

#### KATA PENGANTAR

Menulis termasuk salah satu kemampuan motorik halus yang perlu dilatih dan dikuasai oleh anak-anak sejak usia dini secara bertahap dan sesuai dengan perkembangan bahasa, kognisi, psikologi, dan motoriknya.

Anak belajar menulis sejak dini juga menjadi modal atau bekal awal untuk membuka pintu dan jendela bagi kecemerlangan masa depannya.

Namun, untuk memasuki tahap menulis huruf atau angka utuh, metode dasar yang bisa dipergunakan adalah metode Tracing The Dot.

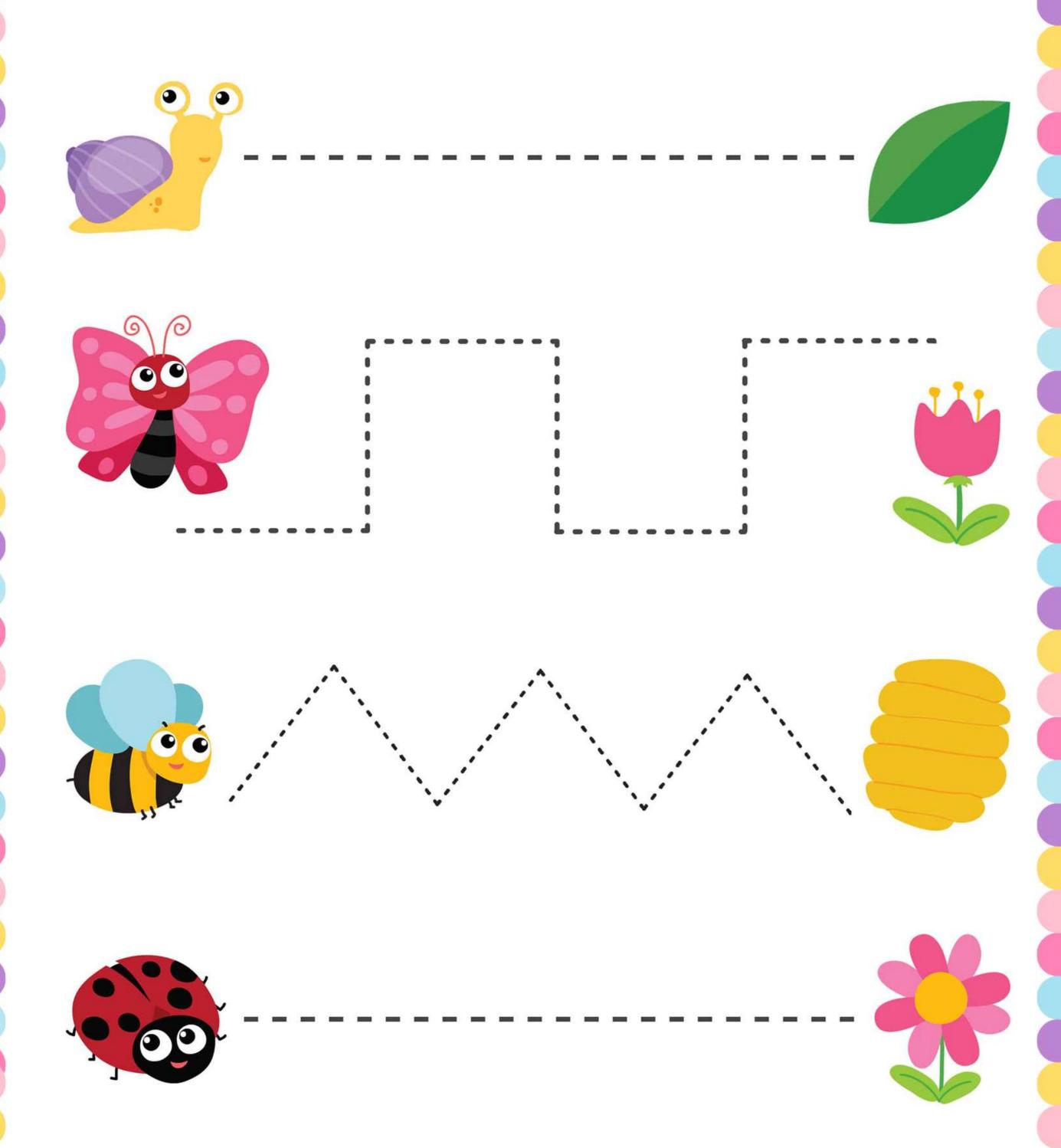
Teknik tracing the dot adalah cara menulis dengan menebalkan tanda titik-titik atau garis-garis samar yang membentuk pola huruf, angka, atau bentuk tertentu sebagai jejak dalam mengenal dan menulis huruf, angka, dan bentuk lainnya. Manfaat yang dapat diperoleh dari aktivitas menulis dengan teknik tersebut antara lain menjadi pembelajaran yang menyenangkan disertai rileksasi dalam belajar menulis; melatih anak merangkai huruf, angka, bahkan kata dengan kreatif; melatih anak menjalani proses menulis secara bertahap dan teratur; melatih kesabaran dan imajinasi mengembangkan dan ketekunan: membangkitkan selera estetika; melatih kerja koginisi, reflek, dan motorik anak; dan lain-lain.

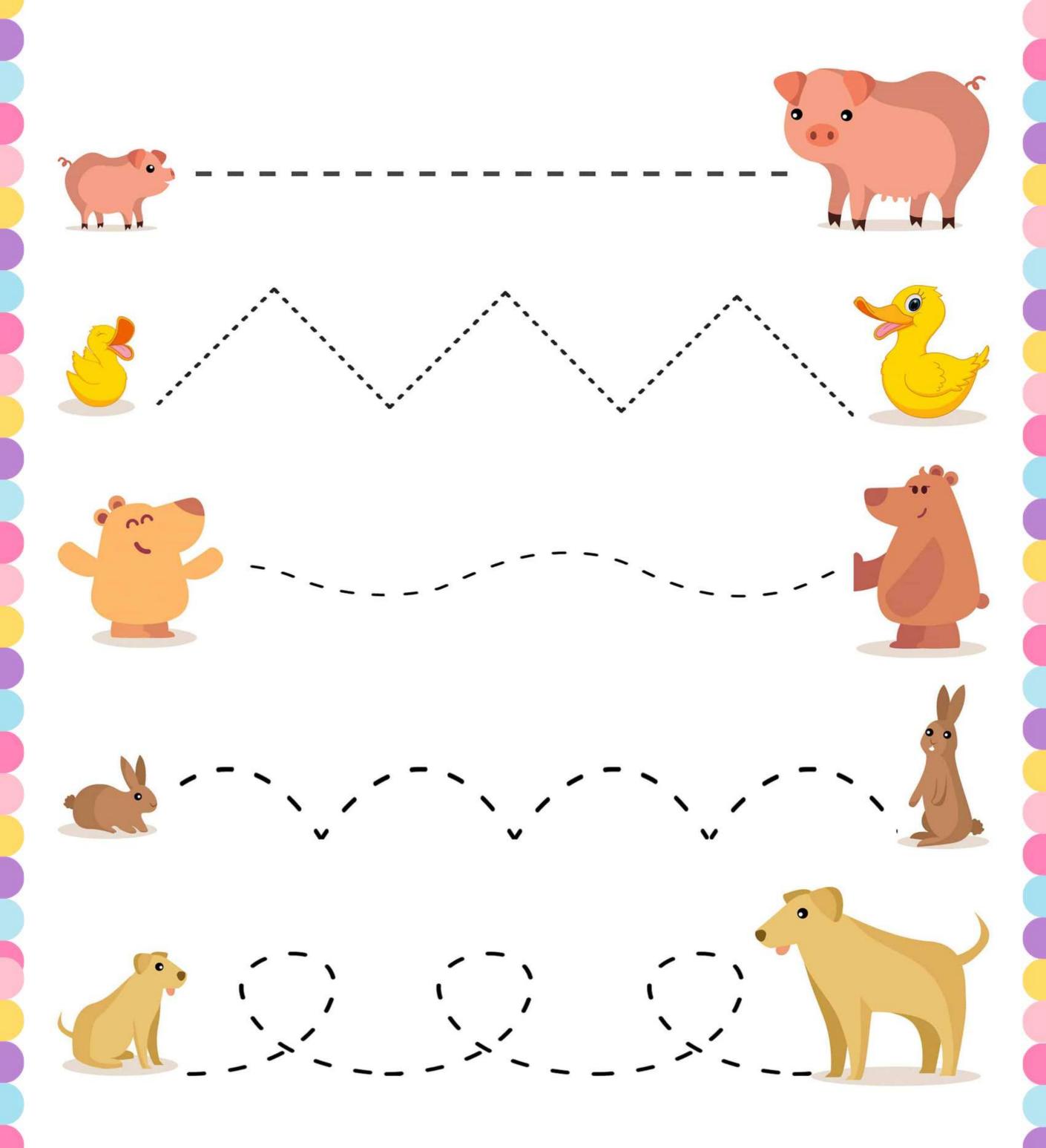
Karenanya, penyusun menyediakan materi tracing ini sebagai sarana belajar anak Pra-Menulis. Semoga bermanfaat

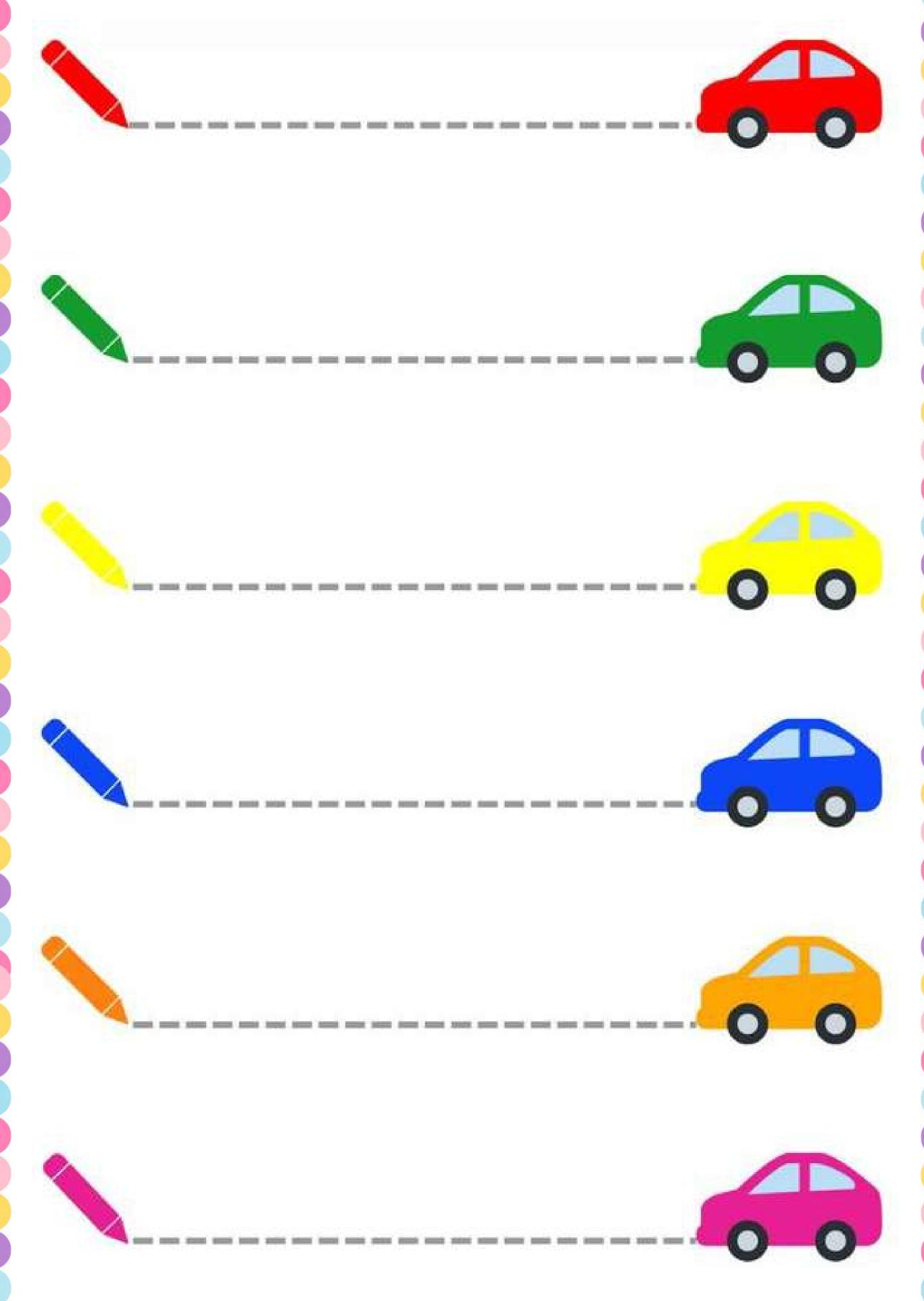
INDRI KOMARIYAH,S.Pd (@Indrikhmariyh | 085659476710) Certified Read Aloud Trainner

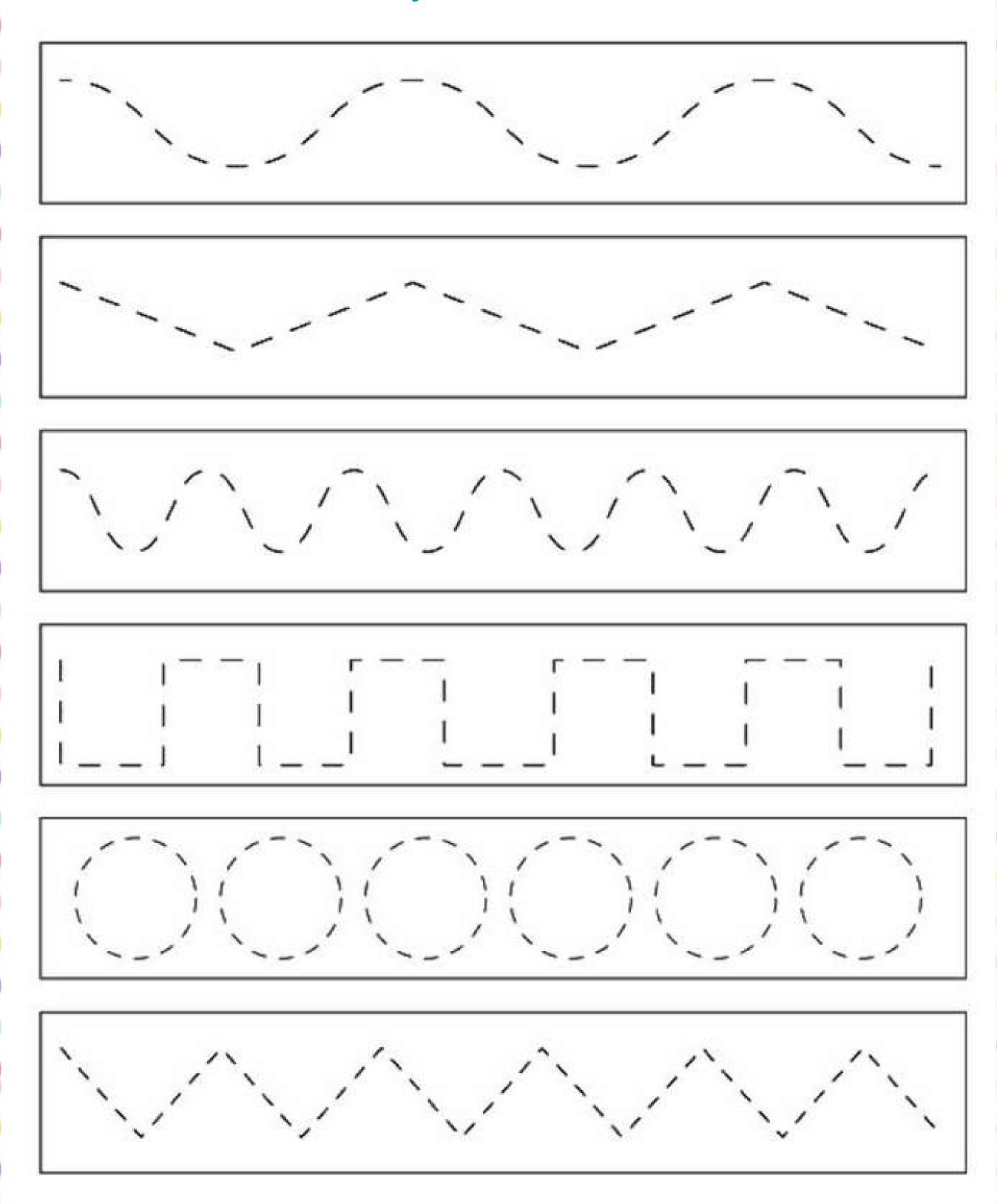


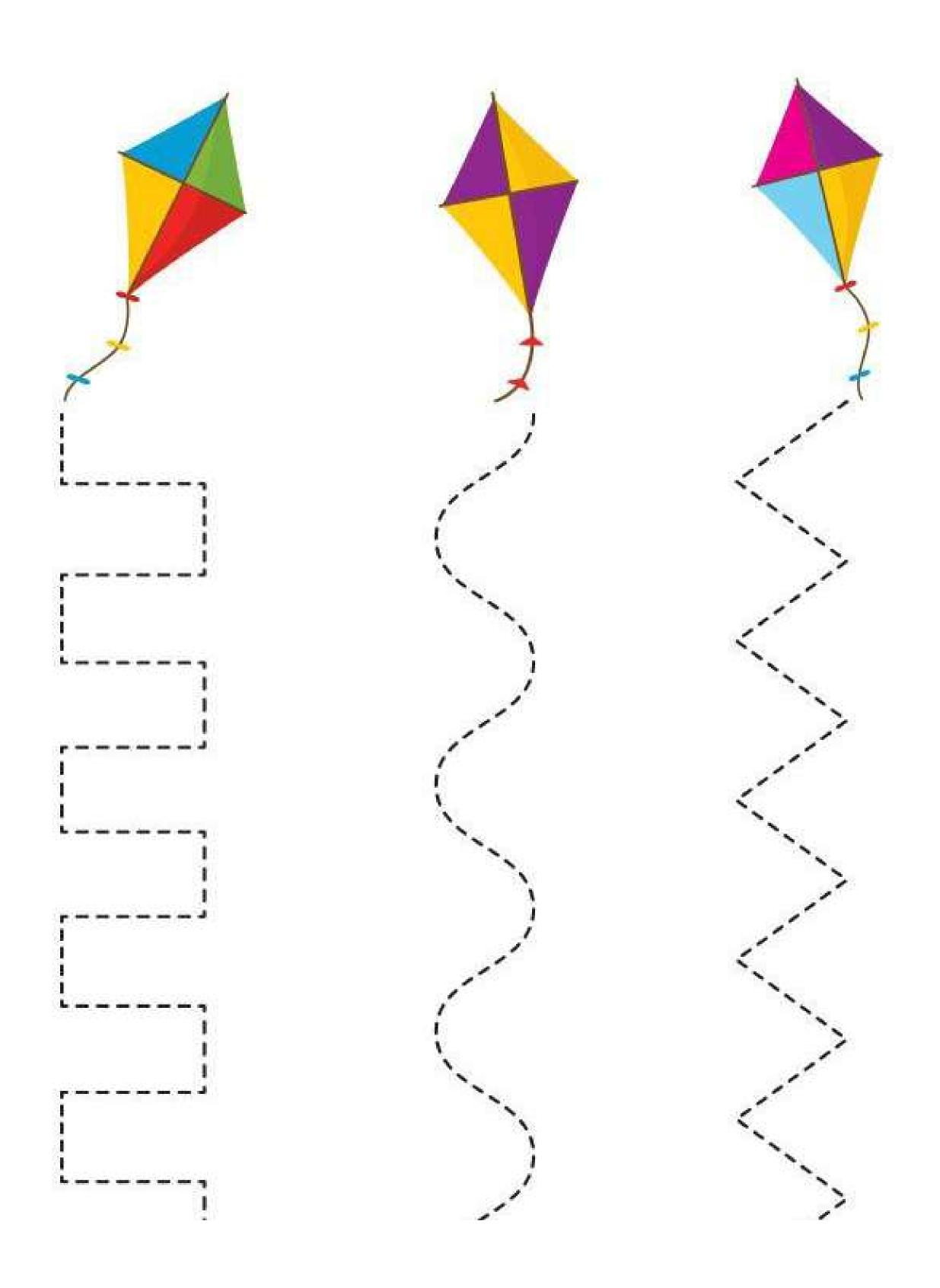




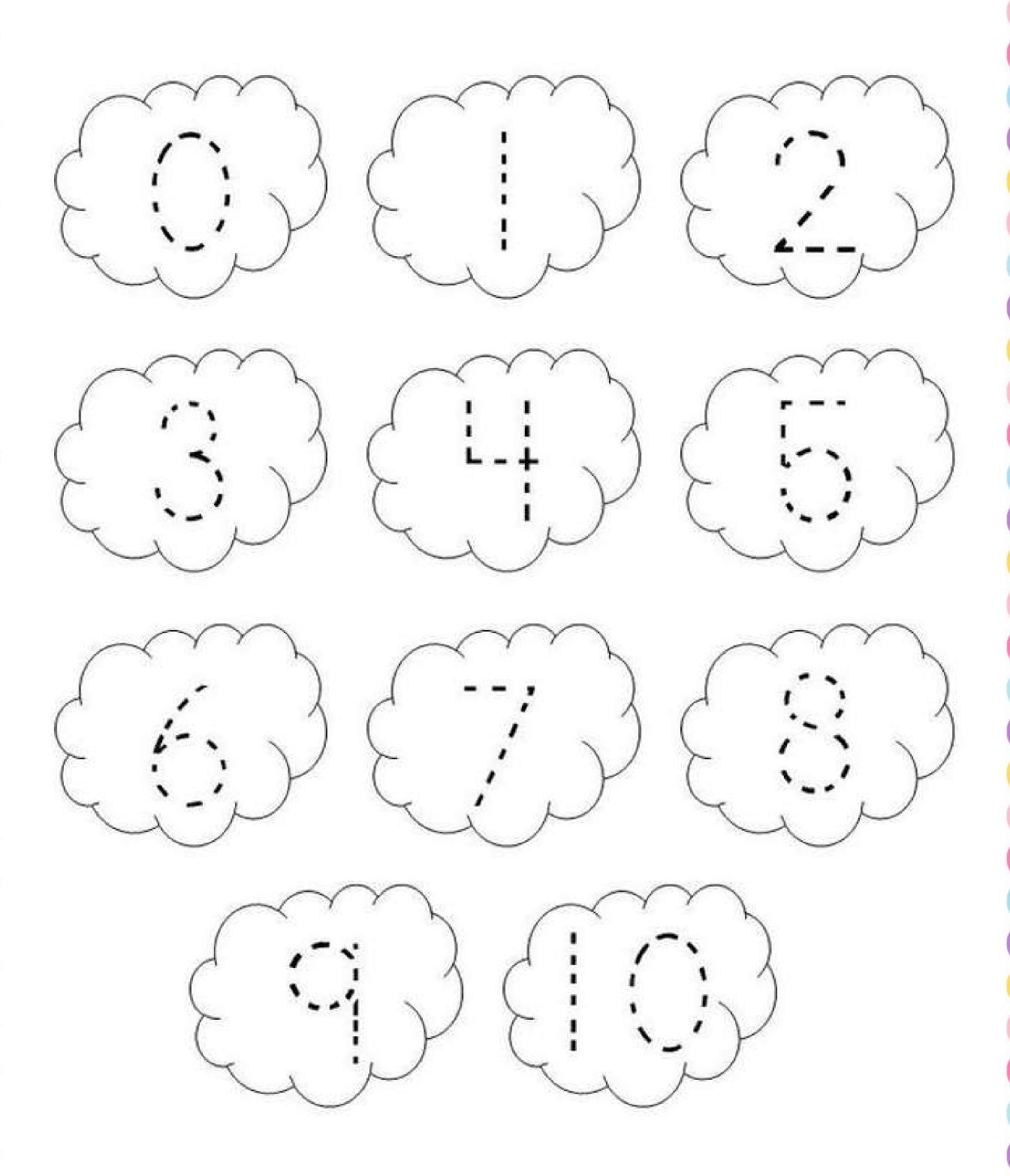




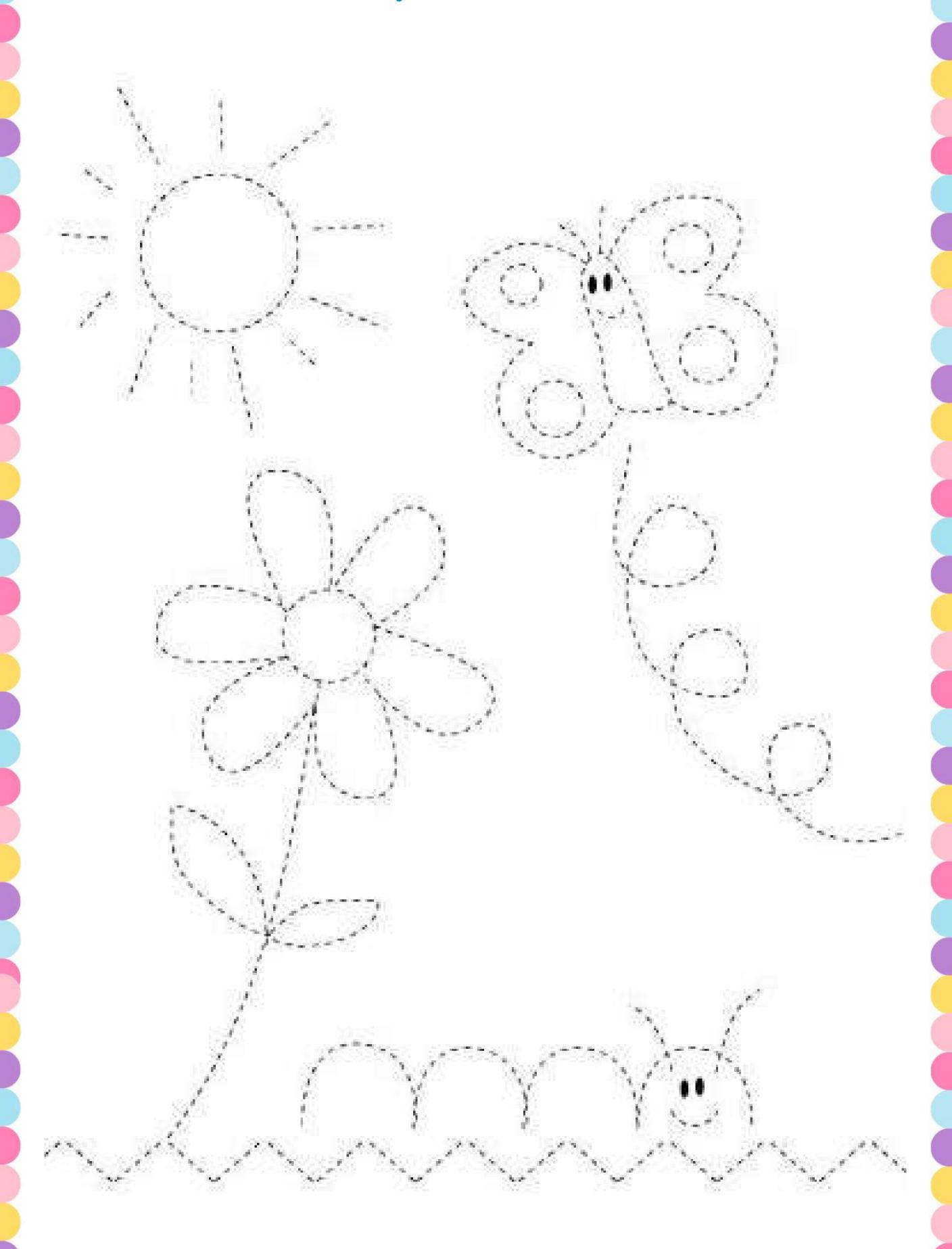


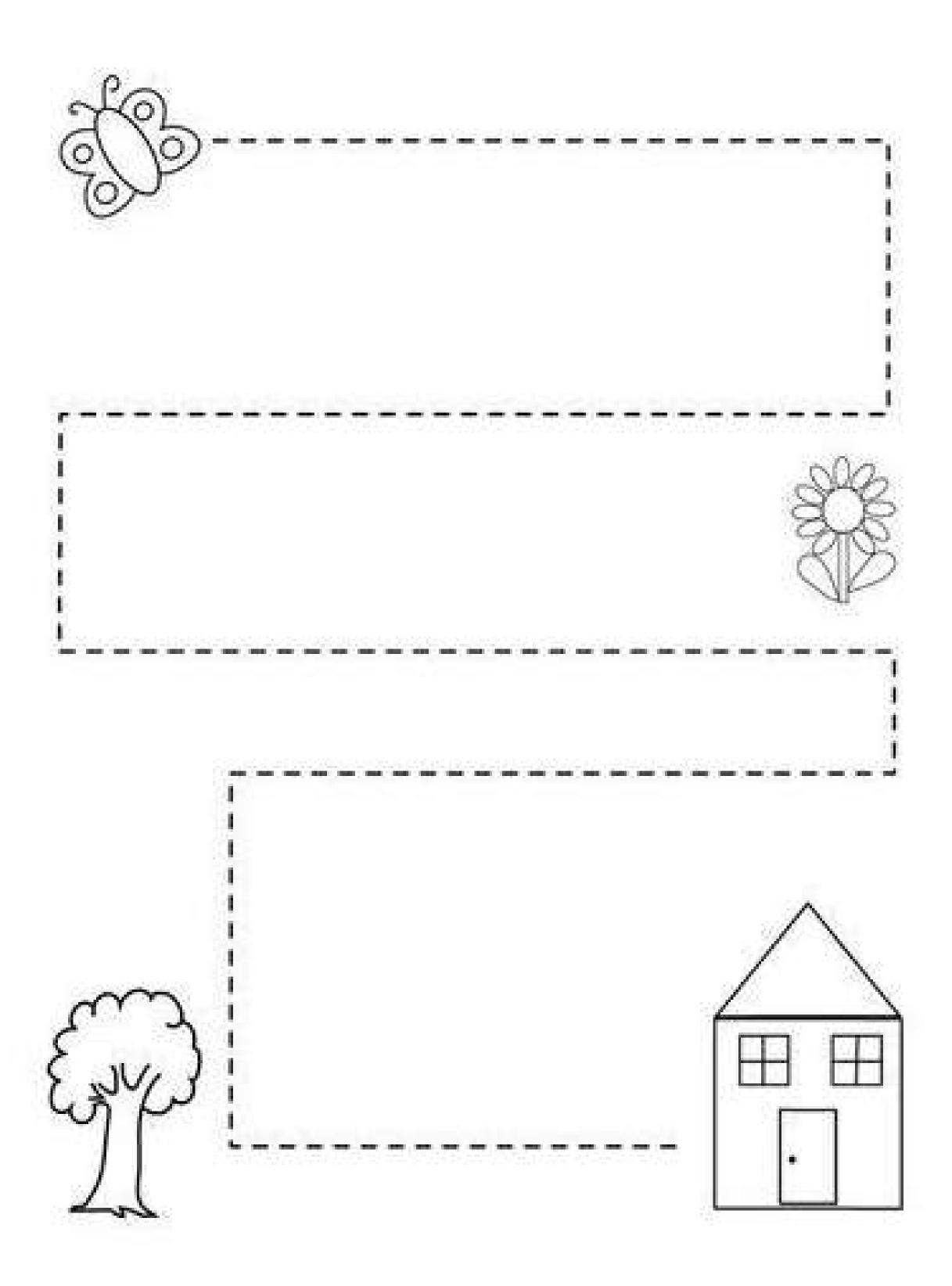


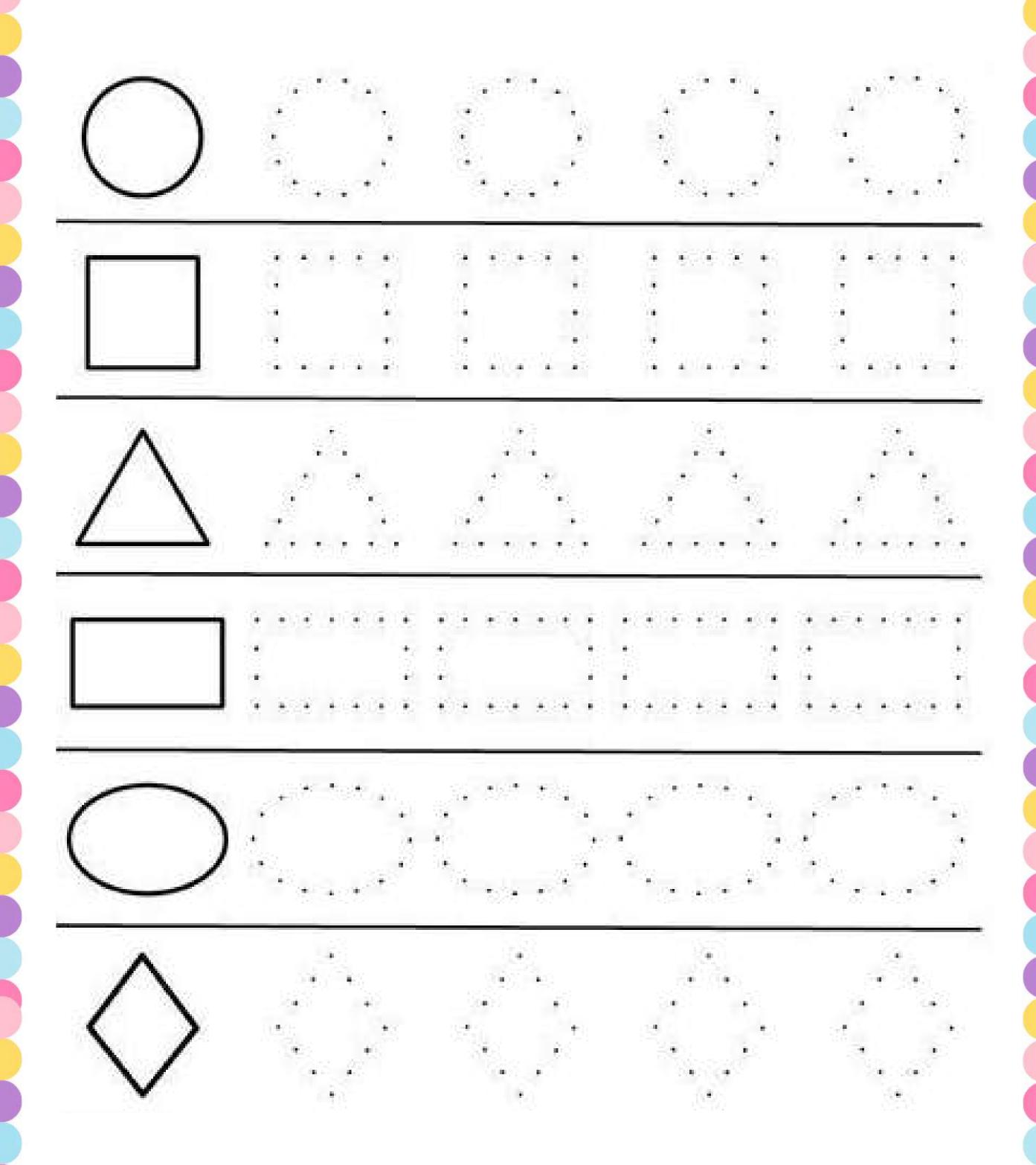


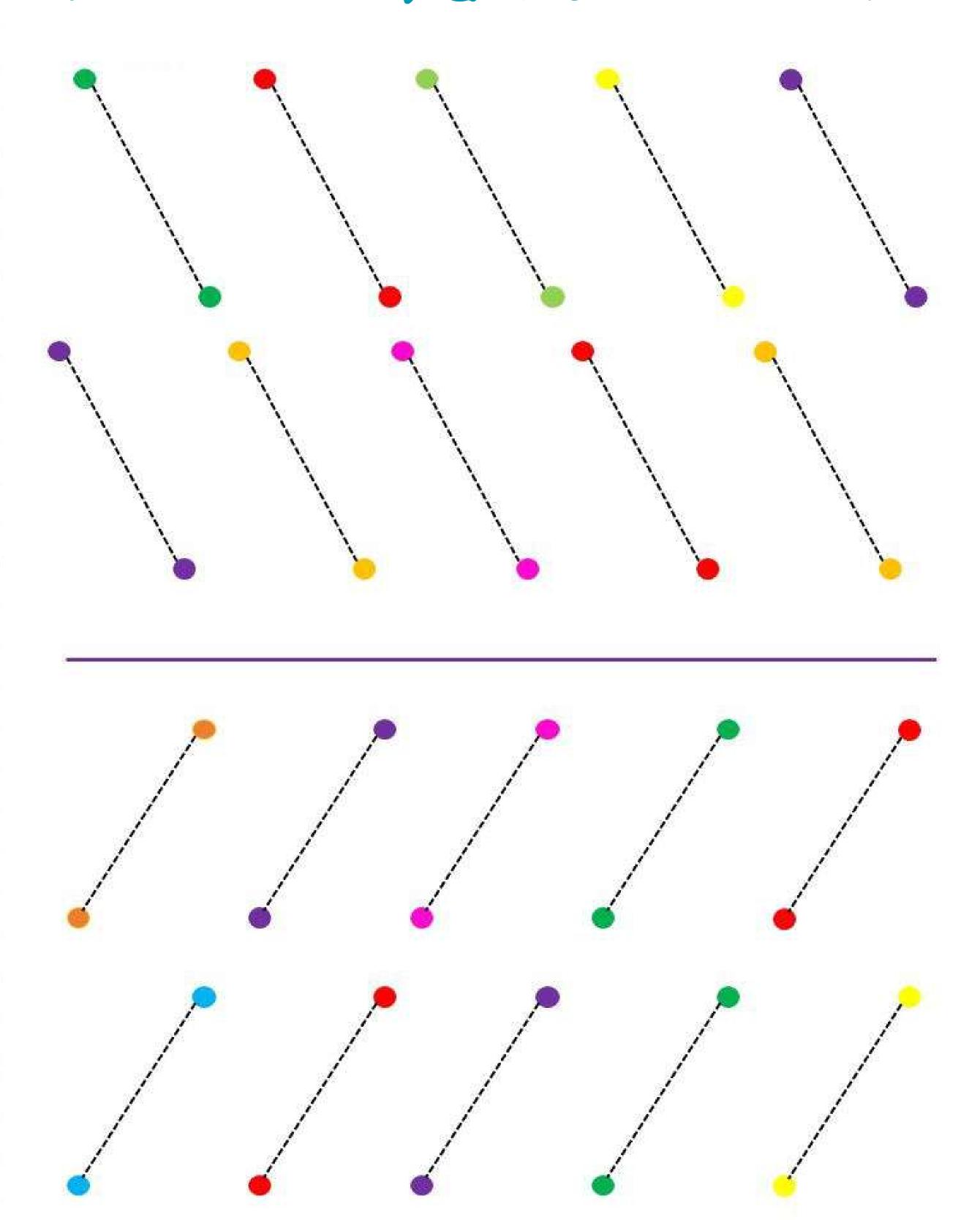


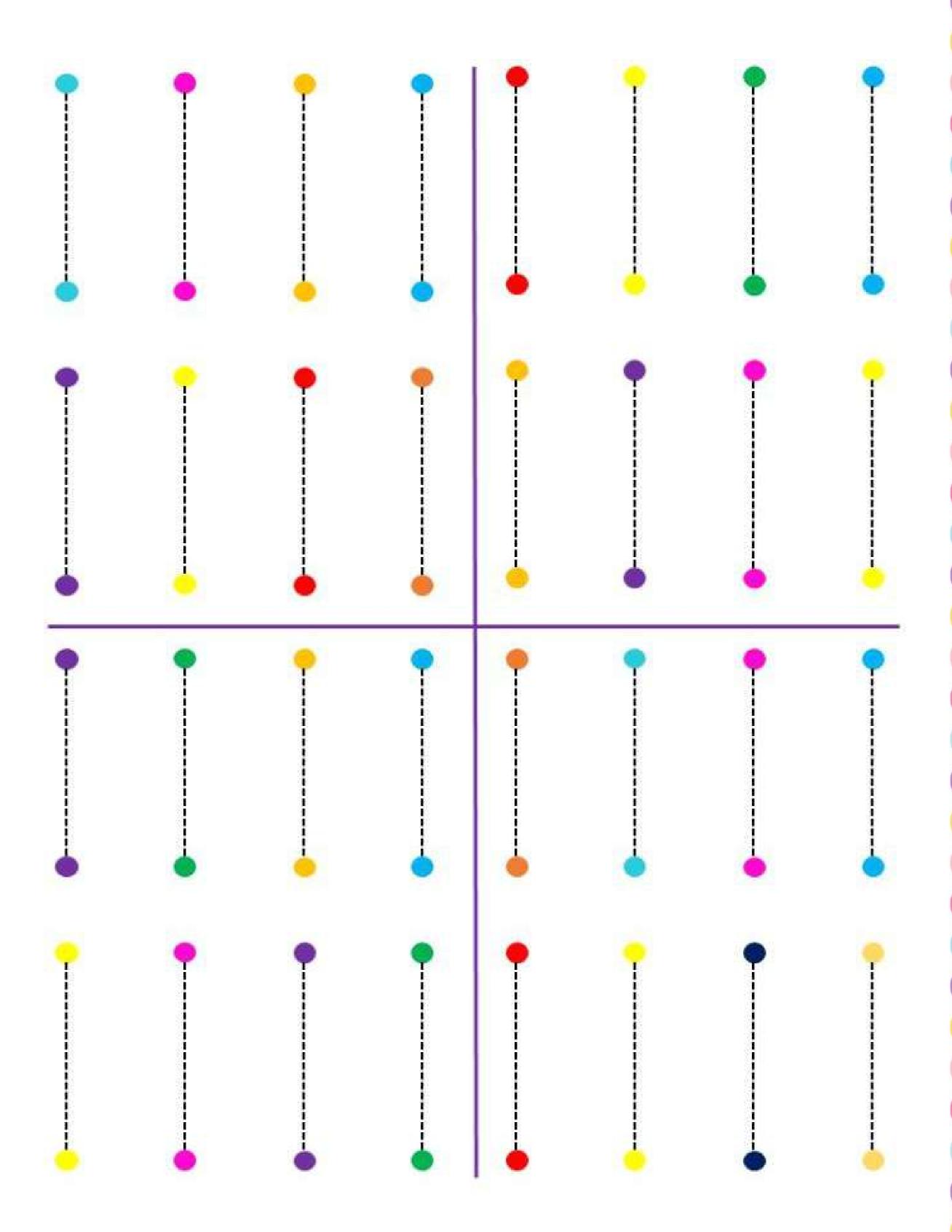
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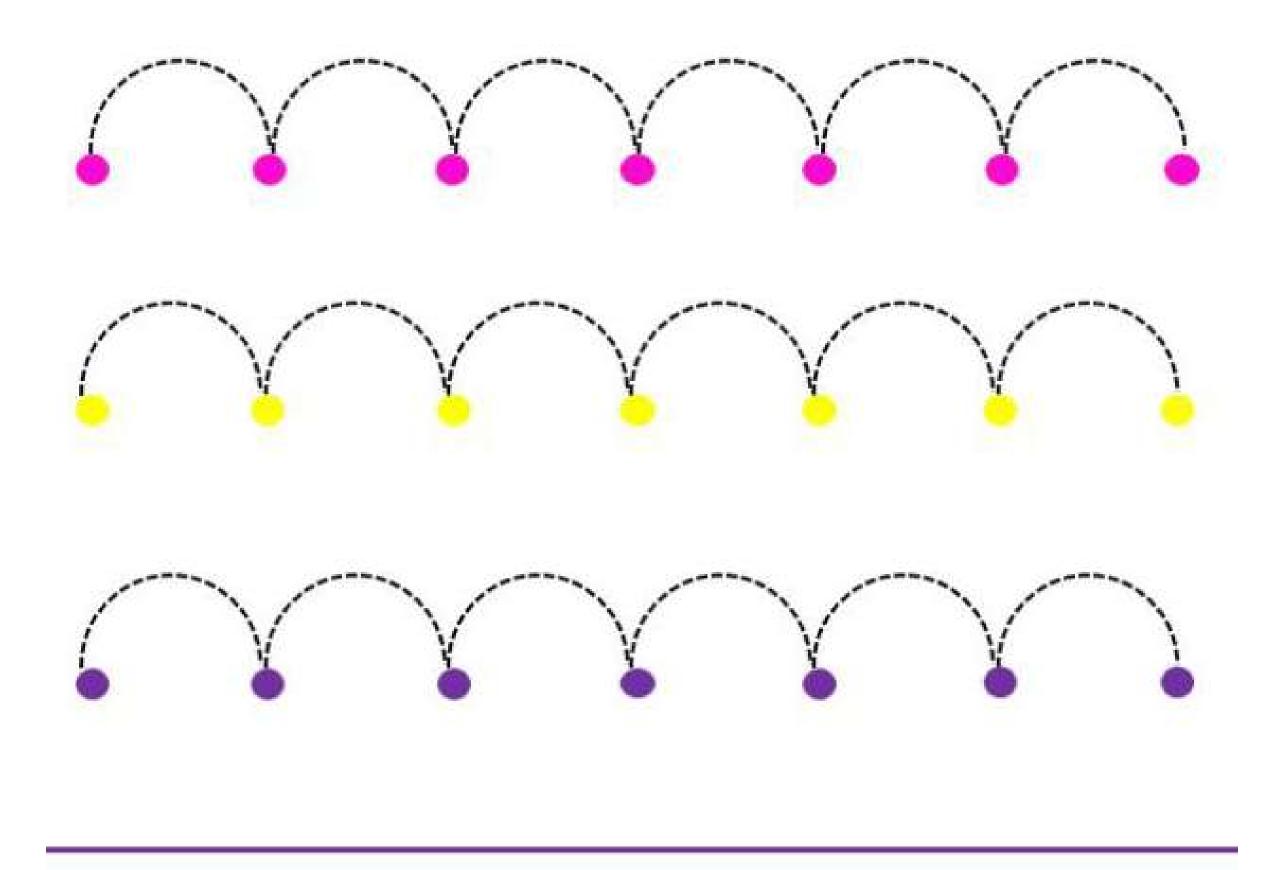


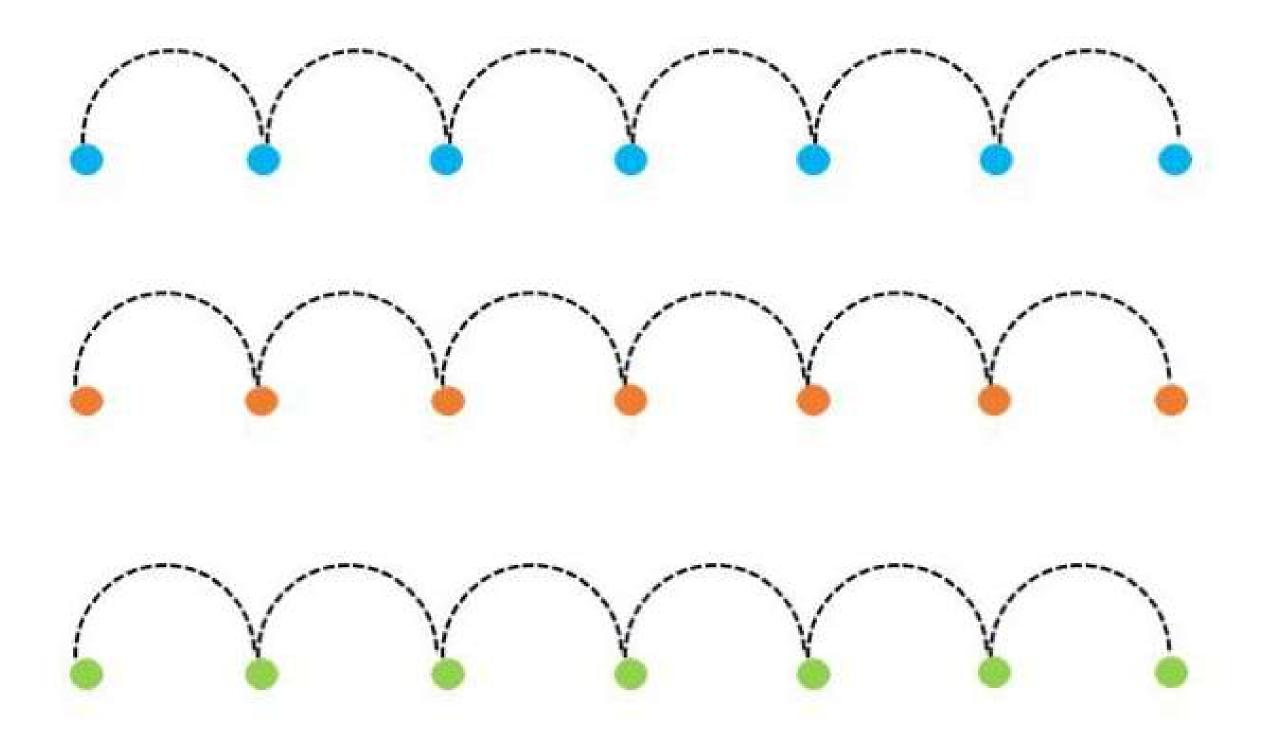


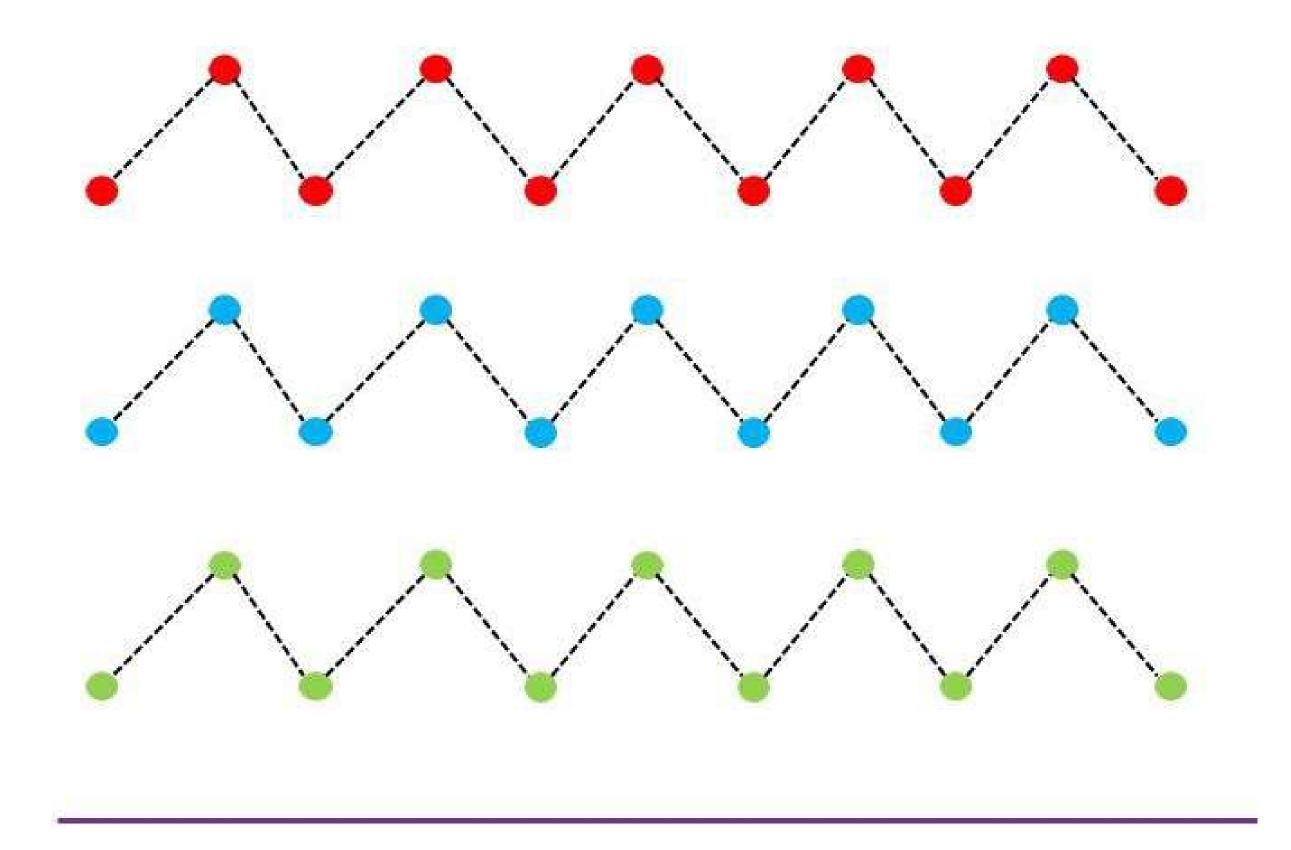


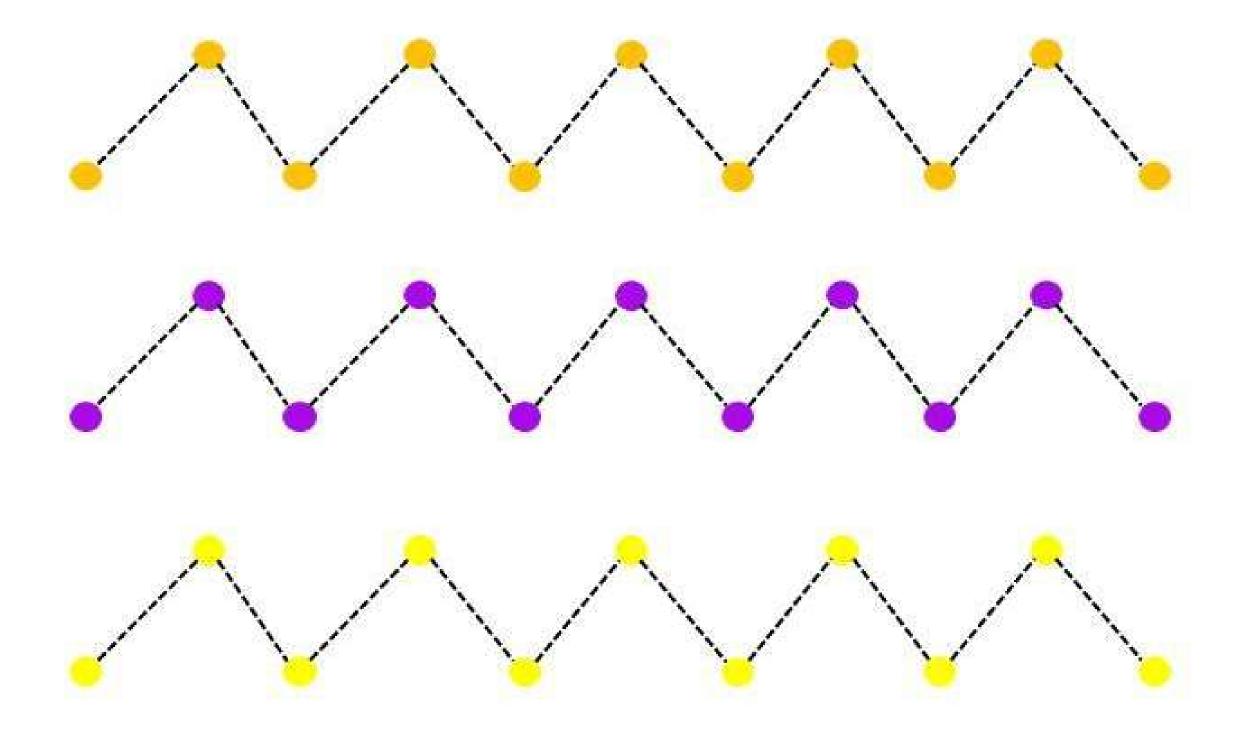


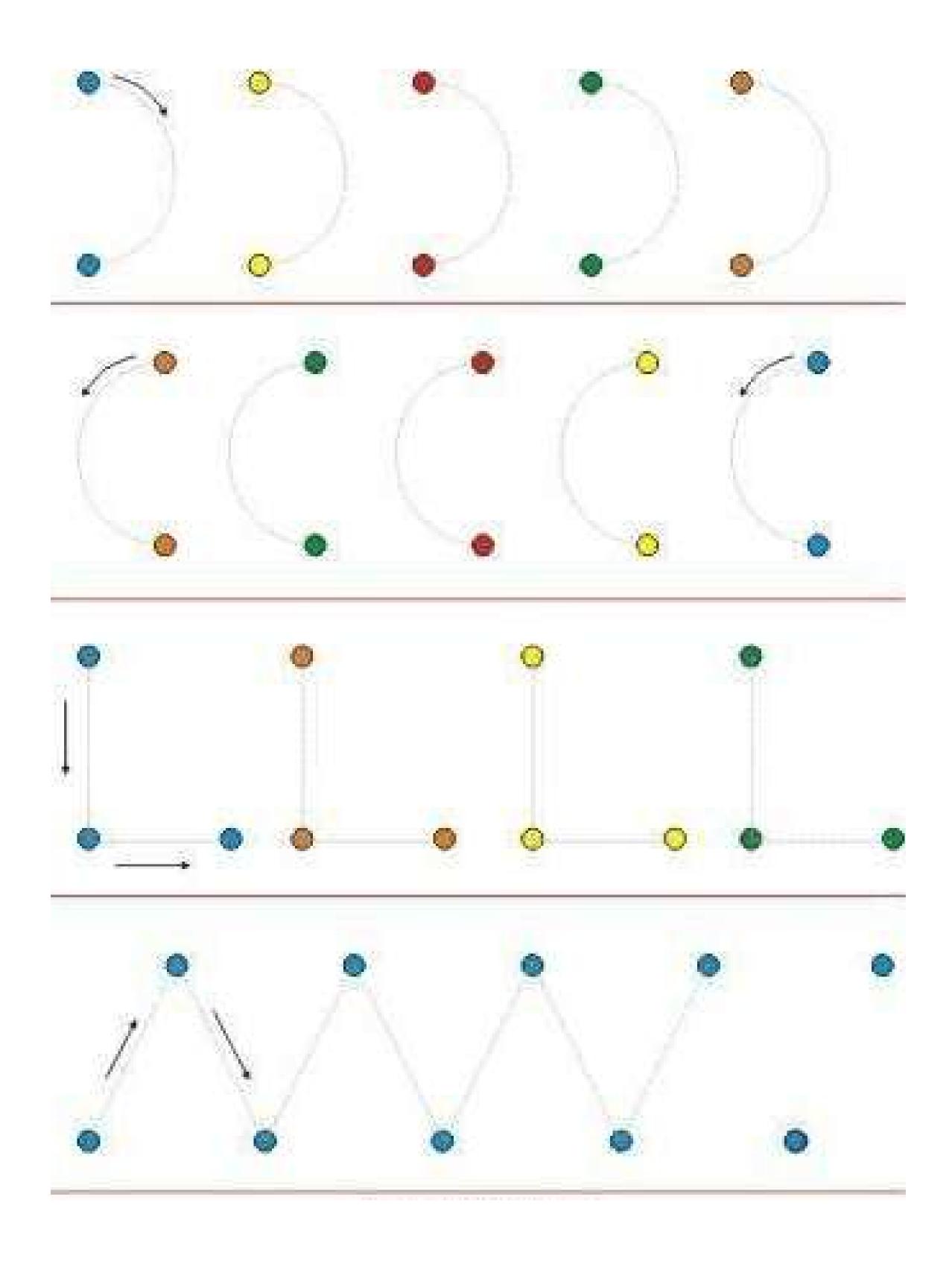


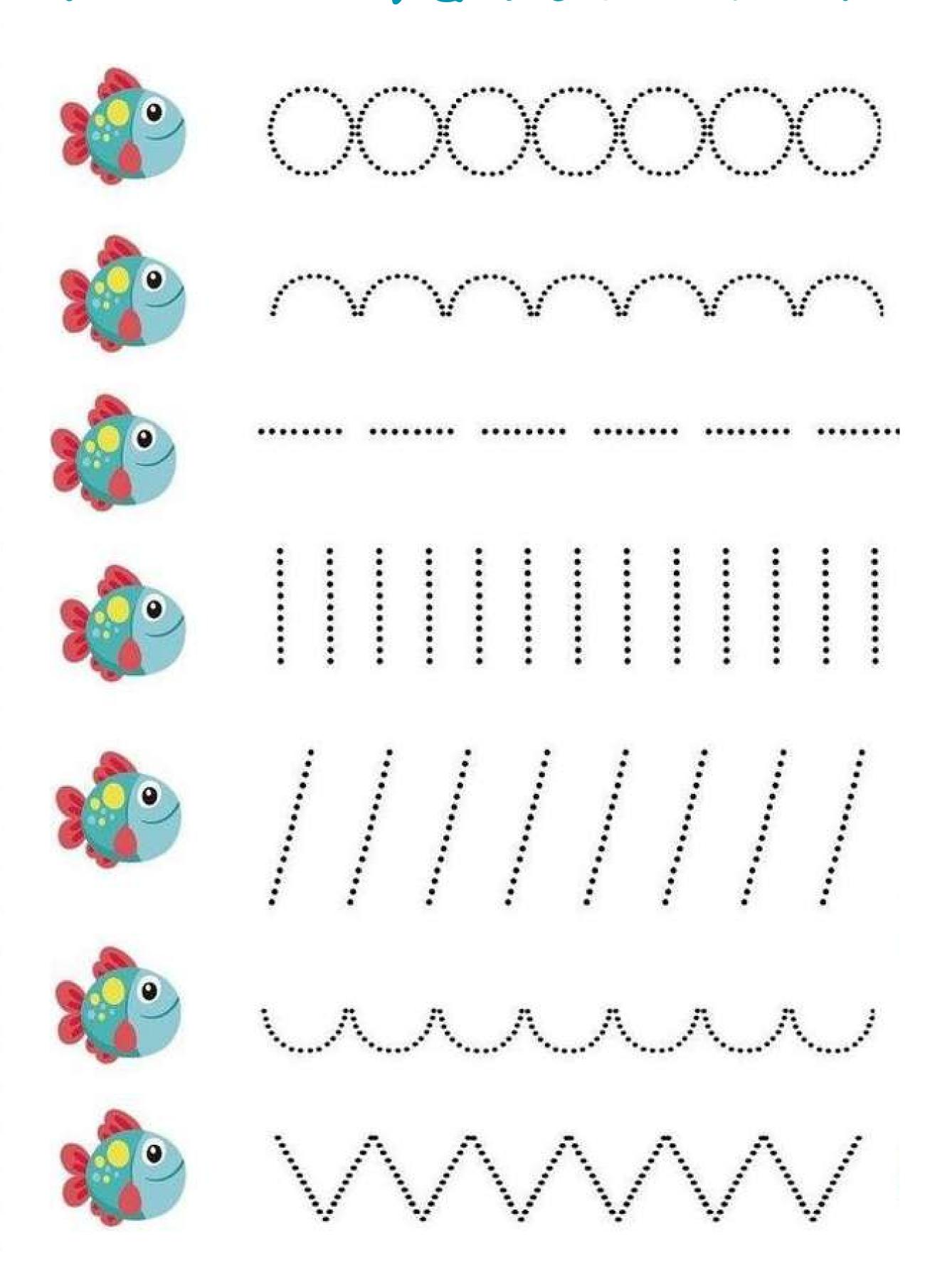


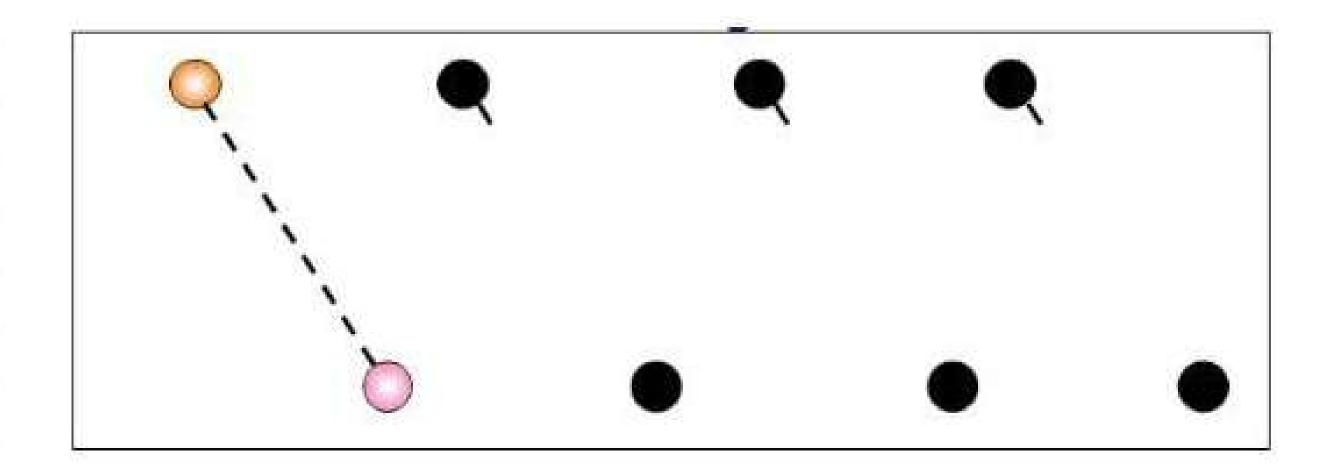


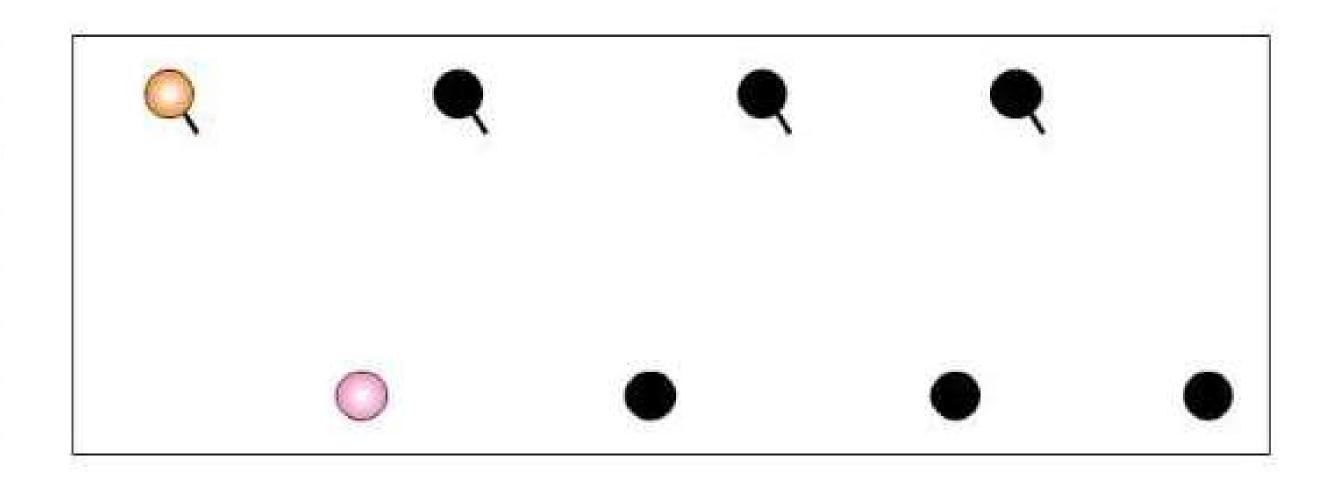


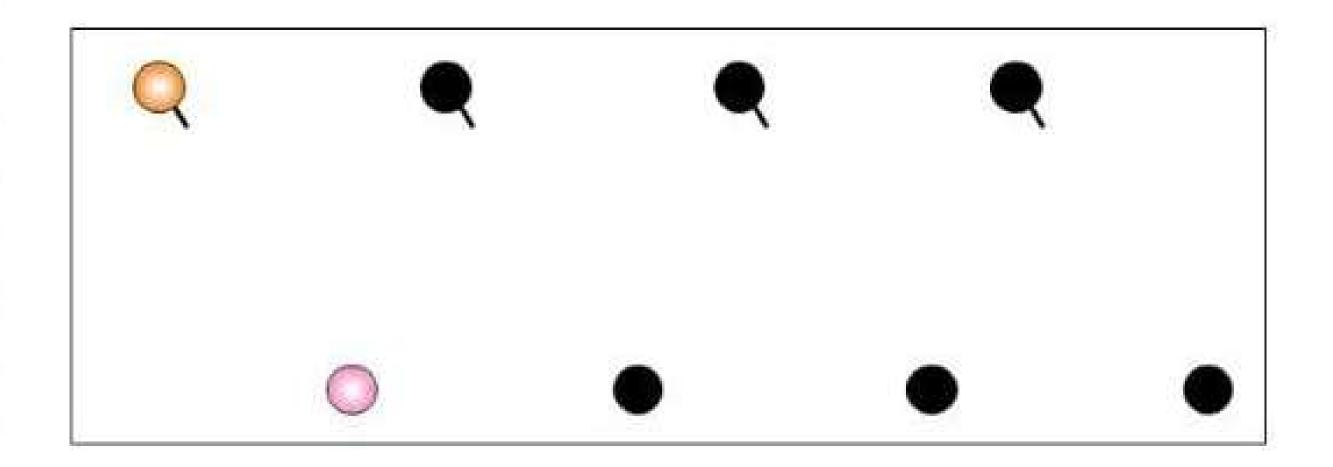


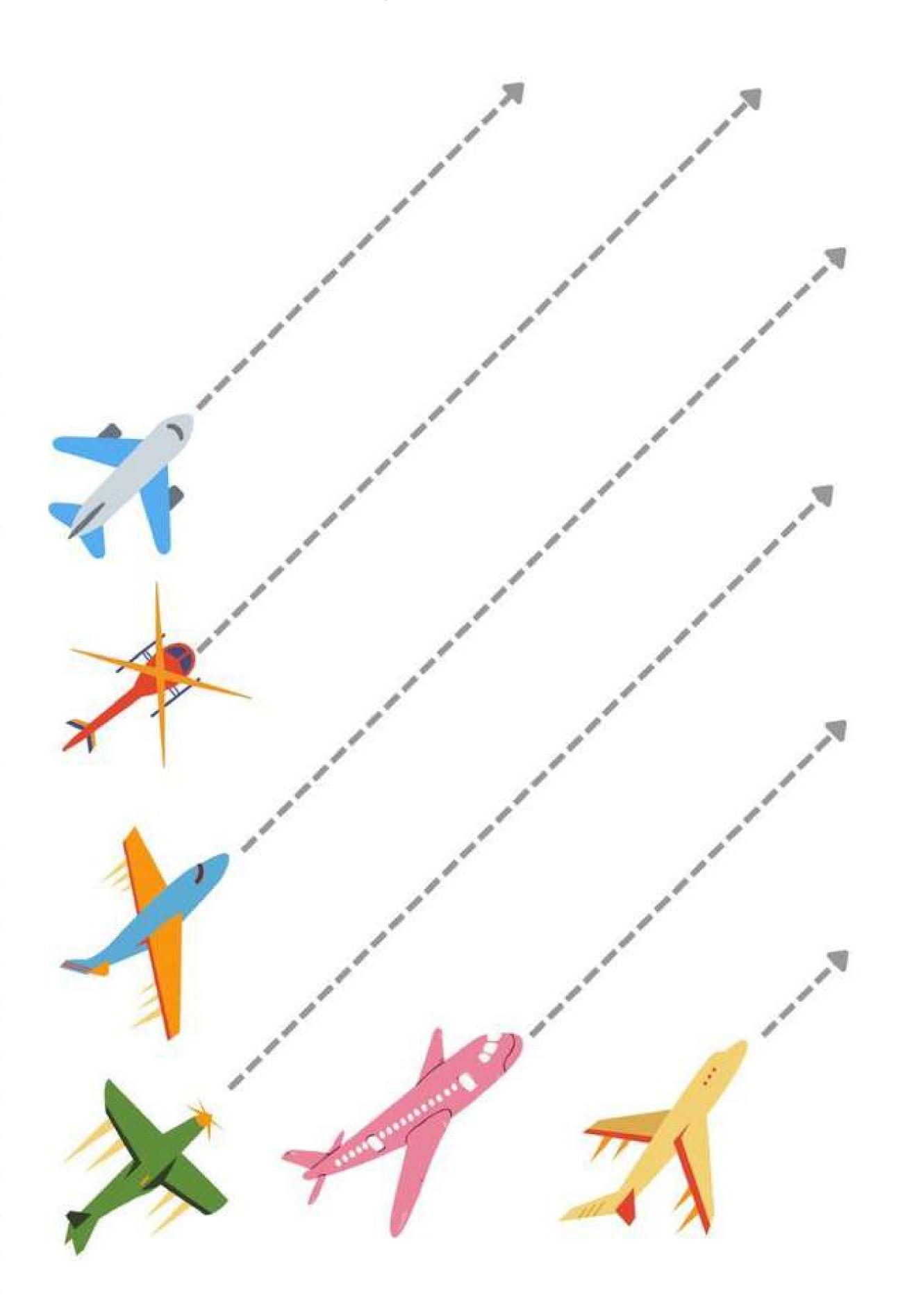


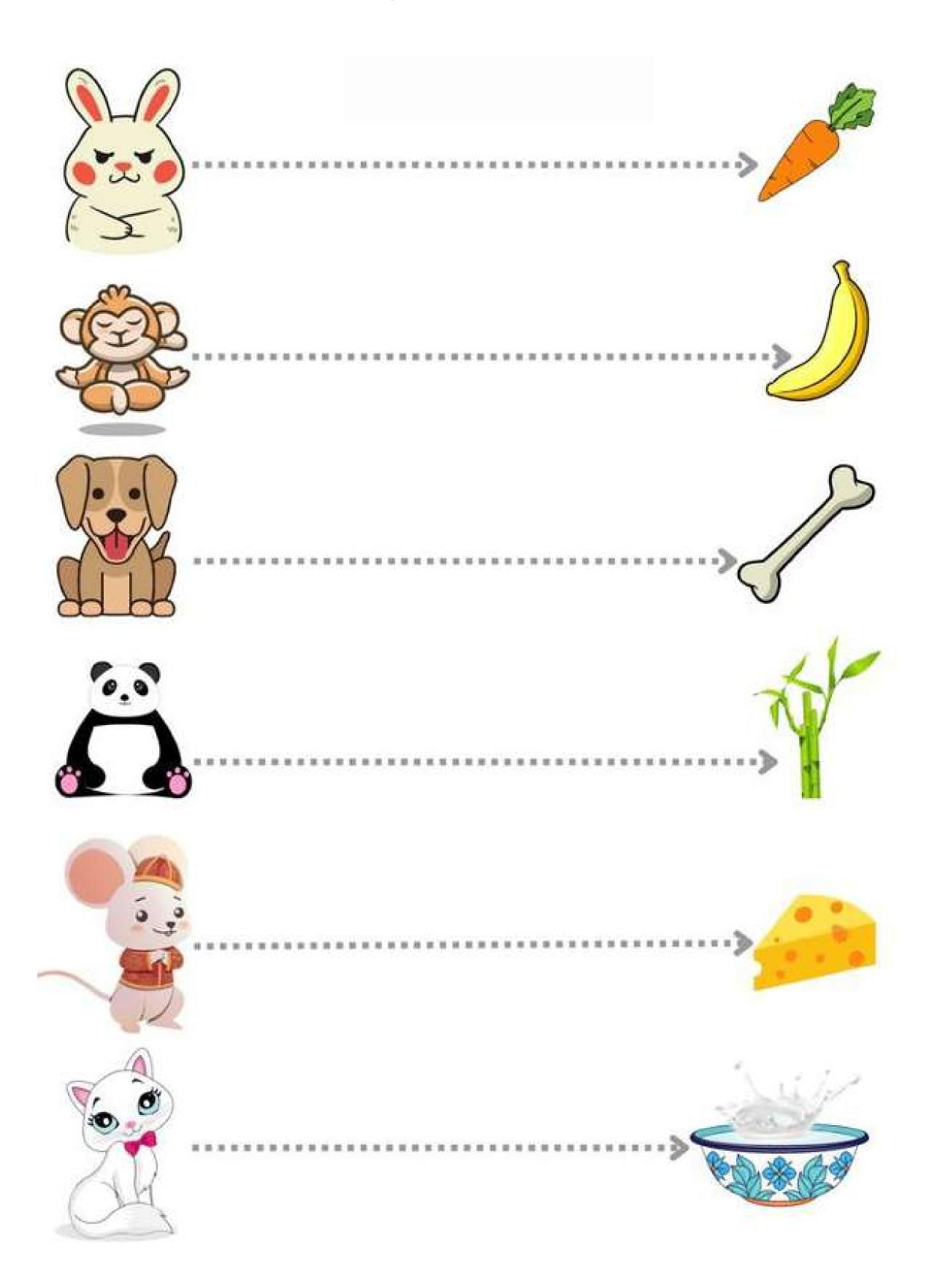


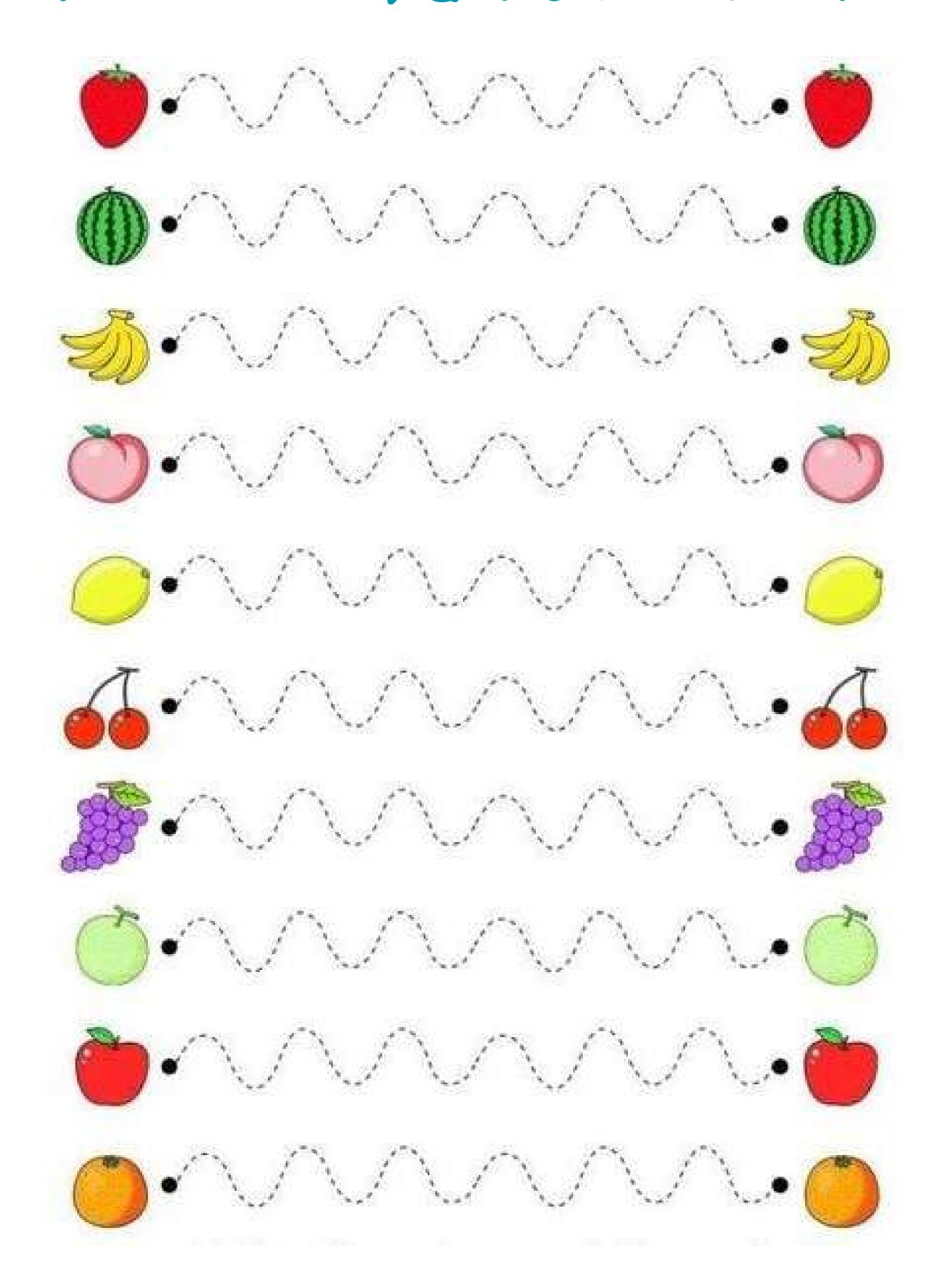


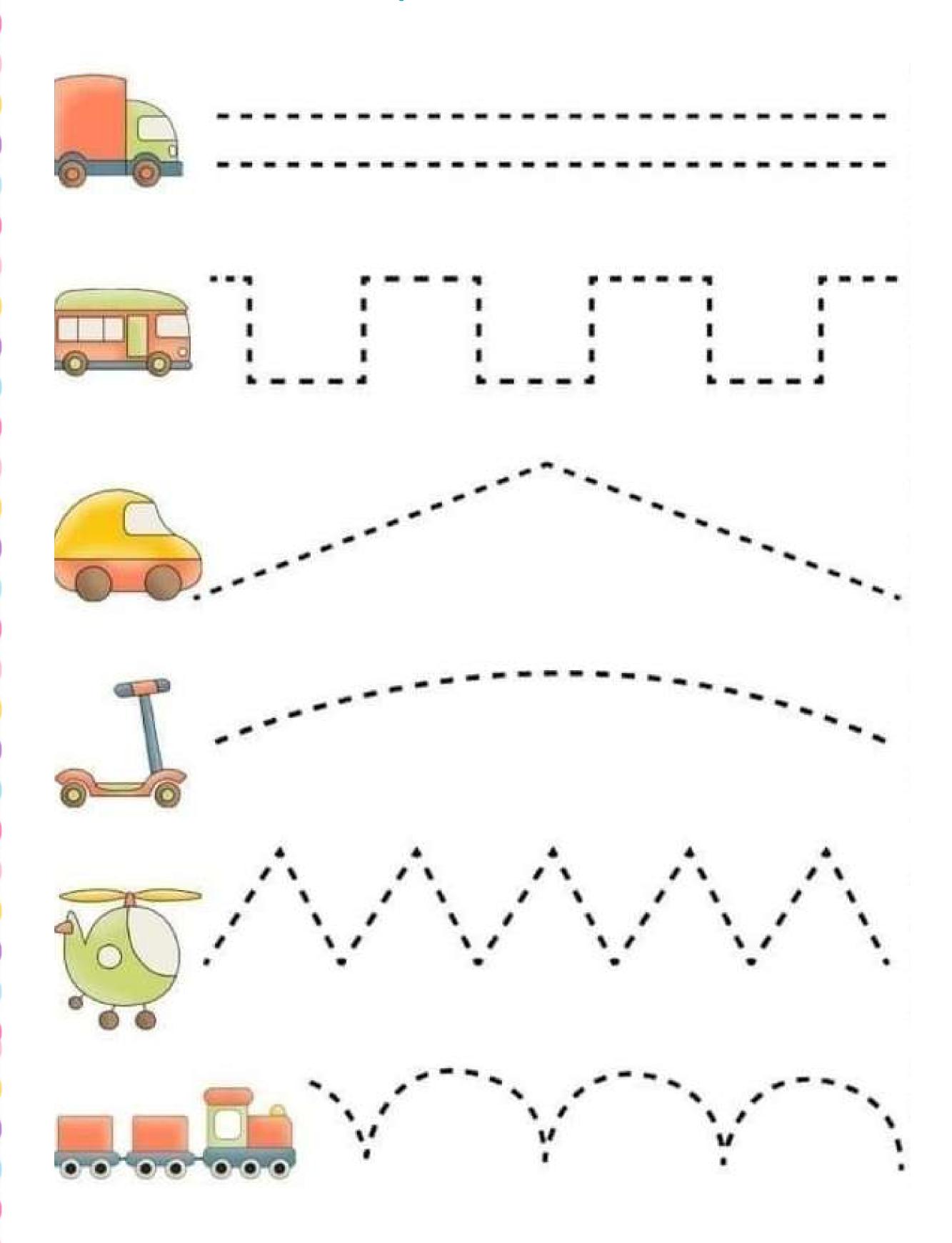






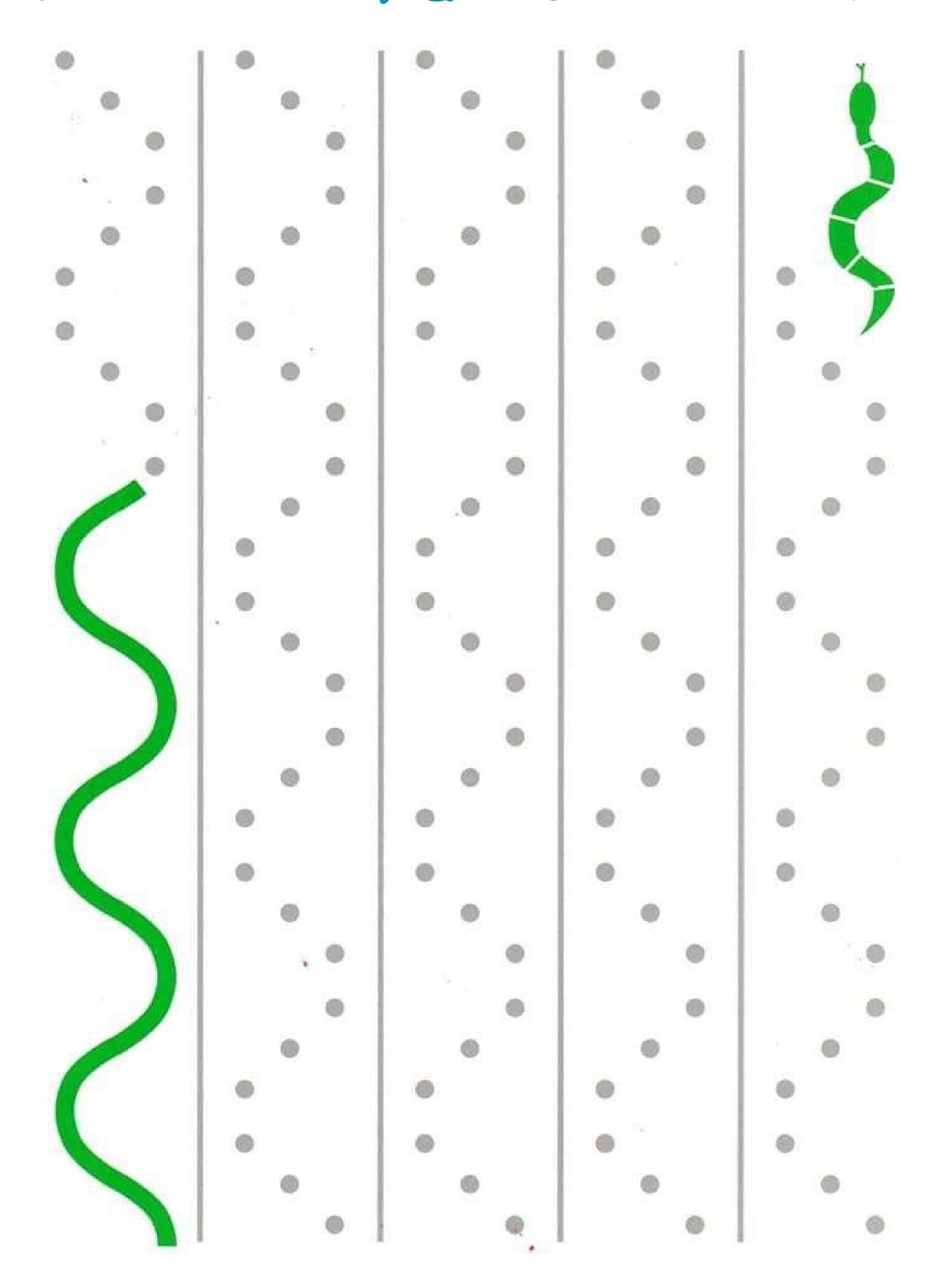


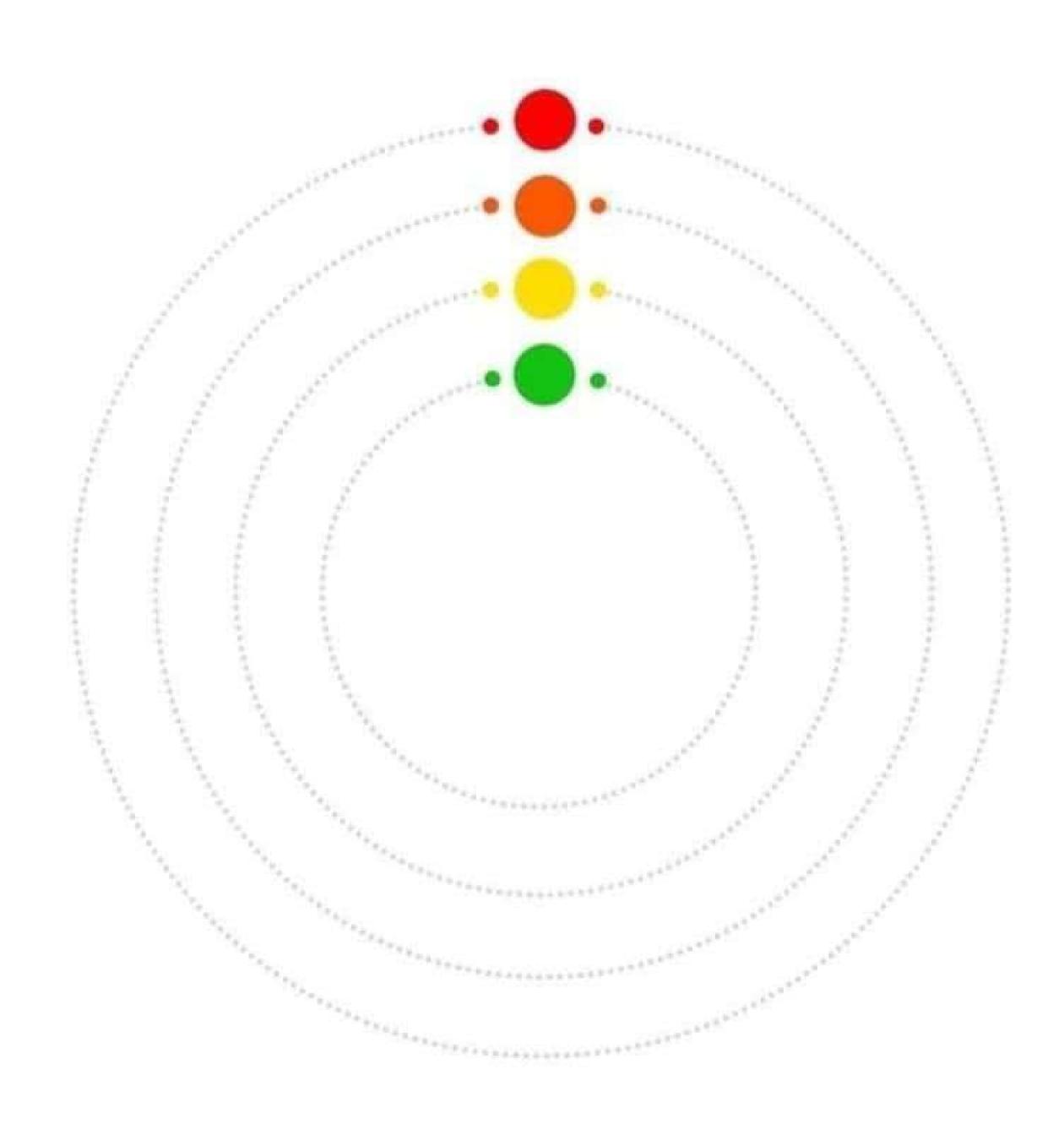




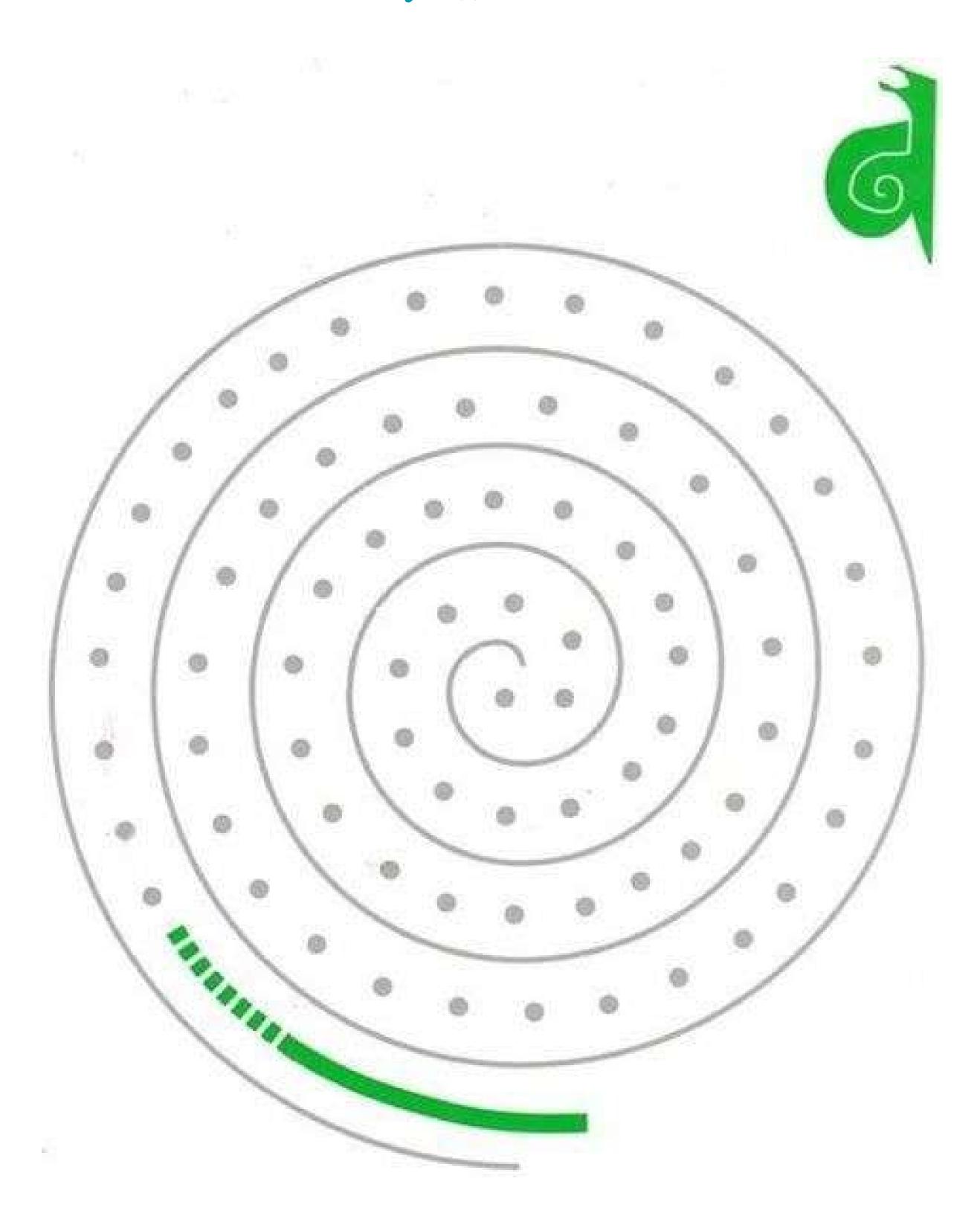


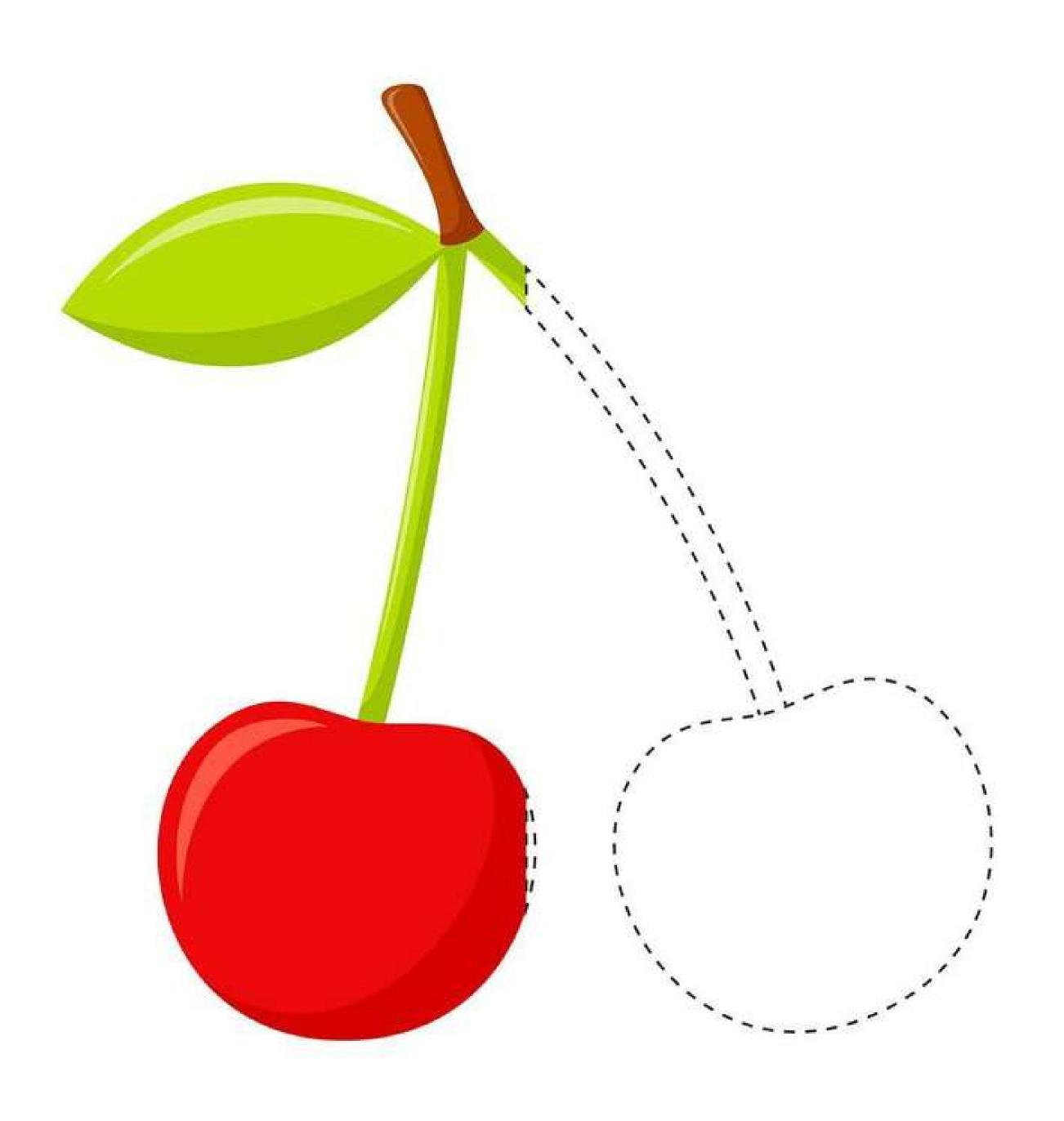


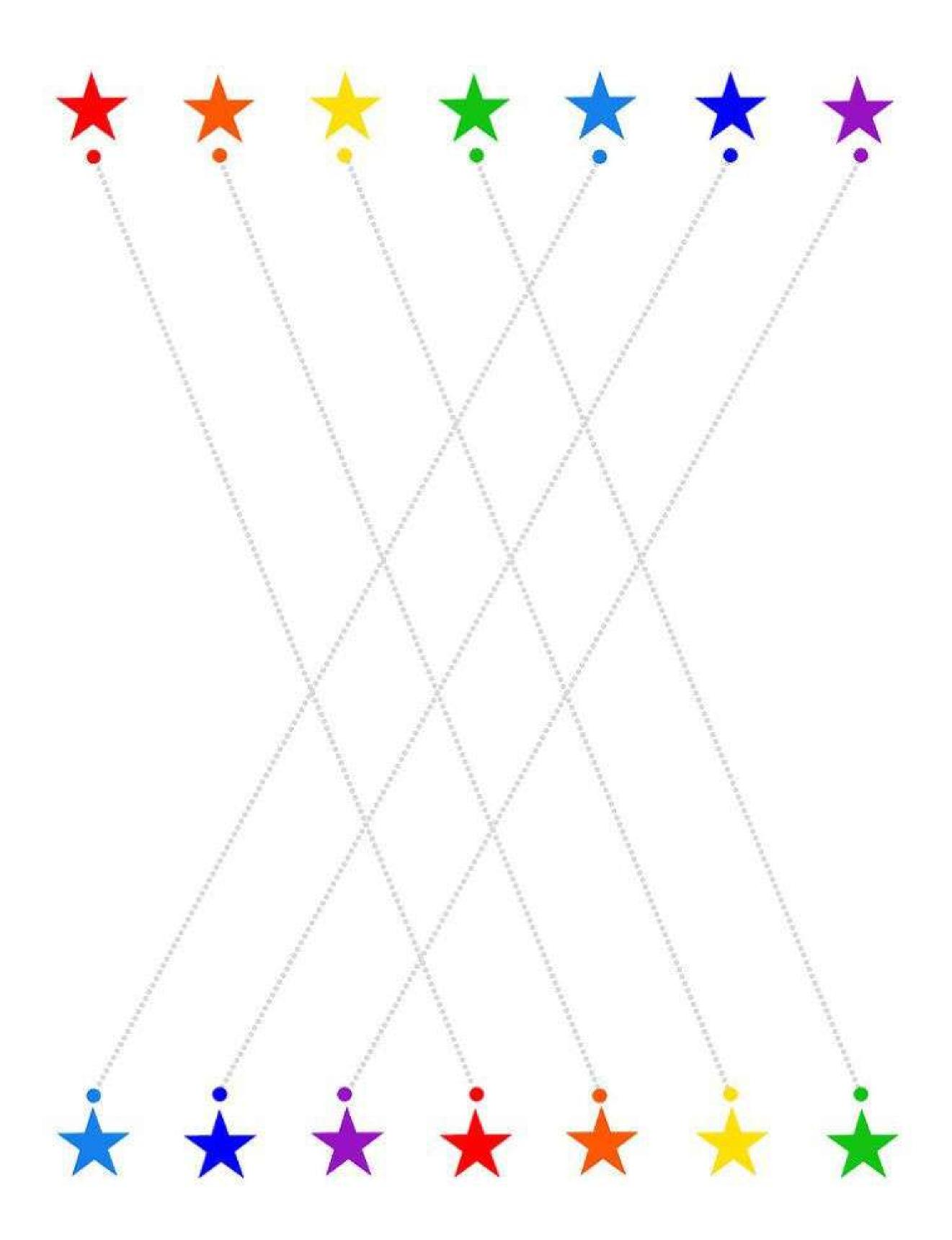


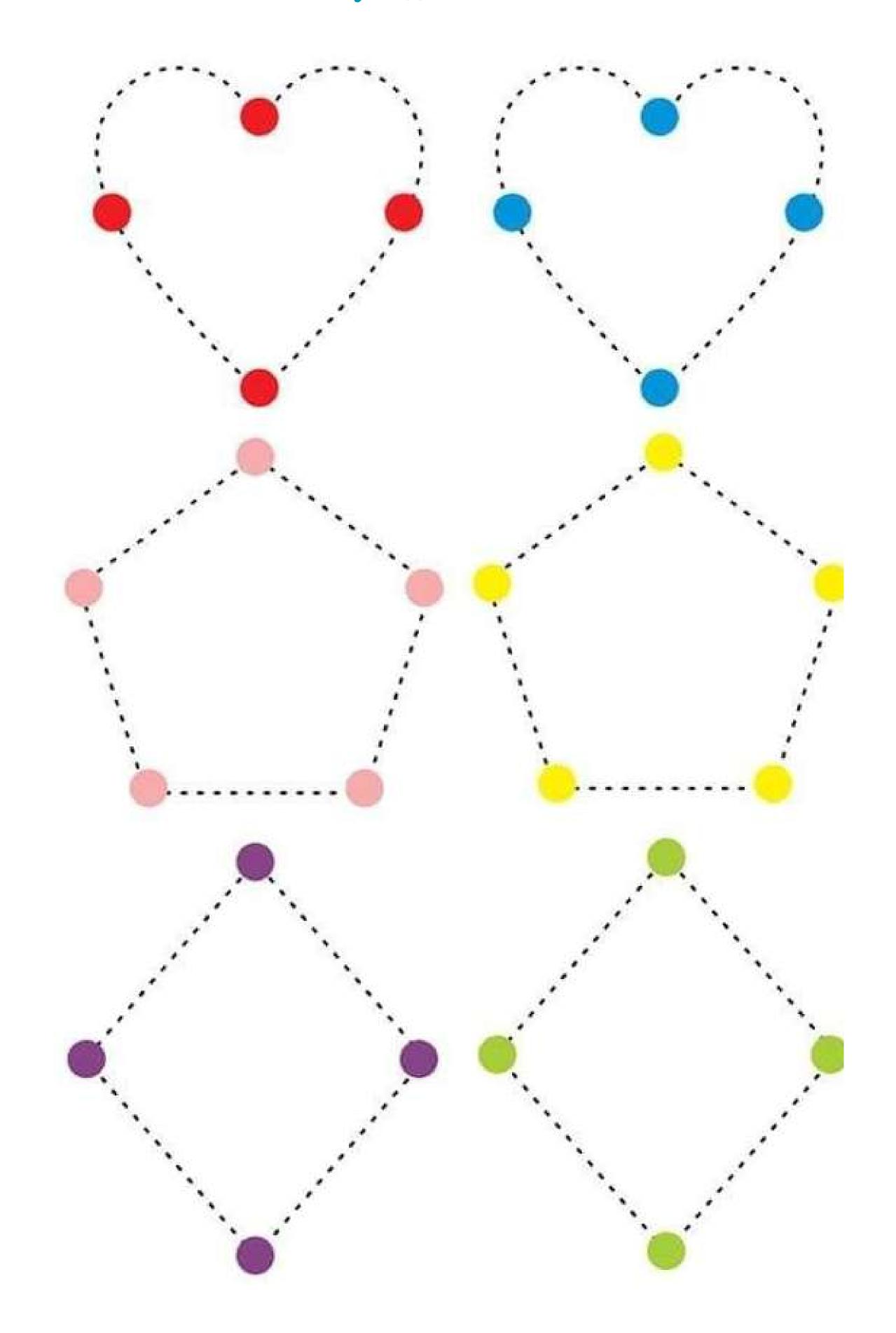




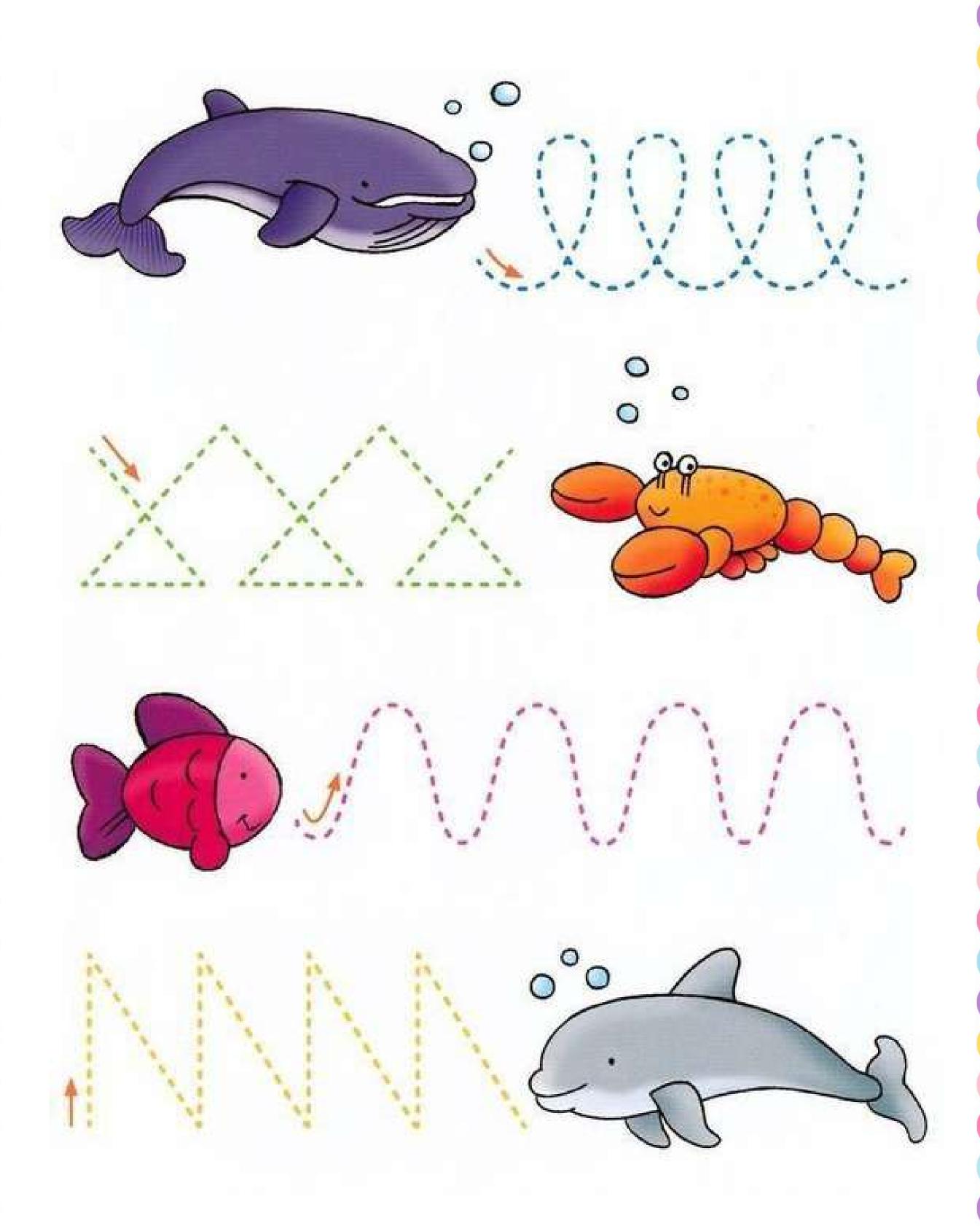




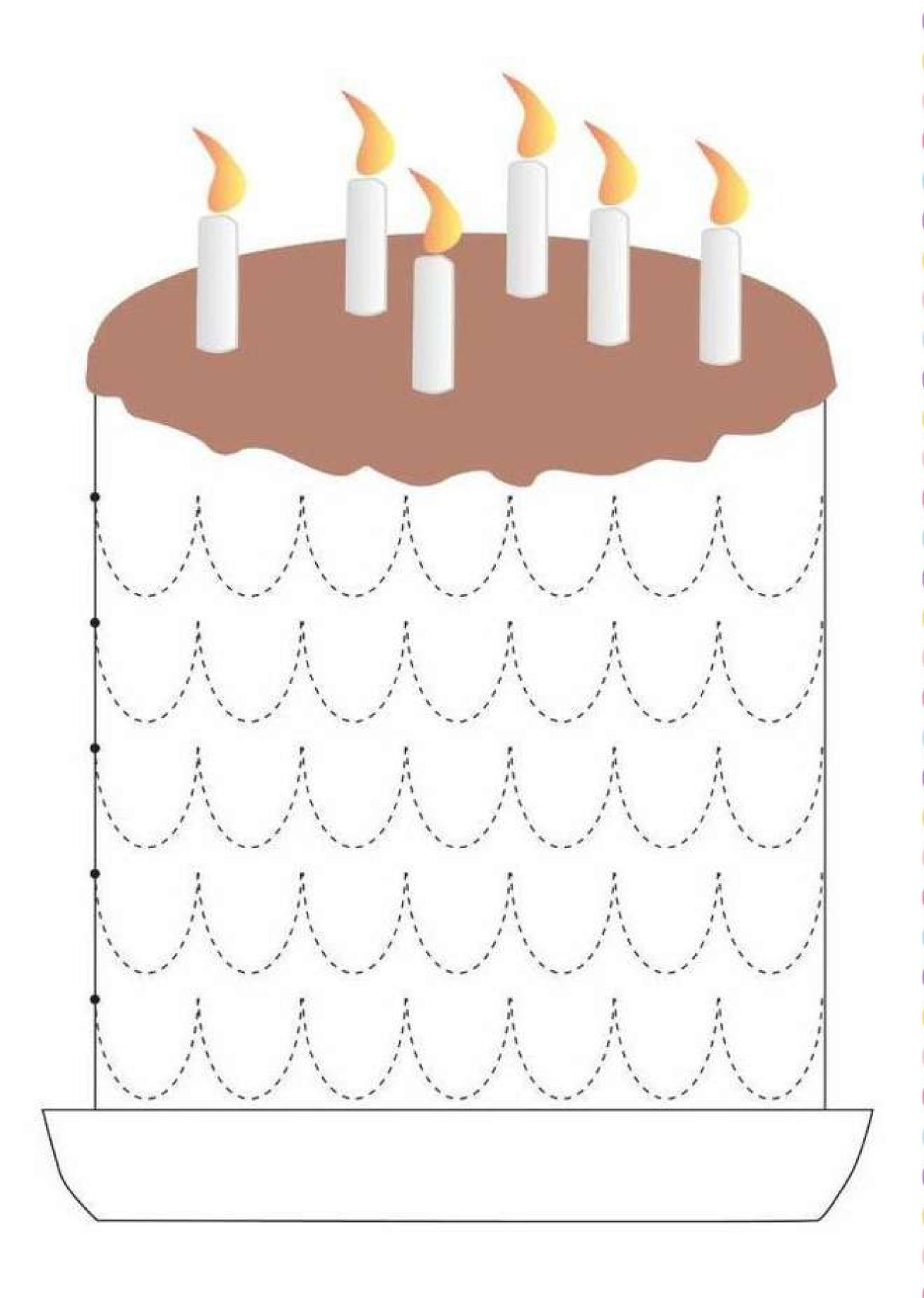


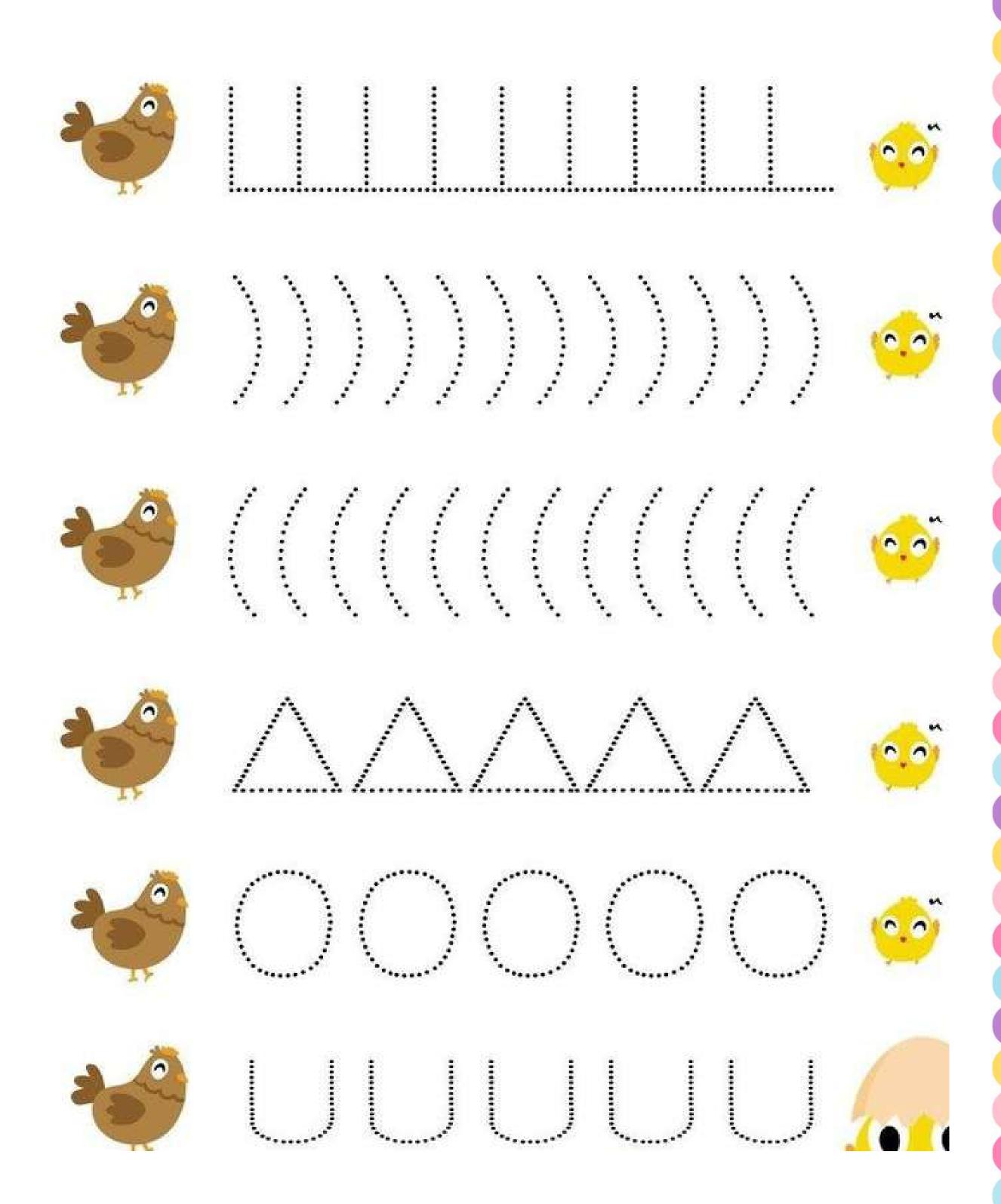


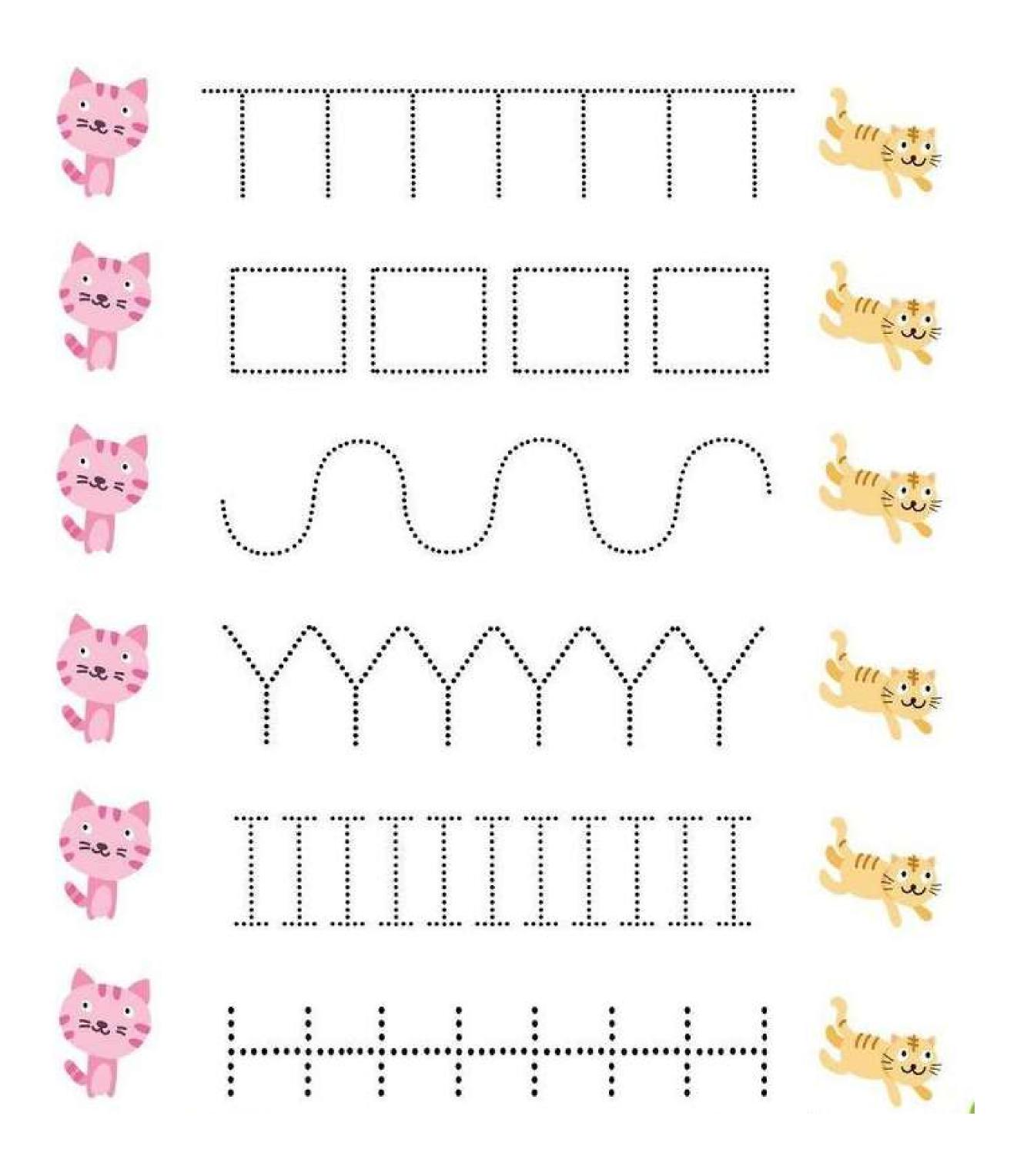
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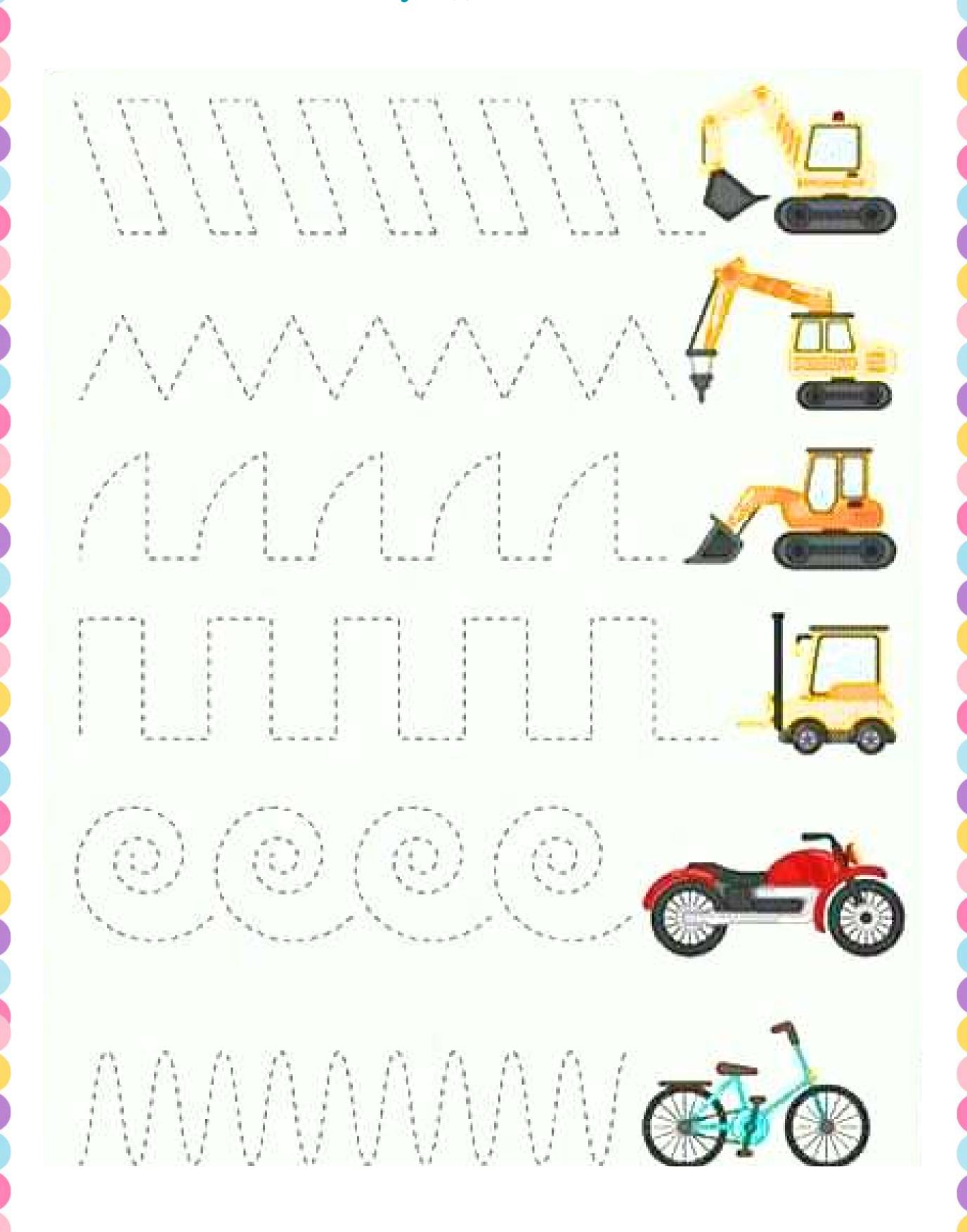


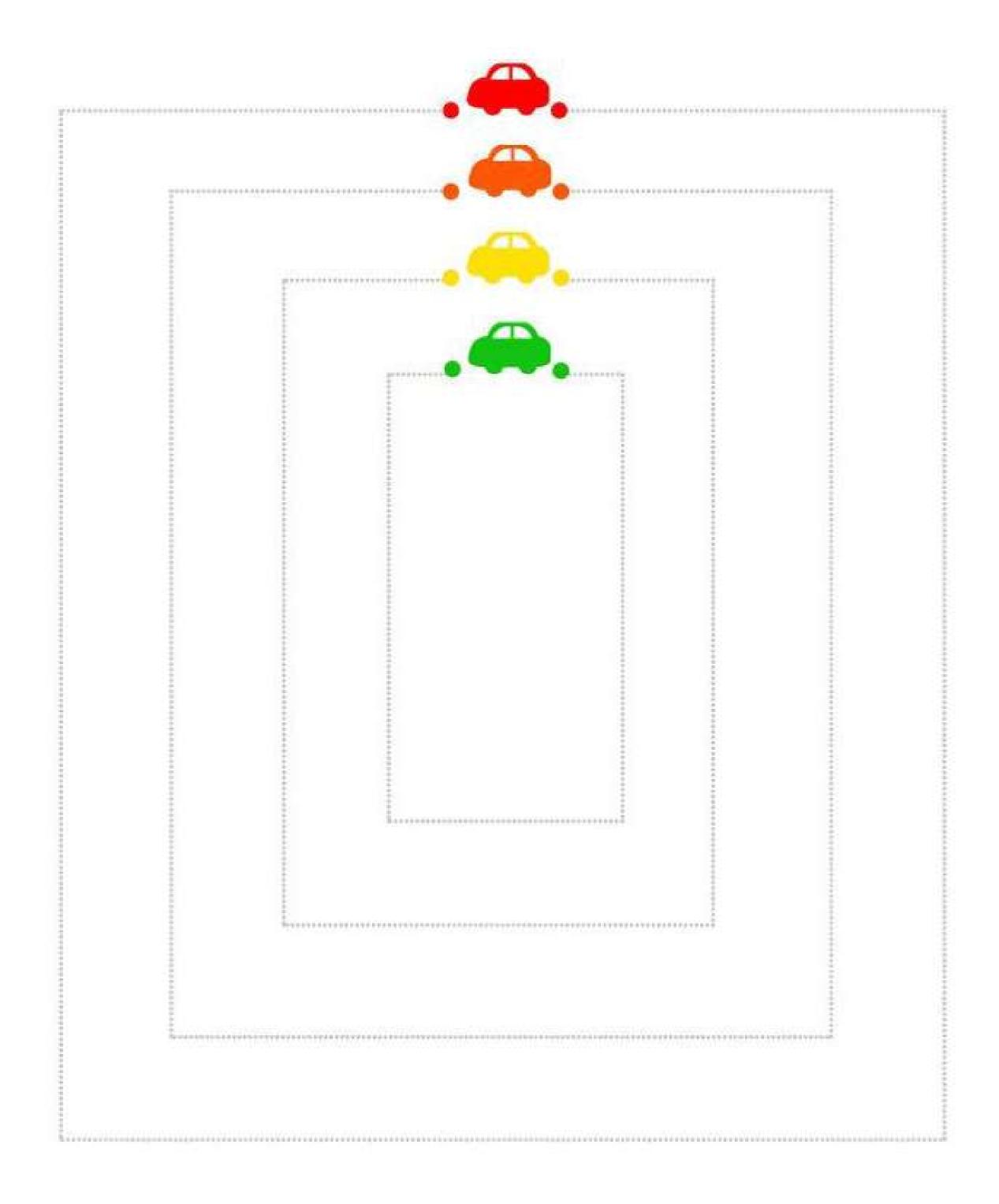


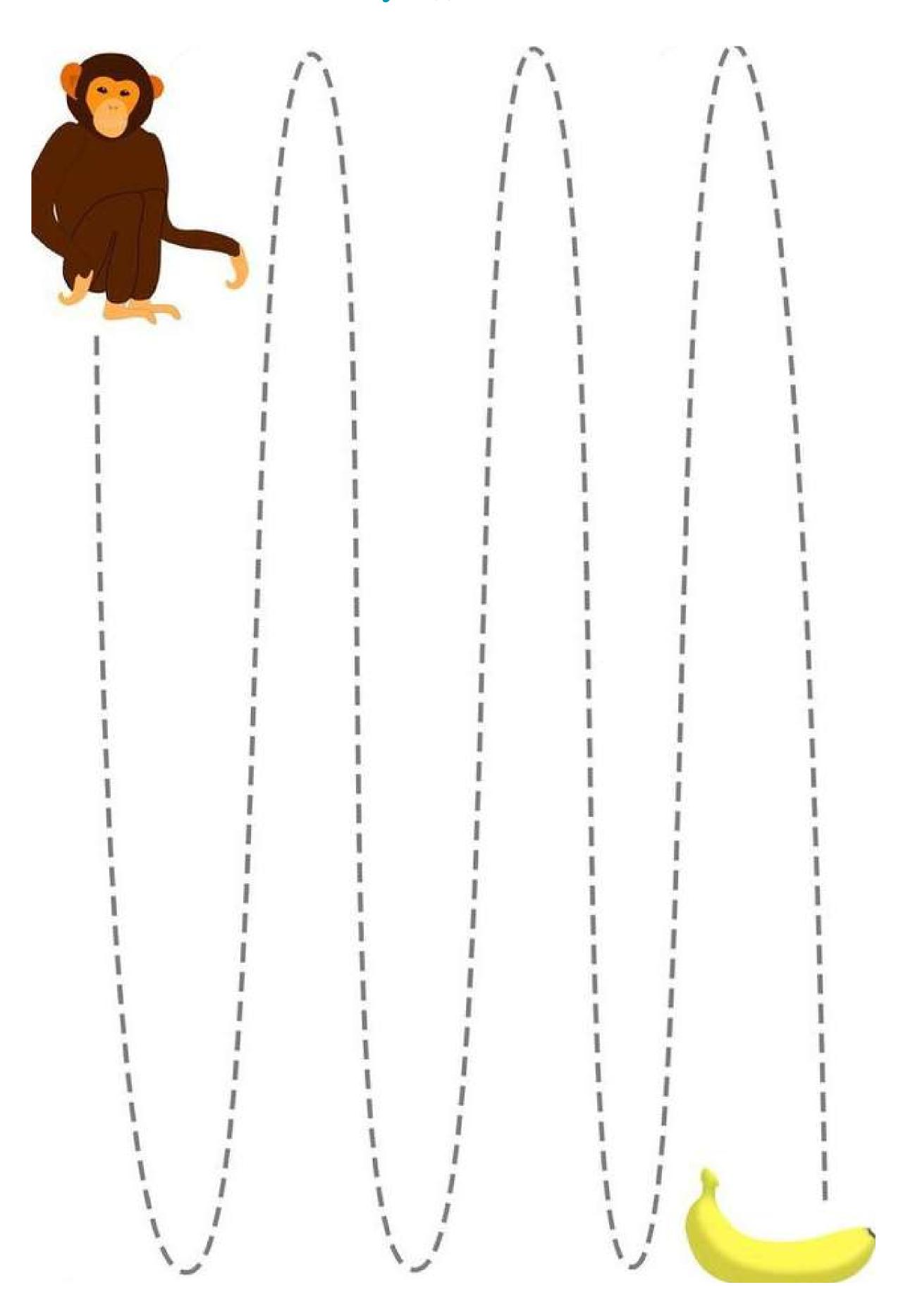




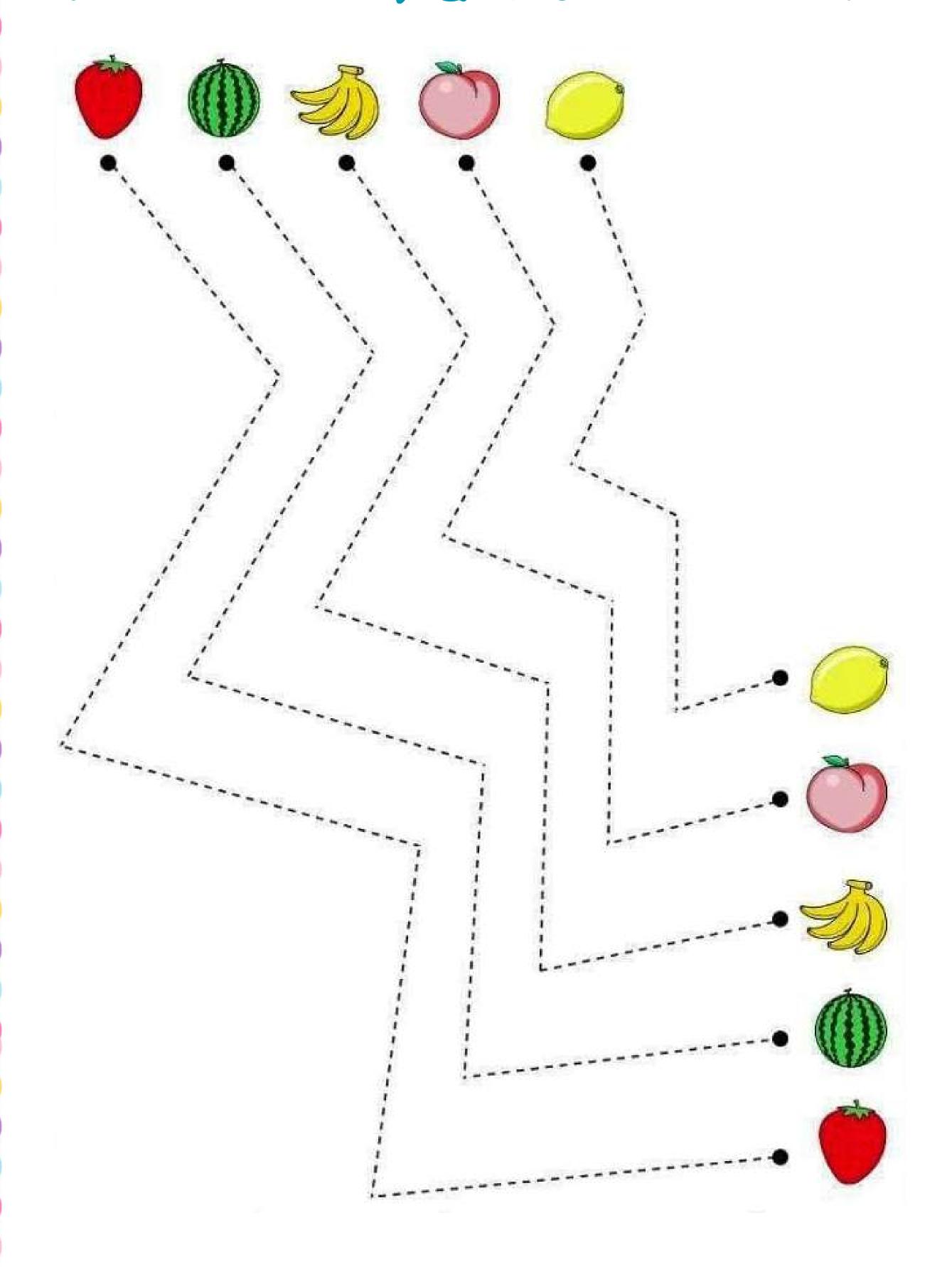


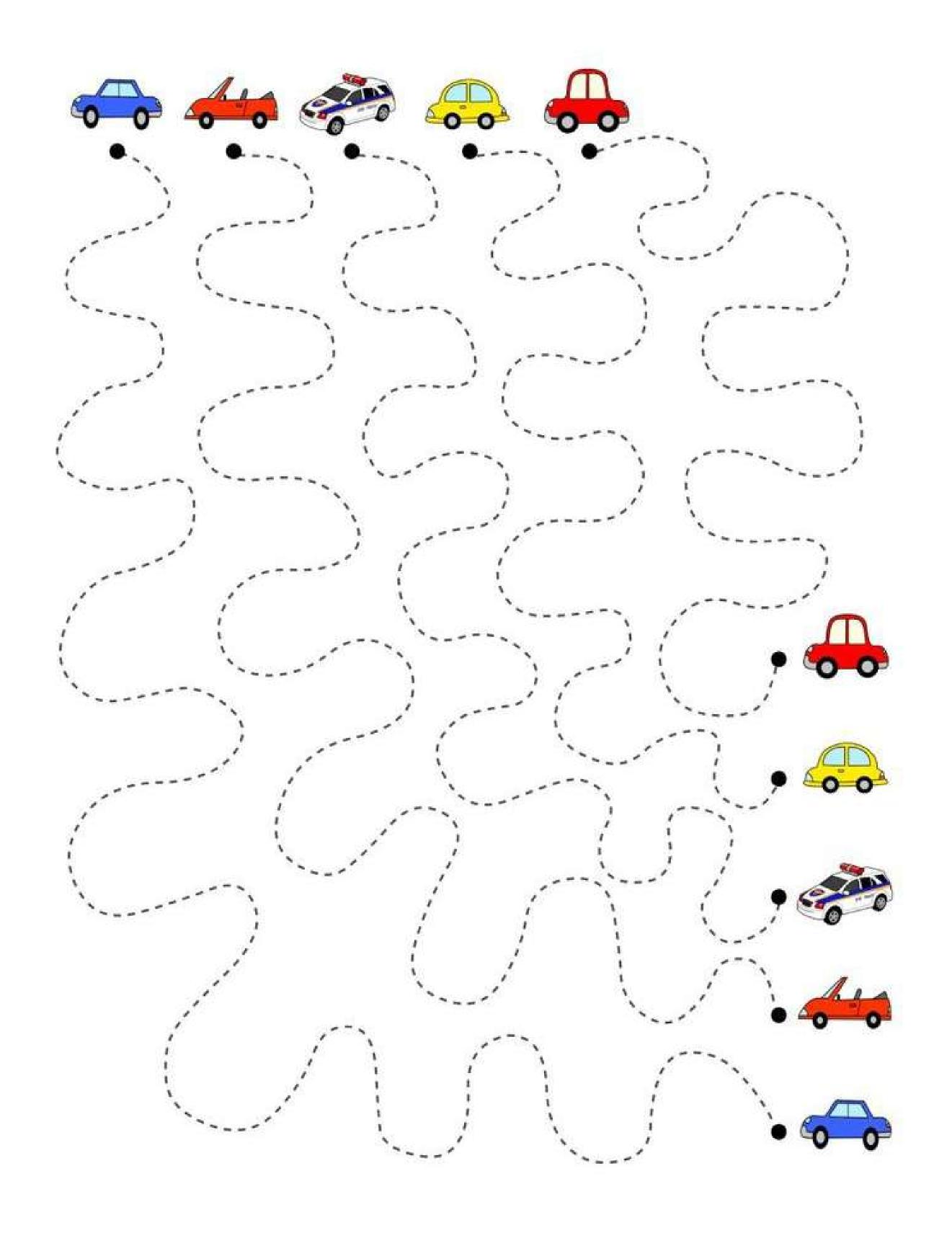


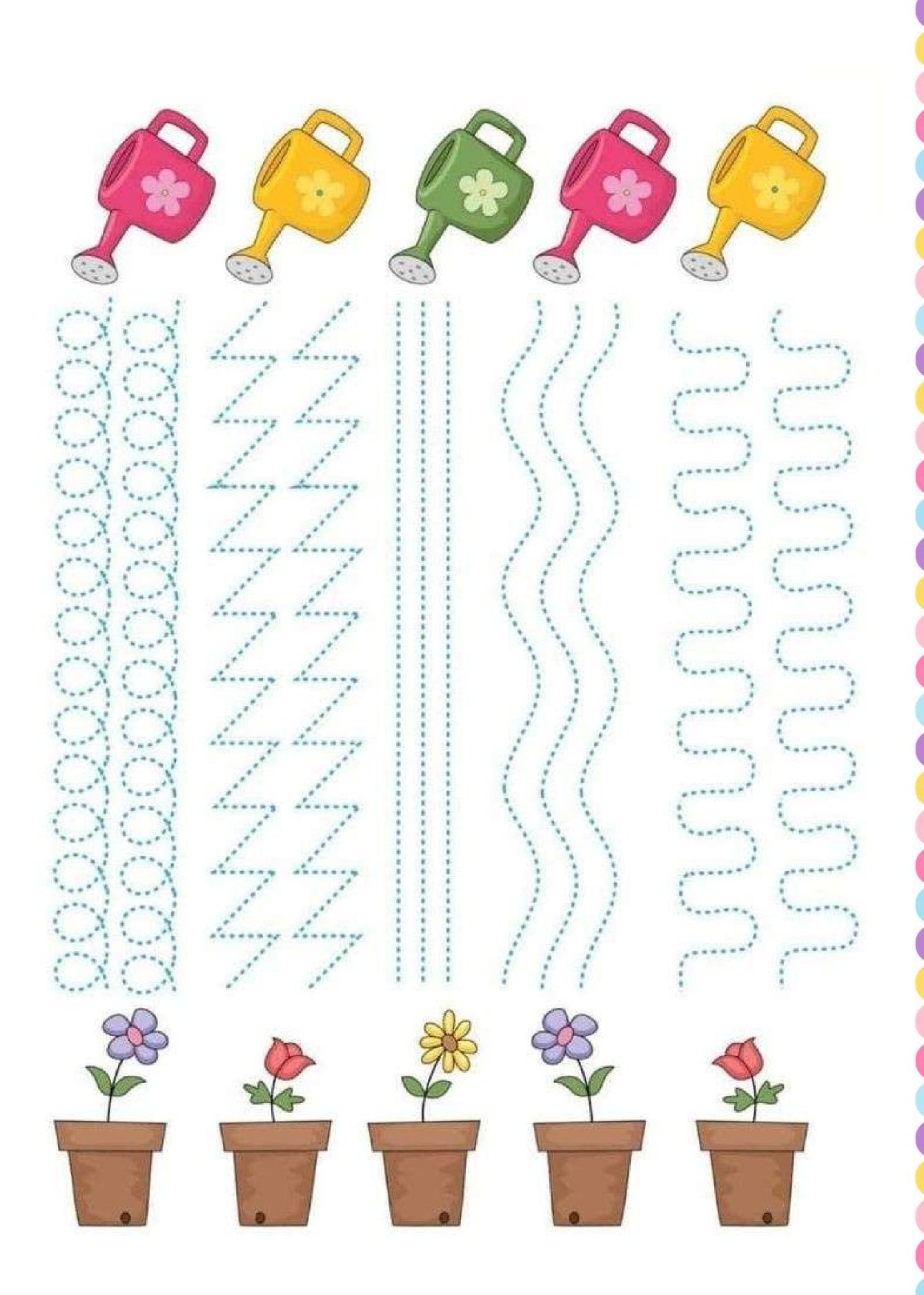




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