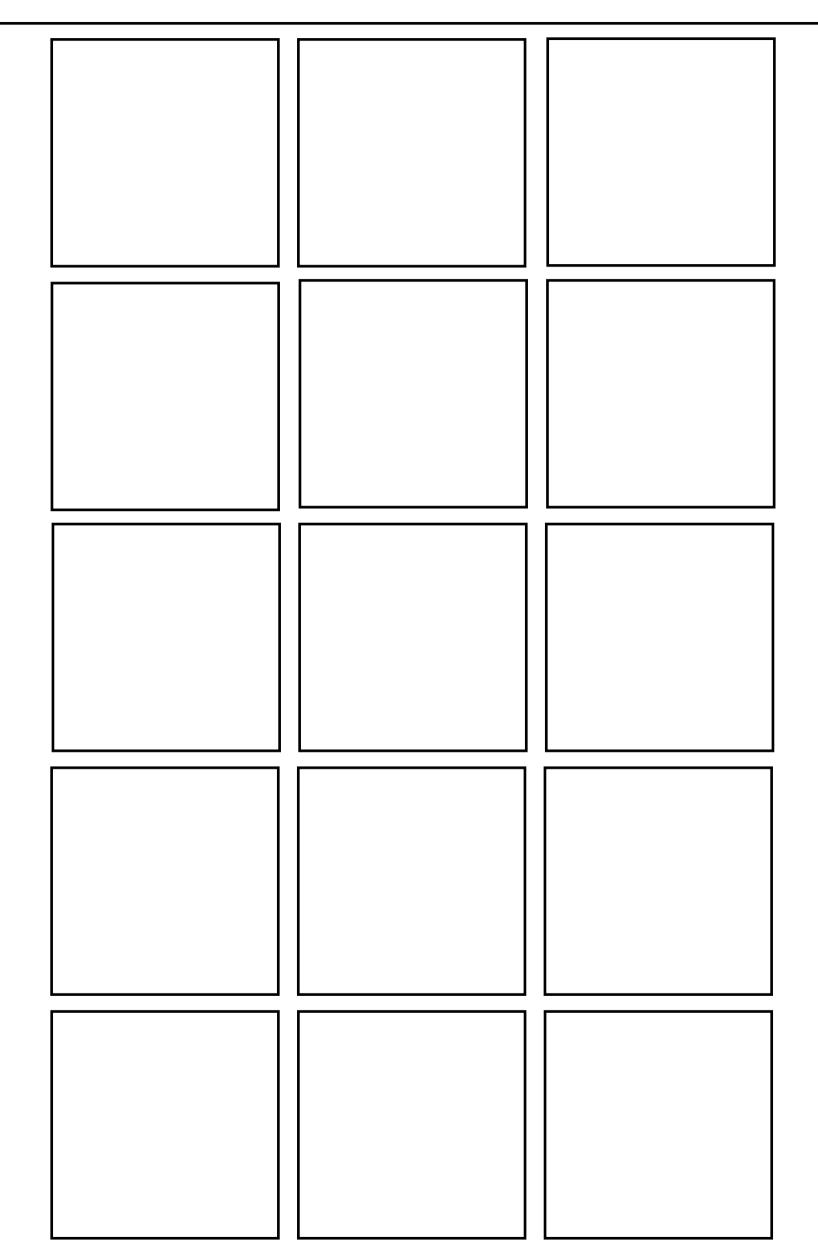
Baggie Title:

B26 (score I-3)

Sequencing Pieces



Put in Order



Sequencing (B26 - score 4)

Tab Title:

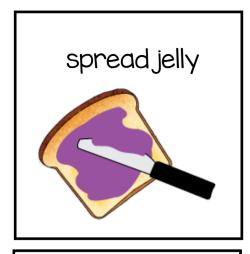
B26 (score 4)

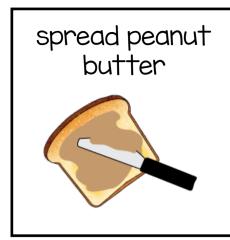
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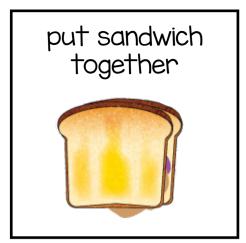
B26 (score 4)

Sequencing Pieces

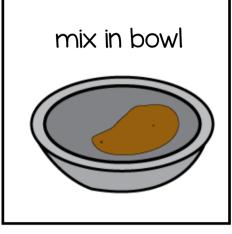




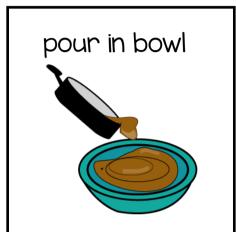


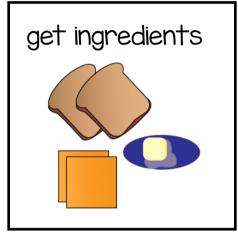






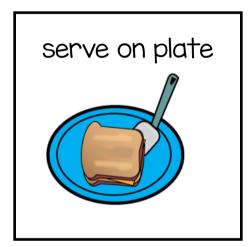




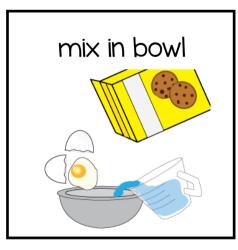


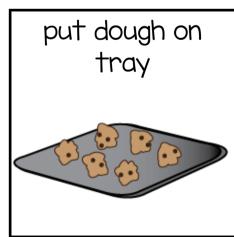






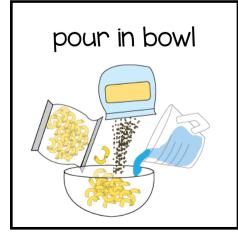


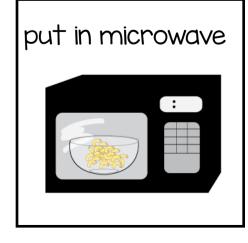


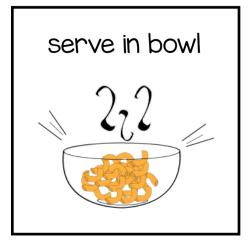












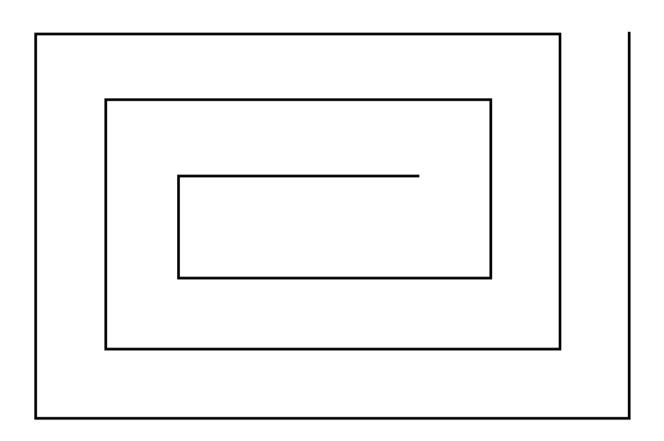
Put in Order

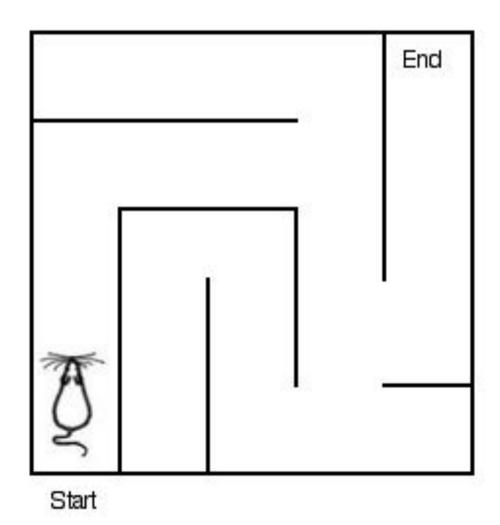
Maze (B27)

Tab Title:

B27

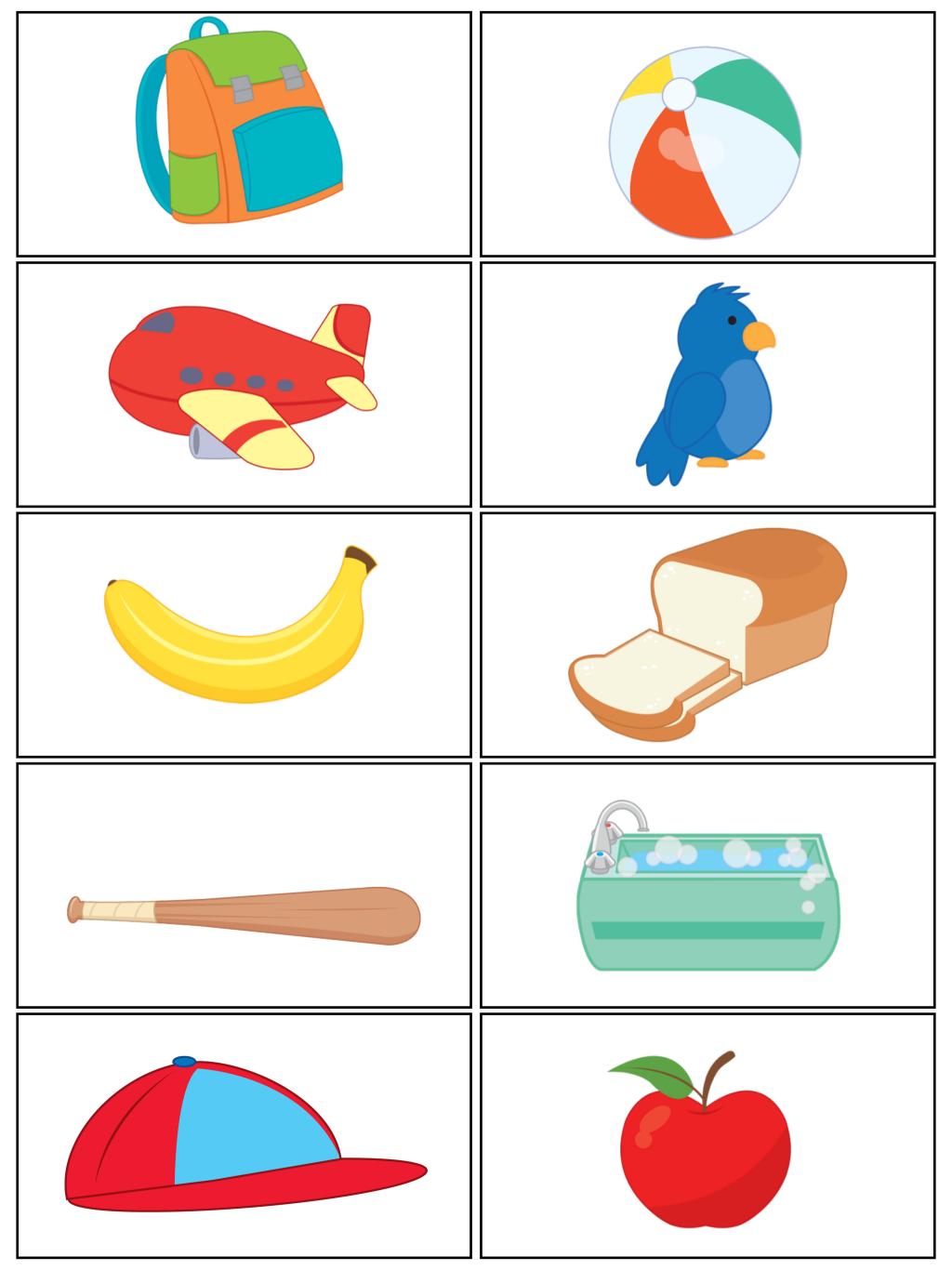
Complete the Maze



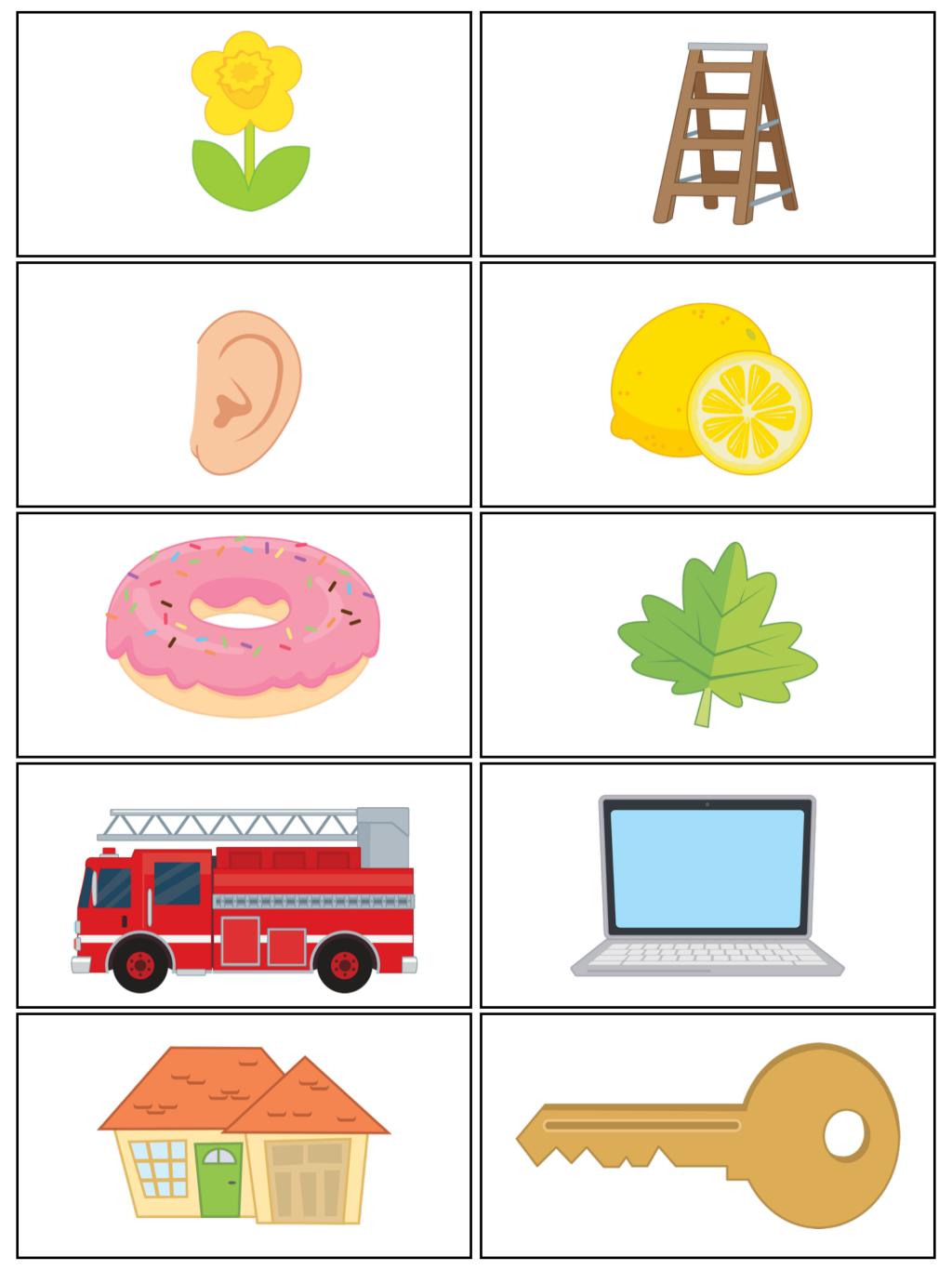


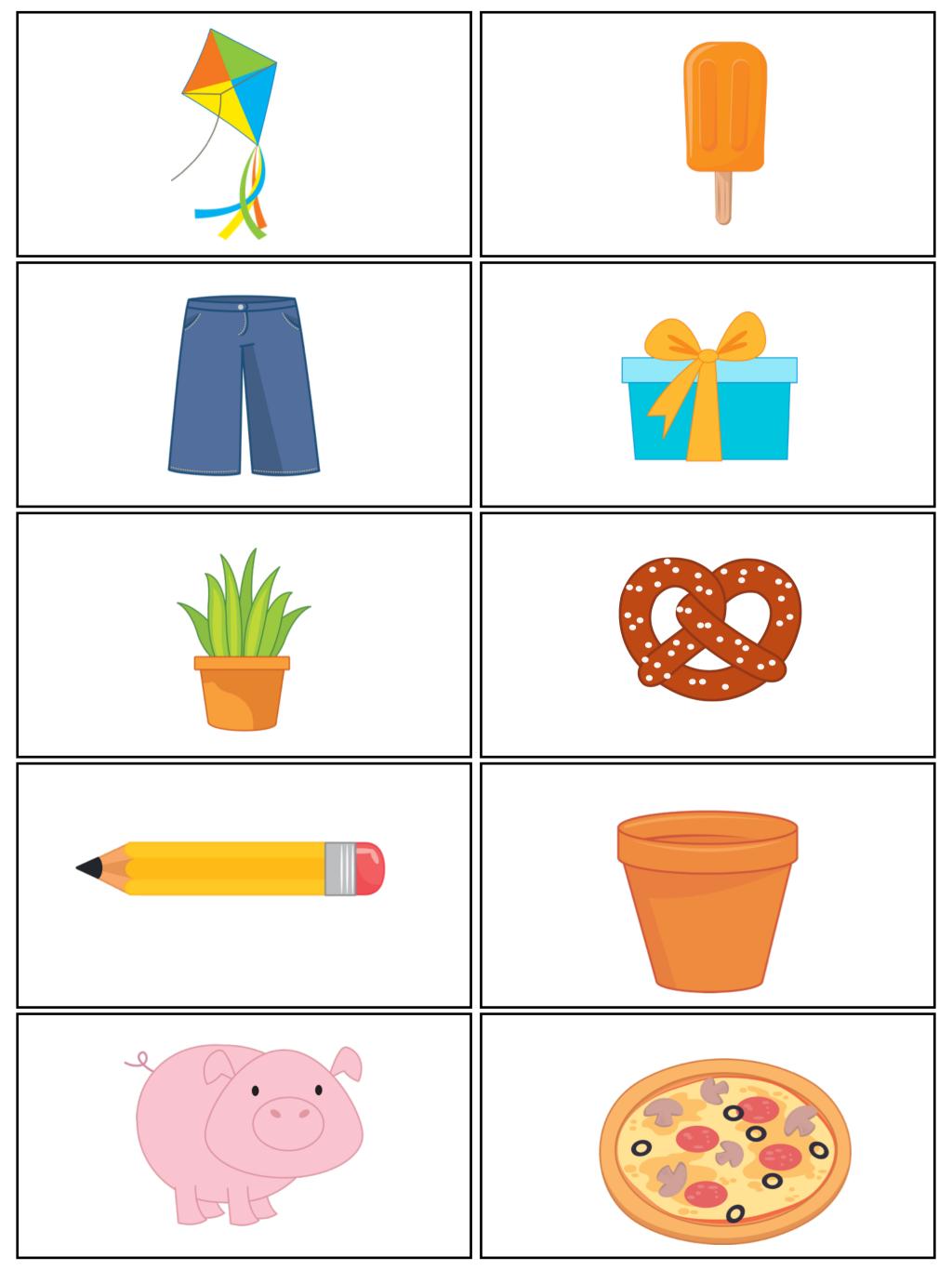
Baggie Title:

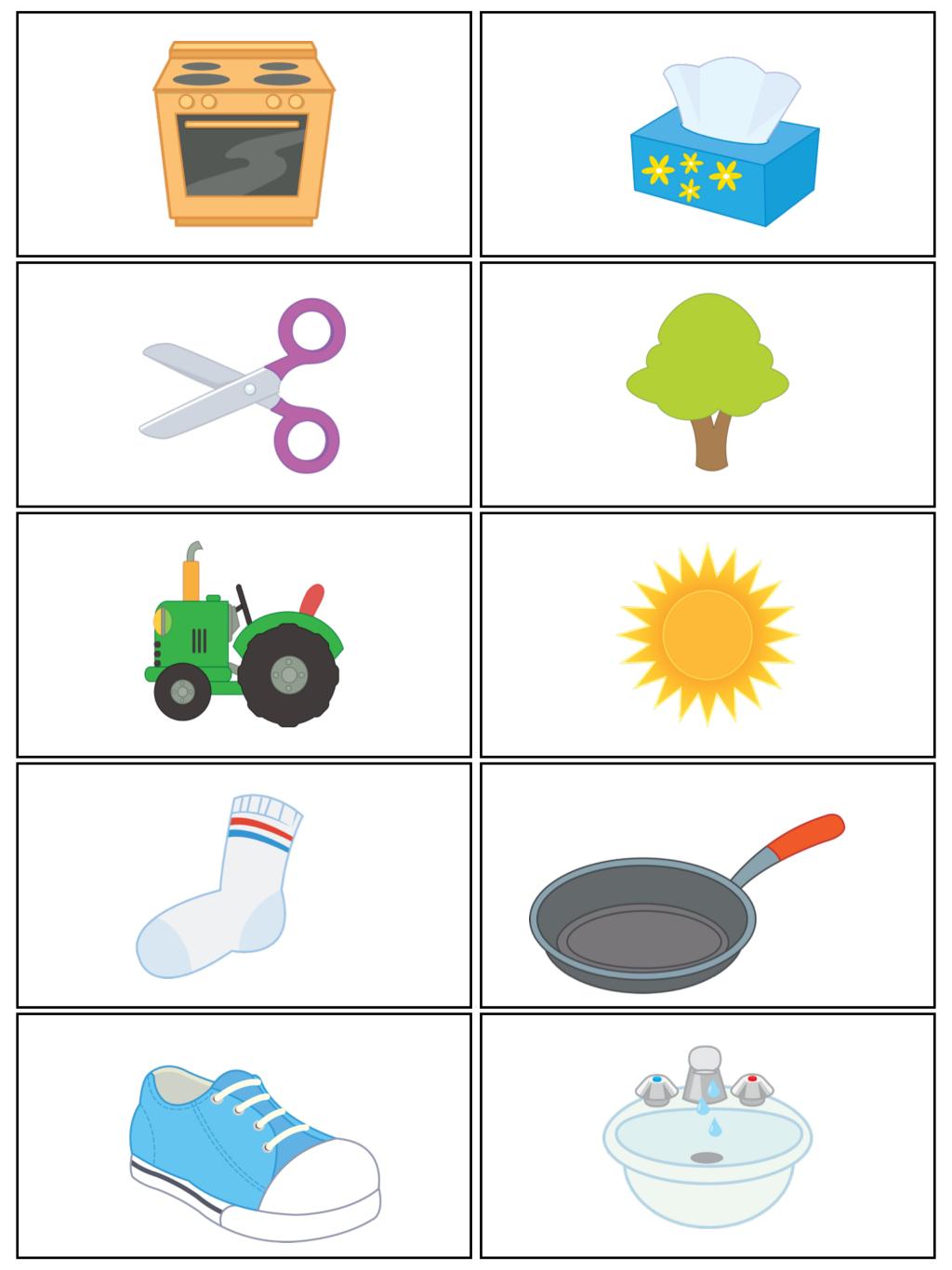
Label Tab Title: **Pictures** Select (G4) **Pictures** CI4, CI7 **G4,G9,G19** (CI4, CI7) **Fluent** Labeling Baggie Title: (G9) **Label Two** CI4, CI7 G4, G9, G19 **Pictures** (GI9)

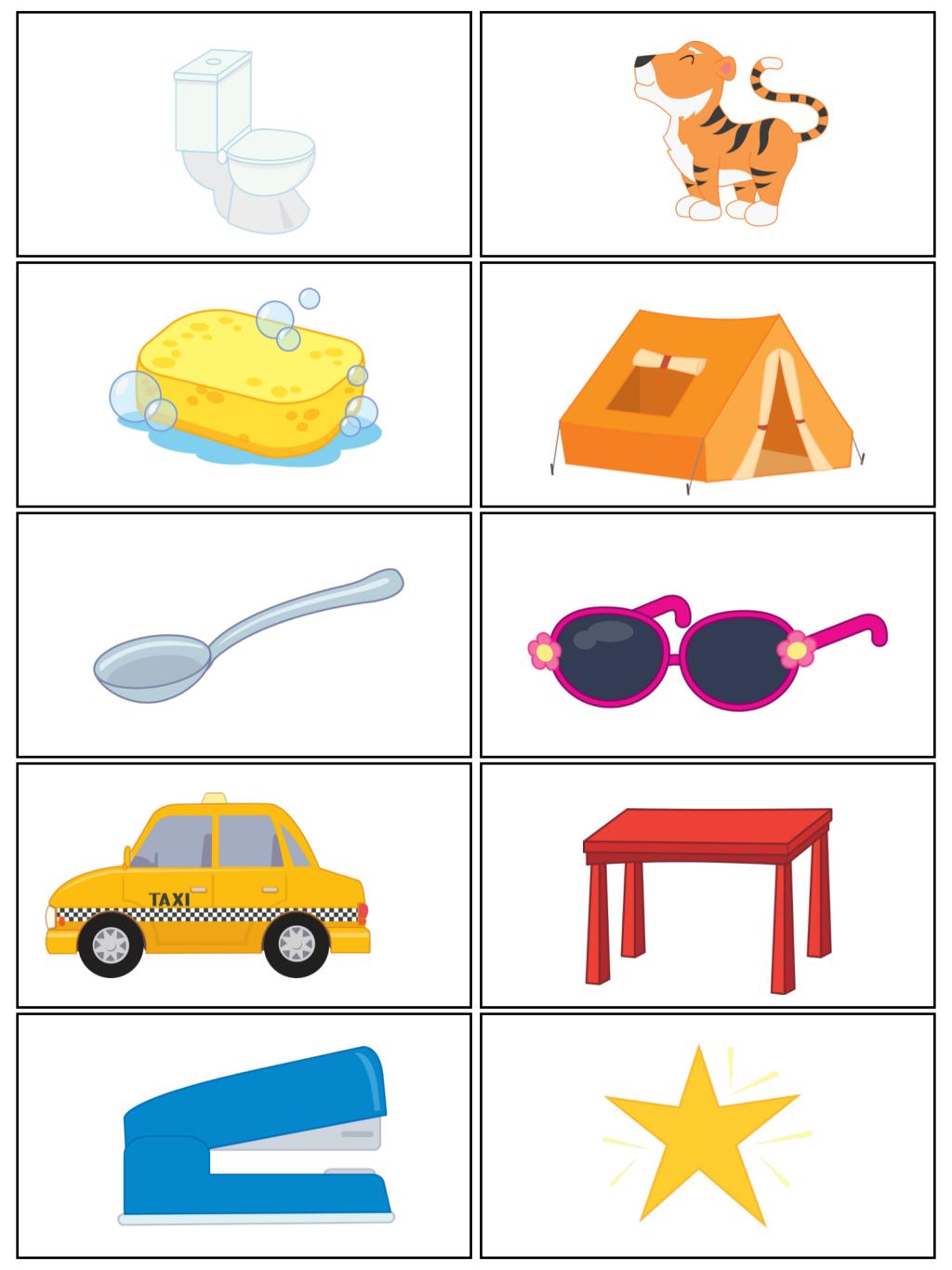


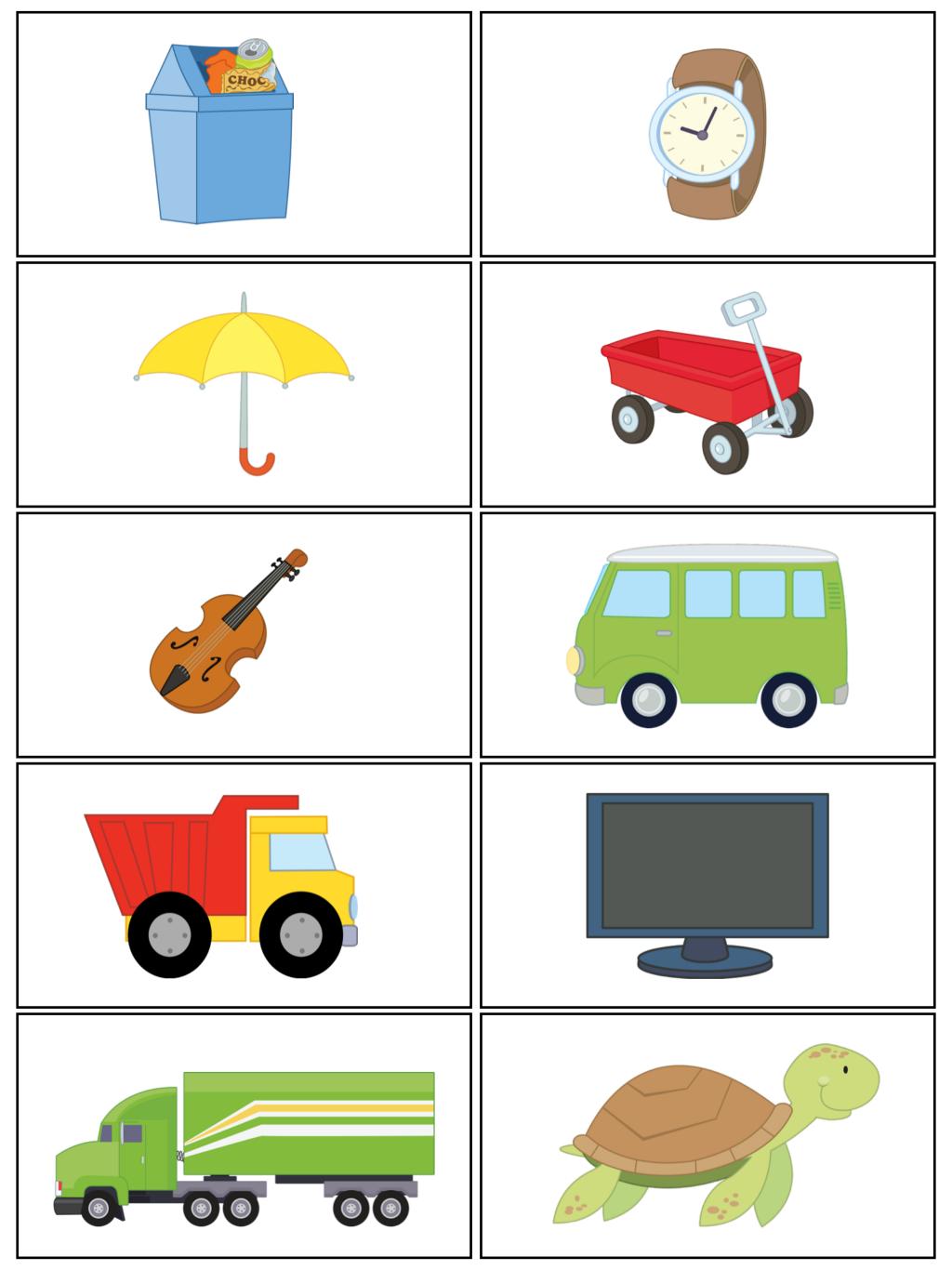


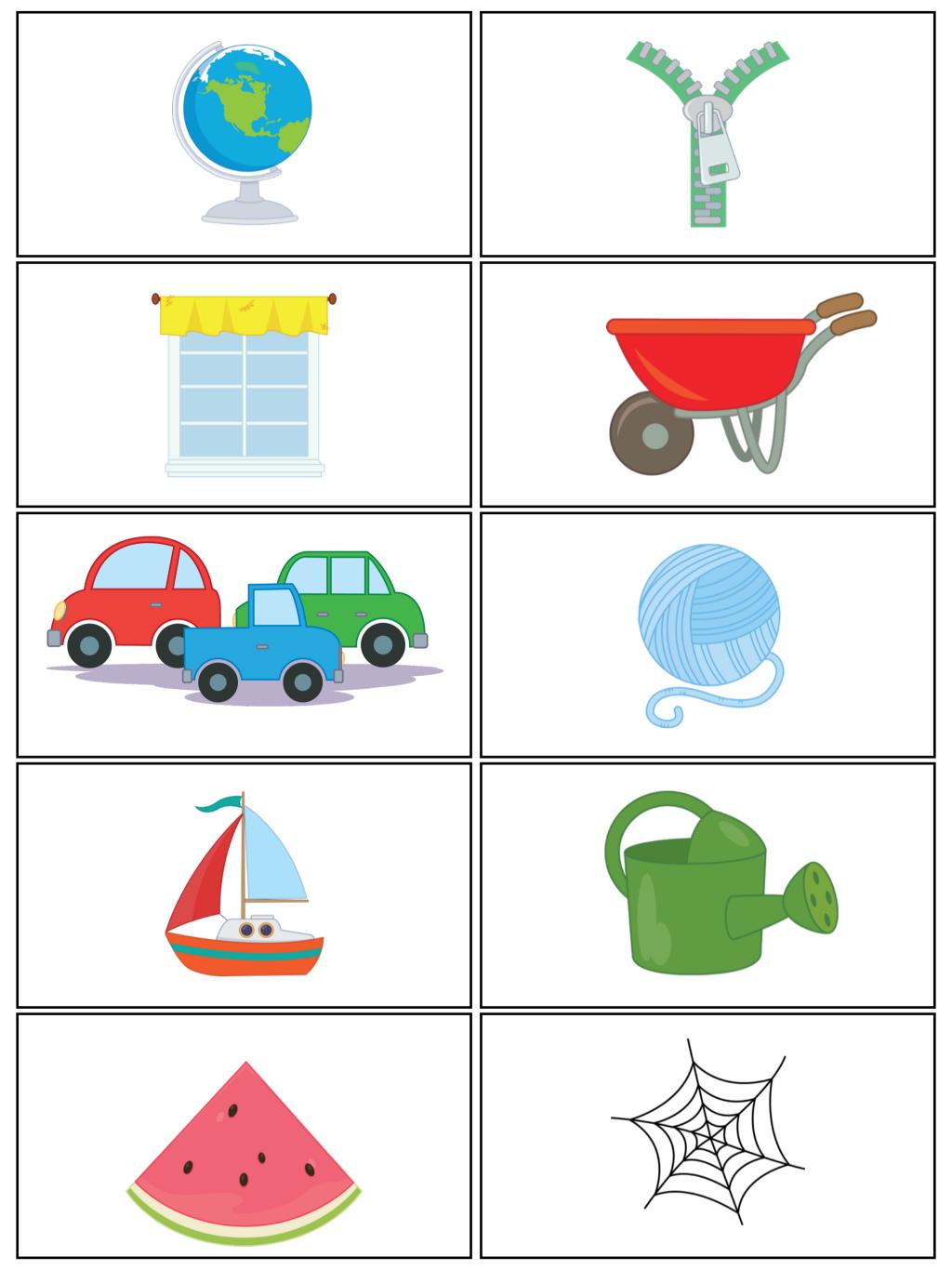


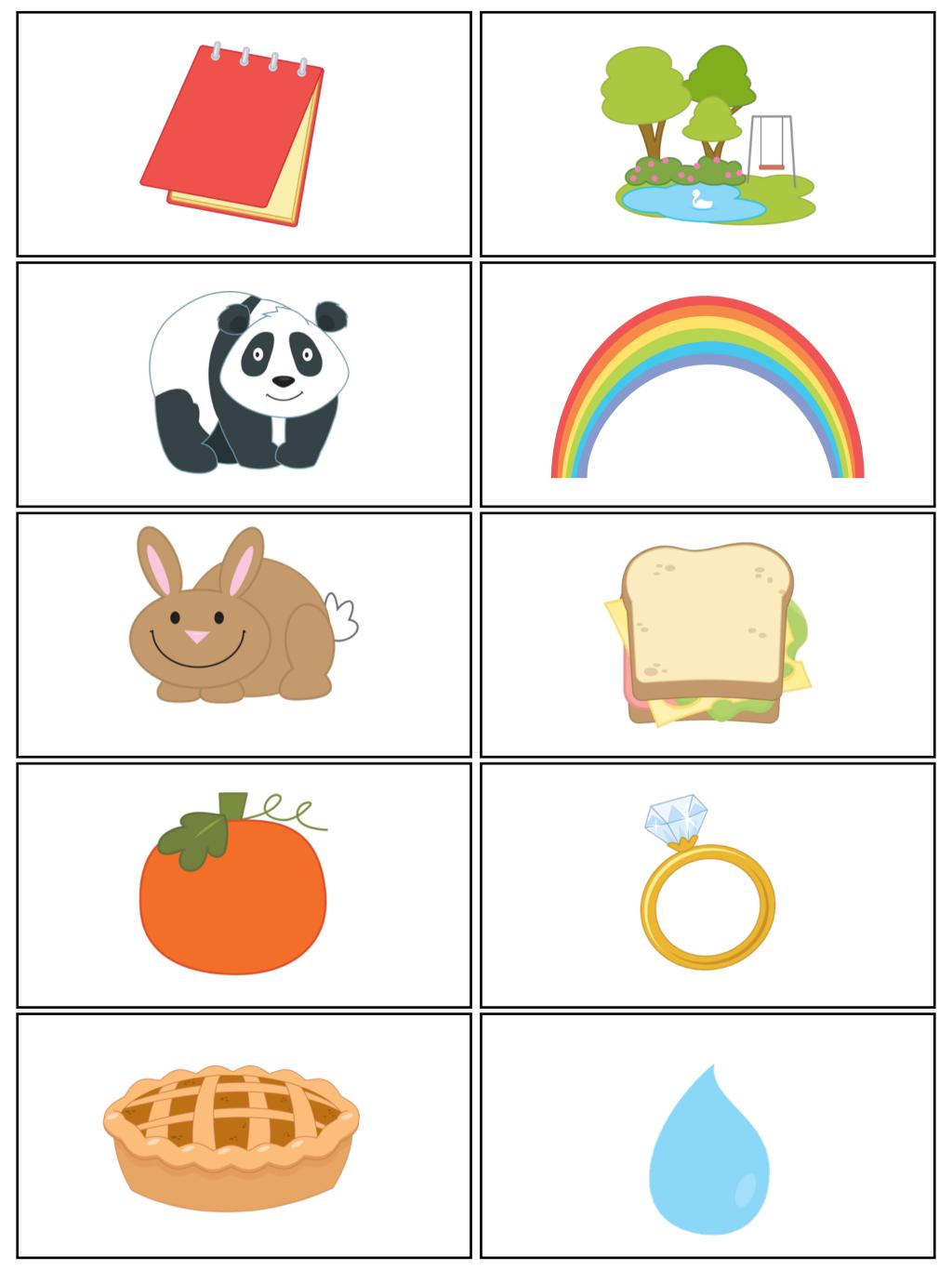


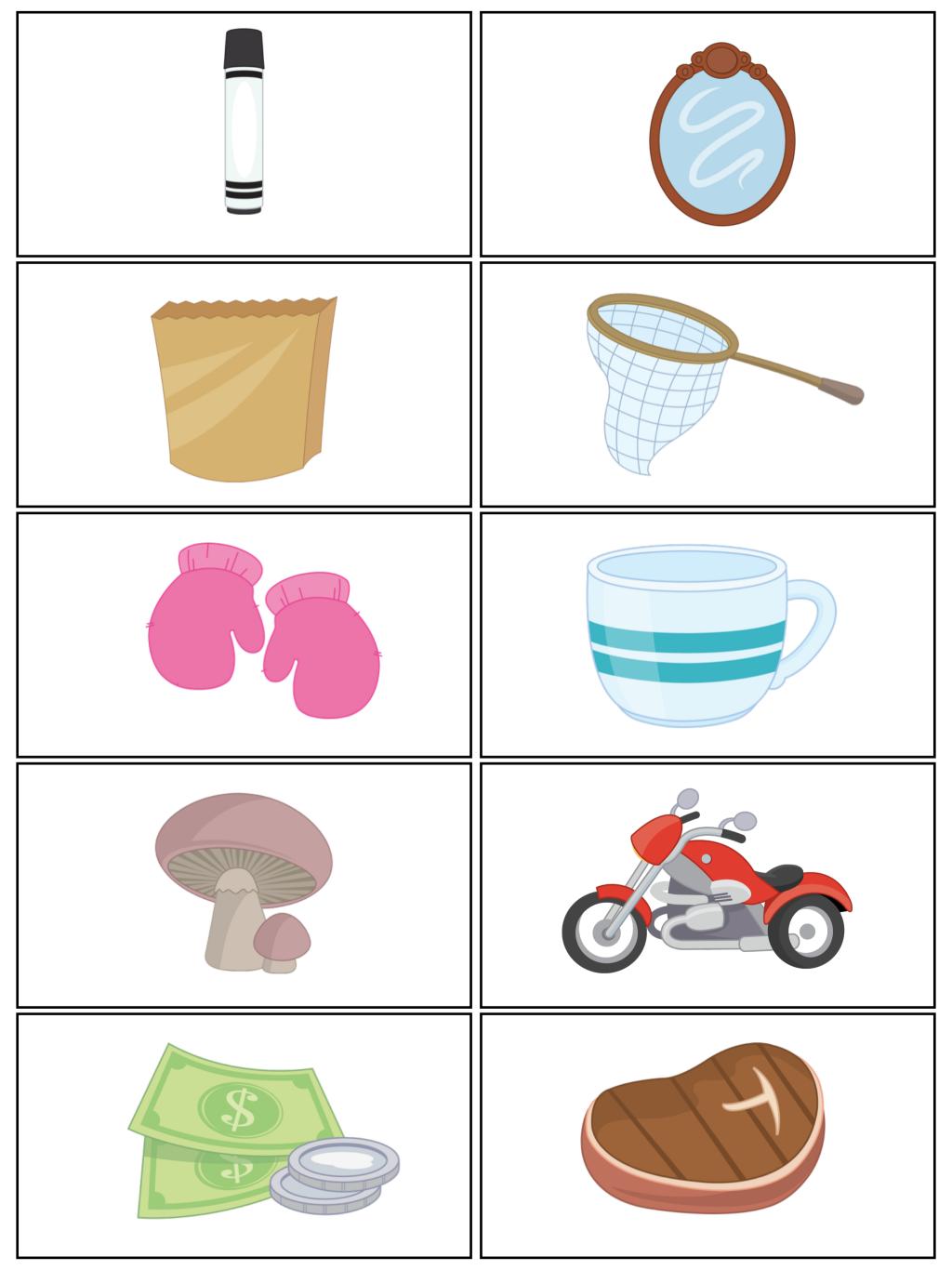


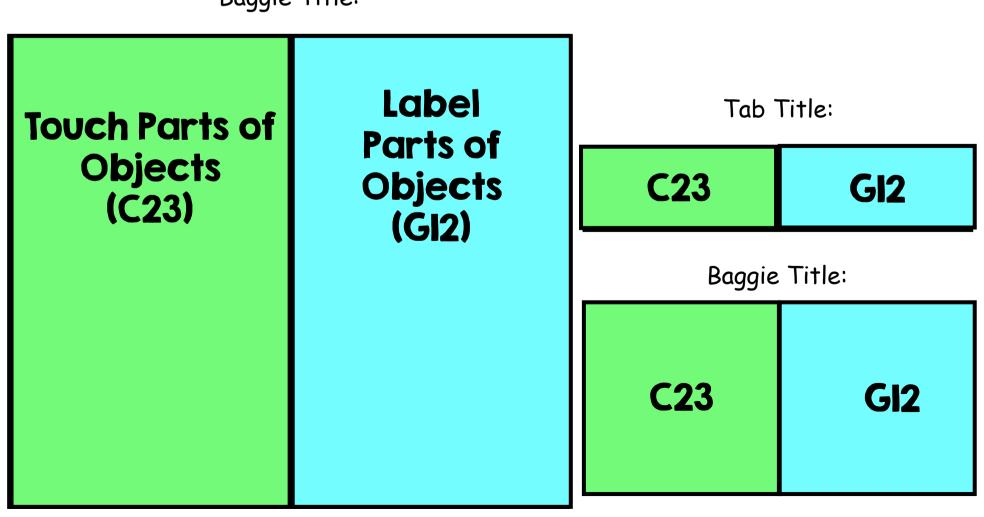






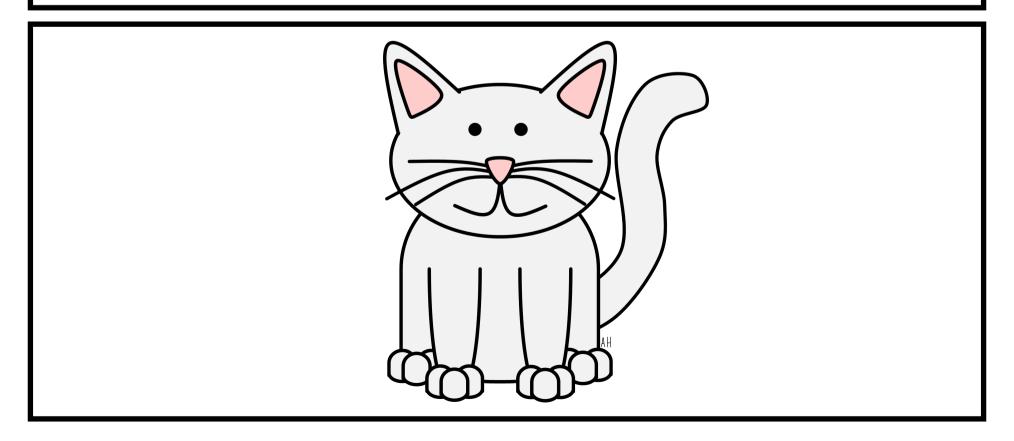


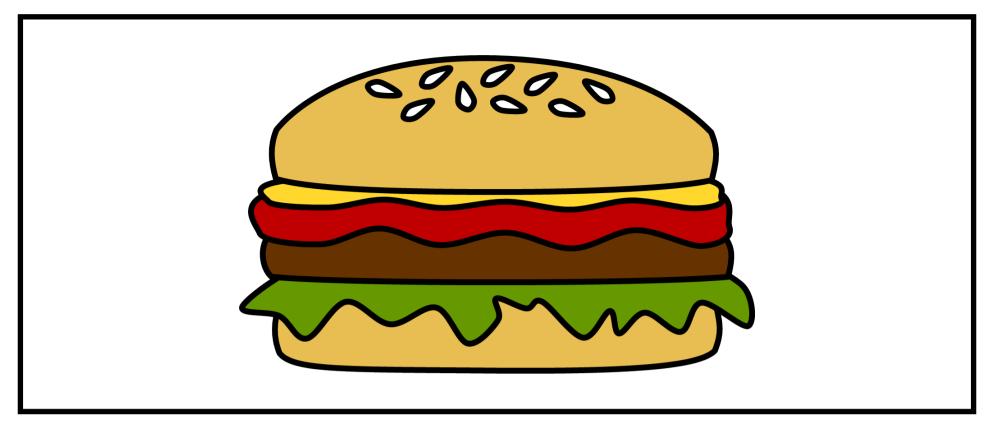




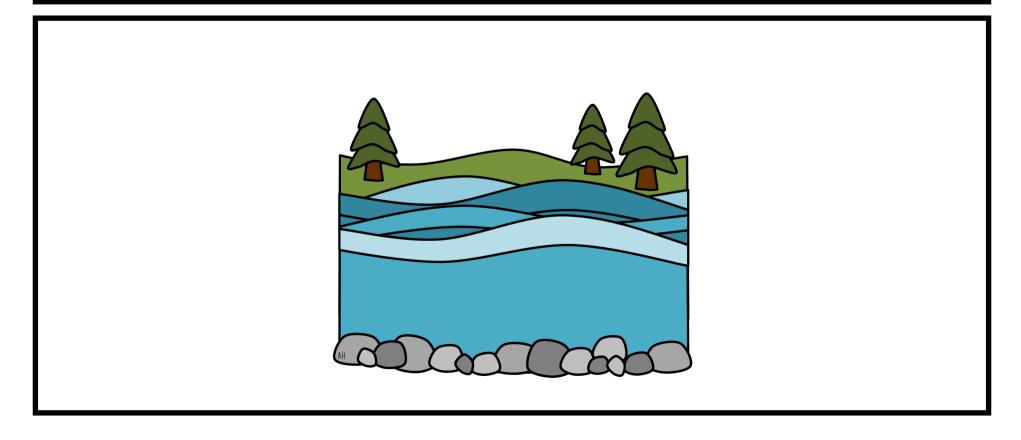


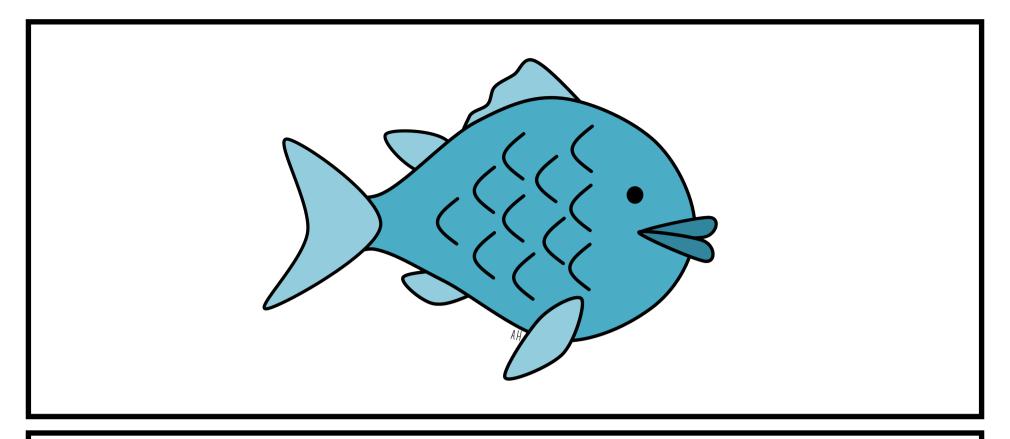




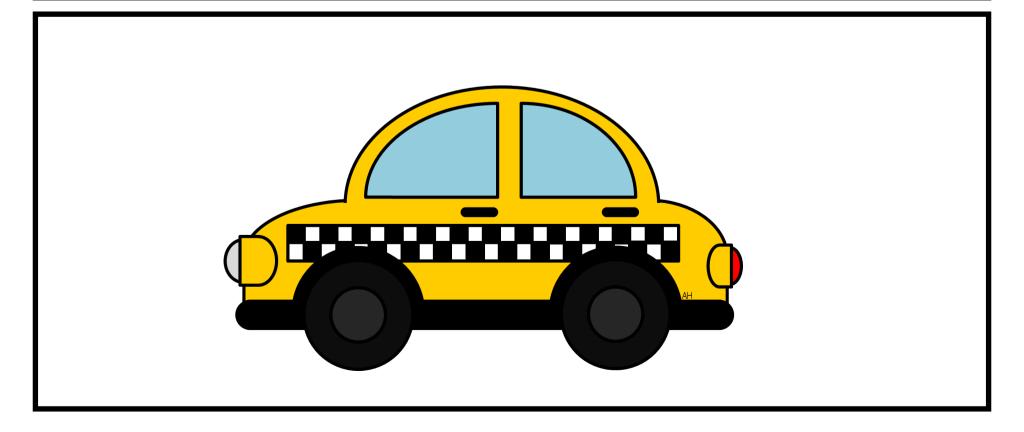


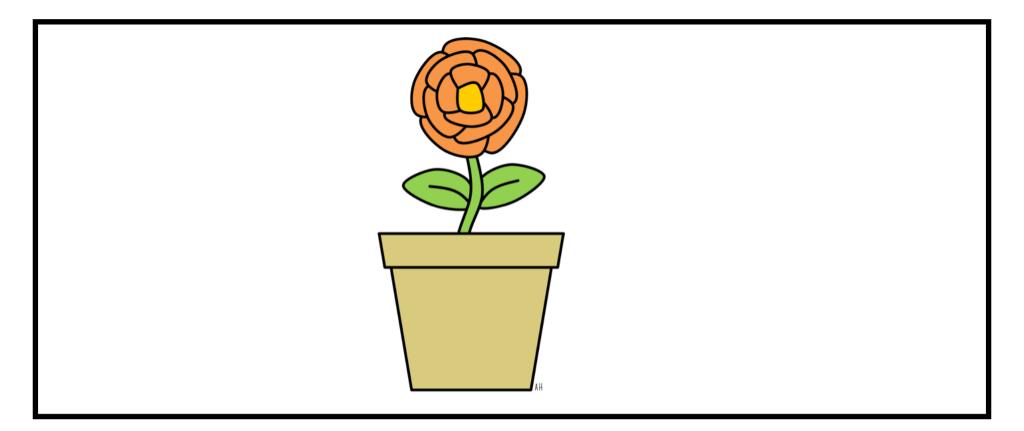












Select
Adjectives
(C24)

Label
Adjectives
(GI3)

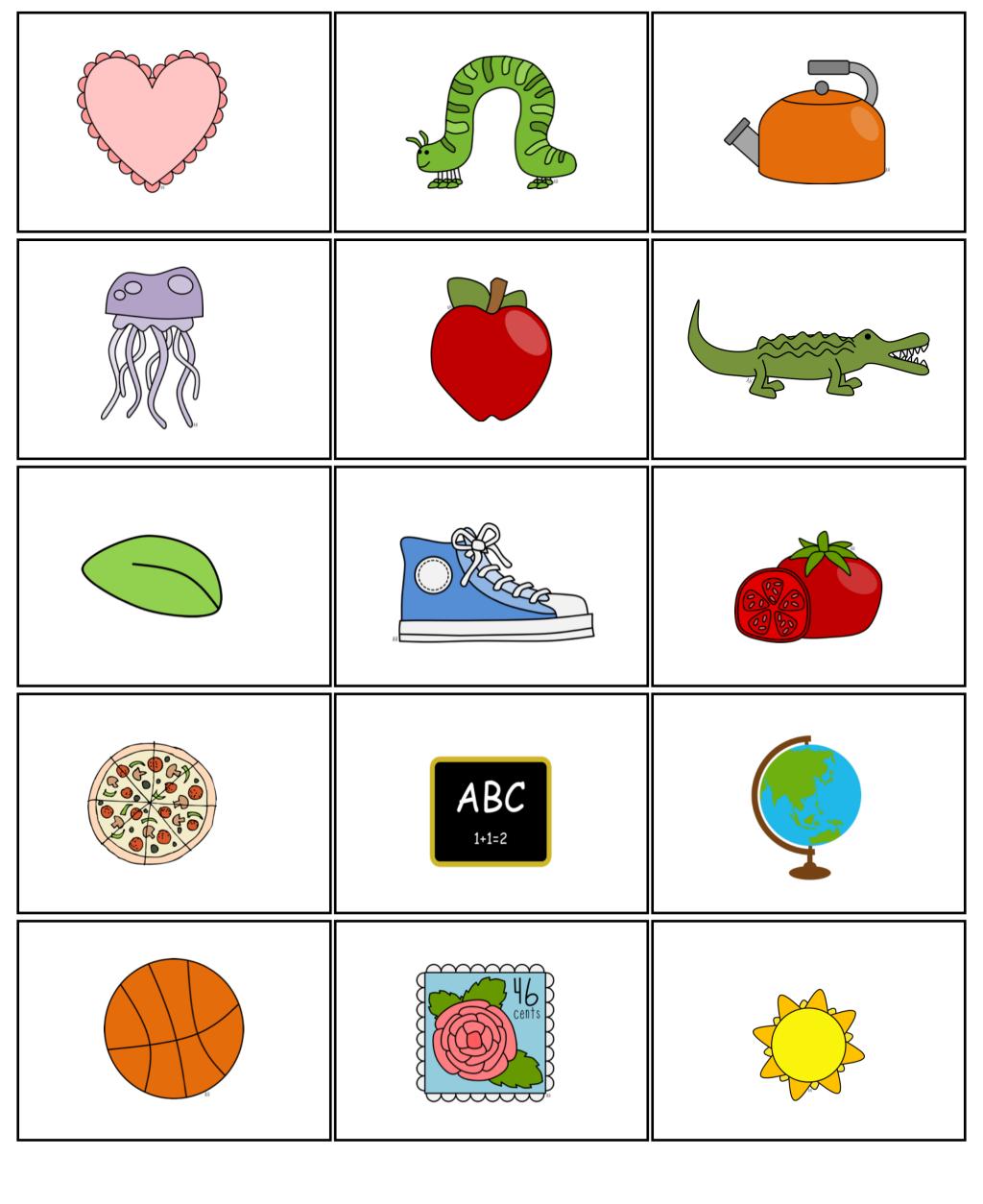
C24

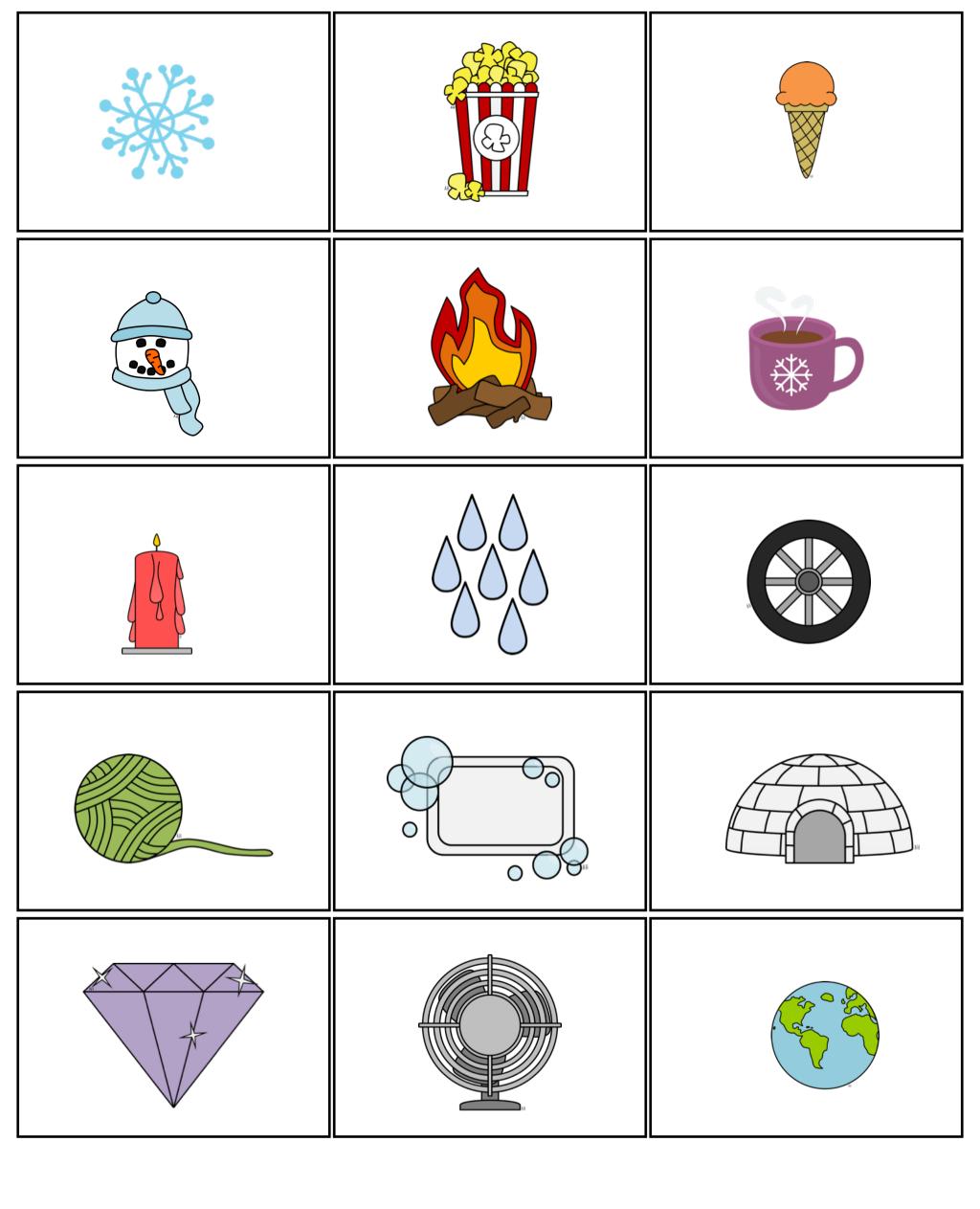
GI3

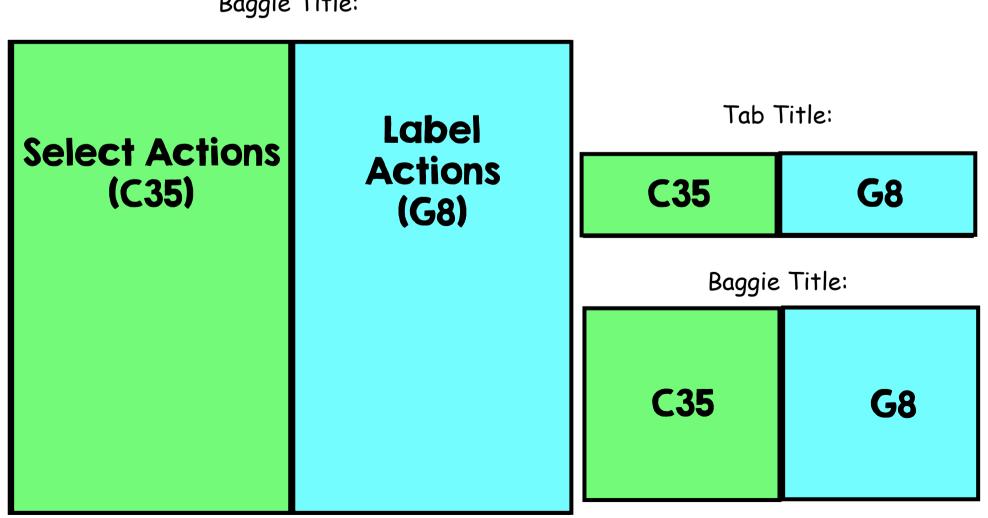
Baggie Title:

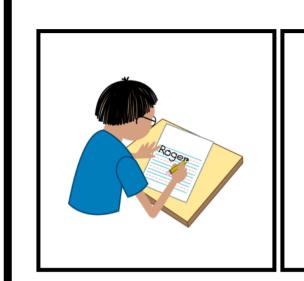
C24

GI3

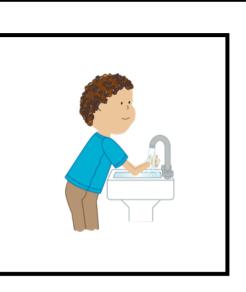








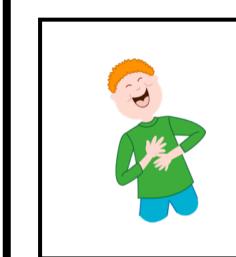




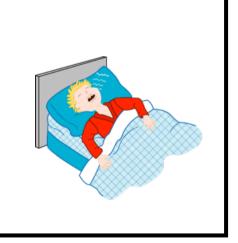


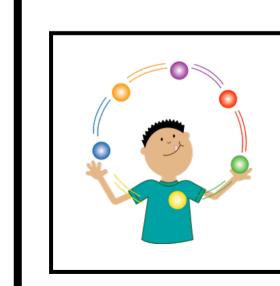


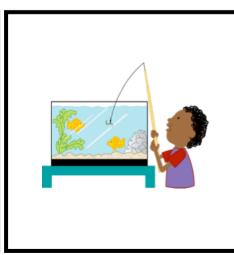


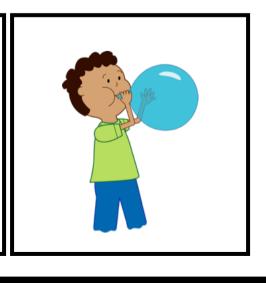


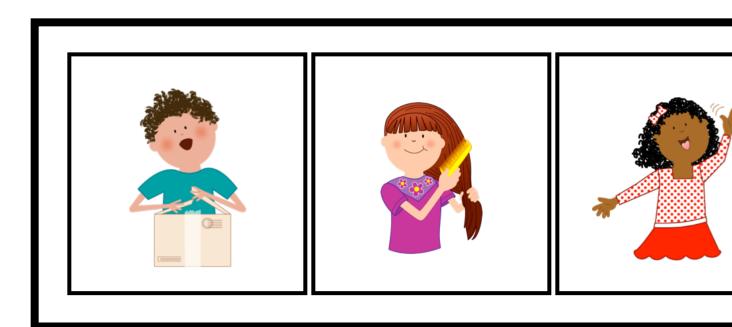


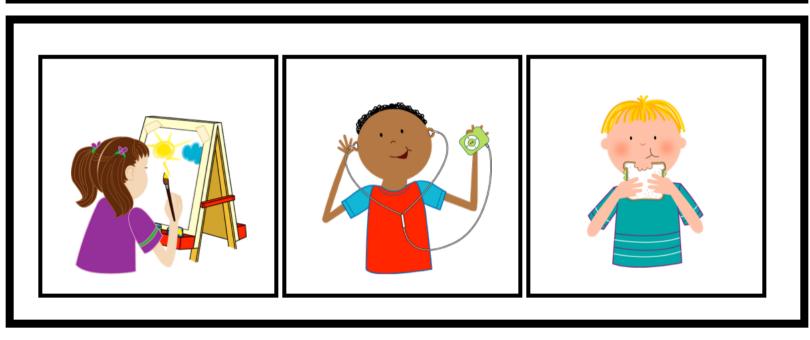


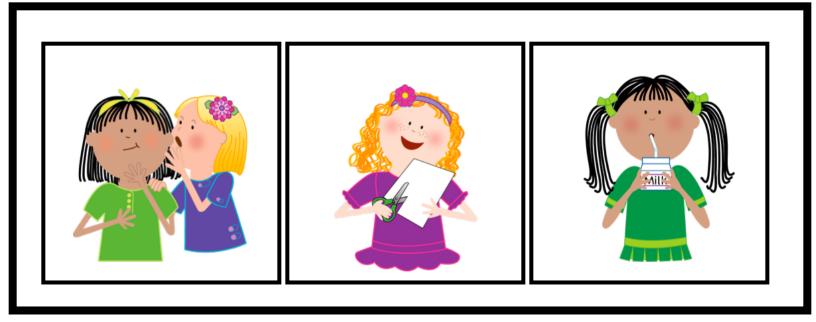




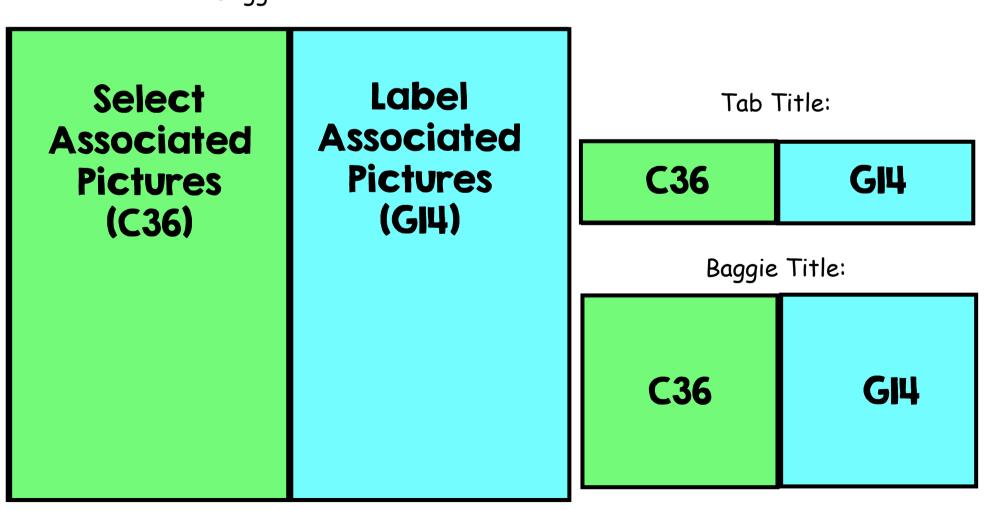


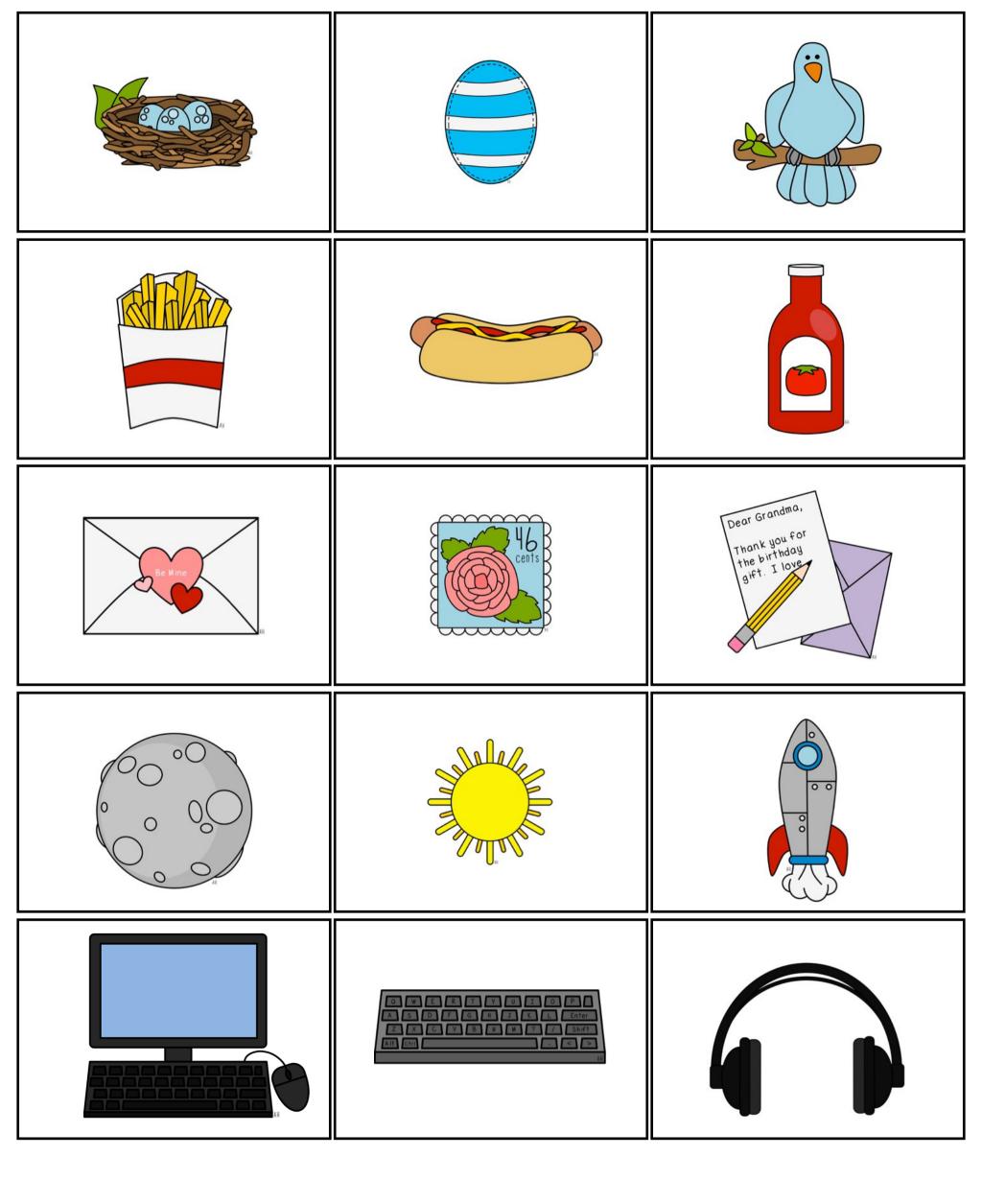


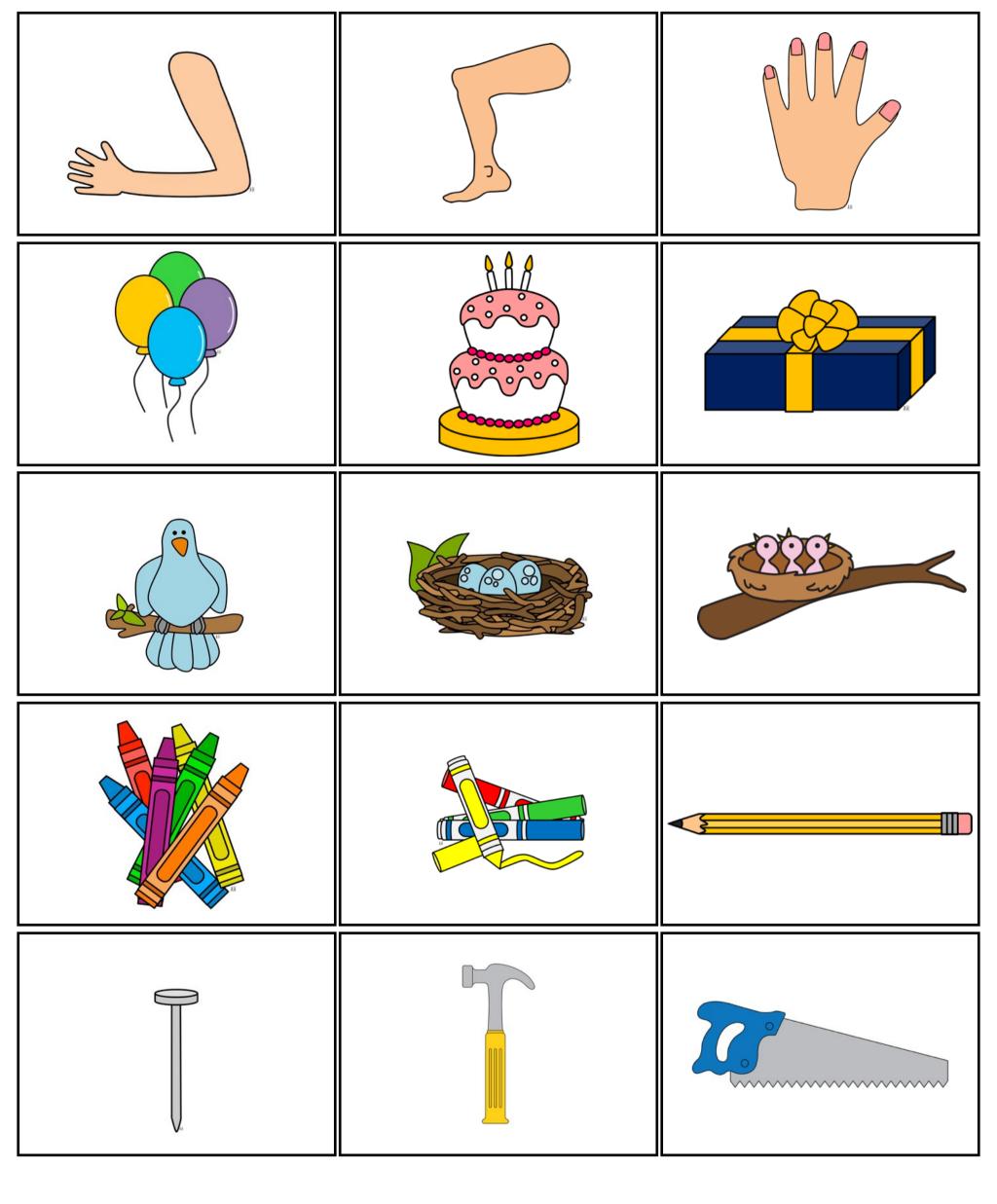




Baggie Title:





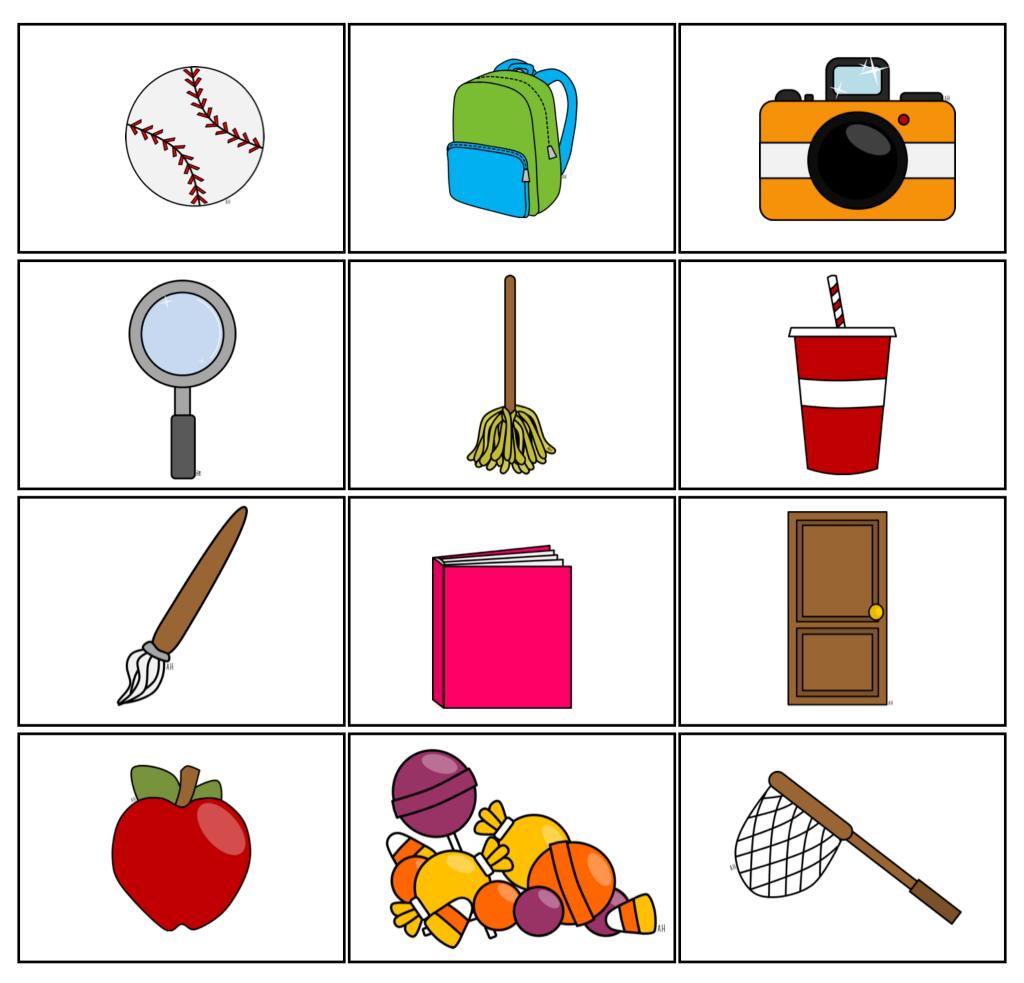




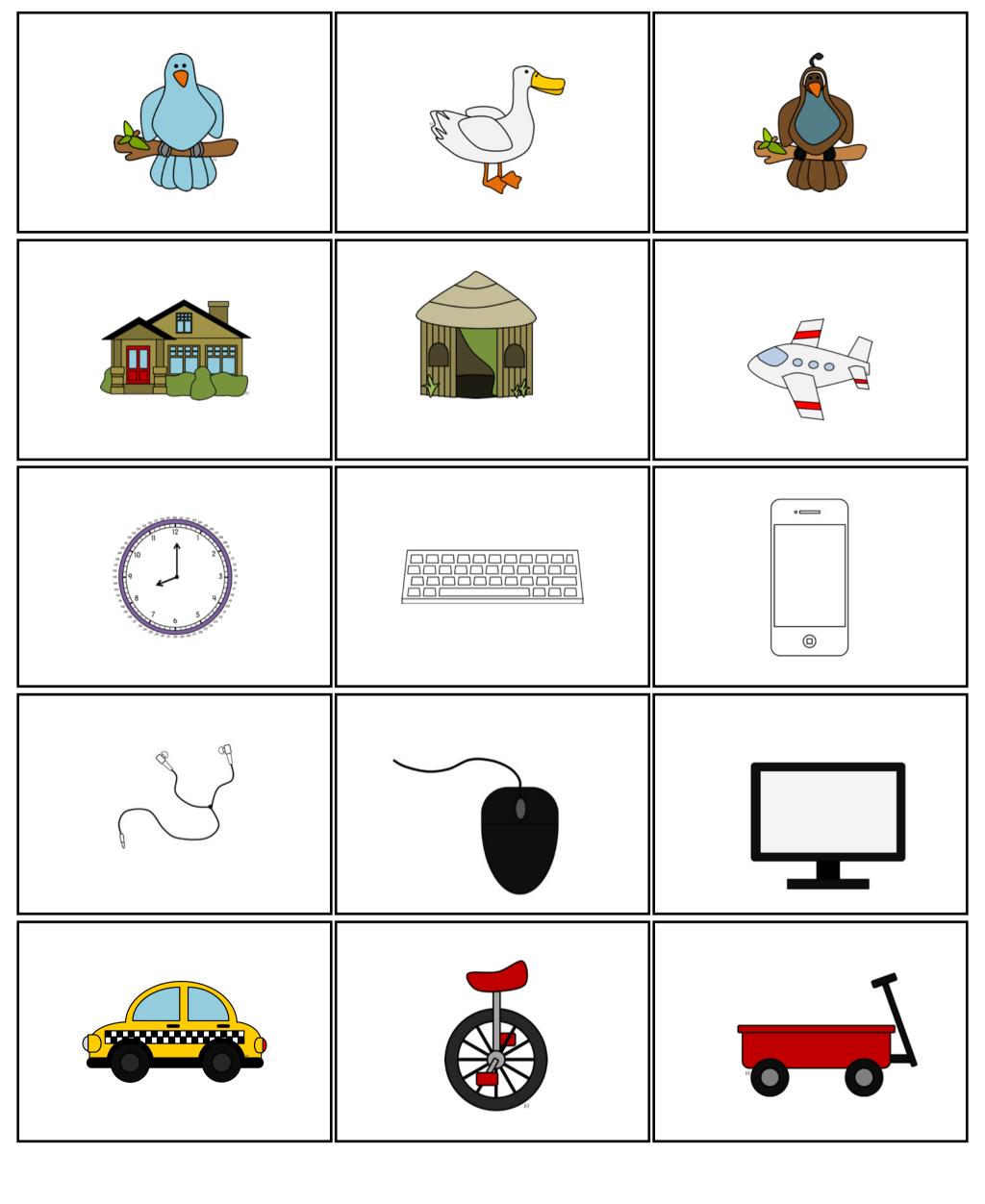


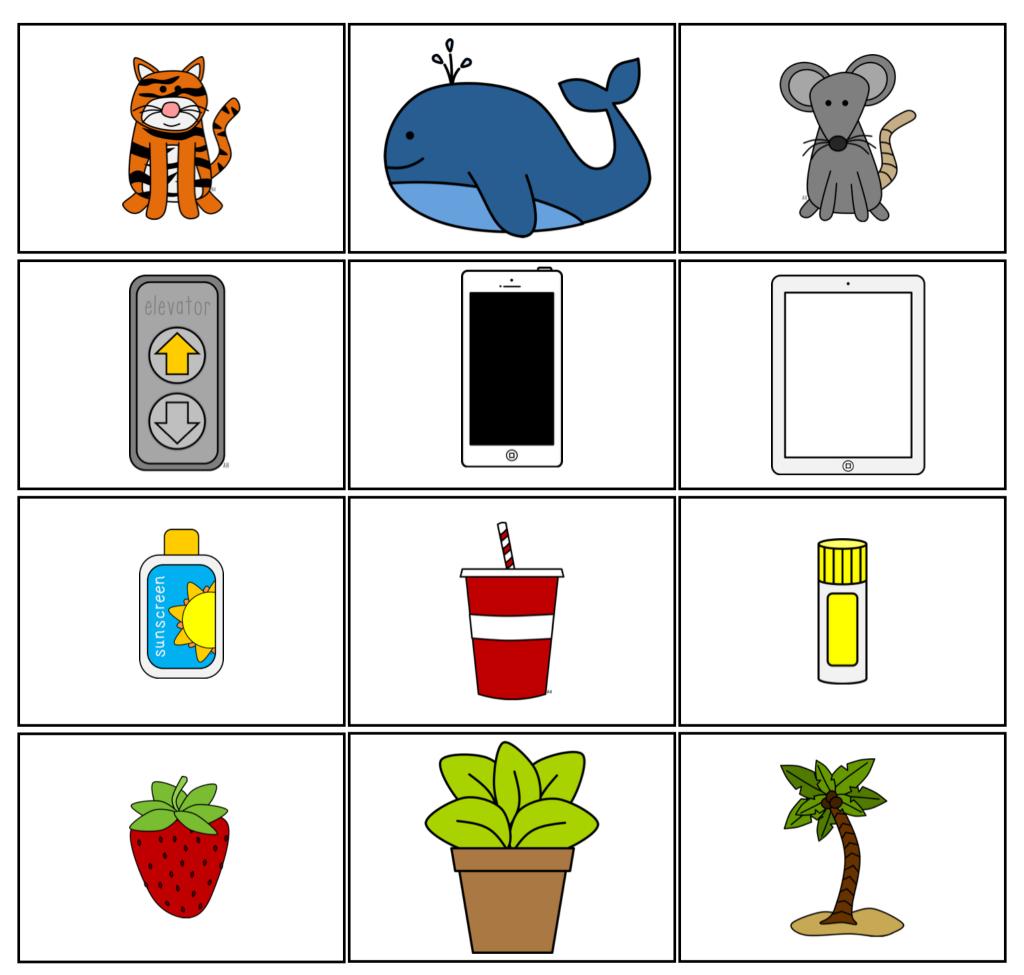
Label Tab Title: Select by Items **Function** GI5, G24 **When Told C37** (C37) **Function** (GI5) Baggie Title: Label **Function** GI5, G24 **C37** (G24)





Tab Title: Select by Label **Feature C38** GI5 Items **(C38) When Told** Baggie Title: **Feature** (GI5) things that have feathers, windows, **C38 G15** numbers, cords, wheels, tail, button, lid, leaf





Select by Class (C39)

Select Nonexamples (C56) Label Items When Told Class (GI7)

Label Class of Item (G25)

Label Class of Set of Items (G27)

Label Exclusion from Category (G29) Tab Title:

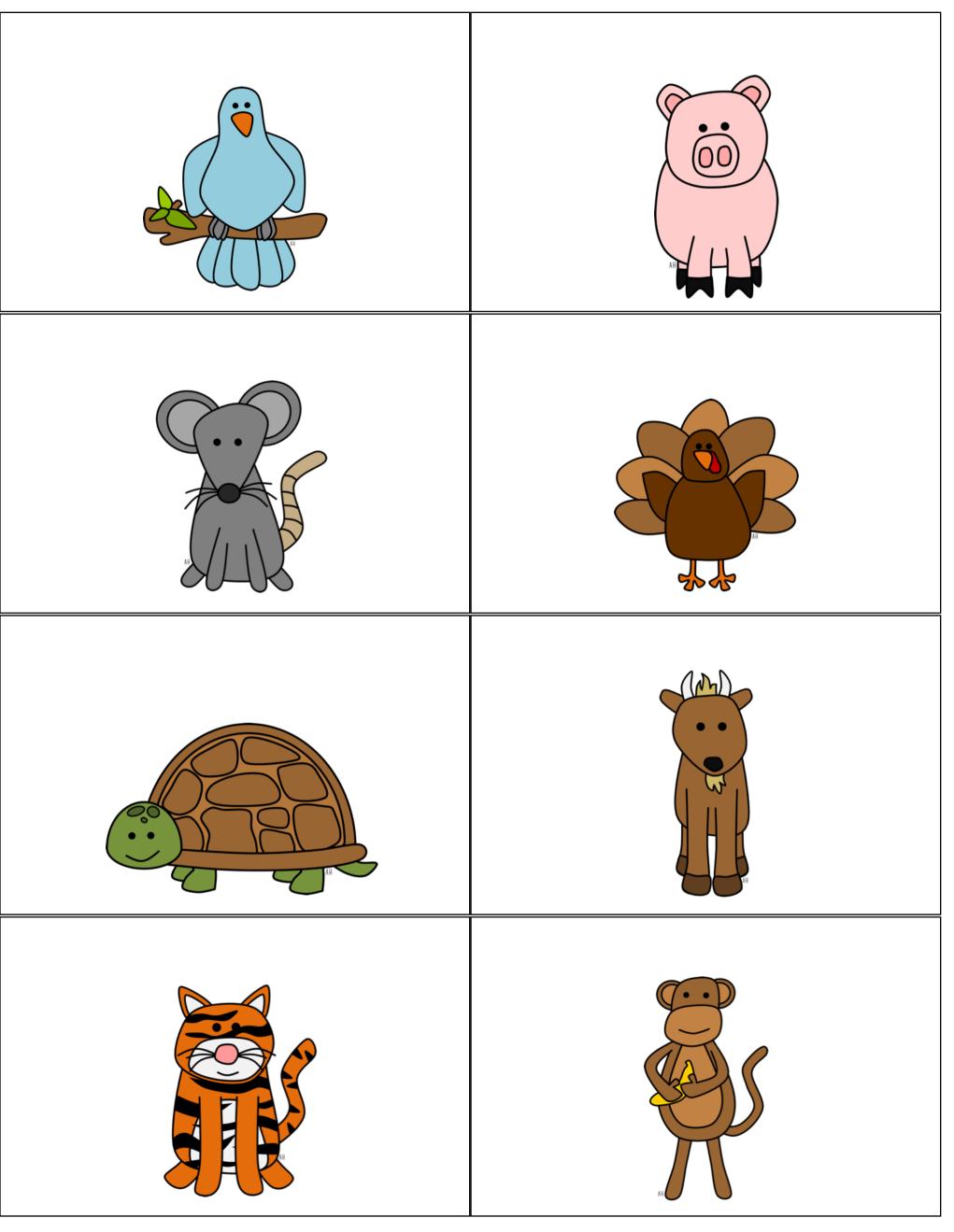
C39, C56

GI7, G25, G27, G29

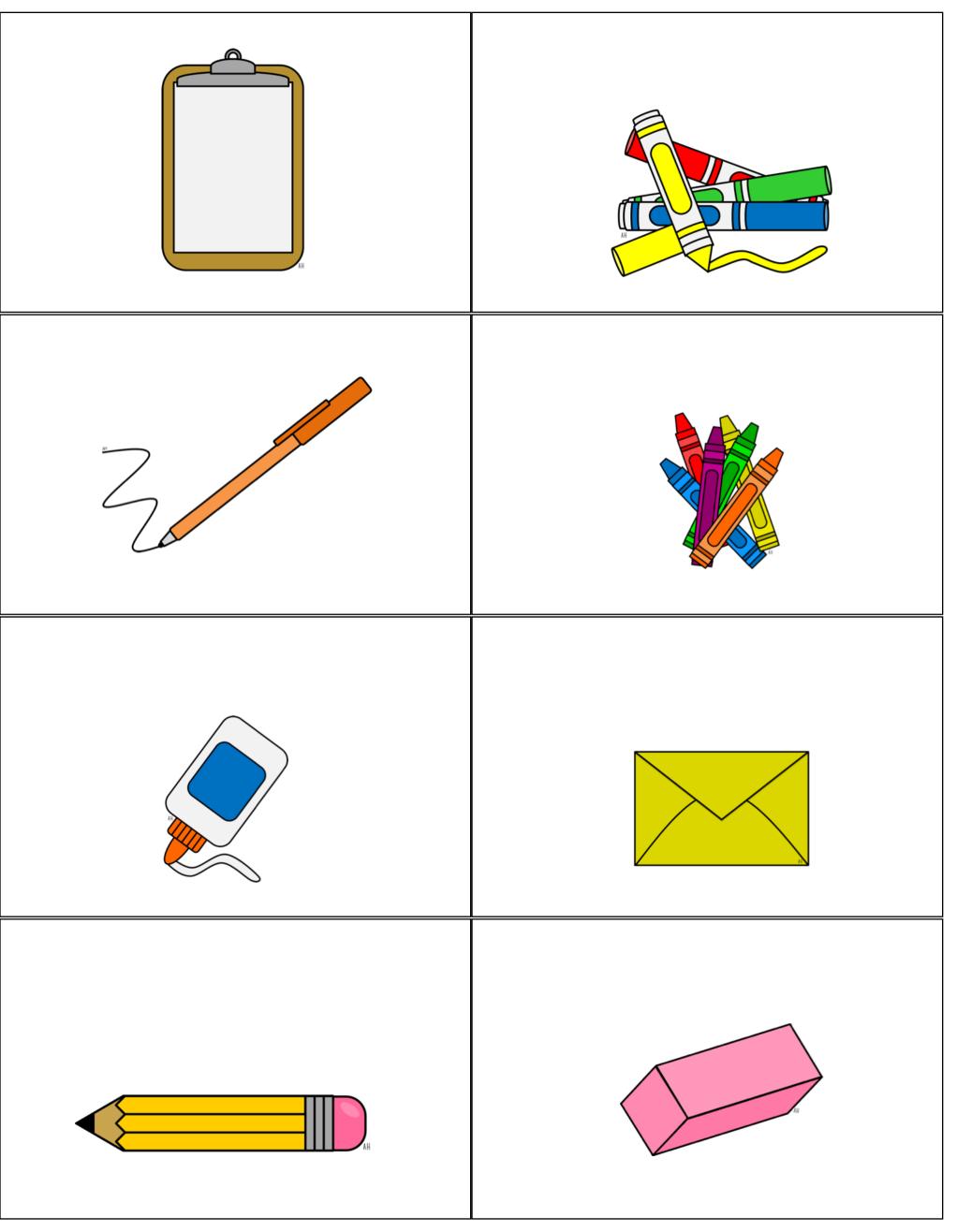
Baggie Title:

C39, C56

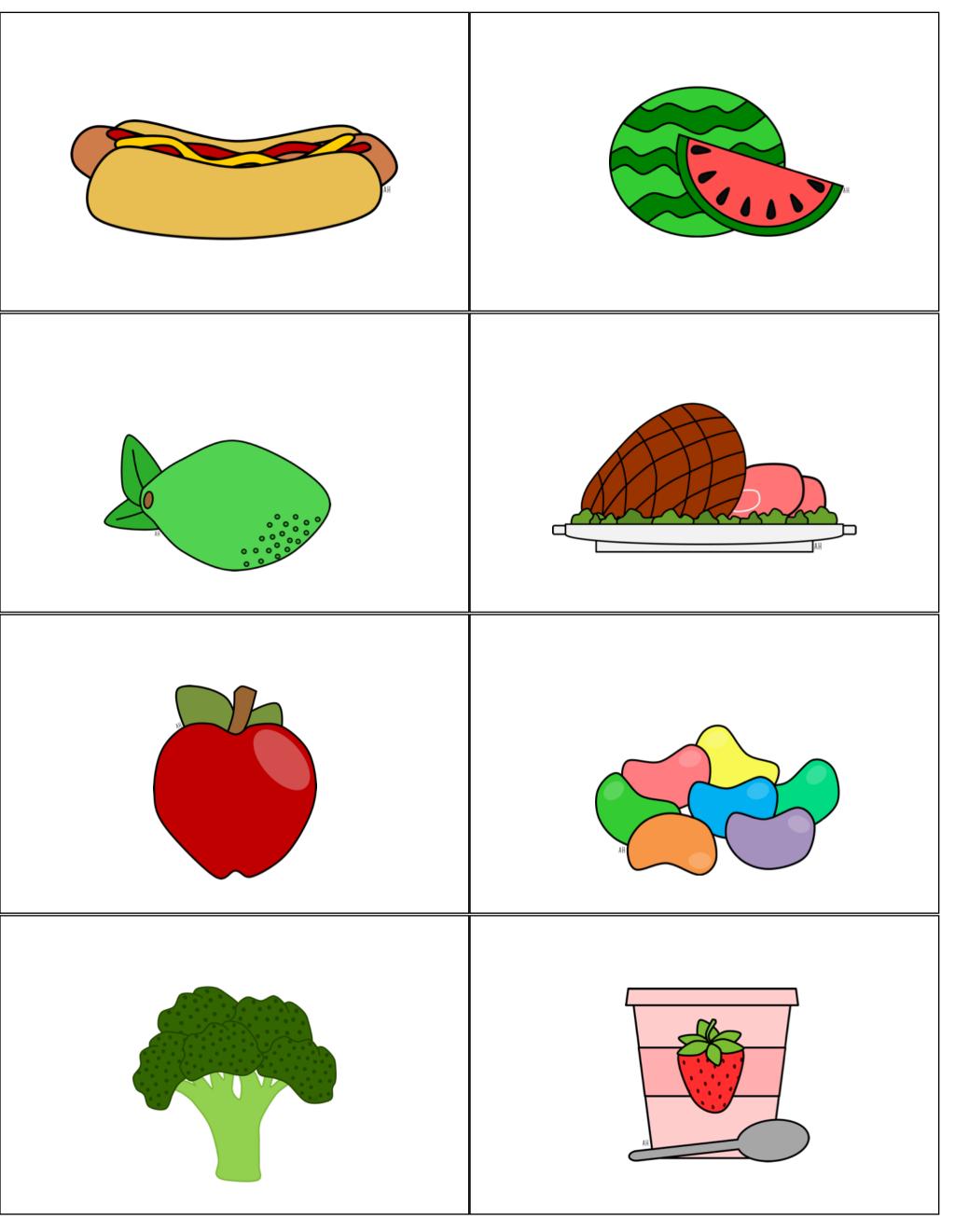
GI7, G25, G27, G29



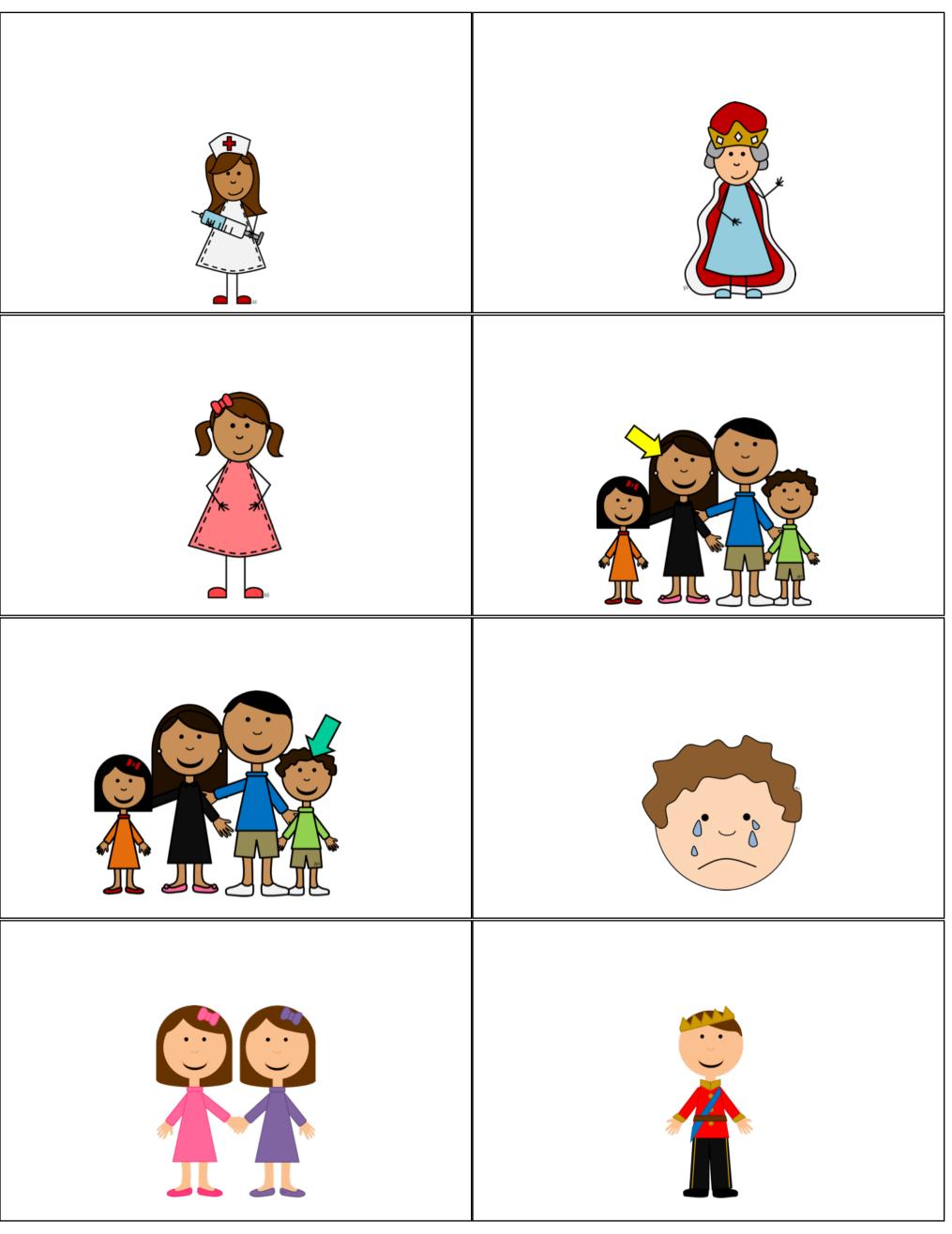
animal flashcards

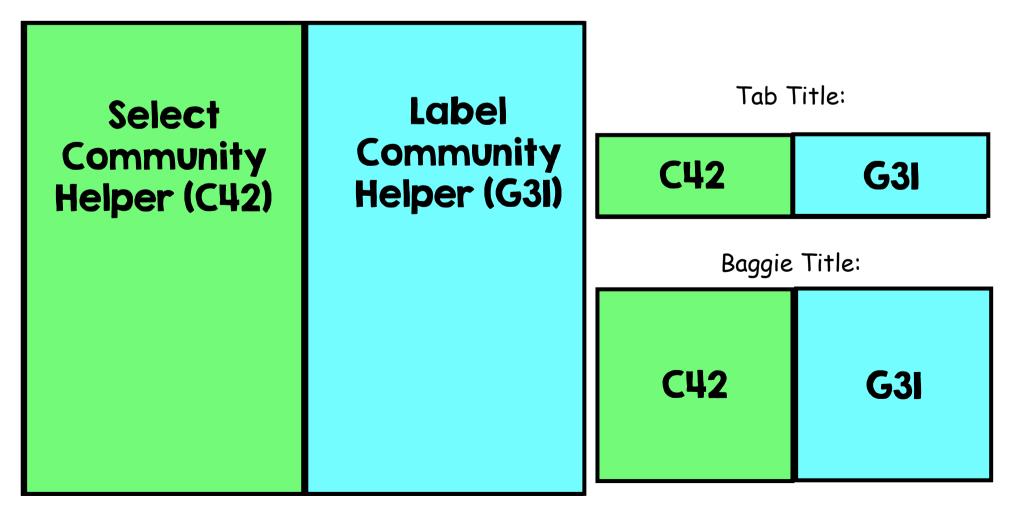


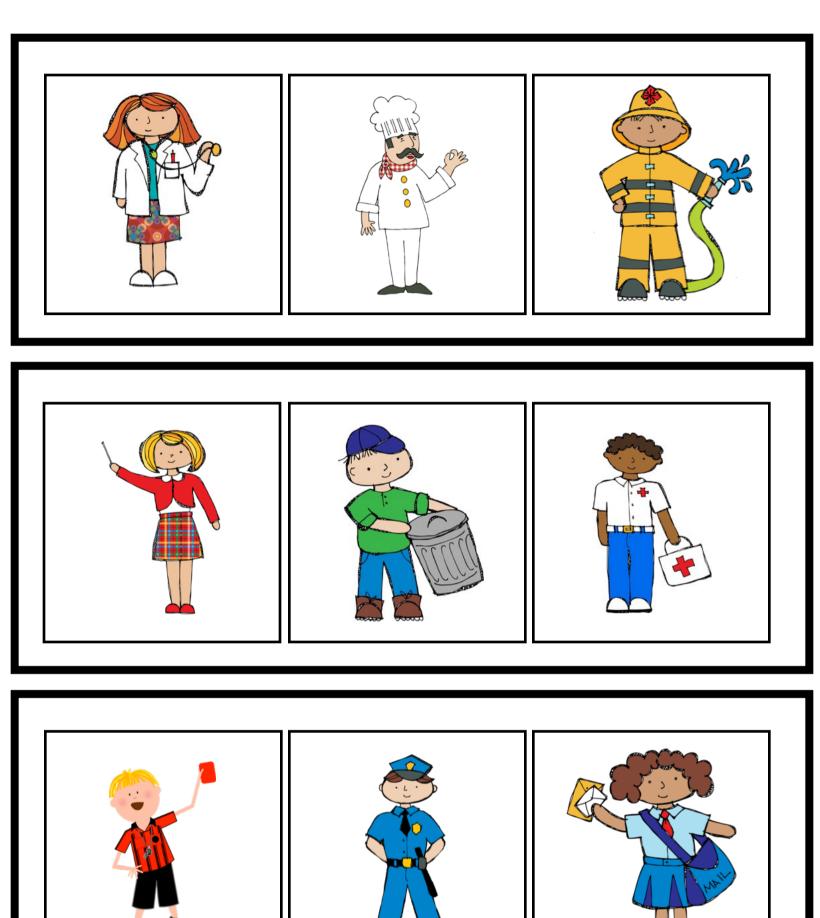
school supply flashcards

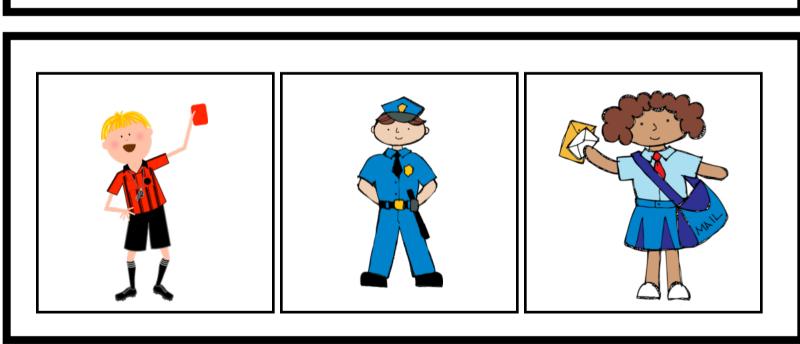


food flashcards









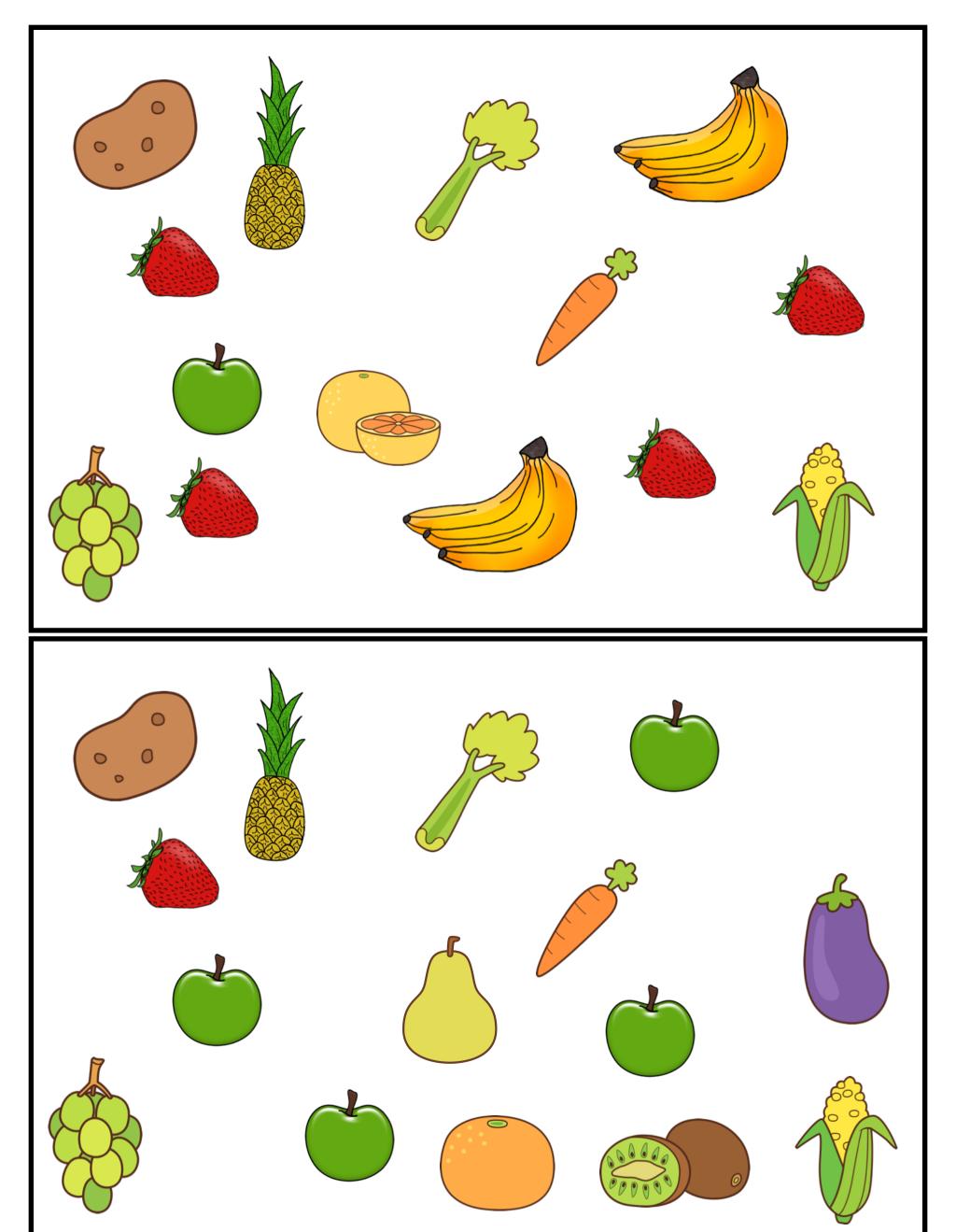
doctor, chef, fire fighter, teacher, garbage collector, EMT, referee, police, mail carrier

Locate Objects in Larger Contexts (C43) Tab Title:

C43

Baggie Title:

C43



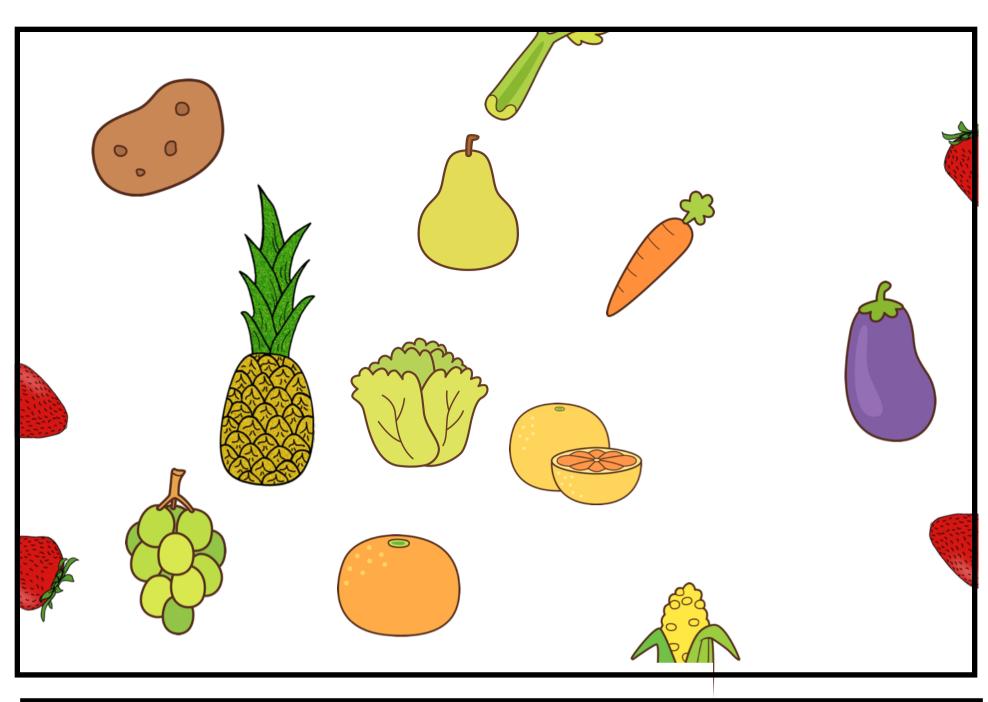


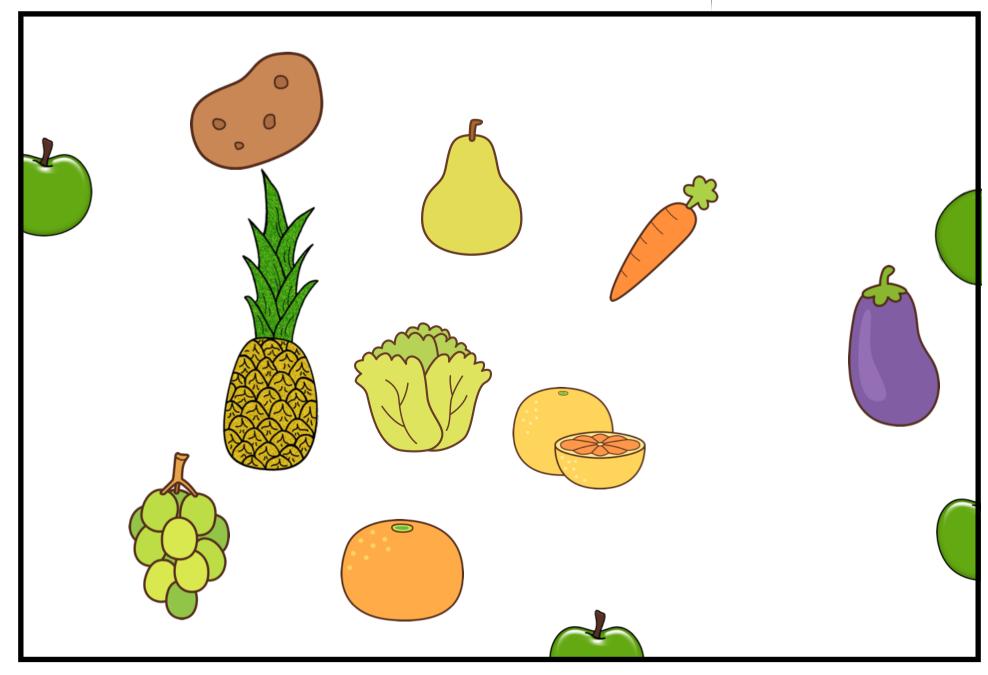


Locate Objects from Part in Larger Contexts (C44) Tab Title:

C44

Baggie Title:





Download the app Sound Explorer free from iTunes for use with this section. https://itunes.apple.com/us/app/sound-explorer/id832309928?mt=8



Baggie Title:

Select Sounds (C45)

C45

Baggie Title:

C45

Select All Examples of an Item (C46)

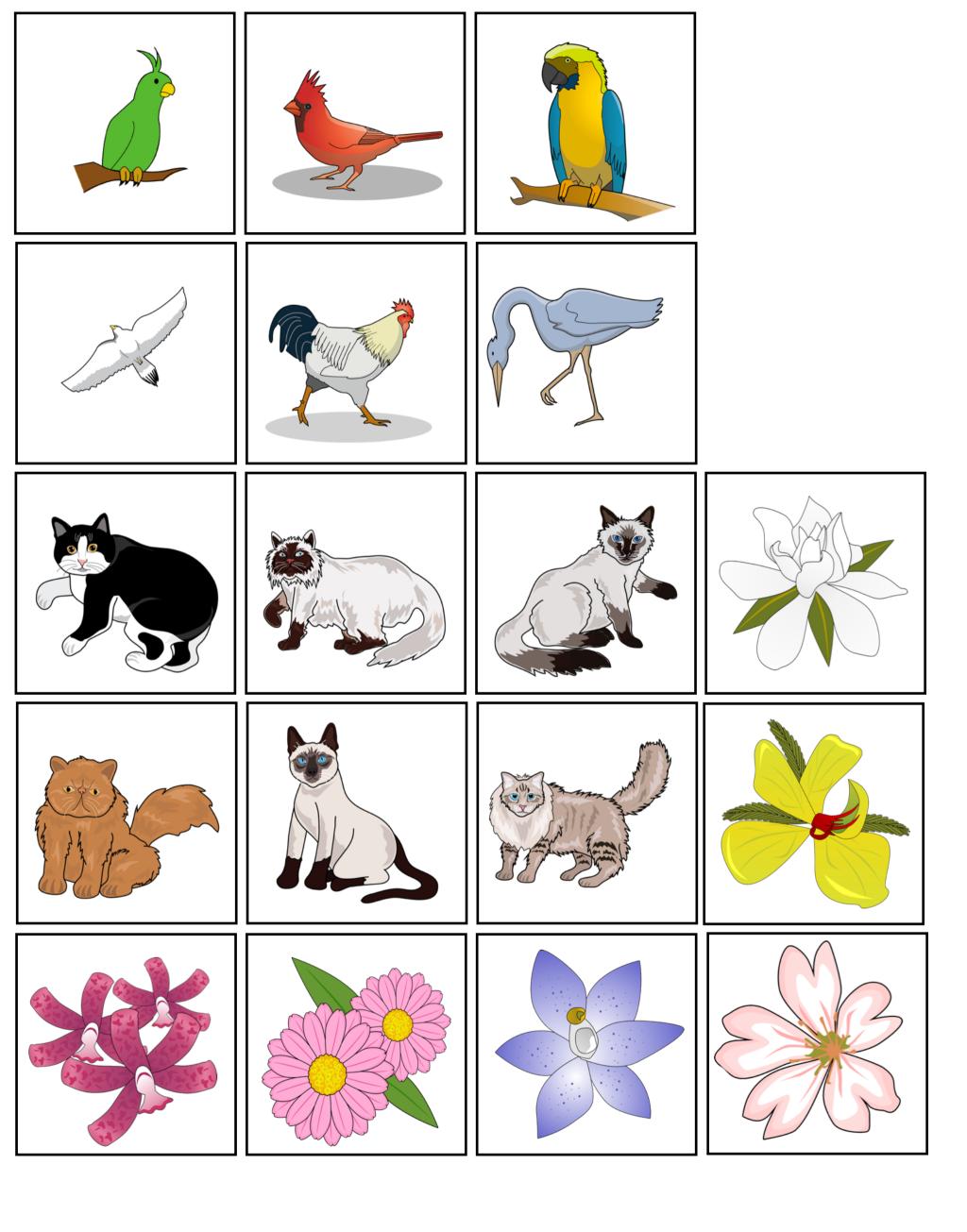
Select Same & Different (C55)

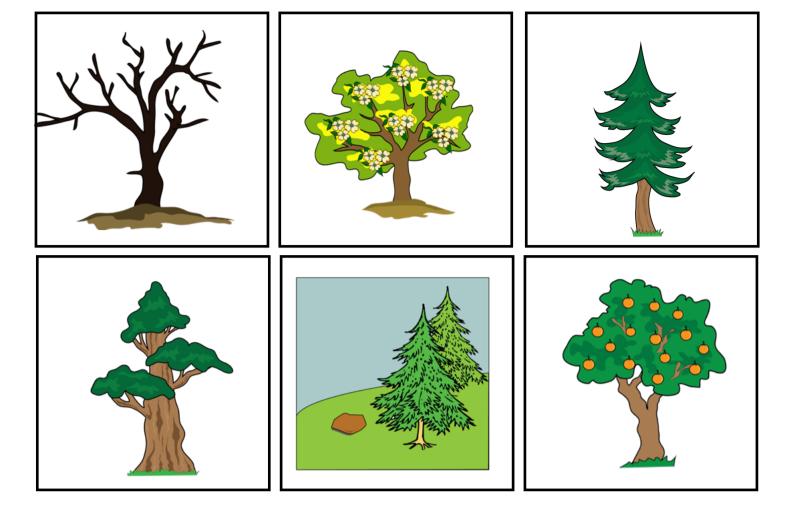
Tab Title:

C46, C55

Baggie Title:

C46, C55

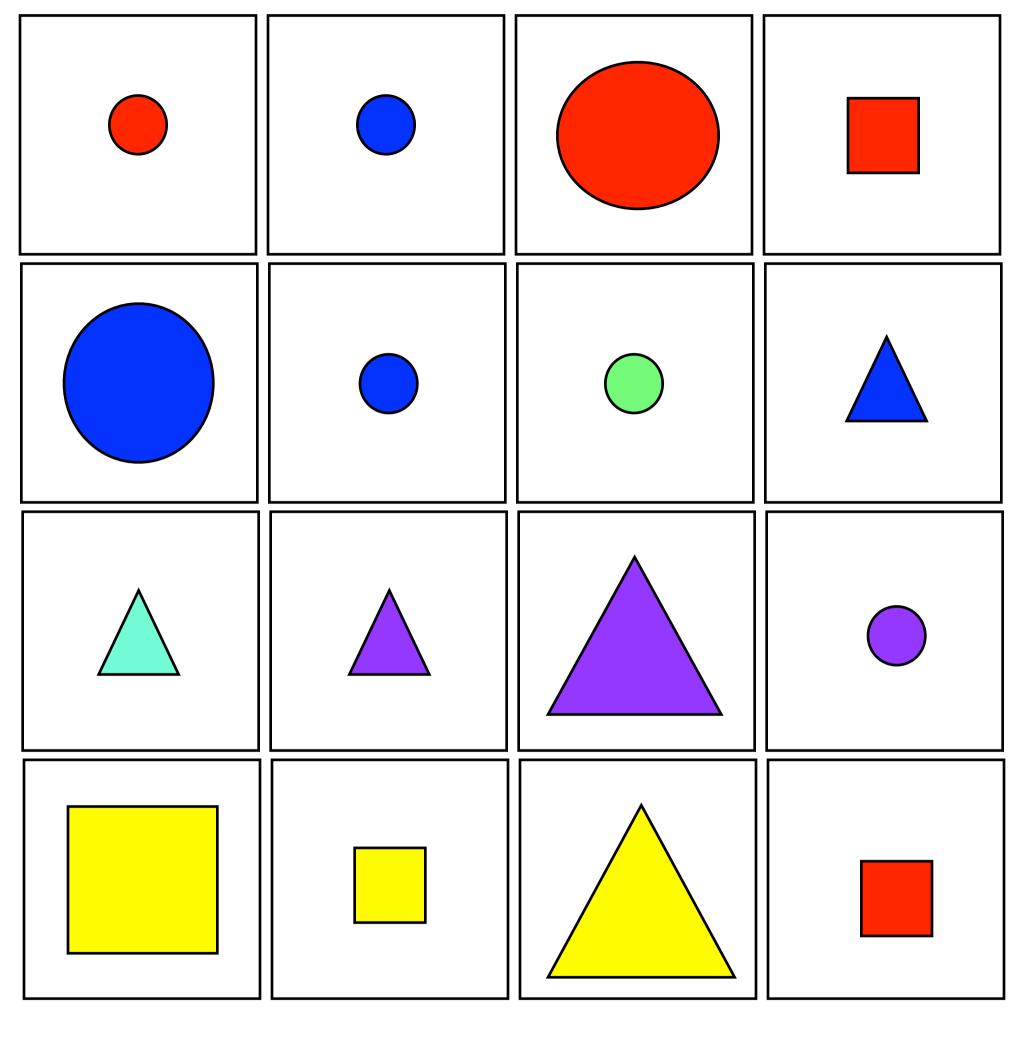


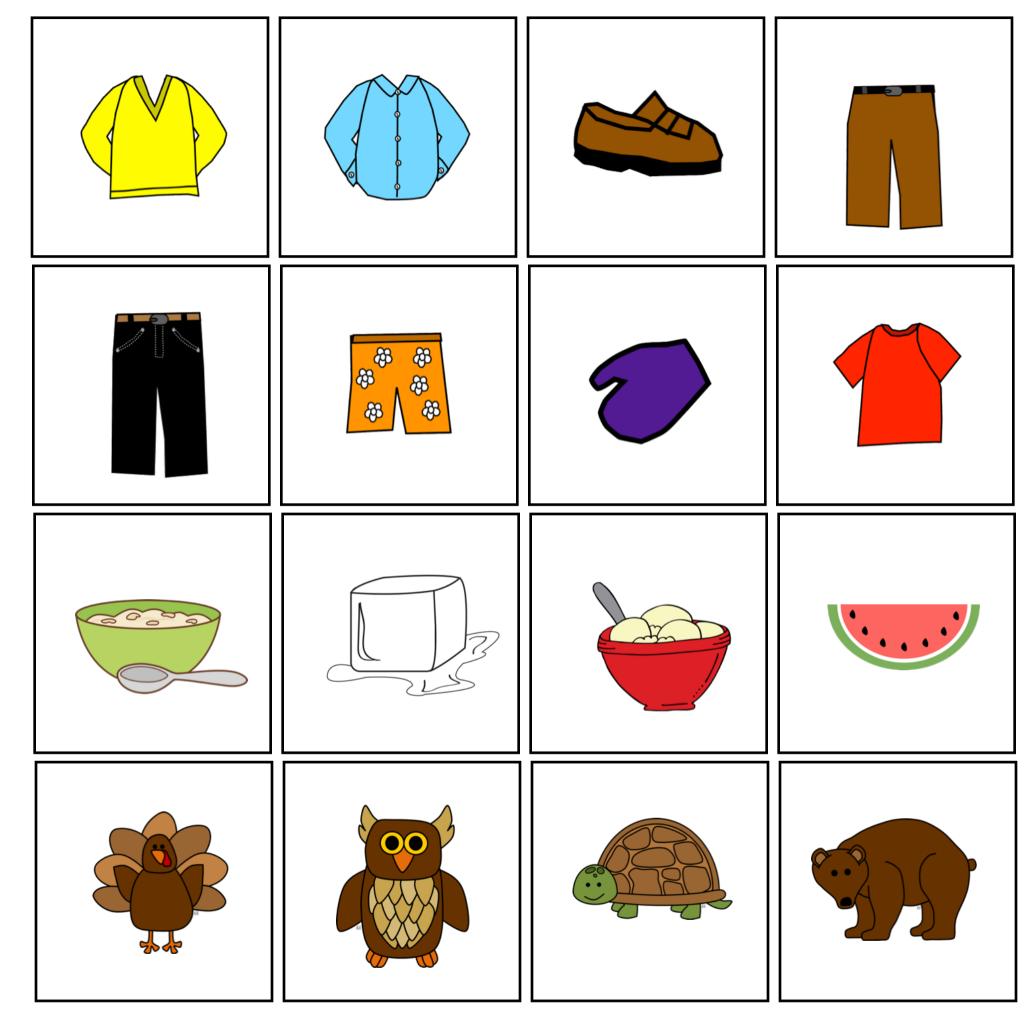


Select Items with Two Characteristics (C47) Tab Title:

C47

Baggie Title:



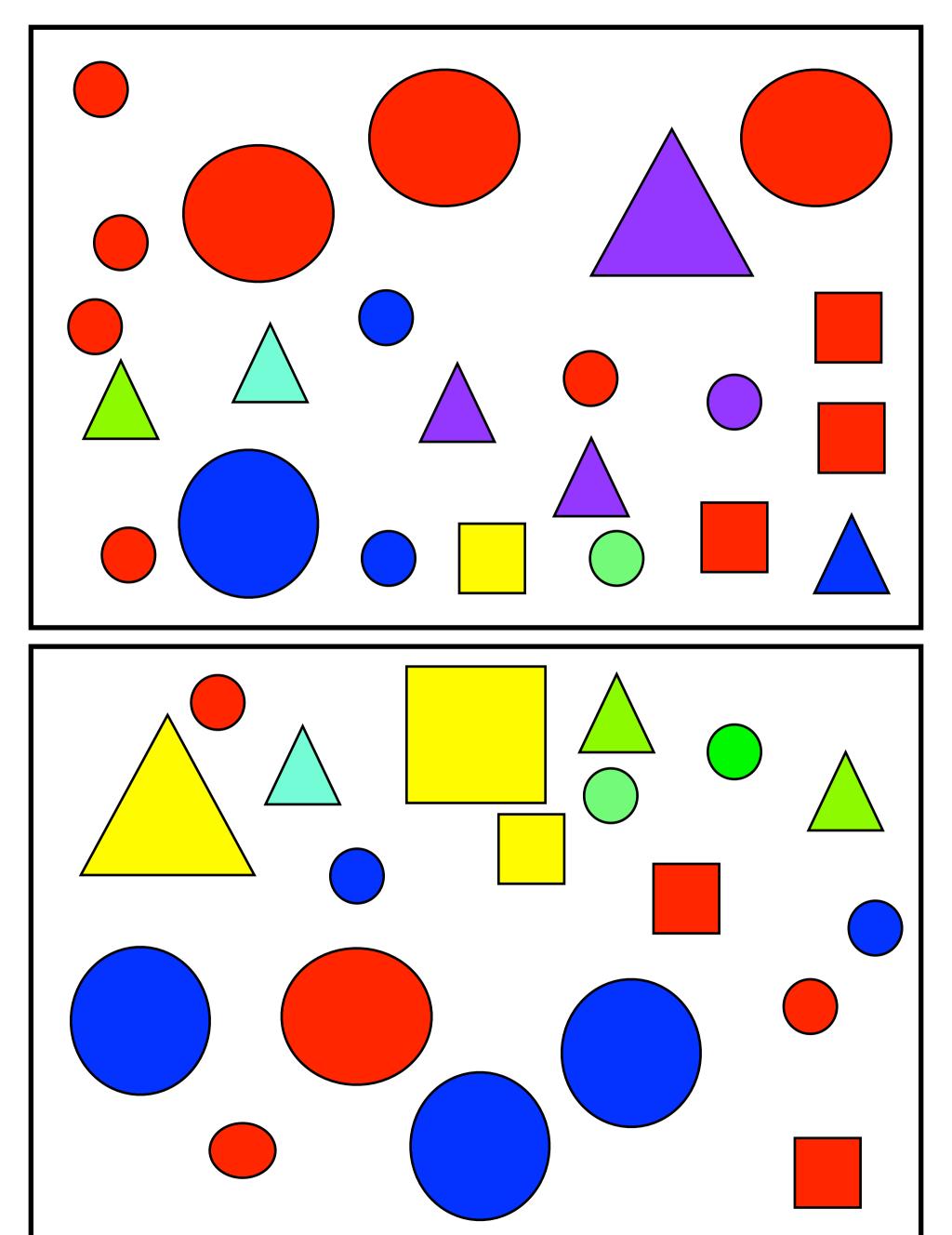


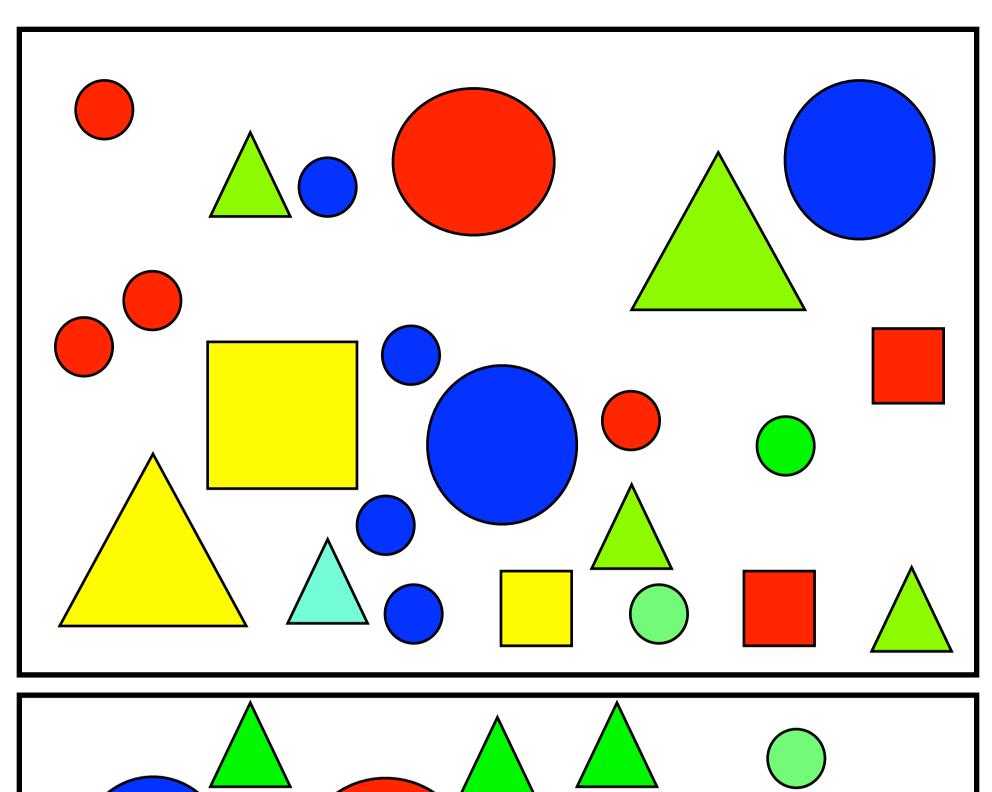
clothes on feet brown animal/fur clothes on hands cold food/spoon

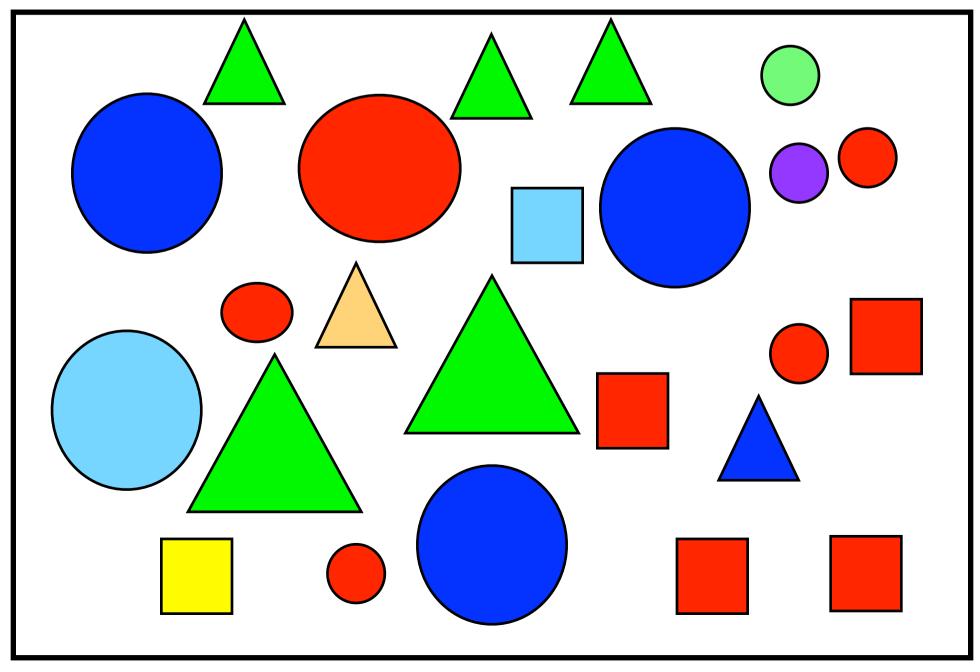
Select Sets of Items with One Characteristic (C48) Tab Title:

C48

Baggie Title:



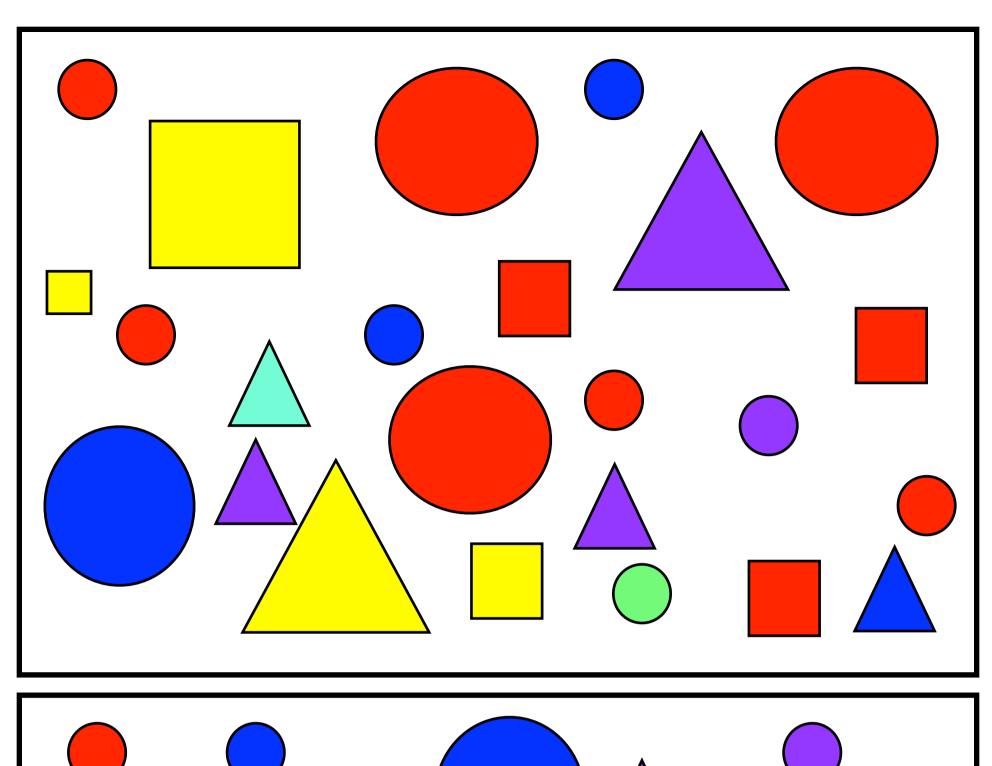


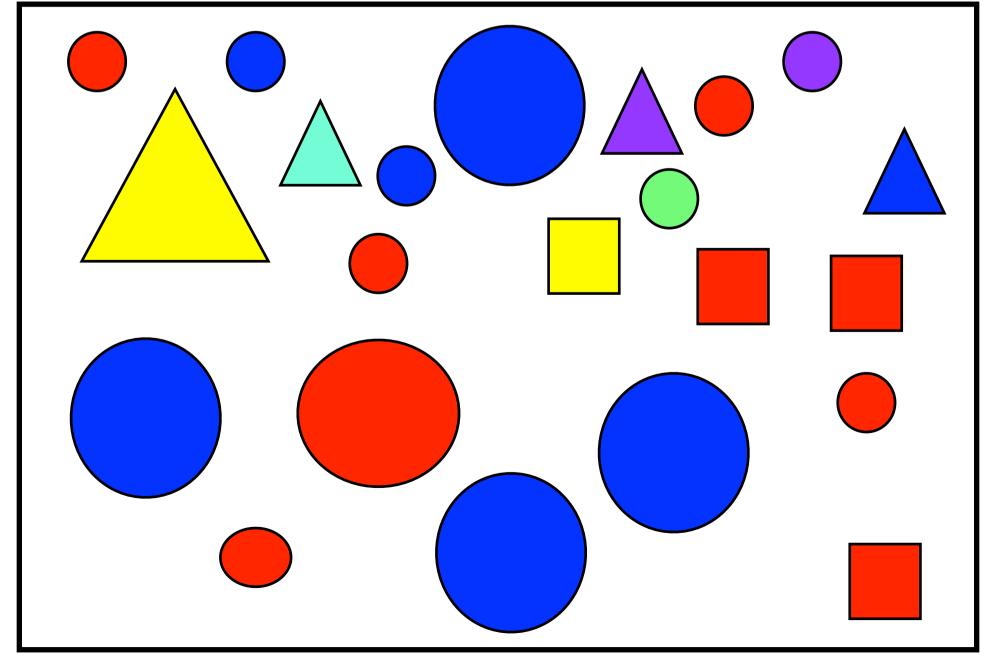


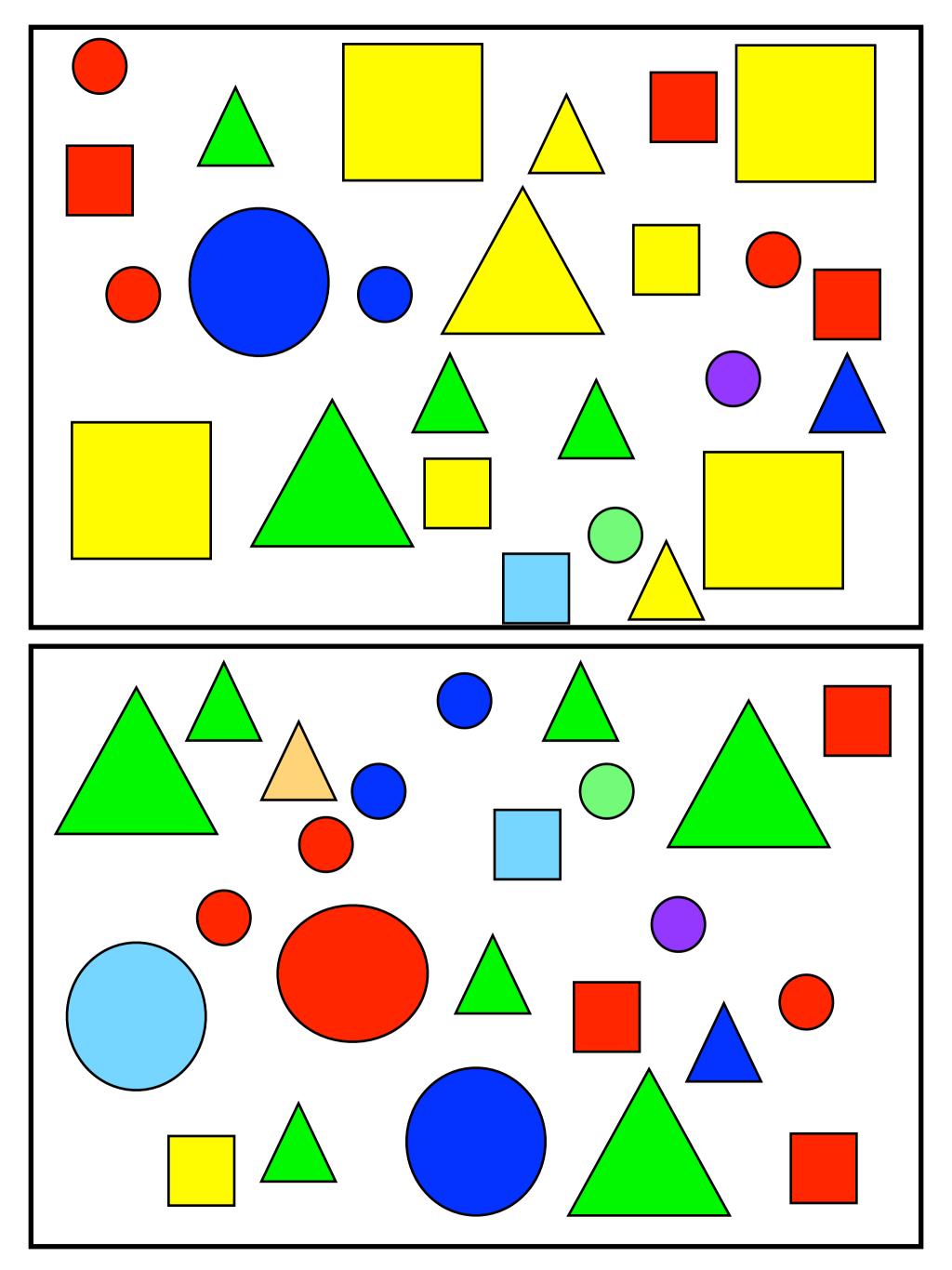
Select Sets of Items with Two Characteristics (C49) Tab Title:

C49

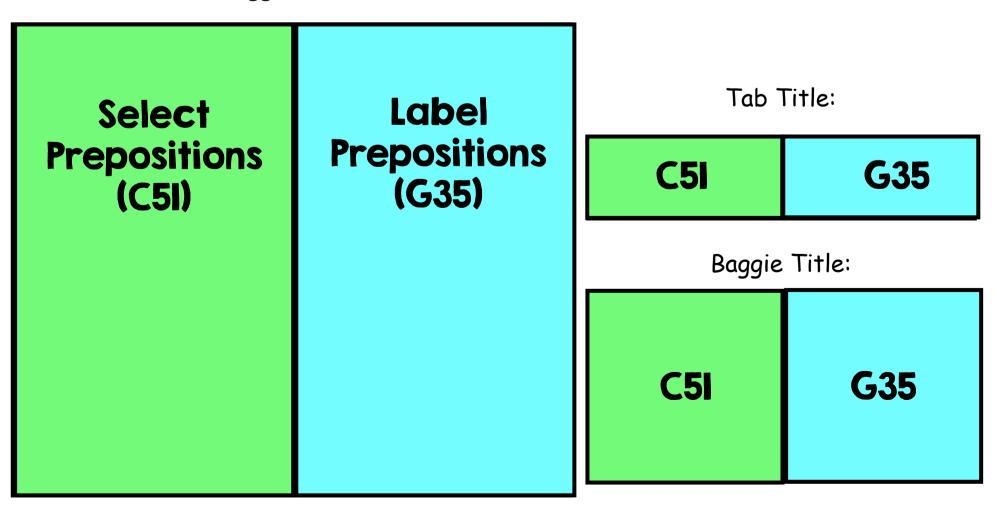
Baggie Title:

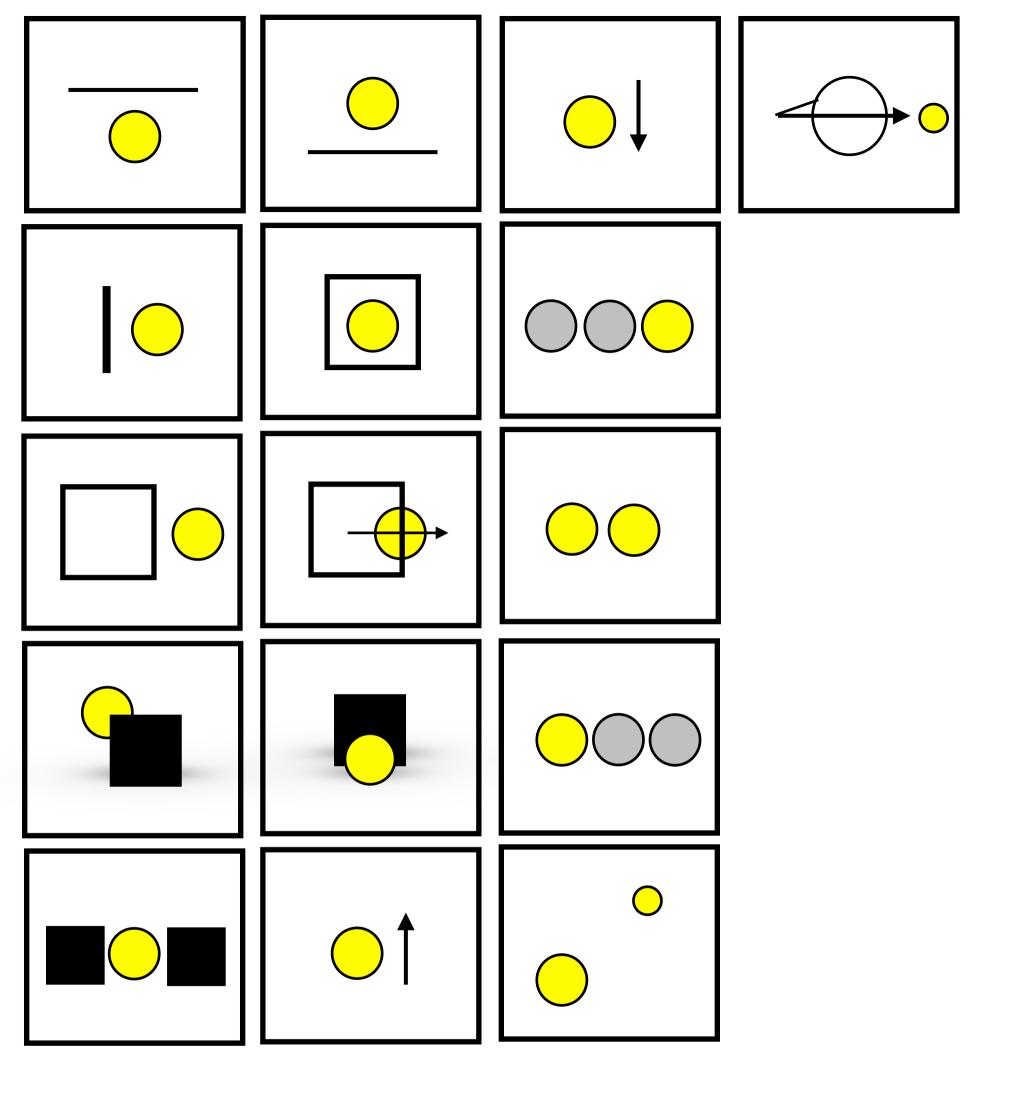






Baggie Title:





Select Pictures within Scene (G53)

C53

Baggie Title:

C53

G53

C53











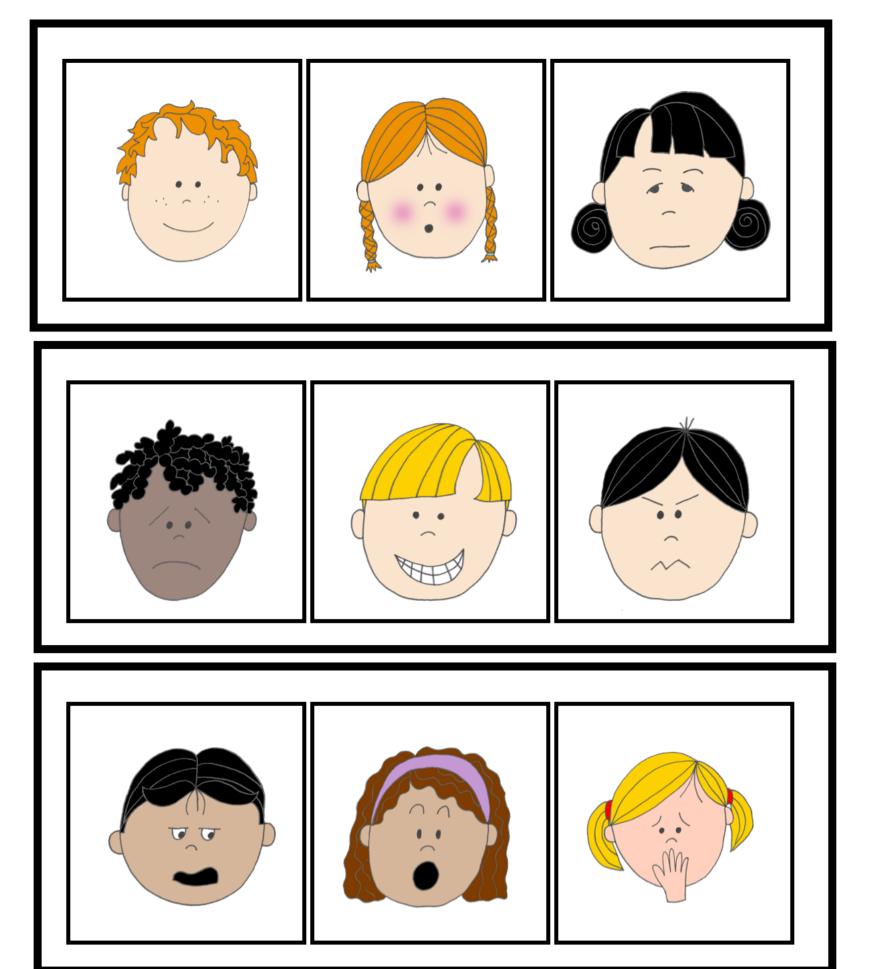


Select Emotions (C54)

Tab Title:

C54

Baggie Title:



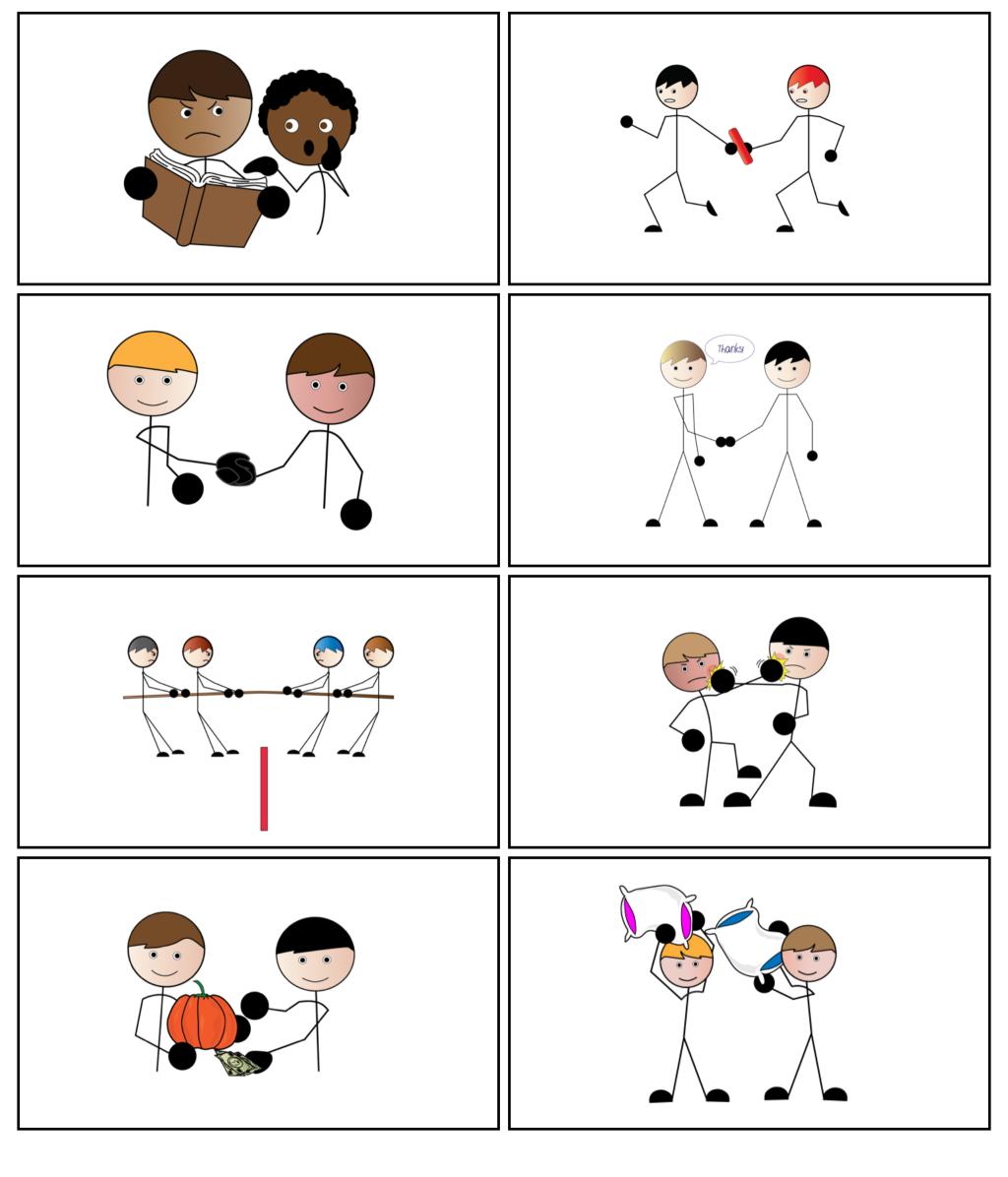
happy, embarrassed, tired worried, excited, frustrated jealous, surprised, sick

Select Social Interactions (C57)

Tab Title:

C57

Baggie Title:



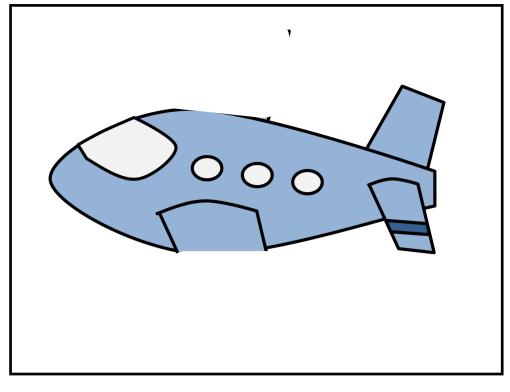
Label Missing or Incorrect Feature (G28)

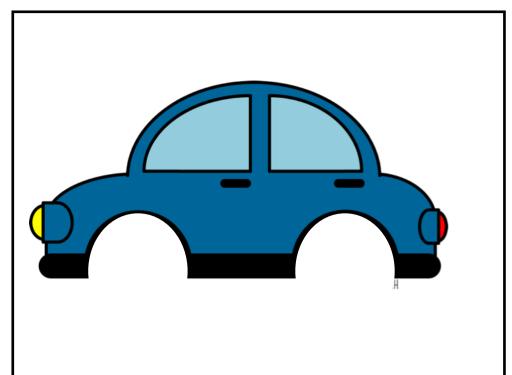
Tab Title:

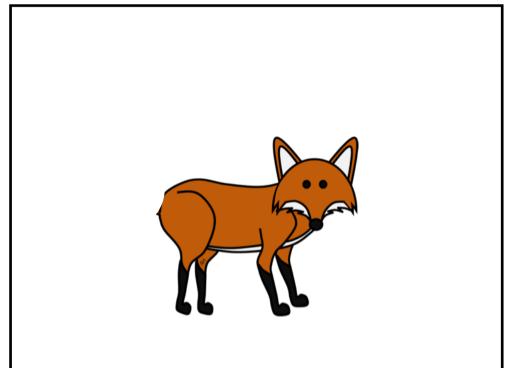
G28

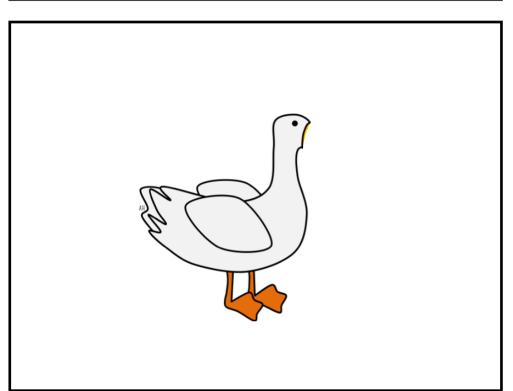
Baggie Title:

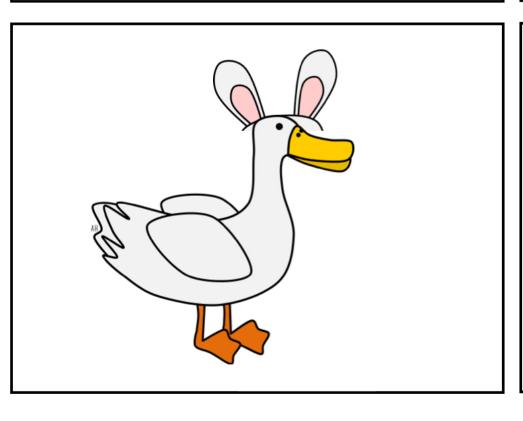
G28

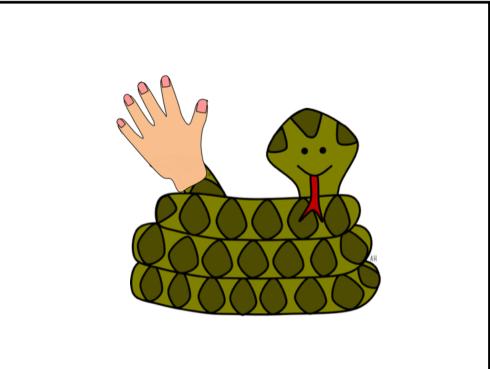


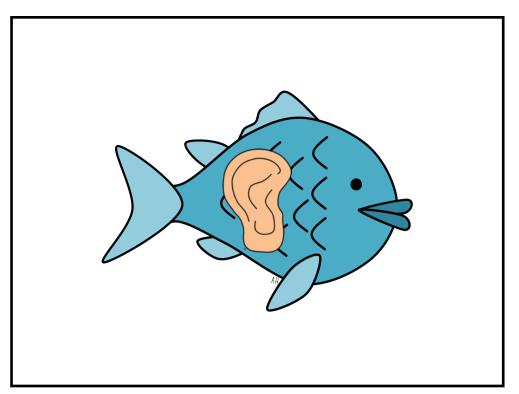


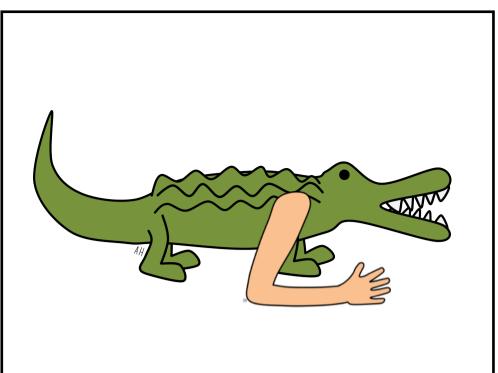












Identify Obvious Problem (G30)

Tab Title:

G30

Baggie Title:

G30









Select Letters (QI)

Label Letters (Q2)

Select Letter Sounds (Q3)

Label Letter Sounds (Q4)

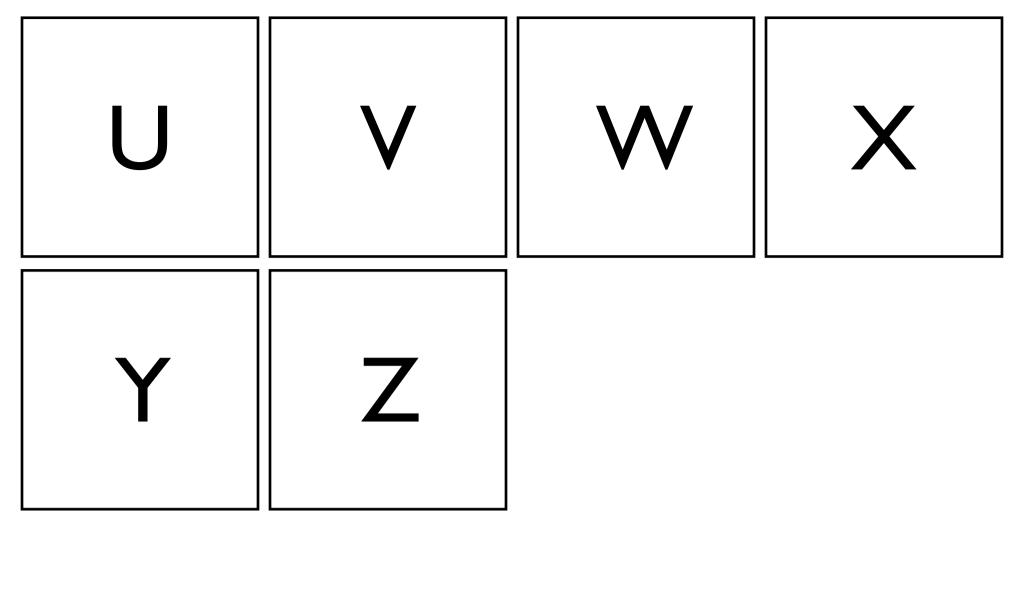
Tab Title:

QI, Q2, Q3, Q4

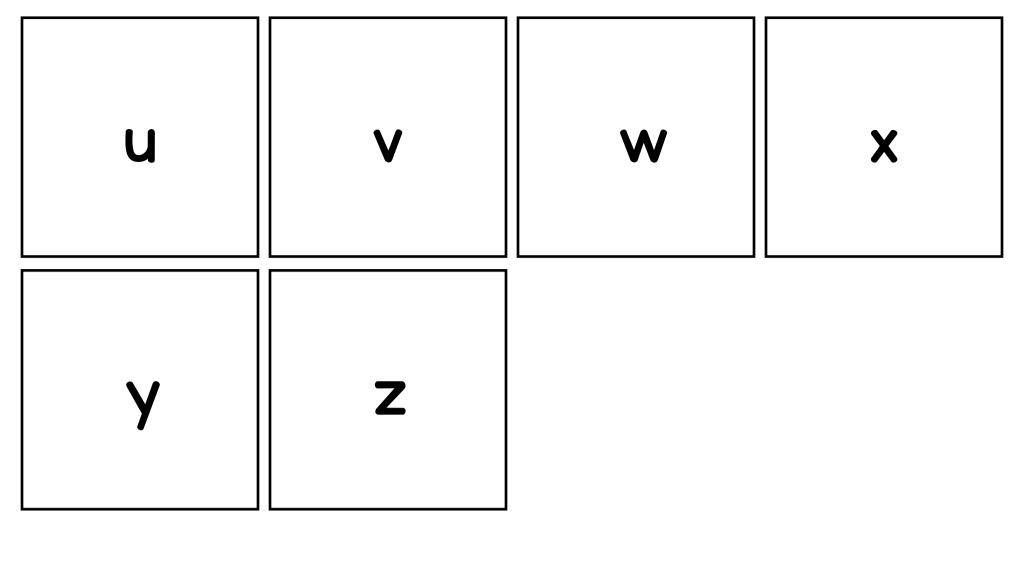
Baggie Title:

QI, Q2, Q3, Q4

A	В	C	D
		G	
		K	
M	N	0	P
Q	R	S	



a	b	C	d
e	f	9	h
	j	k	
m	n	0	þ
q		S	+



Match Word to Picture (Q5)

Names Letters in Words (Q7)

Tab Title:

Q5, Q7

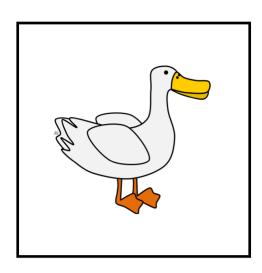
Baggie Title:

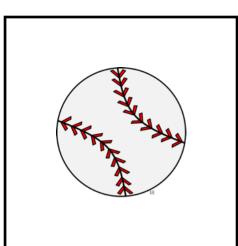
Q5, Q7

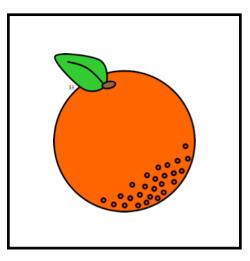
Match Pieces:

Match Pieces:			
shoe	duck ball		orange
bed	nest	apple	kite
dog	door	pot	KEY
fish	cat	fan	hat
fox	hand	chair	EGG

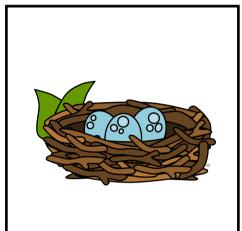


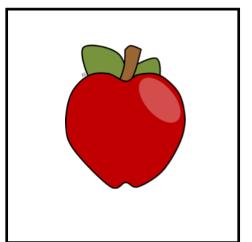


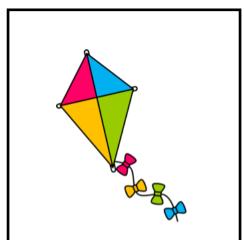


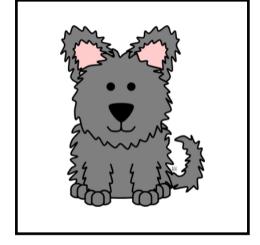


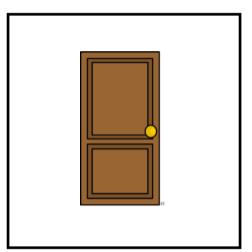


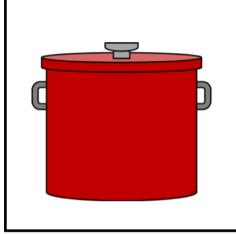


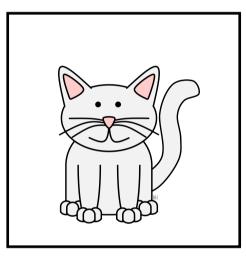


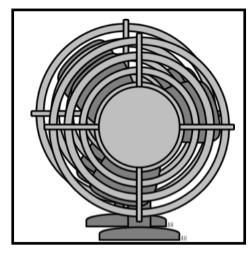


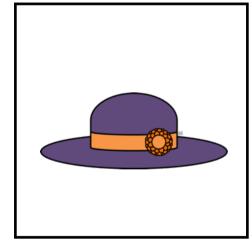


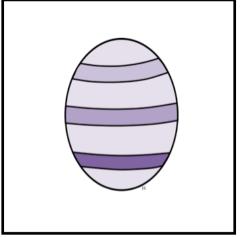


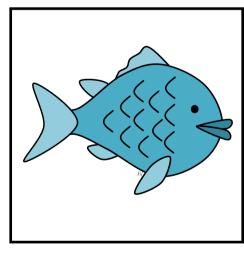


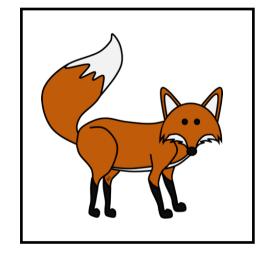


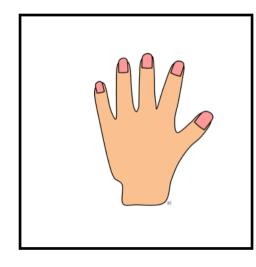


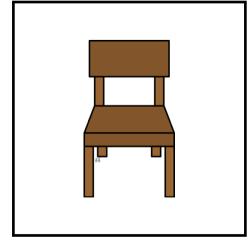


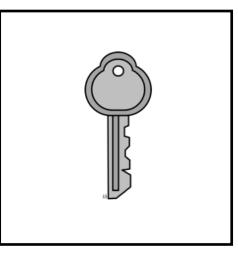












Match Word to Word (Q6)

Tab Title:

Q6

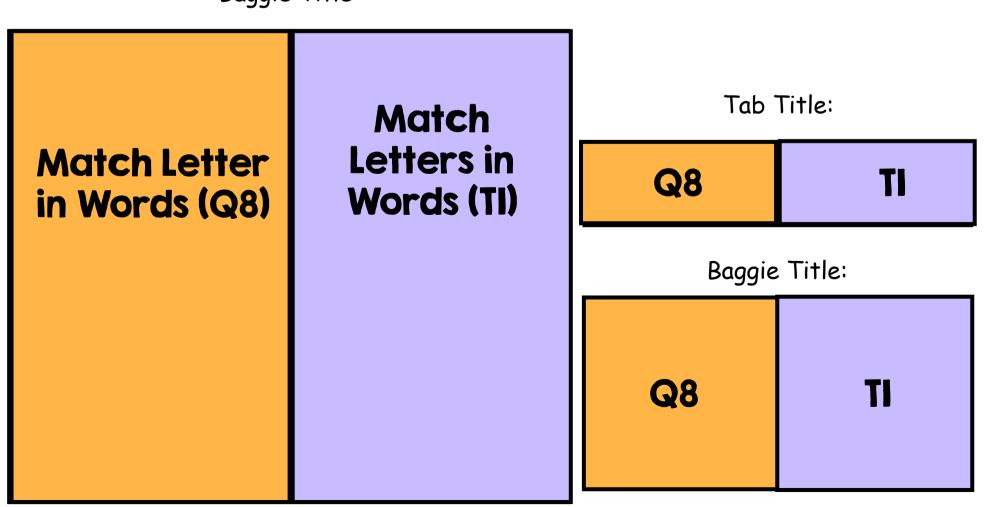
Baggie Title:

Q6

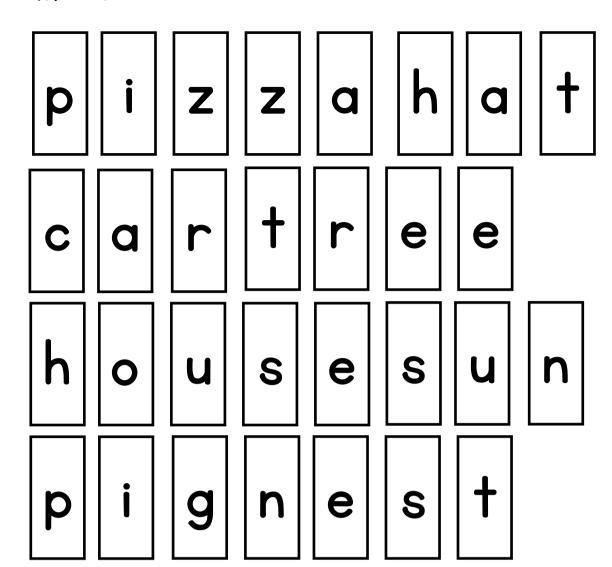
Match Pieces:

Match Pieces: I Sat	mine	house	orange
bell	tent	grab	pick
hat	that	thin	hotter
see	sent	want	wander

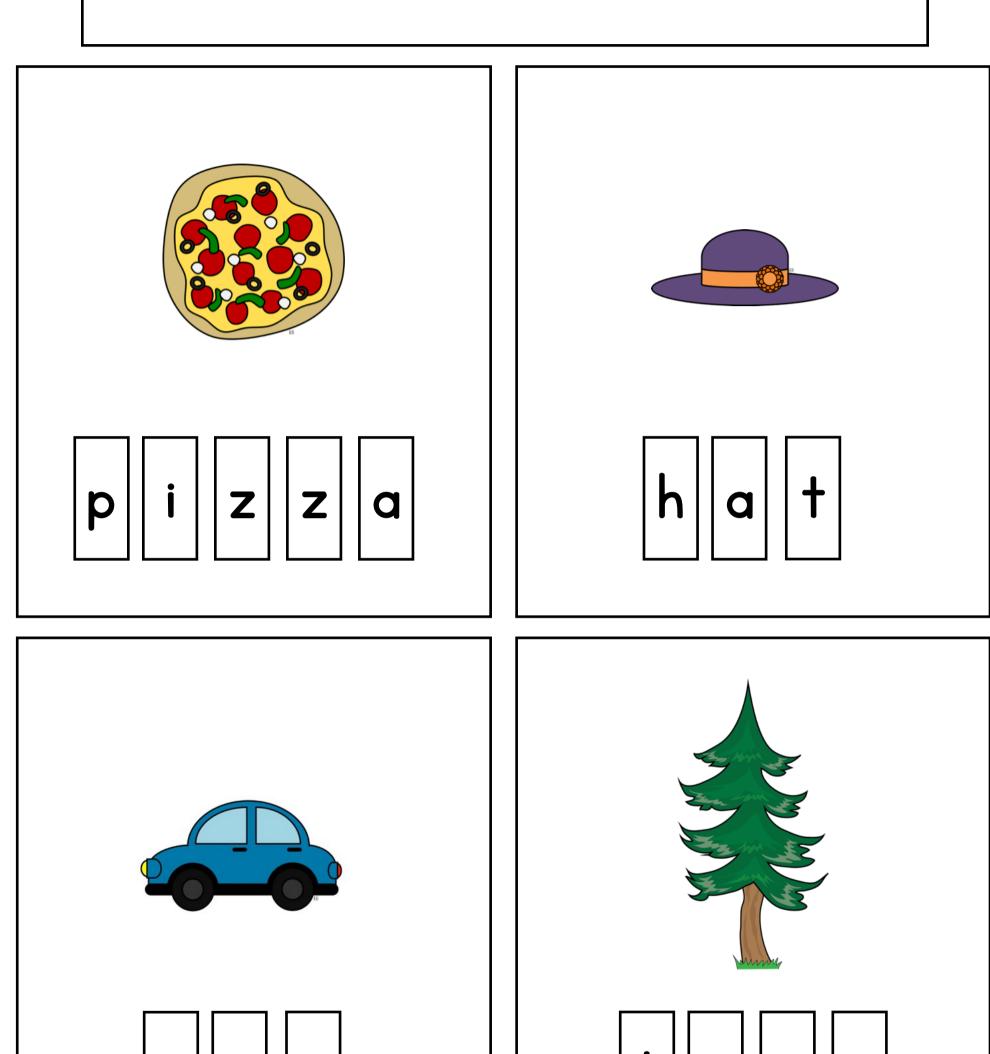
Match Pieces:			
hat	3 cat	bat	mat
win	3 Sin	din	3 fin
4 HAT	4 cat	4 bat	4 mat
4 Win	4 Sin	4 DIN	4 fin



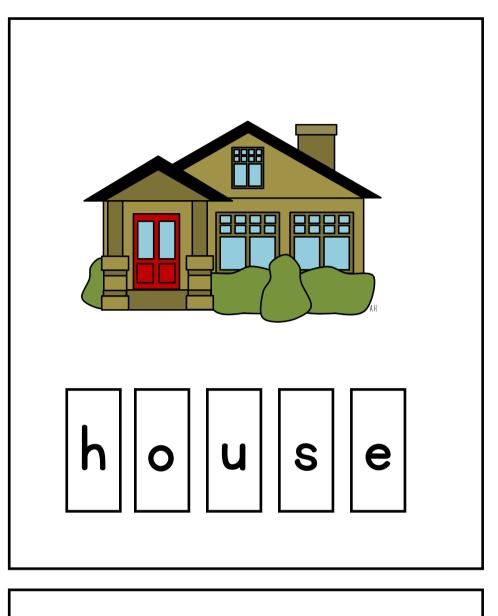
Match Pieces:

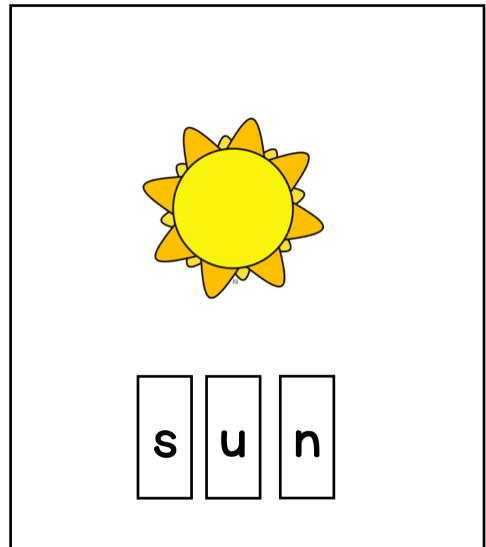


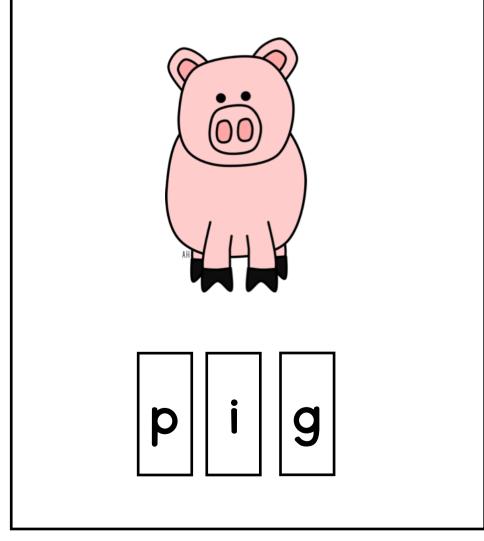
Match the Letters

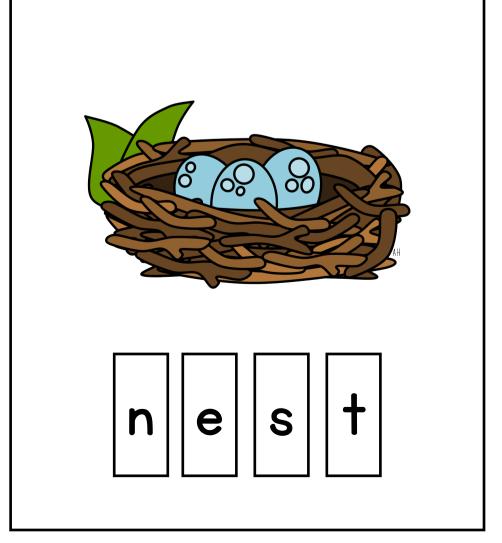


Match the Letters









Fill in the Missing Letter (T2 & T4)

Fill or Write in Missing Letter (T2 & T4)

Raggie Title:

Q9

Tab Title:

Q9

T2, T4

Raggie Title:

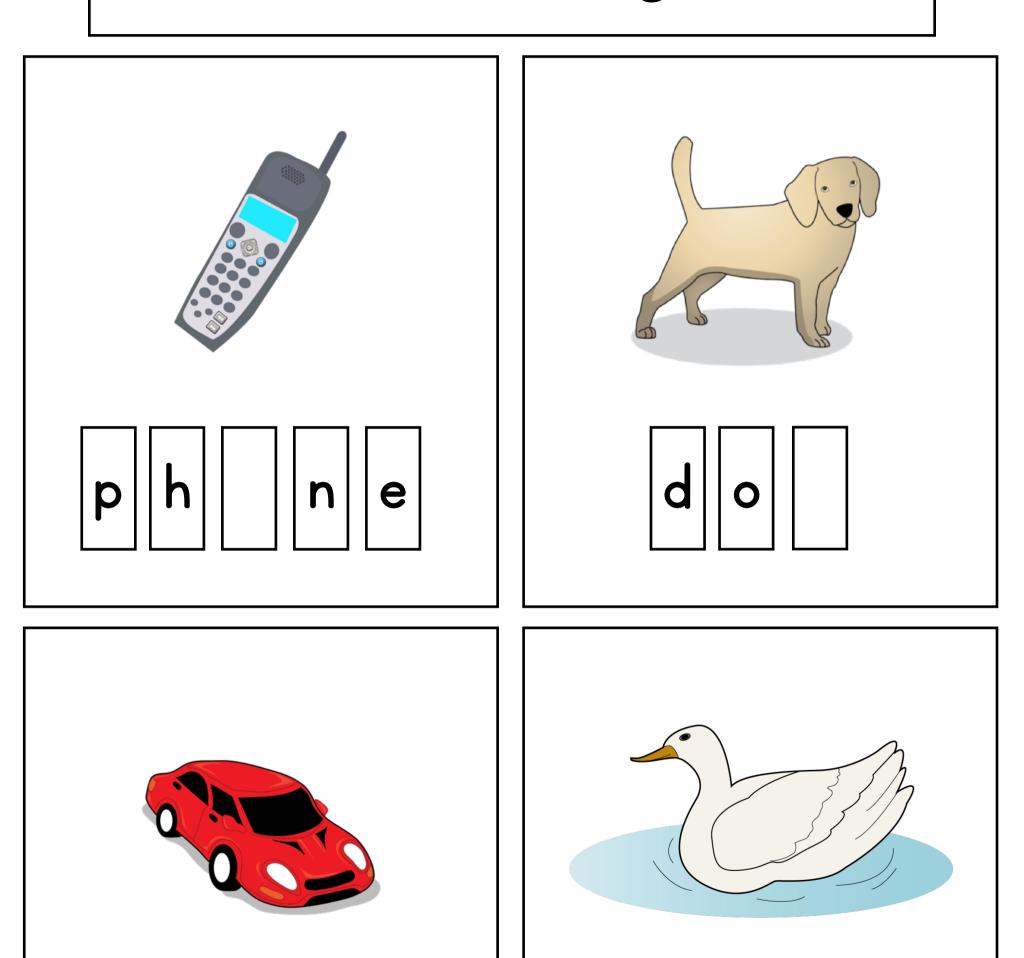
Q9

T2, T4

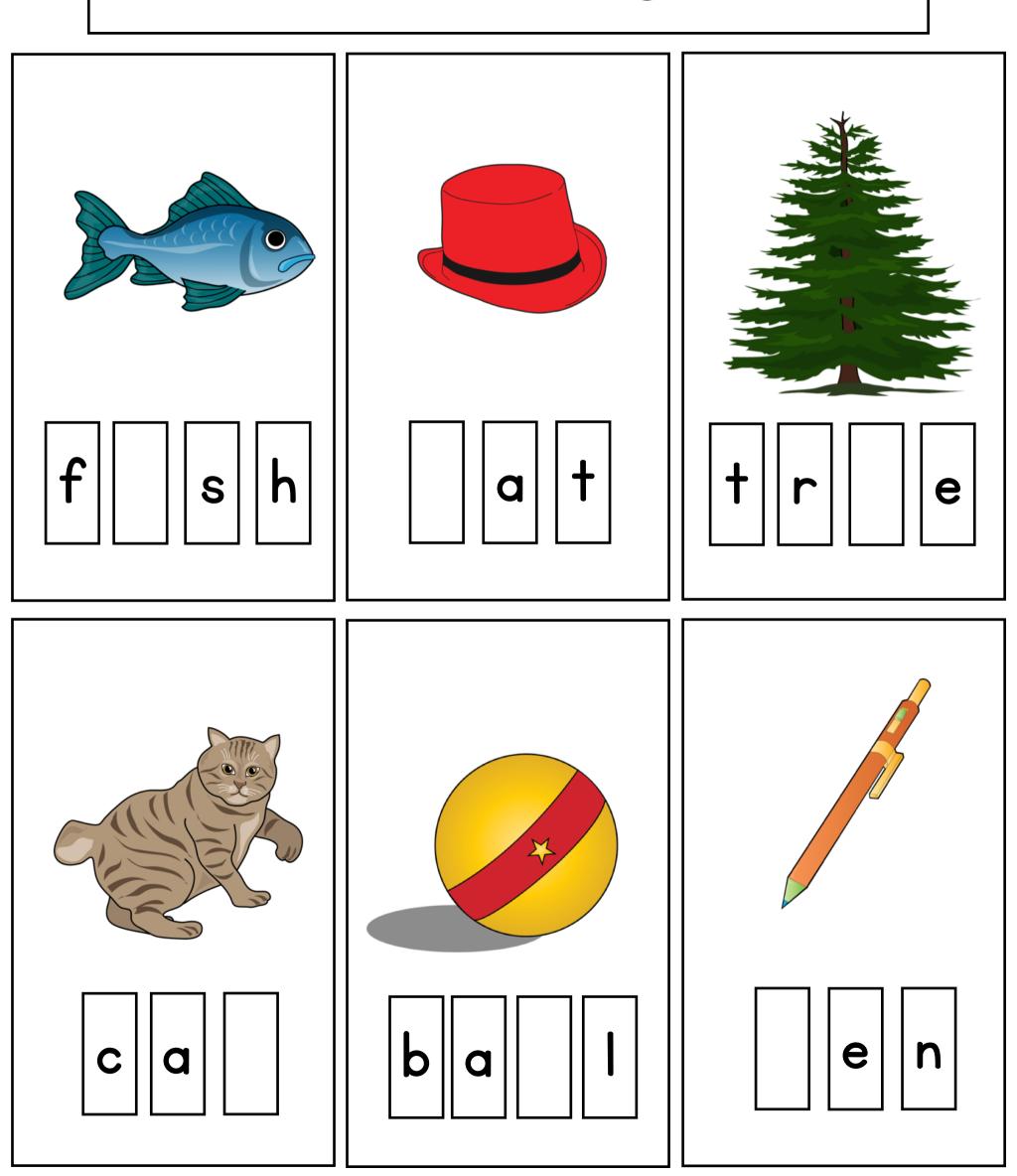
Match Pieces:

t u h I i o c g e p

Match the Missing Letter



Match the Missing Letter



Read Simple Words (Q10)

Decode Unknown Words (QII)

Tab Title:

QIO, QII

Baggie Title:

QIO, QII

and	li††le	red	yellow
away	make	see	my
big	not	the said	
for	one	three	jump
in	play	where	funny

around	lot	really	yes
and	might	sip	mine
bad	no	time	sit
find	over	the	jump
inside	pick	when	fix

he	she	by	under
table	chair	please	bed
house	pen		

Baggie Title: Tab Title: QI2 Baggie Title: Read Phrases (QI2) QI2

cat and dog	make the bed
away we go	I see you
big red star	the best day
for my mom	three best friends
in the house	where are we

Read Simple Sentences (QI3) Tab Title:

QI3

Baggie Title:

QI3

I love that yellow ball.	We look and jump.
We never went to the store.	I see a funny dog.
The cat is never happy.	That is not mine.
She will ride a horse.	The boy plays in here.
My mom is counting.	Come down and find us.

Fill in Missing Word (QI4)

Tab Title:

Q14

Baggie Title:

Q14

The	has fur.		The girl	eats	
dog	bird	fish	trees	cookies	socks
The park	has a		Fish swir	n in the _	
planet	zebra	slide	sky	lake	grass
Turn off	- the	_•	The tre	ee is	
pizza	pencil	light	angry	green	purple
The hous	e has a _		We will ju	ımp into th	e
window	nose	wheel	cat	pool	stove
A cat s	ays		Give the	flowers _	•
meow	ruff	tweet	soda	pizza	water

Read & Follow Directions (QI5)

Tab Title:

QI5

Baggie Title:

QI5

Go get a pen.	Jump up and down.
Close the door.	Clap your hands.
Touch your nose.	Put the book on the table.
Get a red and blue marker.	Push in your chair.
Get a tissue.	Put this in the garbage.
Raise your hand.	Kick your legs three times.
Run in a circle.	Cover your mouth.

Walk around the room.
Talk to a friend.
Give the doll a hug.

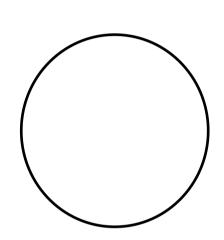
Read & Follow Directions on Worksheet (QI6) Tab Title:

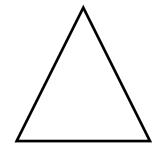
Q16





ABCDEFGHIJ





Circle the letter F.

Color the star yellow.

Draw a line from the circle to the letter C.

Color the square blue.

Draw a smiley face in the circle.

Underline the letter J.

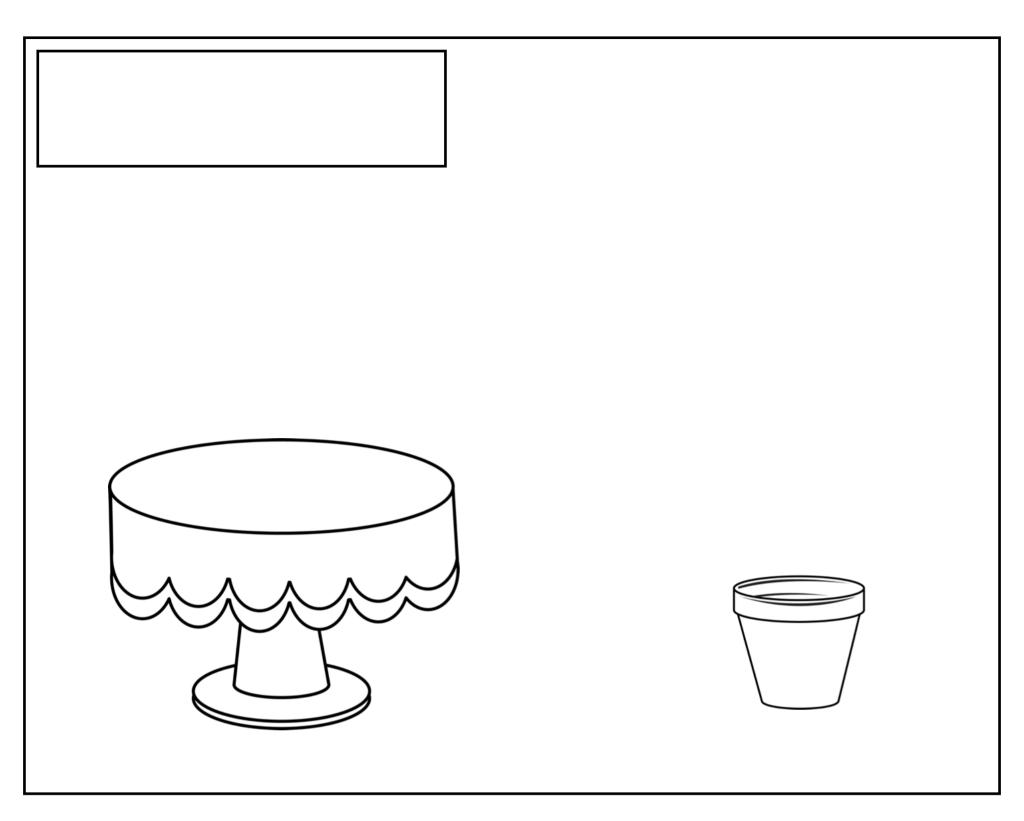
Write the number 2 in the triangle.

Put an X inside the square.

Put a box around the letter A.

Draw a star in the corner.

Write your name on the bottom of the box.



Write your name in the box.

Draw a plant in the pot.

Circle the table.

Make a line from the table to the plant.

Color the plant yellow.

Draw a pizza on the table.

Put a triangle in the corner.

Trace your name in red.

Color the table blue.

Color the pot brown.

Read & Answer Comprehension Questions (Q17)

Tab Title:

Q17

Baggie Title:

QI7

Emily was afraid to ride on the orange sailboat.

- 1. Who was afraid to ride?
- 2. How did Emily feel?
- 3. What was Emily afraid to do?
- 4. What color is the sailboat?

Megan waved to the blue dolphins at the zoo.

- 1. Who waved?
- 2. What did Megan wave to?
- 3. What color were the dolphins?
- 4. Where were the dolphins?

My favorite food is spaghetti with meatballs. The best spaghetti is made by my grandma. She makes her own tomato sauce and cooks extra spicy meatballs. It is better than any restaurant. My grandma knows that I like it with extra cheese and she knows that I like a huge plate of it!

- 1. What is this story about?
- 2. Where is the best spaghetti from?
- 3. Why is grandma's spaghetti the best?
- 4. Does the author like spicy food?
- 5. What does he like on top of spaghetti?

Last Tuesday, Nick left his backpack on the bus and it ruined his whole day. He couldn't turn in his homework. He had nothing to eat at lunch. During free time, he didn't have his art notebook. To make it even worse, he was supposed to bring the football for the game after school. Forgetting your backpack can be such a pain!

- 1. What was the problem in the story?
- 2. Why couldn't he turn in his homework?
- 3. What was he going to do at free time?
- 4. What sport is after school?
- 5. Where did Nick leave his backpack?

Name Numerals (R6)

Name Numerals in Sequence (R7)

Tab Title:

R6, R7

Match Number with Object (R8 score I-2) Tab Title:

R8 (score I-2)

Baggie Title:

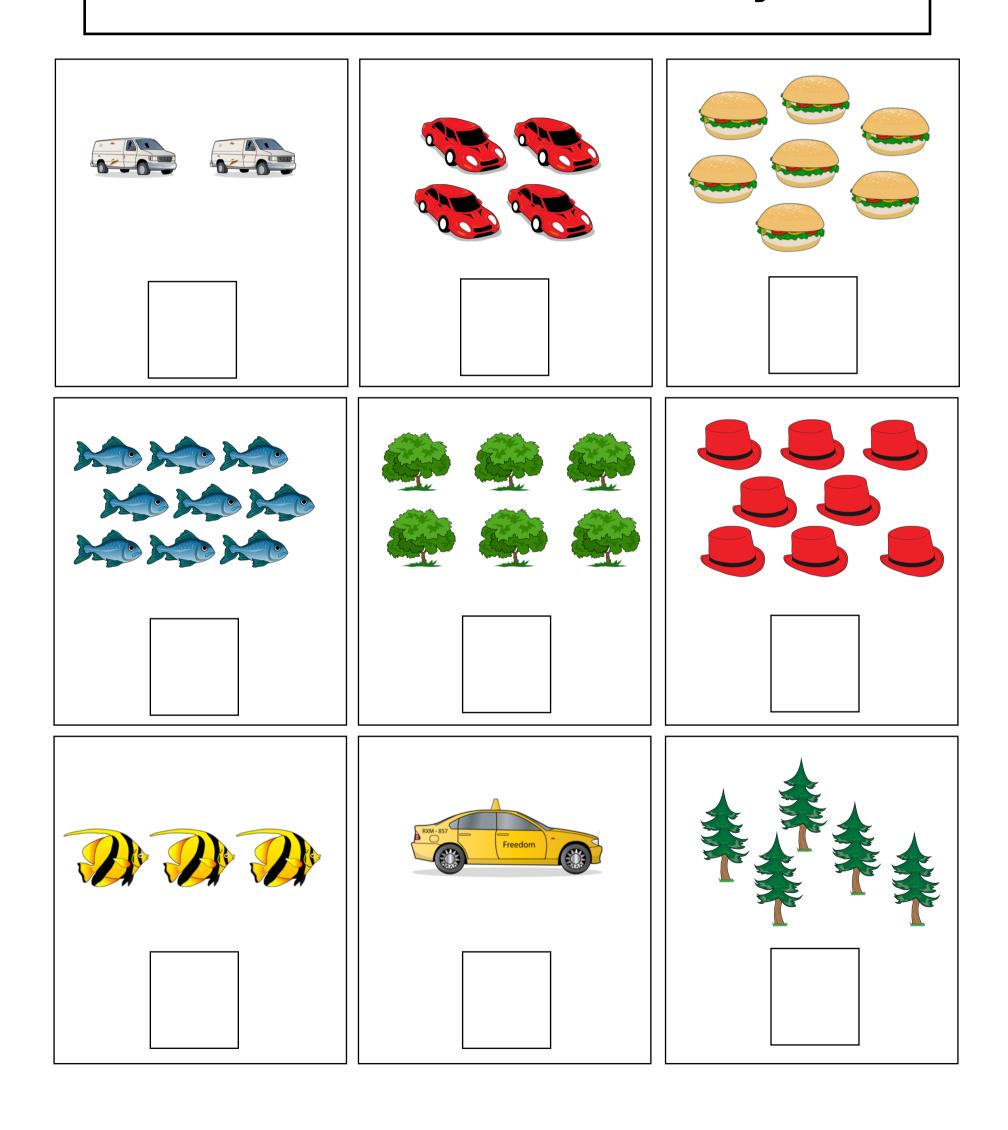
R8 (score I-2)

pieces for count & match:

 1
 2
 3
 4

 5
 6
 7
 8
 9

Match Number with Objects



Match Number with Object (R8 score 3-4) Tab Title:

R8 (score 3-4)

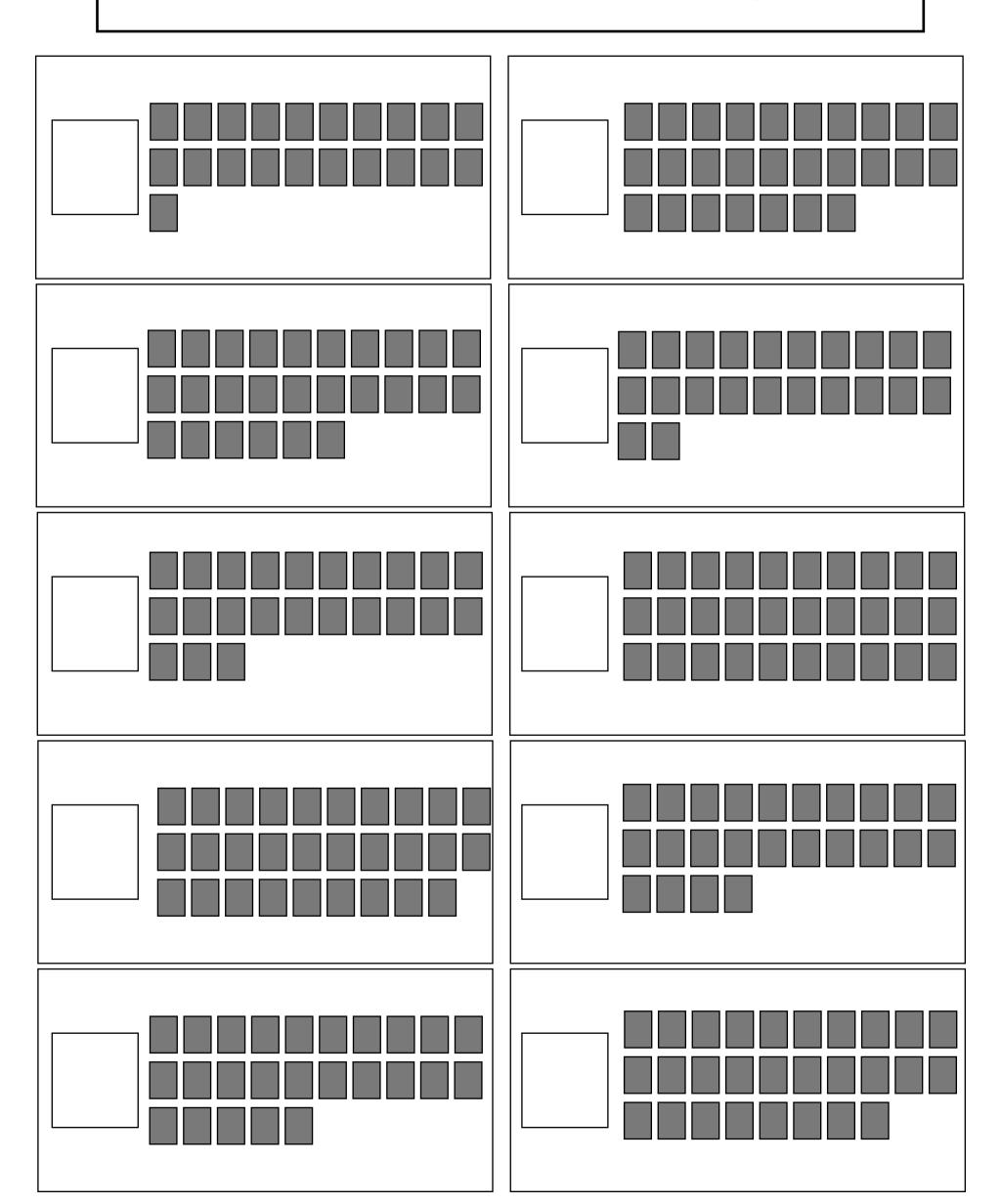
Baggie Title:

R8 (score 3-40)

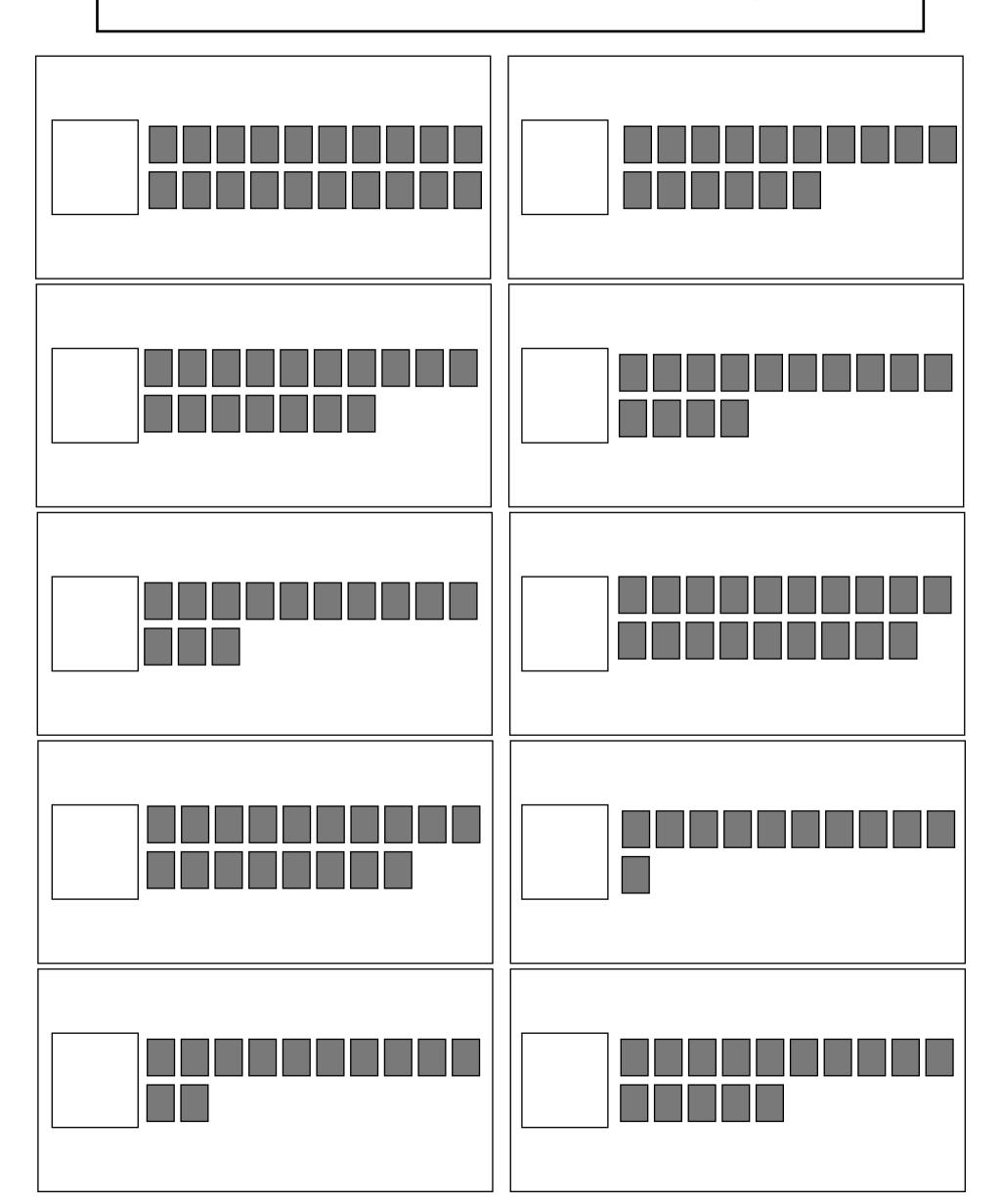
pieces for count & match:

20	11	12	13	14
15	16	17	18	19
30	21	22	23	24
25	26	27	28	29

Match Number with Objects



Match Number with Objects



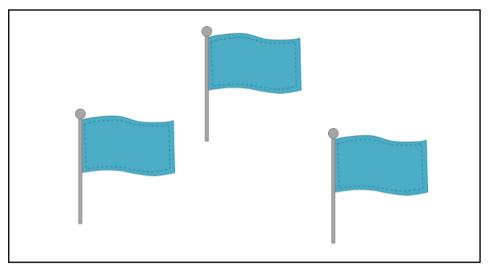
Identify More (R9)
Identify Less (RIO)

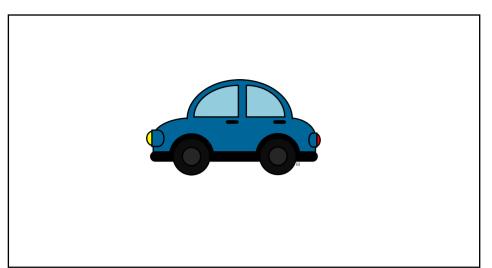
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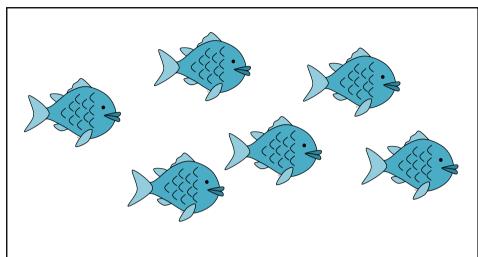
R9, RIO

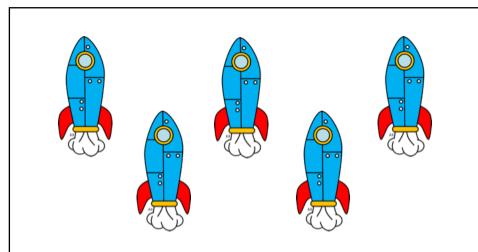
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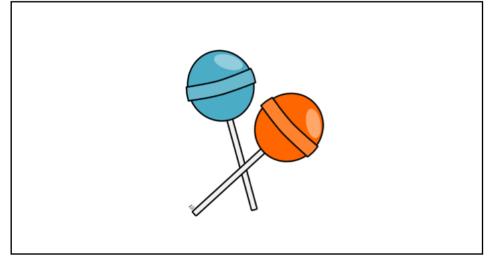
R9, RIO

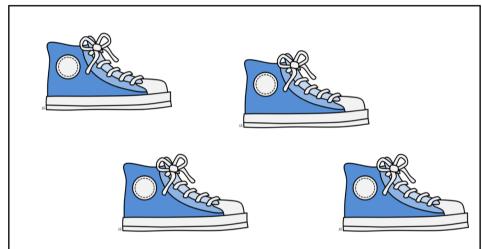


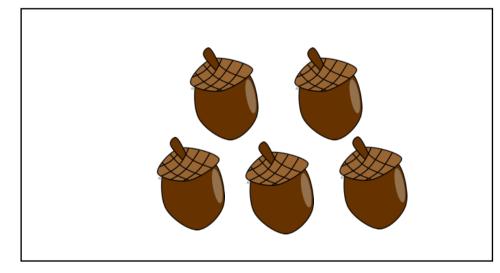


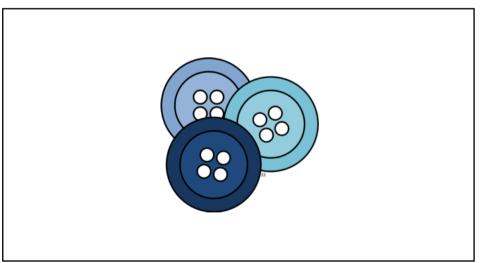


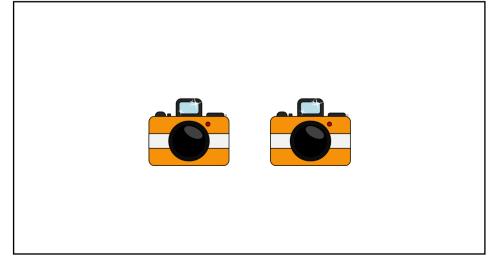


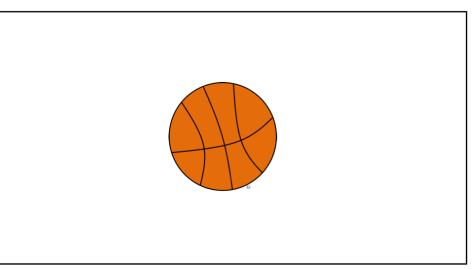












Identify Zero or None (RI3) Tab Title:

RI3

Baggie Title:

RI3



Identify Same (RI5)
Identify Different (RI6)

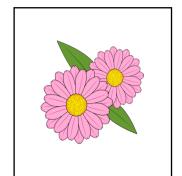
Tab Title:

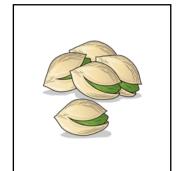
RI5, RI6

Baggie Title:

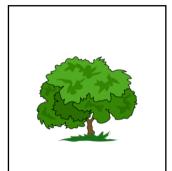
RI5, 516

Find Same

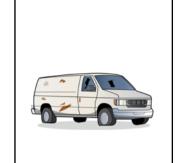


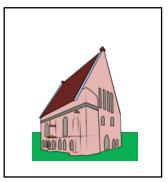


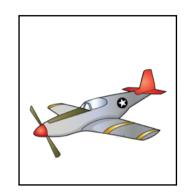




Find Same

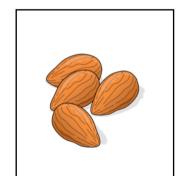


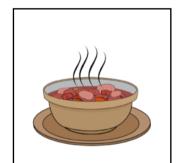




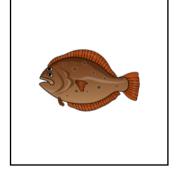


Find Same

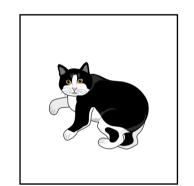


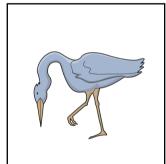


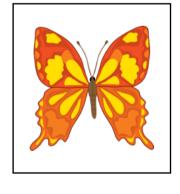


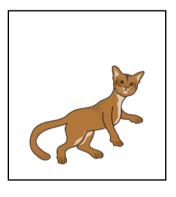


Find Same







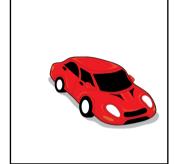


Find Different

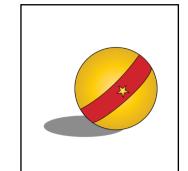


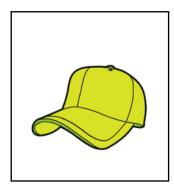






Find Different

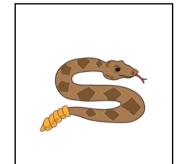




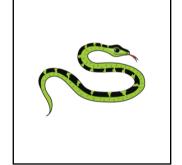




Find Different

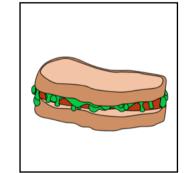


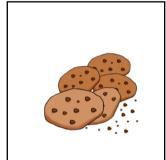


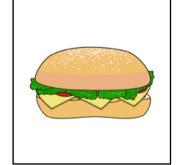


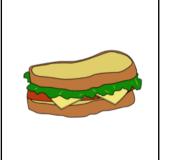


Find Different









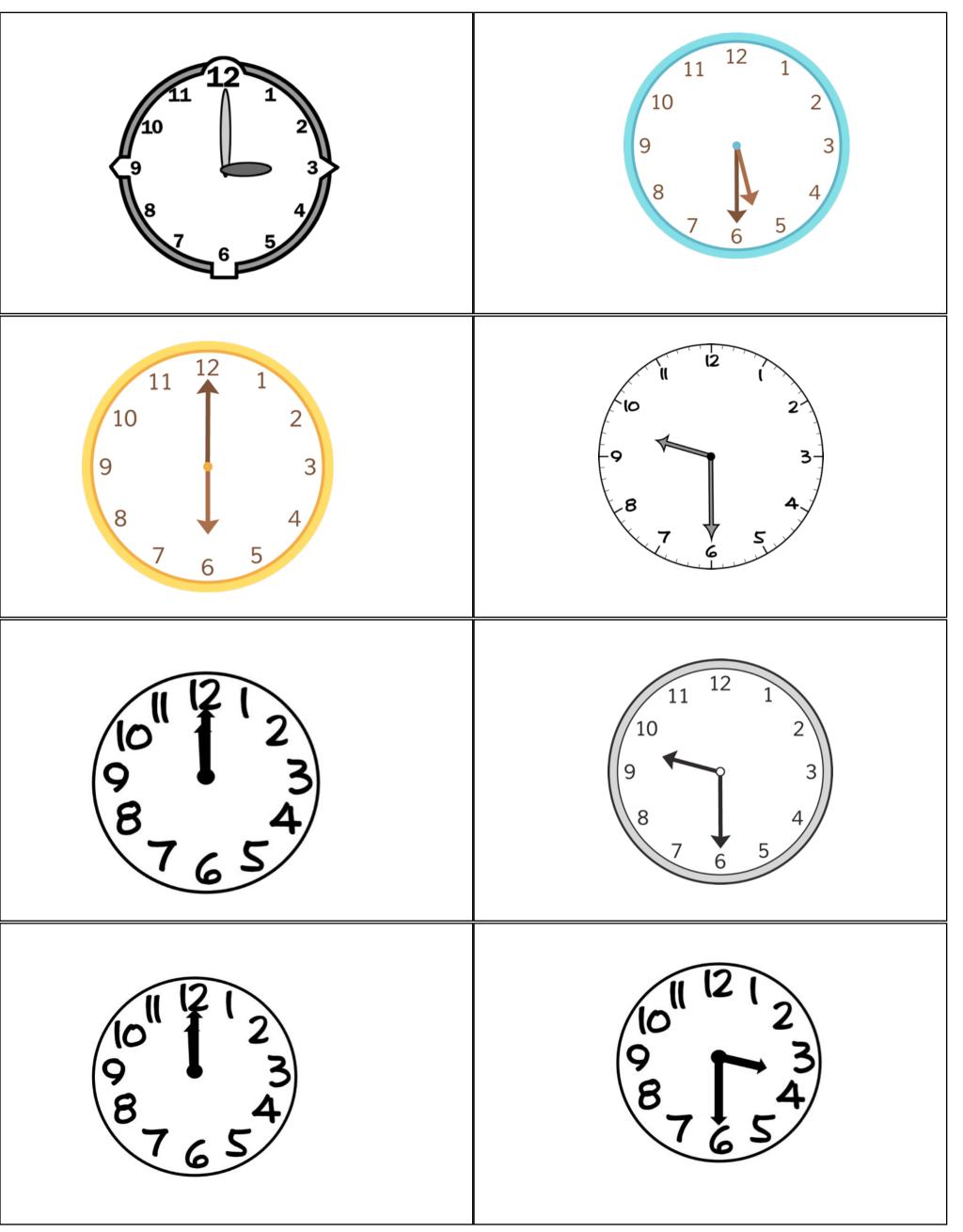
Tell Time (R2I)

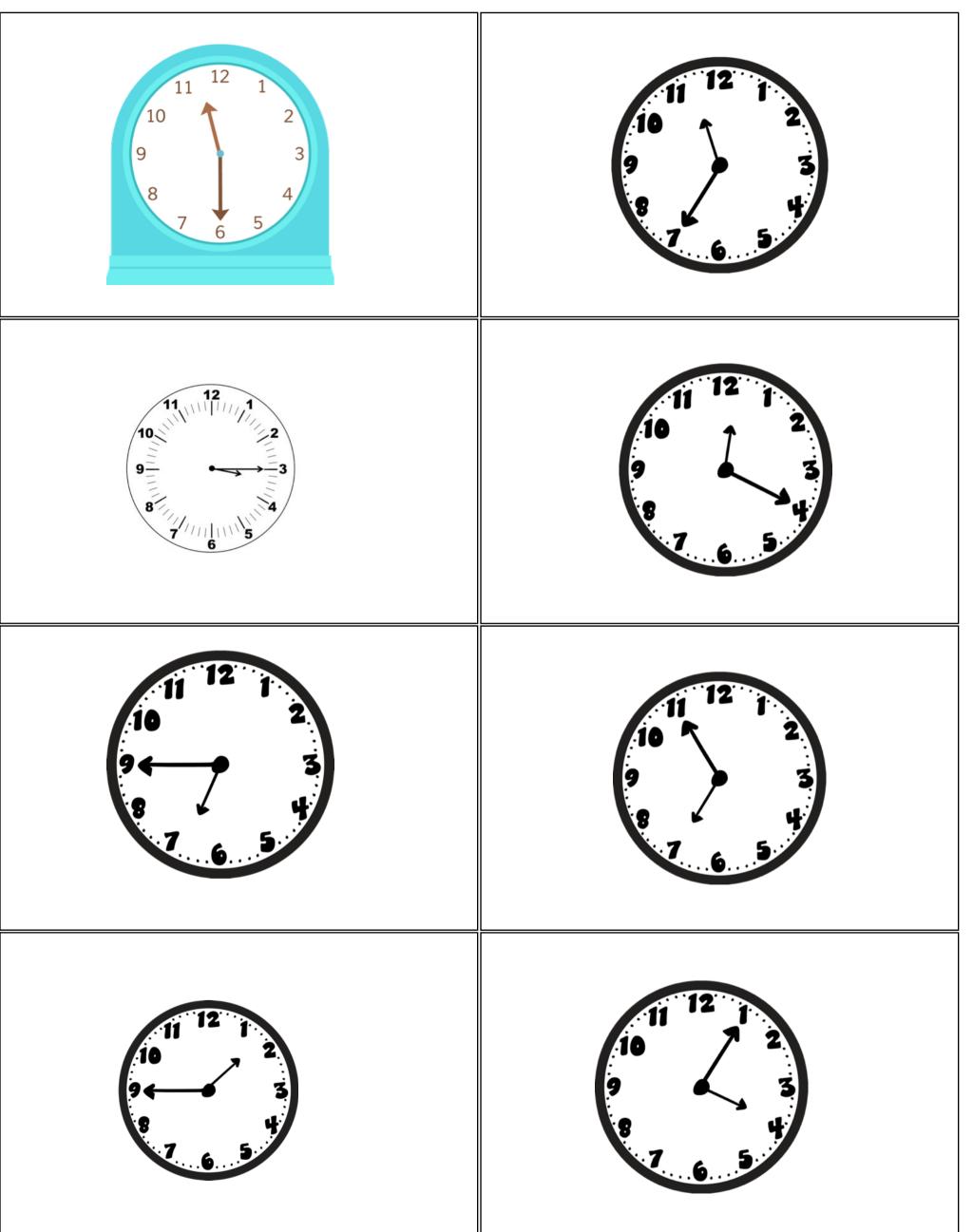
Tab Title:

R2I

Baggie Title:

R2I





Identify Coins (R22)

Identify Coin Value (R23)

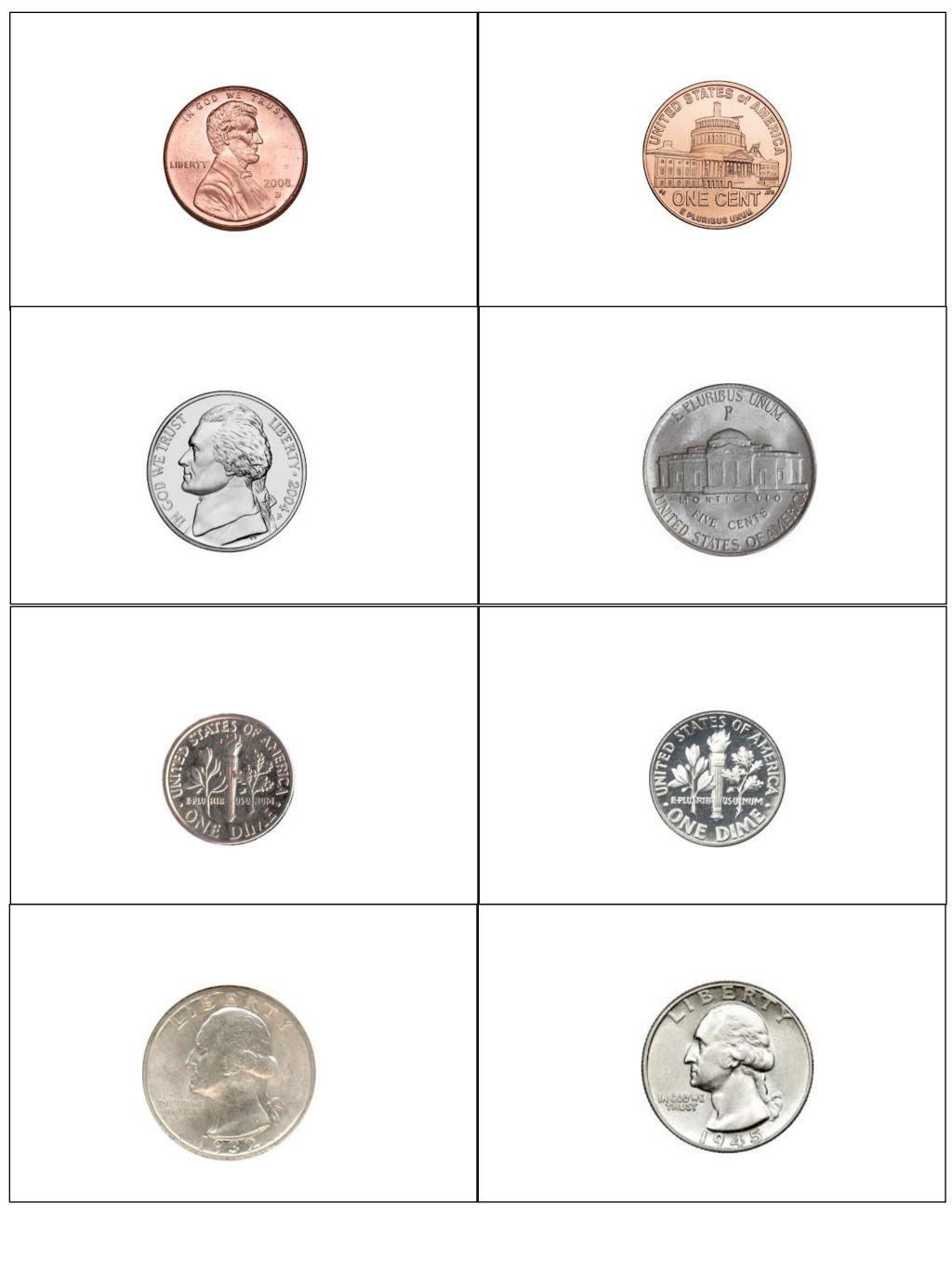
Interchange Coin & Value (R24)

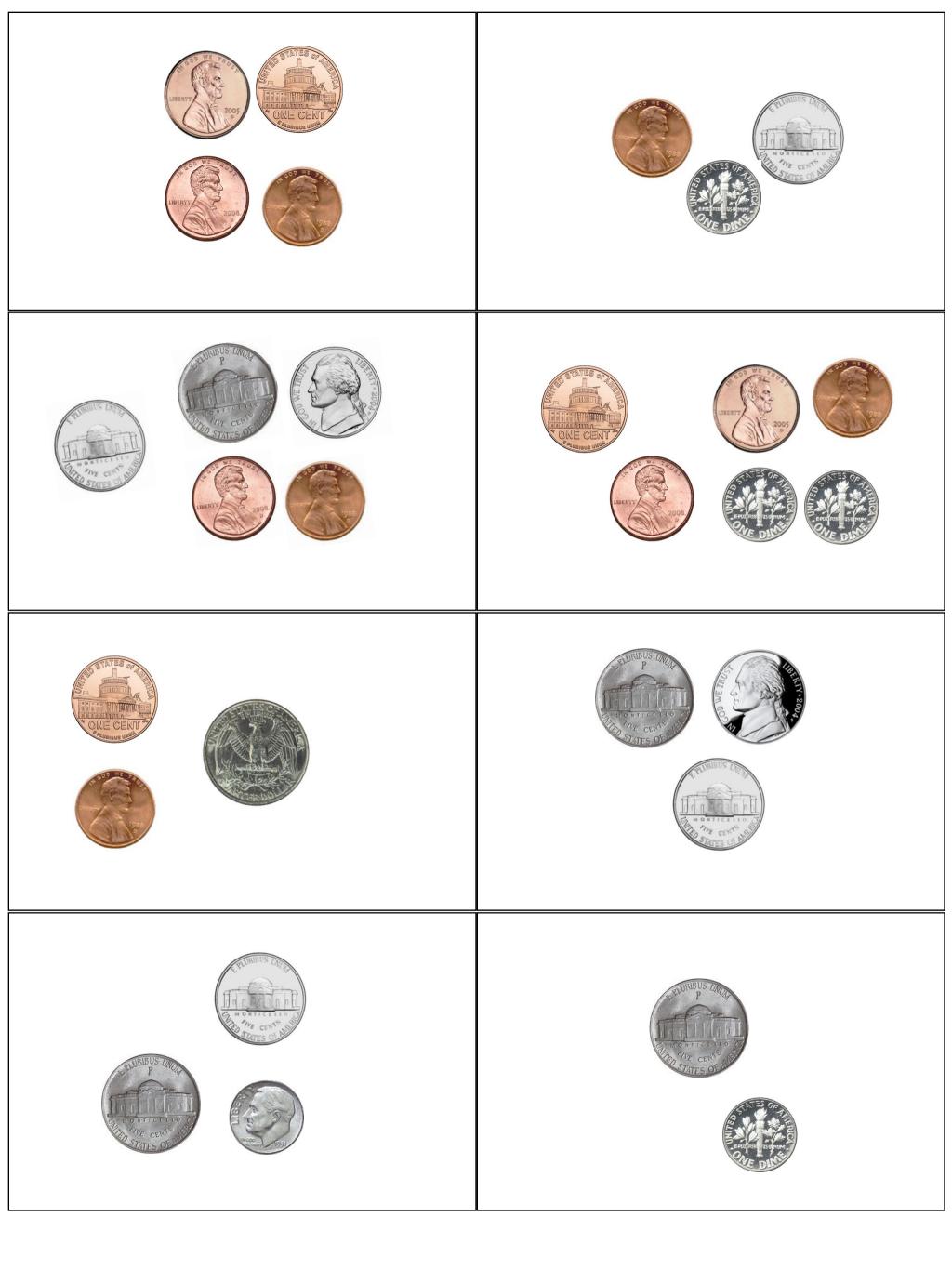
Tab Title:

R24

Baggie Title:

R24

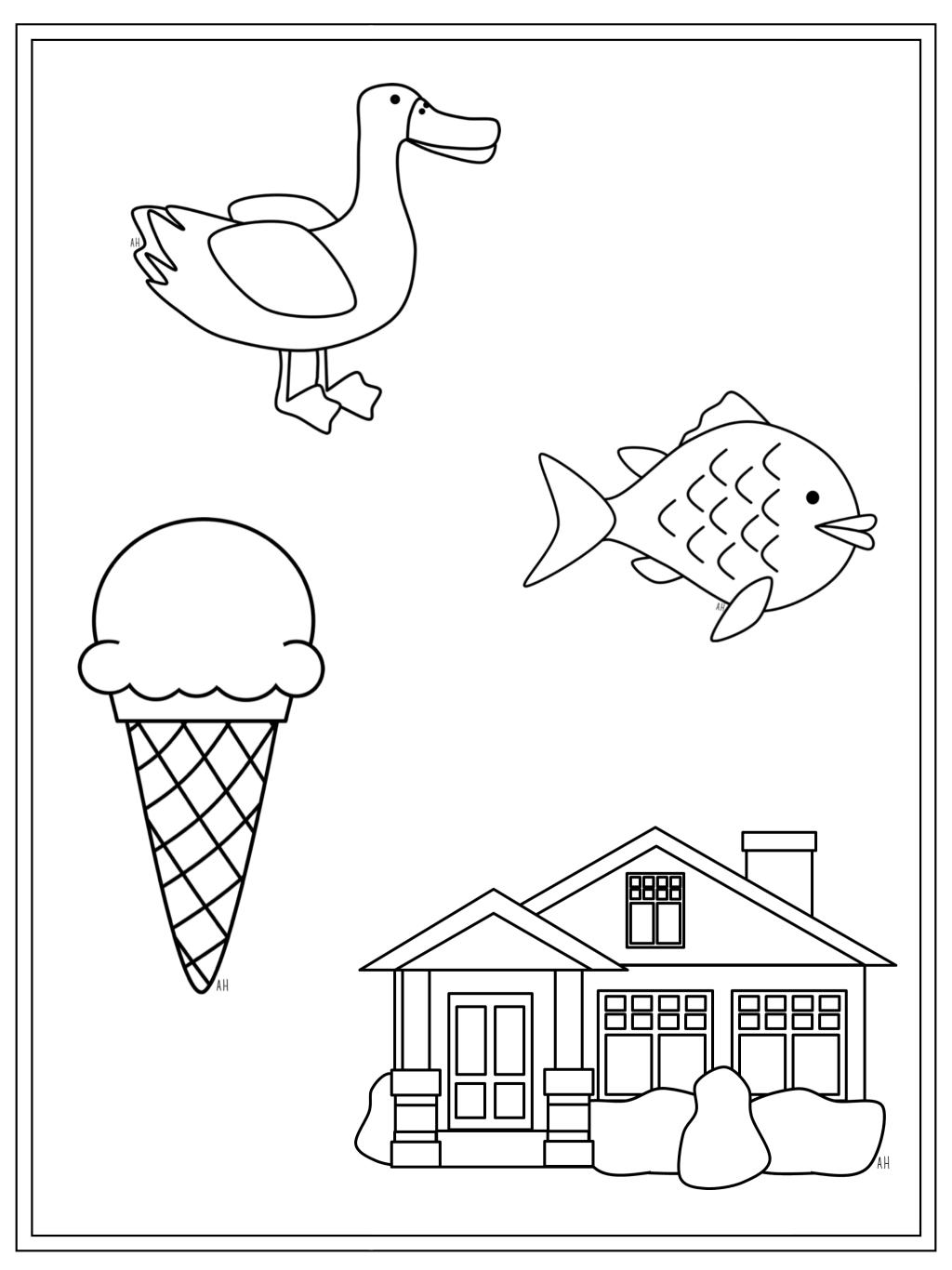




Tab Title:

S2

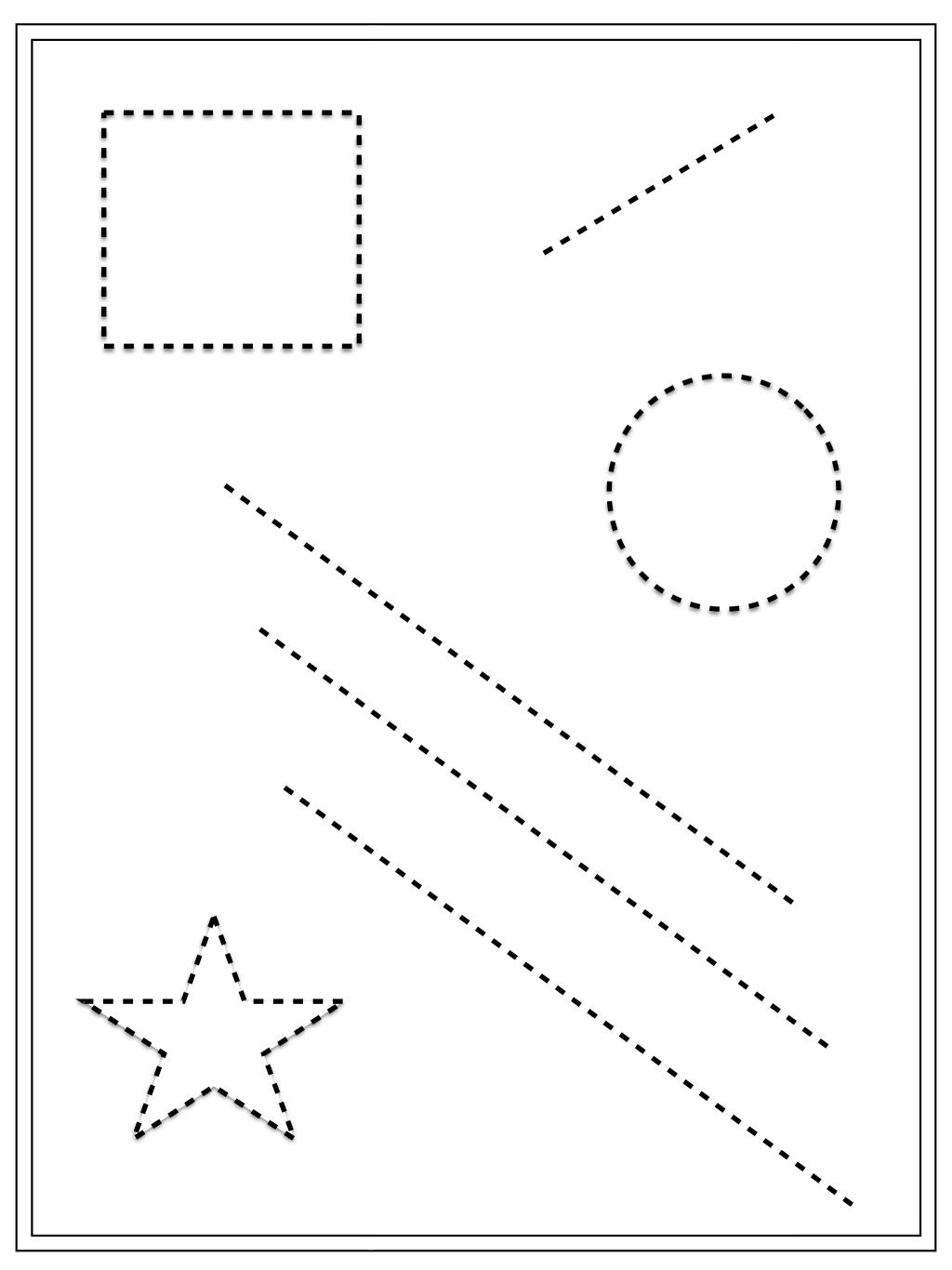
Color Between Lines (S2)



Trace Lines & Shapes (S3)

Tab Title:

S3



Trace Letters & Numbers (S4)

Tab Title:

S4

ABCDEFGHI JKLMNOPQR STUVWXYZ

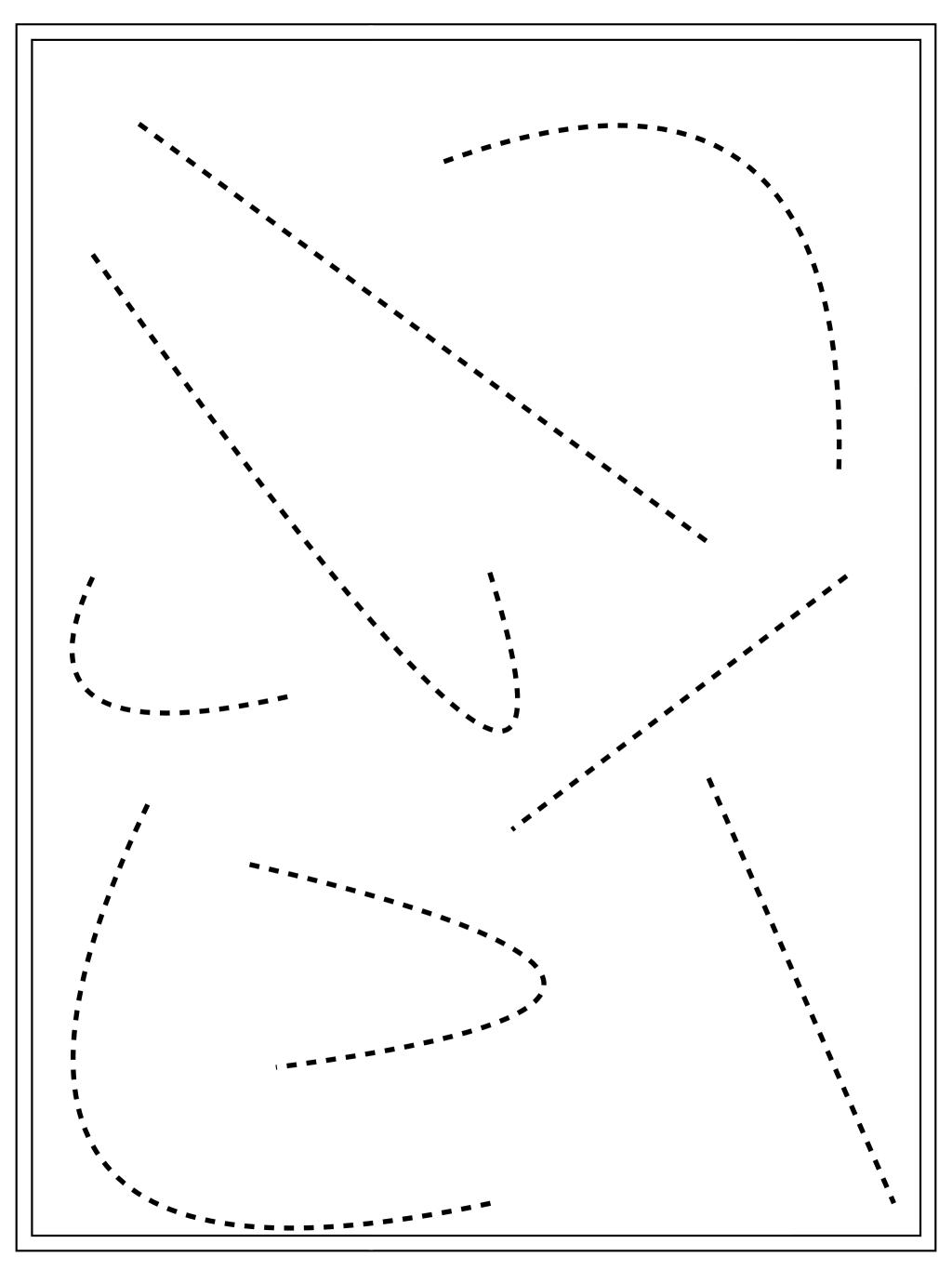
> 123456 678901 1213141516 17181920

Copy Straight Lines (S5)

Copy Curved Lines (S6)

Tab Title:

\$5, \$6



ABCDEFGHI JKLMNOPQR STUVWXYZ

> 123456 678901 1213141516 17181920

Copy Letters (S7)

Copy Numbers (S8)

Tab Title:

S7, S8

Α		
В	2	
C	3	
D	4	
E	5	
F	6	
G	7	
Н	8	
I	q	
J	10	
K		
	12	
М	I3	
N	14	

Tab Title:

T3

Copy Words (T3)

hat	
dog	
one	
help	
shop	
cute	
tree	
door	
plate	
little	
phone	
turtle	
drives	
purple	

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